Alaska Association of Student Government
Resolution #2
Artificial Intelligence-Generated Content to be Disallowed at North Pole High School.
Submitted by: North Pole
Submitted on: September 21, 2026

Be it Resolved by the Alaska Association of Student Governments that: artificial intelligence is not to be used to generate any promotional media, flyers, in-school posters, social media posts, or any other content related to North Pole High School and/or the clubs and activities at North Pole High School and is encouraged in all school districts across the state of Alaska.

1. **Whereas,** currently, there are no restrictions on artificial intelligence being used to generate educational material, promotional posters, social media advertisements, and club posters;
2. **Whereas,** artificial intelligence saves time, but it also takes away the time spent creating, learning, and doing;
3. **Whereas,** students need to learn to create, especially to write, posters. "The act of writing clarifies thinking. Students who use AI to generate text bypass the cognitive work that develops their ability to organize ideas" (*When to Let Students Use AI—and When to Say No – University Center for Teaching and Learning*, 2025);[1]
4. **Whereas,** a study tracked over 10,000 students in Texas as they participated in different art programs; the study marked results showing that they performed better on writing tests, had more appropriate in-school behavior, and were more engaged in school;[2]
5. **Whereas,** creating flyers, social media posts, educational material, and more are all forms of necessary art;
6. **Whereas,** social learning theory plays a big role in high school environments. "It works like this: First, you watch someone else do something. Then, you see what happens next. Finally, you decide whether or not to try the behavior yourself." (Clinic, 2026);[3]

7. **Whereas,** due to social learning theory, by seeing AI-generated flyers, students are more inclined to use generative AI for their own work. This brings a new set of issues, particularly about academic dishonesty and attitudes towards doing your own truthful work;
8. **Whereas,** generative AI is not allowed for other in-school work;

Therefore, be it resolved that the Alaska Association of Student Governments supports the removal of AI-generated flyers, educational posters, social media posts, and content in classrooms from North Pole High School and is encouraged in all school districts across the state of Alaska.
Action Statement: If passed by the general assembly of AASG, this resolution will be sent to the following:
Zina Robinson, Principal, North Pole High School f370715@k12northstar.org and the State Board of Education and Early Development.

The resolution passes with unanimous consent.

Sarah Todd

AASG Vice President, Sarah Todd

Kassandra Mirosh

AASG Executive Director, Kassandra Mirosh

Sources:

1. *When to Let Students Use AI—and When to Say No – University Center for Teaching and Learning*. (2025). Pitt.Edu. https://teaching.pitt.edu/resources/when-to-let-students-use-ai-and-when-to-say-no/

2. *Investigating Causal Effects of Arts Education Experiences Final_0.pdf | Powered by Box*. (n.d.). Rice.App.Box.Com. Retrieved September 21, 2026, from https://rice.app.box.com/s/nyrlcfjogvnkzmjo2tk49kdpckhvj3hi
3. Clinic, C. (2026, March 4). *Social Learning Theory: What It Is & How It Works*. Cleveland Clinic. https://my.clevelandclinic.org/health/articles/social-learning-theory