



**Alaska Association of Student Government**

**Resolution #16**

**Implementation of a three-tiered chronic absenteeism intervention program at the Sitka School District**

**Submitted by: Sitka High School**

**Submitted: 25 Oct. 2025**

**Be it resolved that the Alaska Association of Student Governments** supports the implementation of a three-tiered absenteeism intervention program in the Sitka School District.

1. **Whereas**, chronic absenteeism is defined as students missing 10% (about 18 days) or more of the school year;<sup>1</sup>
2. **Whereas**, in Alaska in the 2022-2023 school year, 43% of students missed 10% or more of the school year;<sup>1</sup>
3. **Whereas**, as of the 2024-2025 school year, 32% of students at Sitka High School are chronically absent;
4. **Whereas**, the Sitka School District currently has no program to combat chronic absenteeism;
5. **Whereas**, children who are chronically absent for multiple years between preschool and second grade are much less likely to read at grade level by the third grade;<sup>1</sup>
6. **Whereas**, chronic absenteeism makes students four times more likely to not graduate from high school;<sup>1</sup>

7. **Whereas**, chronic absenteeism can further disengage students from their connections with their peers and with other caring adults;<sup>1</sup>
8. **Whereas**, students of different minorities are disproportionately affected by chronic absenteeism, because they often lack the necessary support;<sup>2</sup>
9. **Whereas**, a majority of these absences are excused, rather than being unexcused;<sup>2</sup>
10. **Whereas**, some barriers include a lack of a nearby school bus, a safe route to school or food insecurity, all of which can make it difficult to go to school every day;<sup>2</sup>
11. **Whereas**, a three-tiered intervention program would be comprised of four parts:
  - a. Foundational strategies. This foundation would be used in the whole school and would promote positive conditions for learning. When positive conditions are in place, students are more likely to attend and be engaged,
  - b. Tier one would be aimed at encouraging better attendance for all students and at preventing absenteeism before it affects achievement.
  - c. Tier two would be designed to remove barriers to attendance for students at greater risk of chronic absenteeism, or those who missed 10%-20% of the school year. These students and families should receive personalized attention as part of the engagement strategy,
  - d. Tier three interventions would provide intensive support to students missing the most school, often involving other agencies such as health, housing and social services, and typically requiring case management customized to help each student and their families need. Students missing 20% or more of the school year benefit from the addition of this intensive level of support;<sup>2</sup>
12. **Whereas**, a three-tiered intervention program would be customizable within the district, and can be best fitted to each school;<sup>2</sup>

**Therefore, be it resolved that the Alaska Association of Student Government**, supports the implementation of a three-tiered absenteeism intervention program in the Sitka School District.

**Action Statement:** If passed by the general assembly of AASG, this resolution will be sent to the Sitka High School Administration and the Sitka School Board for their consideration.

#### Sources

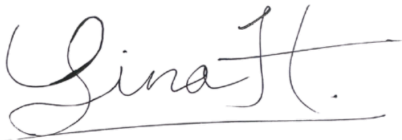
1. “Chronic Absenteeism.” *U.S. Department of Education*,  
[www.ed.gov/teaching-and-administration/supporting-students/chronic-absenteeism](http://www.ed.gov/teaching-and-administration/supporting-students/chronic-absenteeism)

2. “3 Tiers of Intervention - Attendance Works.” *Attendance Works*, 8 Jan. 2024,

[www.attendanceworks.org/chronic-absence/addressing-chronic-absence/3-tiers-of-intervention](http://www.attendanceworks.org/chronic-absence/addressing-chronic-absence/3-tiers-of-intervention)

*The resolution passes with unanimous consent.*

*Passed by the Fall 2025 General Assembly of AASG*

A handwritten signature in black ink that reads "Lina H." with a horizontal line underneath.

AASG Vice President, Lina Hischer

A handwritten signature in black ink that reads "Cassandra Mirosh" with a horizontal line underneath.

AASG Executive Director, Cassandra Mirosh