



**Alaska Association of Student Governments Fall 2015 Conference  
Chugiak/Eagle River High School  
Thursday October 15 – Saturday October 17**

**1. Call to Order at 5:06**

*Liam, President*

**2. Roll Call**

*Taylor, Secretary/Treasurer*

Anderson: 3 delegates, 1 advisor  
Aqqaluk: 6 delegates, 2 advisor  
Bartlett: 25 delegates, 1 advisor  
Ben Eilson: 6 delegates, 1 advisor  
Bethel Regional: 8 delegates, 2 advisors 1 E-Board member  
Chugiak: 31 delegates, 1 E-Board member, 1 advisor  
Colony: 6 delegates, 1 E-Board member, 1 advisor  
Delta Junction: 12 delegates, 1 advisor  
Dimond: 5 delegates, 1 advisor  
Eagle River: 43 delegates, 1 advisor  
East: 16 delegates, 1 advisor  
Glennallen: 6 delegates, 1 advisor  
Haines: 11 delegates, 2 advisor  
Homer: 3 delegates, 1 advisor  
Hoonah: 3 delegates, 1 advisor  
Hutchison: 5 delegates, 1 E-Board member 1 advisor  
Juneau-Douglas: 9 delegates, 1 advisor  
King Cove: 3 delegates, 1 advisor  
Kodiak: 16 delegates, 2 advisor  
Lake and Peninsula: 1 delegates, 1 advisor  
Lathrop: 8 delegates, 1 advisor  
Lumen Christi: 9 delegates, 1 advisor  
Mat-Su Career Tech: 27 delegates, 3 advisors 1 E-Board member  
Monroe Catholic: 6 delegates, 1 advisor  
Mt. Edgecumbe: 9 delegates, 2 advisors  
North Pole: 14 delegates, 1 advisor  
Palmer: 10 delegates, 1 advisor  
Polaris: 12 delegates, 1 advisor  
Sand Point: 2 delegates, 1 advisor  
Service: 7 delegates, 2 E-Board members, 1 advisor  
Skagway: 5 delegates, 1 advisor  
South: 12 delegates, 1 advisor  
Thunder Mountain: 3 delegates, 1 E-Board member, 1 advisor  
Tri-Valley: 3 delegates, 1 E-Board member, 1 advisor  
Unalaska: 7 delegates, 1 E-Board member, 2 advisors  
Valdez: 5 delegates, 1 advisor

Wasilla: 16 delegates, 2 advisors 1 E-Board member  
West Valley: 10 delegates, 1 E-Board member, 1 advisor

### **3. Approval of Agenda *Liam***

Liam notes that the agenda can be found on the YAPP app.

**Motion to Approve: Bethel/Wasilla**  
**Motion Passes.**

### **4. Officer Introductions**

All E-Board members go through officer introductions, stating their name, grade, and position. Region Representatives also state how many delegates their region has brought to this conference.

Denise says that it is an honor to be the executive director of one of the most incredible organizations in the nation. She also states that we make a difference in schools, communities, state, and even our country. She says that we are truly Alaska's most important resource, and that this E-Board is a phenomenal board who devoted so much time and energy to have student voice.

Jasmine Carter and Grace Foster, the co-registrars for this conference, introduce themselves to the general assembly.

### **5. General Announcements**

Several quick announcements were made, pertaining to delegates who haven't signed up for workshops, the YAPP app, and the concession stand.

### **6. Recognition of Advisors**

Liam says we all have someone that we are thankful for, inspired by, and without them we wouldn't be here. He then asks all advisors to stand up, and thanks them for everything they have done for their student governments.

### **7. Old Business**

#### **a. Approval of Spring 2105 General Assembly Minutes**

Liam says that delegates can find and look over the old minutes in the YAPP app and that they will approve them at a later date.

### **8. New Business**

#### **a. Elections; Procedures, Expectations, and guidelines**

- i. Candidate Dinner**
- ii. Interview Applications**
- iii. Elected Position Applications**
- iv. [aasg.parliamentarian@gmail.com](mailto:aasg.parliamentarian@gmail.com)**

Liam goes over which positions are up for elections this conference: President, Vice-President, Public Relations Officer, Secretary, Parliamentarian, Treasurer, Jr. SBEED Representative, and ASAA representative. He reminds delegates that the duties of these positions can be found on the YAPP app, and applications can be turned in to himself, Denise, region reps, or Val. He tells delegates that, if they're interested in running, to come to the front after this general assembly for the candidate dinner.

**b. Public Relations**

- i. Social Media**
- ii. Ribbons**
- iii. [aasg.profficer@gmail.com](mailto:aasg.profficer@gmail.com)**

Social media challenge is to show us your school spirit. Use #fallaasg2k15 or tag us on Instagram or twitter. All eboard members have ribbons and feel free to ask for their ribbons. Reminding about website.

**9. Constitution and Bylaws**

**Motion to amend the AASG Bylaws to Add a Subsection under letter C of the Vice President’s Job Description in the Bylaws that States “Resolutions are to be Directly Sent or Given to the Author by AASG’s Vice-President for the Author to Act Upon”:**

**Hutchison/North Pole**

Aqqaluk Point of Info: What if the resolution applies to the E-Board or deals with AASG directly?

E-Board: If this applies to AASG, we would keep the resolution and follow through with what it was stating.

**Motion Passes.**

**Motion to Amend the AASG Bylaws to Add a Section Under Article Seven Titled ‘Appointment Process’ and to add a Subsection that reads ‘The Interview Committee shall Review the Applicants and give a Summary to the Executive Board, who will then Vote on each Candidate: West Valley/Kodiak**

**Motion Passes.**

**10. Prevention Speech**

**Motion to Suspend Minutes: Ben Eilson/Matsu**

**Motion Passes.**

**11. Resolutions**

Liam says that although region reps did not get to resolutions in their region meetings, delegates can look at the YAPP app to see the resolution.

**Platform for Resolution #1:** The resolution is saying that they believe students involved in student government should be awarded with graduation cords at graduation.

No region reports.

**Motion to Bring Resolution #1 to the Floor: Region 2/Region 7**

**Motion Passes.**

**Alaska Association of Student Governments**

**Resolution #1**

**Anchorage School District Student Government Graduation Cords**

**Submitted by Maddy Kaltschnee, Miranda Haasl, Grace Foster, Cassidy Moore, and Sinjin Acuna**

**Be it resolved by the Alaska Association of Student Governments;** that schools throughout the State of Alaska will reward all graduating student government participants, selected through a process that is at the discretion of the school, receive a graduation cord at their graduation.

- 1. Whereas,** each high school in the State of Alaska recognizes their individual school programs by rewarding their qualifying seniors with graduation cords.
- 2. Whereas,** Service High School, Dimond High School, and South High School are the only high schools in the Anchorage School District to recognize their student government seniors by rewarding them with a student government cord.
- 3. Whereas,** student government officers put forth just as much effort into their activities as do the participants in other programs within their schools, in which they deserve a recognition just like the other students from other programs.
- 4. Whereas,** at Bartlett High School, Honor Roll seniors receive yellow graduation cords to wear during graduation if maintaining a cumulative GPA of 3.5 or higher throughout their high school career.
- 5. Whereas,** at Bartlett High School, seniors receive green graduation cords to wear during graduation if completing their Educational Talent Search program.
- 6. Whereas,** at Bartlett High School, Medical Academy seniors receive red graduation cords to wear during graduation if completing their Medical Academy program.
- 7. Whereas,** at Chugiak High School, Honor Roll seniors receive yellow graduation cords to wear during graduation if maintaining a cumulative GPA of 3.5 or higher throughout their high school career.
- 8. Whereas,** at Chugiak High School, Spanish Immersion seniors receive red graduation cords to wear during graduation if accepted into the Spanish Immersion program and completing their senior year of passing the class.
- 9. Whereas,** at Dimond High School, Engineering seniors receive silver graduation cords to wear during graduation if earning a B or higher each semester in 8 semesters of engineering courses, which must include Principles of Engineering, if enrolled in 4 years of science courses while at Dimond, and if enrolled in 4 years of math courses while at Dimond.
- 10. Whereas,** at Dimond High School, Japanese Immersion seniors receive a white and red graduation cord for participating in their Japanese Immersion program since elementary school and completing their senior year in the program.

**11. Whereas,** at Eagle River High School, Honor Roll seniors receive silver graduation cords to wear during graduation if maintaining a cumulative GPA of 3.5 or higher throughout their high school career.

**12. Whereas,** at East High School, Honor Roll seniors receive yellow graduation cords to wear during graduation if maintaining a cumulative GPA of 3.5 or higher throughout their high school career.

**13. Whereas,** at Service High School, Honor Roll seniors receive yellow graduation cords to wear during graduation if maintaining a cumulative GPA of 3.5 or higher throughout their high school career.

**14. Whereas,** at Service High School, seniors receive blue or grey graduation cords to wear during graduation if completing their Leadership Academy.

**15. Whereas,** at Service High School, seniors receive graduation cords (colors change yearly) to wear during graduation if participating and completing in their Socratic Seminar program.

**16. Whereas,** at South High School, Honor Roll seniors receive gold graduation cords to wear during graduation if maintaining a cumulative GPA of 3.5 or higher throughout their high school career.

**17. Whereas,** at South High School, National Honor Society seniors receive purple graduation cords to wear during graduation if completing the necessary requirements for their school's National Honor Society program.

**18. Whereas,** at West High School, Honor Roll seniors receive yellow graduation cords to wear during graduation if maintaining a cumulative GPA of 3.5 or higher throughout their high school career.

**19. Whereas,** at West High School, seniors receive red graduation cords to wear during graduation if completing their Spanish Immersion program.

**20. Whereas,** at West High School, seniors receive blue graduation cords to wear during graduation for being a member of their Thespian Club.

**21. Whereas,** all State of Alaska schools should reward their seniors in student government who have put forth two or more years of extra effort towards school based activities.

**22. Whereas,** seniors, chosen with a system up to the individual student governments, should be rewarded with a white graduation cord for their participation in their school government.

**Therefore, it be resolved by the Alaska Association of Student Governments;** that school throughout the State of Alaska will reward graduating students who have participated in student government and have met their school's specific qualifications to receive a graduation cord at their graduation.

**Action Statement;** this resolution, if passed by the General Assembly of Alaska Association of Student Governments, is to be sent to the Anchorage School District Student Advisory Board and then, if passed, to each Anchorage School District high school's activities department for purchasing of the graduation cords.

### **Works Cited**

1. "Engineering" A.J. Dimond High School. A.J. Dimond High School 2015. Web. 23 September 2015. <http://www.dimondhigh.com/programs/engineering>
2. Hagler, Alexandra. "Re: Graduation Cords". Message to the author. 23 September. 2015. Email.
3. Morris, David. "Re: Graduation Cords". Message to the author. 24 September. 2015. Email.
4. Lewis, Danielle. Personal Interview. 23 September 2015.
5. Nicolls, Roger. Personal Interview. 23 September 2015.
6. Ehrheart, Jennifer. Personal Interview. 24 September 2015.
7. Hauser, Frank. Personal Interview. 24 September 2015.
8. Frankenburger, Lydia. Personal Interview. 30 September 2015.

Lathrop: This is a very good resolution, and we don't see why students shouldn't be able to have cords.

Dimond: We appreciate the effort that the student government put into writing it, but we passed a resolution to get cords for the Anchorage School District in the past, so it is redundant.

Kodiak Point of Information: Are the requirements to include students only if they participated in student government their senior year, or any year?

Authors: It will be a two-year minimum, no matter when you do student government.

Bethel Point of Information: Should you also get a cord for any sports or activities you do, or only student government?

Authors: Currently, the resolution states only for student government, but we could re-address it at a later date for it to apply for other activities.

Mat-Su Point of Info: Does this apply to graduating juniors as well as seniors?

Authors: Yes, if they have completed the two years.

South: We have graduating cords, and the way that we do it, any graduates in student government can get them. If they're in it their senior year, but only have been in it for that one year, they still get a cord. Not allowing them to get a cord is unfair.

Noorvik/Aqqaluk: I agree with the resolution, but agree with South as well. It may be better to leave it up to Chugiak for length requirements.

**Motion to Amend the Resolution to Strike Any Mention of 2 Years and Replace with 1 Year: Hutchison/West Valley**

Dimond: The two years makes sense for us because when you have the two year requirement, the seniors who did it just for one year haven't put as much work in, like the required community service hours.

**Motion to Amend the Amendment to Strike Any Mention of Length or Officers and Replace with 'Up to the Discretion of the Student Council': Noorvik/Aqqaluk / Unalaska**

Hutchison: We like the intent of this amendment but disagree with it, because it could potentially lead to bias.

Delta Junction: We believe that it should be dependent on who was dedicated to student council, and who wasn't.

Hutchison: I believe that we should have a minimum of one year to receive a graduation cord. Less than 1 year would not be a whole term.

Noorvik/Aqqaluk: Schools would be unable to set their own standard with how the resolution is currently. This allows schools to decide what is required to give out the graduation cord.

Glennallen Point of Information: Does this apply to class representatives, or just officers?

Authors: It would apply to the elected officers.

Chugiak Point of Information: Can you clarify this amendment?

Noorvik/Aqqaluk: The amendment's intent is to give the power of setting up the requirements of the code to the individual schools. It is the schools option.

Chugiak: While it is a good idea, we have an issue because many students get involved simply because nobody else is showing interest. We believe that the interest should need to last more than one year.

Noorvik/Aqqaluk: Then Chugiak should have a two-year requirement. With this amendment, schools have the option.

Dimond: Other clubs have to be in their respective clubs for more years, and getting a cord for one year isn't as fair. We believe that advisors should decide whether they should get a cord.

Ben Eilson: We do approve that each school is for their own, but if you transferred, would it count?

Authors: Yes, it would count if you transferred.

Chugiak: We believe that if you do leave it up to the schools, it could cause people to do it just for the graduation cord.

South: We totally agree with this amendment, and for schools to set their own time requirements, since everyone's situation is different.

**Motion to Limit Discussion on Amendment to Amendment to 10 Minutes: Colony/Homer Motion Passes.**

**Discussion Limited.**

Noorvik/Aqqaluk: This amendment says that it's up to the schools' discretion. Schools can require anything they want.

**Motion to Call the Question: North Pole/West Valley Question Called.**

**Amendment to Amendment Passes.**

**Amendment Passes.**

**Motion to Recess until 8:15 (the start of the 2<sup>nd</sup> GA): Wasilla/Glennallen Motion Passes.**

## **Call to Order at 8:40**

Unrelated to the resolution, Liam asks if there are nominations for any positions. The following students are nominated for positions:

West Valley nominates Kobe Rizk for President.

Eagle River nominates Jasmine Carter for Vice-President.

Wasilla nominates Gracie Minnick for Vice-President.

North Pole nominates Mackenzie O'Conner for Vice-President.

Unalaska nominates Taylor Holman for Vice-President.

Kodiak nominates Stig Ure for Vice-President.

Colony nominates Madeline Ko for Public Relations Officer.

Mat-Su Career Tech nominates Lucas Arthur for Parliamentarian.

Dimond nominates Jessie LaCrop for Parliamentarian.

Glennallen nominates Stephani Kriner for Parliamentarian.

Delta nominates Amber Ecline for Treasurer.

Dimond nominates Isaac Blue for Treasurer.

Noorvik/Aqqaluk nominates Wilfried Zibell for SBEED rep.

Wasilla nominates Cheyanne Massey for SBEED rep.

Mt. Edgecumbe nominates Erik Handlin for SBEED rep.

Bethel nominates Ethan Blevins for ASAA rep.

Chugiak nominates Jourdain Bedwell for ASAA rep.

Mt Edgecumbe nominates Braden Becky for ASAA rep.

## **Motion to Bring Resolution 1 Back to the Floor: Hutchison/Bartlett**

**Motion passes.**

## **Motion to Amend to Include Schools in the Entire State of Alaska, Not Only the Anchorage School District: Lathrop/Kodiak**

West Valley: We had a lengthy discussion about this, and came to the conclusion that it should be available to everybody. Because if the amendment that was previously made, it could be more specific to each school.

Noorvik/Aqqaluk: I am in full support of this amendment, as it legitimizes new student councils in the eyes of their school.

**Amendment Passes.**

Bethel: If this was to apply statewide, it'd need to be rewritten to apply on a statewide level.

## **Motion to Amend that the Resolution be Directed to Graduating Juniors as well: Mat-Su/Unalaska**

Chugiak: This already applies to graduating juniors.

**Motion to Call the Question on the Amendment: Ben Eilson/Skagway  
Question Called.**

**Amendment Passes.**



**Resolution Passes.**

**Platform for Resolution #2:**

This resolution only affects BRHS. BRHS currently performs drug tests for extra-curricular activities, which costs about 10,000 annually. Does your school drug test for extra-curricular? Doing so is costing our school a substantial amount of money, and isn't helping the problem of drug use.

**Motion to Bring Resolution #2 To the Floor: Noorvik/Aqqaluk / Lumen Christi Motion Passes.**

Region 2 supports this resolution with noted opposition.

Region 3 needs clarification regarding this resolution.

Region 4 supports this resolution but needs clarification

Region 5 needs clarification.

Region 6 needs clarification.

Regions 1 and 7 unanimously support this resolution.

**Alaska Association of Student Governments**  
**Resolution #2**  
**Drug Testing for Sports in Bethel Regional High School**  
**Submitted by: Bethel Regional High School Student Council**

**Be it resolved by the General Assembly of the Alaska Association of Student Governments;** that BRHS changes it's policy that requires drug testing for participation in certain extracurricular activities.

1. **Whereas;** government funded studies have shown that student drug testing was associated with lower marijuana use, but it was also associated with increased use of other illicit drugs (1)
2. **Whereas;** there are better mechanisms for drug prevention, such as a positive school climate, as opposed to testing (1)
3. **Whereas;** drug testing costs \$10,000 annually, where that money could be spent on more effective prevention methods, such as drug education, and a positive school environment
4. **Whereas;** BRHS and Toksook Bay are the only two schools in LKSD to drug test students for extracurricular activities
5. **Whereas;** sports are the only student activity that gets drug tested, unfairly targeting these activities
6. **Whereas;** a study by institute of education sciences, a government program found that when athletes were drug tested "There was no effect on any group of students' reported intentions to use substances in the future."(2)
7. **Whereas;** "Of the student [athletes] subject to drug testing, 34 percent reported that they "definitely will" or "probably will" use substances in the next 12 months, compared with 33 percent of comparable student [athletes] in schools without the program." (2)
8. **Whereas;** drug testing is not an effective deterrent of drug use by athletes

**Therefore, be it resolved by the General Assembly of the Alaska Association Of Student Governments** that BRHS reforms its drug testing of student athletes.

**Action Statement:** this resolution, if passed by the GA of AASG shall be presented to the LKSD board and the Advisory School Board, and sent to:

Edward Pekar  
BRHS Principal  
[Edward\\_Pekar@lksd.org](mailto:Edward_Pekar@lksd.org)  
Conor Mewhinney  
BRHS Dean of Students  
[Conor\\_Mewhinney@lksd.org](mailto:Conor_Mewhinney@lksd.org)

Susan Murphy LKSD Board President [Susan\\_murphy@lksd.org](mailto:Susan_murphy@lksd.org)

Christopher Carmichael ASB Chair [Christopher\\_Carmichael@lksd.org](mailto:Christopher_Carmichael@lksd.org)

sources: 1) "FrequentlyAskedQuestionsAboutDrugTestinginSchools." *Frequently Asked*

*Questions About Drug Testing in Schools*. N.p., 15 Sept. 2014. Web. 06 Oct. 2015. 2) "The Effectiveness of Mandatory-Random Student Drug Testing." N.p., n.d. Web. 6 Oct. 2015.

Lathrop Point of Info: What other programs do you have implemented to reduce drug use?

Authors: Drug education in Bethel is limited, and there is no discussion about the effects of drugs or the differences between them.

West Valley Point of Info: Before you join any club, do you have to get drug tested?

Authors: Every participant has to have a drug test at the beginning of the season.

Wasilla Point of Info: If you're tested positive, what are the repercussions?

Authors: The consequences are only in the sport, and are aligned with ASAA's TAD policy.

Ben Eilson Point of Info: Should the drug test be completely eliminated?

Authors: Yes, since we believe the goal should be not to catch the drug use, but prevent it in the first place.

Noorvik/Aqqaluk: What are the statistics for what number of students test positively?

Authors: We requested that information, but it was confidential.

Delta Junction: Why was this resolution written?

Authors: We felt as if there was a better way spending \$11,000, instead of catching them doing drugs, but rather inform them on the effects and prevent them.

Thunder Mountain: Where is the money for the testing coming from?

Authors: The school funds it, and they get it from the sports and activities related funding.

### **Motion to Amend the Resolution to State that Students get One Annual Drug Test During their Sports Physical: Hutchison/Sand Point**

Noorvik/Aqqaluk: This would still have a monetary drain on Bethel, and have an increased difficulty finding a position that has sports physical and drug test capabilities.

Wasilla Point of Info: Some people get their one sports physical for multiple sports. So they a physical during the beginning of the school year but play sports throughout the year. How would this work with this amendment?

Authors: The intent was just to get it once for your sports physical, and they do hold for a whole year.

Mat-Su: On the be it resolved statement, it says that it changes their policy, then the therefore statement says something different. We're confused as to whether the resolution is to change it or discontinue it, but we believe that the intent of the resolution is to change it, depending on how the school board decides.

Dimond: The students would know when the drug test is happening this way, wouldn't it be better to do a random drug test?

Authors: The point of this is not to catch students, but prevent it.

Wasilla Point of Privilege: Can we go at ease for two minutes to get the amendment on screen?

**At Ease for 2 Minutes.**

## **Out of Ease.**

Bethel Point of info: Because the bethel choir program doesn't require physical, how will they get tested?

Authors: You could keep it the same for everyone, even though choir doesn't take physical.

Delta Junction: We'd like to say that as a athlete, most of the time you are more aware of your body. This would only really affect the single sport athletes.

Chugiak Point of Info: Wondering would, if the amendment pass, would the consequences also change?

Hutchison: That was not part of the amendment. It would be up to the school to decide the consequences.

Wasilla: I would like to say that I think that anyone who opposes this resolution should not try to strike it down in Bethel, but impose it in their own school instead.

Ben Eilson: This amendment makes it so that students can time their physical so that they're clean in time for it, and then go back on that drug. I believe that rather than keeping them aware, we are giving them the perfect timing to do their drug.

Valdez: I want to point out that if you are to take a drug test, that information is all private. The school would not have access to whether or not you've passed it.

Wasilla: We respect the intent of the author to use the money in resourceful and impactful ways.

Juneau Douglas: This amendment is flawed, as it goes against the original resolution.

Wasilla: The original intent is that choir is also involved in this, and they don't take a physical. They, as Bethel, will come up with the best solution. We shouldn't be making this statement.

## **Motion to Call the Question: Noorvik/Aqqaluk / Bartlett Question has been called.**

### **Amendment fails.**

Chugiak Point of Info: Can you clarify whereas statement number three?

Authors: We have two classes where drugs are talked about, but very simply. People don't know a lot when they're talking about drugs.

Tri Valley: The way I see it as this school is trying to save money.

North Pole Point of Info: Why was this drug test implemented in the first place?

Authors: We looked into when this was passed, but not a lot of info as to why. The drugs that are being tested for are not the ones that are the problem.

Noorvik/Aqqaluk: I'd like to point out that there is a limited nature of the drug testing, large drain on money but also not really stopping everyone from doing drugs

Kodiak Point of Info: Do parents know if their students are getting drug tested?

Authors: Yes, the agreement is in the waiver packet that your parents sign at the start of the year.

Chugiak Point of Privilege: Can everyone please enunciate when speaking?

Mat-Su Career Tech Point of Information: Is drug testing required through ASAA regulations?

ASAA Representative: No, they are not.

Delta Junction Point of Information: Why is choir required to drug test?

Authors: We were not given a reasonable explanation as to why.

West Valley: We understand that it is a timely expense and believe that students should be exempt from drug test unless there is suspicion.

Hutchison Point of Information: Are they doing anything other than this to limit drug use?

Authors: The school tries to keep a positive school environment, but we want the school to help students be more aware of the problem.

Ben Eilson Point of Information: At what point in the season do you conduct drug tests?

Authors: There is one at the beginning, and for the rest of the season 5% of girls and 5% of boys are tested at random.

Bartlett Point of Information: Is refusal to take a drug test considered failing?

Authors: Yes.

Lathrop Point of Information: What are the sources of your statistical data?

Authors: They are from our athletic director, and then the percentages are statistics taken from the government.

Wasilla: We are completely in support of this resolution, especially since you mentioned the drug and alcohol problems at your school.

**Motion to Strike the Word ‘Discontinue’ in the Therefore Statement and Replace With ‘Reform, and have Cheaper Drug Tests Along With Adding TAD Classes.’:**

**Lathrop/Hutchison**

Chugiak Point of Information: How will you make drug and alcohol awareness a class?

Authors: It will be incorporated into a health class.

Service: It is not fair for students to be tested towards the beginning of the season and others towards the end.

Chugiak: ASD does not require this. Anyone opposing the resolution should be for drug testing at their school.

Ben Eilson Point of Information: I hear a lot of discussion on more education on drugs. Is it more of a curriculum issue?

Authors: Our solution is to take the 10,000 and use it to get a curriculum on drug education.

Bethel: As a representative, we support this amendment and everything that it entails.

**Motion to Call the Question on the Amendment: Eagle River/North Pole**

**Question has been called.**

**Amendment passes with noted opposition.**

**Motion to Call the Question on the Resolution: Noorvik/Aqqaluk / Tri-Valley**

**Question is called.**

**Resolution passes with noted opposition.**

Mat-Su Career Point of Order: Something that I observed in the last two resolutions was that the platform speech is happening before the resolution is read. The resolution and motions must be read before the platform.

Liam says that due to the time constraints, we are not bringing up resolution three at the moment.

**Motion to Recess until GA 3: East, Dimond.**

**Motion passes.**

**1. Call to order**

*Liam, President*

**Call to order at 8:55**

**Motion to Approve Today's Agenda: Kodiak/Palmer**

**Motion Passes.**

**2. Approval of the 2015 Spring Conference G.A. minutes**

*Liam, President*

**Motion to Approve the 2015 Spring Conference G.A. Minutes: Unalaska/Bethel**

**Motion Passes.**

**3. SBED and ASAA Reports**

*Jourdin, ASAA*

*Rep*

Jourdin says that she is currently taking over for Julia, and reports that at the last ASAA meeting, they talked about a lot of different things. Alec was unfortunately unable to attend conference, but he reported that went to Fairbanks and Sitka, and that the State Board of Education appointed a new secretary, renewed charter schools, and talked about new ways that we can approach AMP. He also reports that October 9<sup>th</sup> we approved the cut scores.

**4. Nominations for positions**

Kodiak nominates Sophia Sannito for Secretary.

South nominates Emma Potter for Secretary.

Valdez nominates Tori Franciosi for Secretary.

South nominates Jaden Fraizer for Treasurer.

Mat-Su Career Tech nominates Kyle Hasse for Junior SBED Representative.

South nominates Haley Edmonson for ASAA Representative.

North Pole nominates Bree Kurzenburger for ASAA Representative.

Yesterday, Jasmine Carter was nominated for Vice President. She is rescinding her nomination for Vice President.

Eagle River nominates Jasmine Carter for President.

South nominates Marielle Luke for Public Relations Officer.

**5. Fall AASG 2016 bids**

Liam calls for any schools that want to host in 2016. So far, he says that there has been interest from schools, but no applications at this time.

**6. Resolutions**

**Platform for Resolution 3:** We are not the original authors. We do not all of the info, but will try to answer as best we can. The authors also did a survey, but weren't able to put it in the resolution.

**Motion to Bring Resolution to the Floor: North Pole/Wasilla**

Eagle River Point of Information: We were told that the authors of the resolution couldn't table their resolution. However, in Article 6, nothing says we can't table our resolution until the next GA.

**Motion Rescinded.**

Region 6 Rep Leah Rasmussen: They want to table the resolution because the authors aren't present, but if you tabled it to the next GA, as this whole thing is one GA, it wouldn't be discussed at this conference.

**Motion to Table This Resolution to After Resolution 5: Eagle River/North Pole**

Mat-Su Career Tech Point of Order: We can change the order of resolutions, however, it does require a two thirds majority vote.

Region 6 Rep Leah Rasmussen: The school asked if they could table it. They can move to have the resolution until after a certain number.

**Motion Passes.**

**Resolution Moved.**

**Platform for Resolution 4:** The idea behind this resolution is that we believe that juniors and seniors aren't prepared for life after high school. We feel as if this course would be very beneficial.

**Motion to bring Resolution 4 to the Floor: Mt Edgecumbe/Sand Point**

**Motion Passes.**

Region reports:

Region 2 supports the intent of this resolution but needs further clarification.

Region 3 supports this resolution.

Region 4 unanimously supports this resolution.

Region 5 unanimously supports this resolution.

Region 6 supports this resolution with noted opposition.

Regions 1 and 7 support this resolution with noted opposition.

**Alaska Association of Student Governments**  
**Resolution #4**  
**Life-Skills Course in the Anchorage School District**  
**Authored by: Eagle River High School Student Government**

**Be it resolved by the Alaska Association of Student Governments that;** an elective course including skills necessary for life after high school is offered by the Anchorage School District,

1. **Whereas,** no high school in the Anchorage School District currently provides a thorough life-skills course,
2. **Whereas,** the course should include units such as money management, how to obtain healthcare coverage, how to form and maintain healthy relationships, and how to perform basic repairs,
3. **Whereas,** it would be a-semester long elective course offered to all students for an elective credit,
4. **Whereas,** schools such as Harvard University have already implemented a life-skills class, due to the high demand of the course and the high school's ineffectiveness in preparing students for their future endeavors, and are receiving very positive feedback from the students enrolled in the course,
5. **Whereas,** many teachers across the nation are coming to the conclusion that being academically advanced by the terms of the current curriculum guide does not necessarily set students up for success after school,
6. **Whereas,** graduating students have to adapt quickly to a different world whether they are going to college or joining the workforce,
7. **Whereas,** a student who has already had training in various life skills will experience a much easier transition from home to college or the workplace,
8. **Whereas,** when graduating from high school, students should theoretically be able to take care of themselves as adults, they are expected to know how to do any skill that will be necessary during their adult lives,
9. **Whereas,** though it is the ideal situation for parents/legal guardians to teach their children the life skills included in this course, many parents/legal guardians do not have the time or knowledge required to successfully teach them,
10. **Whereas,** it would be offered as a district wide class throughout the Anchorage School District,

**Therefore be resolved by the General Assembly of AASG;** that all schools in the Anchorage School District implement a Post Secondary-Skills Course.

**Action statement:** This resolution if passed by the General Assembly of the Alaska Association of Student Governments it is to be presented to the Anchorage Student Advisory Board. If



passed by the Anchorage Student Advisory Board, this resolution is to be presented to the Anchorage School Board and Superintendent Ed Graff.

### Works Cited

"20 Life Skills Not Taught in School." *Successful Student*. Successful Student, 2015. Web. 18 Sept. 2015.

"7 Essential Life Skills for High Schoolers to Build Before College." *U.S. News*. U.S. News, 2015. Web. 17 Sept. 2015.

MindShift. "Why Academic Teaching Doesn't Help Kids Excel In Life." *MindShift*. KQED, 2015. Web. 17 Sept. 2015.

Williams, Mari-Jane. "Life Skills All Teens Should Have Before graduating from High School." *Washington Post*. The Washington Post, 23 Jan. 2013. Web. 18 Sept. 2015.

Hoyt, Elizabeth. "Basic Life Skills You Should Know." *Fastweb*. Fastweb!, 30 June 2015. Web. 16 Sept. 2015.

"College Adds 'Life Skills' to Its Menu." *Harvard Gazette*. N.p., n.d. Web. 08 Oct. 2015.

South Point of Info: Who would be writing the curriculum or the budget for this?

Authors: We don't know who would write the curriculum. A teacher would need to be found.

Lathrop Point of Info: Does the school currently have a counselor or any classes that pertain to such issues?

Authors: We have counselors, but they normally help you work on getting into college. This would be preparing you for life in general.

### **Motion to Amend Resolution to Apply Statewide: Kodiak/Bartlett**

Tri-Valley: When you amend something to refer to the entire state, it can be difficult to apply to the entire state.

Delta Junction: A lot of schools already have a course like this, so this is not needed.

**Amendment fails.**

Bethel Point of Info: Have the authors seen what the student interest is?

Authors: We only asked opinions throughout our student government, but there was a lot of support in that.

Chugiak Point of Privilege: Could the authors please speak louder?

**Motion to Amend the Resolution to Strike 'Juniors and Seniors' and put 'All High School Students': Noorvik/Aqqaluk / Unalaska  
Amendment Passes with Noted opposition.**

Chugiak Point of Info: This class was already effective in Chugiak but was cut due to budget cuts. Where is the money coming from?

Authors: We will ask the school board for the money to fund this.

**Motion to Amend the Resolution to be a Semester Long Class: Colony/Bartlett**

Dimond: We believe that, instead of a semester, it should be a workshop. There is not enough curriculum to have a class, but rather one or two workshops a year.

**Motion to Amend the Amendment to be a Part One/Part Two Course: Kodiak/Hutch**

Bethel: What exactly is a part one/part two class?

Authors: A part one part two class is a class that you can take it for just one or the other semester, or the whole year.

**Amendment to amendment fails.**

Bethel: Just in reference to the doubt that there's enough curriculum, at BRHS we have a life skills course and we have enough content.

**Amendment Passes.**

Mat-Su: The ASD website currently states that they have programs that include courses in these life skills.

Delta Junction Point of Info: Are any teachers in support or against this resolution?

Advisor: We like the idea, but use caution with the term life skills.

Ben Eilson: The authors only did a vote within your own student government, which is a very small percentage of students from one school.

Thunder Mountain: We are in support of this. Passing this resolution would mean that students support having this class. We are one body, but all different schools. Those minute details are up to the school to determine. With us supporting this resolution, it shows that both schools that both have the class and don't have it support this resolution.

Haines Point of Info: Do you have a personal finance class, and if so, would it be incorporated?

Authors: I don't know if we have that, but it would encompass.

Chugiak: At Chugiak, we have either a semester long course or a year-long course for economics. We never apply it to anything though, but have this class to show how it applies to life.

Hutch Point of Info. Do your counselors do this currently?

Authors: We do have counselors and have a home-ec class but neither are what we would like our course to encompass.

Noorvik/Aqqaluk: I would like to caution the authors to be very involved with quality control for the curriculum.

Dimond Point of Info: We'd like to point out that, in reference to whereas statement 4, universities are very different than high school. Do you have any other information on schools in the lower 48?

Authors: There are examples of life classes offered. But, we put the example of Harvard since they added this class due to the high demand.

Mt. Edgecumbe: Since this is only relevant to the ASD, who I believe that unanimously supports this resolution, we should just pass it.

**Motion to Amend the Resolution to Add a Therefore Statement Saying 'Therefore, Be it Resolved by the General Assembly of AASG that All ASD Schools Implement a Life Skills Course': Mat-Su / Noorvik/Aqqaluk**

**Motion to Amend the Amendment to State ‘Therefore, Be it Resolved by the General Assembly of AASG that All ASD Schools Implement a Post-Secondary Education Skills Course’: Noorvik/Aqqaluk / Hutchison  
Amendment to amendment passes.**

**Amendment passes.**

Chugiak: Earlier, it was asked what the curriculum would be based off of. It would be based off of two courses through BYU called life preparation, and also consumer business and math.

**Motion to Call the Question: Kodiak/Palmer  
Question Called.**

**Resolution Passes Unanimously.**

**Platform for Resolution 5:**

We’d like to say that this resolution was already passed at the student advisory board meeting. It will be a semester long elective course.

**Motion to Bring Resolution #5 to the Floor: Wasilla/Unalaska  
Motion Passes.**

Region Reports:

Region 2 supports this resolution but needs clarification.

Region 3 supports unanimously, with amendments.,

Region 4 supports with noted opposition and needed clarification.

Region 5 supports unanimously.

Region 6 supports with noted opposition, but needs clarification.

Regions 1 and 7 need clarification.

**Alaska Association of Student Governments**  
**Resolution #5**  
**Post Secondary Education Preparedness Course in the Mat-Su Borough School District**  
**Submitted by MSBSD Student Advisory Board**

**Be it resolved Matanuska-Susitna Borough Student Advisory Board and General Assembly of the Alaska Association of Student Governments;**

1. **Whereas;** only 44% of high school students enroll in college after high school,
2. **Whereas;** only 45% of graduating high school seniors feel “positively” about their college and career readiness,
3. **Whereas;** this course will inform students regarding potential college and scholarship options,
4. **Whereas;** this course will prepare students for said options,
5. **Whereas;** this course will help students make more educated college choices,
6. **Whereas;** this course will help students learn more about different careers,
7. **Whereas;** this course will help students learn more about scholarship opportunities,
8. **Whereas;** schools should assist students in the college application process,
9. **Whereas;** this course is already offered at specific secondary schools in the Mat-Su Borough School District,
10. **Whereas;** many students are unsure about their plans after high school,
11. **Whereas;** students would be more aware of the necessary deadlines for colleges,
12. **Whereas;** students would get more help talking to colleges,
13. **Whereas;** many students already plan on going to college,
13. **Whereas;** all students deserve an opportunity for a better, brighter future.

**Therefore, be it resolved by the Matanuska-Susitna Borough School District Student Advisory Board and further resolved by Alaska Association of Student Governments;** that said parties support the availability of a career, college, and Post-Secondary Education course in all secondary schools in the Mat-Su Borough School District.

**Action Statement:** This resolution, if approved by the Mat-Su Borough School District Student Advisory Board and/or the General Assembly of AASG will be sent to the following with the approval of the consenting body to be pursued:

Dr. Deena Paramo  
Superintendent of the Mat-Su Borough School District  
[deena.paramo@matsuk12.us](mailto:deena.paramo@matsuk12.us)

Mr. Gene Stone  
Assistant Superintendent of Instruction  
[gene.stone@matsuk12.us](mailto:gene.stone@matsuk12.us)

Amy Mcdougall  
Student Advisory Board Representative  
amymcdougall@mtaonline.net

Gracie Minnick  
AASG Vice President  
[aasg.vicepresident@gmail.com](mailto:aasg.vicepresident@gmail.com)

### Bibliography

Amelga, Makeda. "College and Career Readiness: A Quick Stats Fact Sheet." *National High School Center*. American Institutes for Research, 1 Oct. 2012. Web. 1 Sept. 2015.  
<[http://www.betterhighschools.org/pubs/documents/NHSC\\_CollegeCareerReadinessFactSheet\\_Oct12.pdf](http://www.betterhighschools.org/pubs/documents/NHSC_CollegeCareerReadinessFactSheet_Oct12.pdf)>.

Leal, Fermin. "Survey: Most High School Students Feel Unprepared for College, Careers." *EdSource*. EdSource, 1 July 2015. Web. 1 Sept. 2015.  
<<http://edsources.org/2015/survey-most-high-school-students-feel-unprepared-for-college-careers/83752>>.

Chugiak Point of info: Are counselors very involved in your school districts? In Chugiak we receive this with our counselors in our classes.

Authors: Our counselors fully support this class, as it is hard to give help to all students at once.

### **Motion to Amend the Resolution to Include All Sorts of Training for Post-Secondary Education, Not Just College Preparedness:**

Wasilla: What does this imply?

Authors: This would imply vocational education, job training, and technical schools.

### **Amendment Passes.**

Colony: At Colony, we have this class and would love to have fellow school districts to have this class as well. It benefits all students so much, with both college and career readiness.

Ben Eilson: We support this resolution, and there wouldn't be a matter of finding curriculum or making curriculum because other schools already have the curriculum for it.

Hutchison Point of Info: What grades would be able to take this class?

Authors: Juniors and Seniors would be able to take this class.

Mt. Edgecumbe: We also have a prep class and its very helpful.

### **Motion to Call the Question: Mt. Edgecumbe/Colony Question has been called.**

### **Resolution Passes.**

Chugiak: Since the original authors of resolution #3 are still not here, we were wondering if we could move to postpone this until amendment six.

**Motion to Postpone Resolution Three until After Resolution Six: Chugiak/Colony**

Tri-Valley: Where are the authors, and will they definitely be able to come after resolution six?

Chugiak: The authors are at their last practice for cheer before the regional competition. They will definitely be here for the next GA.

**Motion to Amend the Motion to Discuss the Resolution After the Authors have Arrived:  
West Valley/Unalaska**

**Motion Rescinded.**

**Platform for Resolution 6:** The intent is to provide life-saving technology to schools in villages and other rural areas. 19 states, Alaska not included, have mandates on defibrillators on public schools. Alaska should be number 20.

**Motion to Bring Resolution 6 to the Floor: Colony/Unalaska  
Motion Passes.**

Region Reports:

Region 2 supports the intent but wants to reformat the resolution.

Region 3 unanimously supports.

Region 4 supports intent but needs further clarification.

Region 5 unanimously supports.

Region 6 supports with noted opposition.

Regions 7 and 1 unanimously support.

**Alaska Association of Student Governments**  
**Resolution to Add Automatic Electronic Defibrillators to All Alaskan Schools**  
**Resolution #6**  
**Summited by: MSBSD Student Advisory Board**

**Be it resolved by the Alaska Association of Student Government,**

1. **Whereas,** all Automatic Electronic Defibrillator (AED) will be kept in the nurse's office or central location and the staff shall be given training to use the device in addition to their current CPR training;
2. **Whereas,** the AED at the school will be checked by a registered official annually;
3. **Whereas,** if aforementioned official determines that the device is unsafe, all necessary repairs and/or replacements will be made immediately;
4. **Whereas,** the American Heart Association (AHA) stated, "For every minute without life-saving CPR and defibrillation chances of survival decrease 7-10%" (AHA March 2014);
5. **Whereas,** these machines have been simplified so that practically anyone can use one;

**Therefore, be it resolved,** by the Alaska Association of Student Governments that all schools, both primary and secondary, in the state of Alaska will have at least, one (1) Automatic Electronic Defibrillator.

**Action statement:** If the Alaska Association of Student Governments supports this resolution, it will be presented to the Alaska state legislature.

Noorvik/Aqqaluk: In Noorvik, a community of about 600, a few years back our principal had a heart attack and received very poor medical attention. That could have been avoided. I suggest not to spend too much time debating, as this resolution could save lives.

Polaris Point of Information: Who is allowed to use this on the needed person?

Authors: In an emergency situation, hopefully there would be someone who was trained in the device.

Hutch Point of Information: We would like to ask each region reps about which schools have AEDs in their schools.

Region 2: One of our schools has an AED.

Region 3: Everyone in Region 3 has an AED

Region 4: Most of our schools have AEDs.

Region 5: Five of our schools have AEDs.

Region 6: Within the Fairbanks North Star Borough School District, we all have AEDs.

Regions 1/7: Some of our schools have them, but not in the more rural areas.

Bethel: Our school just passed a resolution to make AEDs mandatory in our district, and we believe that they should do the same.

East: Our school alone has 3 AEDs. We have had situations where they have to use them, and it has saved their life.

Tri-Valley: Pass this unanimously please.

South Point of Info: What would we do about schools that already have them?

Authors: This would only mean to add an AED in schools that don't have one already.

Tri-Valley: Where will you purchase these?

Authors: We will purchase them from suppliers that supply AEDs.

Sand Point: Most are very easy and have voice commands.

**Motion to Call the Question: Colony/Lumen Christi  
Question has been called.**

**Resolution passes unanimously.**

Liam reminds all interview candidates that they must stay during workshops as we will be conducting interviews during that time.

**Motion to Recess until GA 4: Wasilla/Palmer  
Motion Passes.**

**Call to Order at 5:04**

Nominations for President, Vice President, and Public Relations Officer are now closed.

**Platform for Resolution 3:** We included multiple whereas for gymnastics, and tried to attack the resolution from both sides to counteract each argument. The equipment would be more expensive. Title 9 was implemented because females weren't allowed to join as many sports as men. This resolution would open up the opportunity for males as well, so that there will be equal opportunity for both genders.

**Motion to Bring Resolution 3 to the Floor: Kodiak/Wasilla  
Motion Passes.**

Region Reports:

Region 2 supports but needs clarification.

Region 3 supports with amendments.

Region 4 unanimously supports.

Region 5 supports the intent of this resolution.

Region 6 supports the intent but needs further clarification.

Regions 1 and 7 supports the intent but needs further clarification.



**Alaska Association of Student Governments**  
**Resolution #3**  
**Institute Male Volleyball in the Anchorage School District**  
**Authored by: Eagle River High School Student Government**

**Be it resolved by the Alaska Association of Student Governments that** the males' Volleyball program should be implemented into the ASD curriculum.

1. **Whereas**, volleyball is one of two sports not to involve male participation at the high school level in Region 4,
2. **Whereas**, Gymnastics for males has not been enacted, because of the dissimilar equipment requirements for male and female competitors,
3. **Whereas**, men and women gymnasts compete in only 2 of the same events: Vault and Floor,
4. **Whereas**, men's and women's gymnasts compete in 6 different events than each other,
5. **Whereas**, if volleyball was offered for males, the required equipment is the same; both men and female volleyball just need a net and a ball,
6. **Whereas**, the cost of new gymnastics equipment for men, which excludes training equipment and sport officials, would be \$10,385,
7. **Whereas**, the cost of new volleyball equipment for men, would be at most \$338 for a new net,
8. **Whereas**, volleyball has not been offered for males in the fall and winter, because male sports dominate both seasons,
9. **Whereas**, male volleyball would begin in the spring to avoid interference with the seasons of football, hockey, and basketball,
10. **Whereas**, The Alaska School Activities Association (ASAA) is looking for an Official State Volleyball Vendor
11. **Whereas**, the student handbook references Title IX, which states that "no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or subject to discrimination under any educational programs or activity receiving federal financial assistance,"
12. **Whereas**, Title IX does not ensure the institution of a sport for both genders, but does ensure equality; by allowing male participation in volleyball, Title IX would be in effect,

**Action Statement:** This Resolution, if passed by the General Assembly of the Alaska Association of Student Governments, would proceed to the ASD School Board and Superintendent Ed Graff.

### **Motion to Amend Resolution to Strike All Reference to Title 9: Bethel/Tri-Valley**

Kodiak Point of Privilege: Can we get title nine posted for people to read?

Authors: It is available online on justice.gov .

Chugiak: Title nine prohibits discrimination based on sex, whether that be for women or men. Available online. Justice.gov

Noorvik/Aqqaluk Point of Info: Could the authors list all male and female sports for balance reasons?

Authors: We currently do not have that information.

Mat-Su Career Tech: Title nine says that no person should be included on basis of sex.

Bethel: The title says that equal opportunity to be voiced for men and women. Men would have an extra sport than women if this resolution were to be passed.

Chugiak: We can list the sports at our school actually.

Chugiak lists the many sports available at their school.

### **Amendment fails.**

### **Motion to Amend Resolution to be Applied Statewide: Kodiak/Colony**

Chugiak: Currently, we only researched for our district, and have no information on anything outside of our district.

Tri-Valley: They wrote it to fit to their school, and it would be nearly impossible for them to apply it to the entire state.

Mt. Edgecumbe: If we made this statewide, 1A schools would have to participate. They wouldn't even be able to participate in competitions.

Wasilla: We don't support this amendment. However, if it's passed, and other schools are interested in it, they can ask for a copy of it from the authors.

### **Amendment fails.**

Hutchison: We support the interest, but we are not sure how ASAA would come into play with this.

North Pole: The issue with whereas statement 8 is that volleyball hasn't been offered for males. It is open to boys or girls just as football.

Juneau Douglas: It doesn't make sense for men and girls to start at different times. We don't think putting it in the spring would solve it for a lot of people.

Kodiak: Guys cannot try out for volleyball. I am manager for the Kodiak volleyball team, and I would try out if I could, but I was not allowed.

Eagle River: They actually tried to do a co-ed team, but failed because because the females were supposed to dominate the volleyball team, and the males dominated it.

### **Motion to Amend the Resolution to Add a Whereas Statement 'If there is not enough participation, the teams will merge to allow for more participation': East/Hutchison**

Thunder Mountain: I like this resolution, but participation could be a problem. This amendment fixes this issue.

Kodiak: We disagree because there wouldn't be enough competition if we combined teams, so what would be the point.

Chugiak Point of Info: Do you mean to combine the girls and boys volleyball teams, or different boys teams from different schools?

Authors: Different boys teams from different schools. and boys volleyball team or coed?

Delta Junction Point of Info: With this amendment would that change the volleyballs placement in state or in conference?

Authors: I don't know at this time, but I think it would.

Bethel Point of Info: This is a question for our ASAA rep, we believe there is already state policy that this be implemented in schools. Is this true?

ASAA Rep: Yes, there is policy.

Eagle River Point of Info: Would it be combined for the practices, or for games?

Authors: Our idea was that practices for females would be in the fall, and males would go to the females practice for open gym, and vice versa.

**Motion to Call the Question: Bethel/Homer**

**Question Called.**

**Amendment fails.**

Mat-Su Career: In Article 7, Section 1, Sub-Section C, it states that members of both sex can be on the team.

**Motion to Amend the Resolution to Remove Whereas Statement 8, and Change Number 9 to Say that Male Volleyball will be at the Same Time as Female Volleyball: Juneau Douglas/Unalaska**

Eagle River: The reason why we wanted to start it in the spring is that we didn't want to intervene with the female volleyball season in the fall.

Chugiak: We disagree with this because the majority of boys are playing football, and there will be a lack of participation in volleyball due to this.

South: We also disagree, since there will not be enough gym time to have female and male participation.

Wasilla: I disagree with this because in the springtime, basketball ends. Spring would be the perfect time.

Chugiak: In the spring, soccer starts over spring break, and they practice inside the gym. Because of this, winter would be a better time.

Kodiak Point of Privilege: Could we have one or two minutes to discuss this with our schools?

Palmer: We would like to remind everyone that students can participate in two sports at once.

**Motion to Call the Question on the Amendment: Delta Junction/Mat-Su**

**Question Called.**

**Amendment fails.**

**Motion to Call the Question: Juneau Douglas/Wasilla**

**Question has been Called.**

**Resolution passes unanimously.**

**Platform for Resolution 7:** Our responsibility is to provide for those who would be understandably uncomfortable standing near to others while showering. This is a question as to whether we value a pitiful sum of 17 dollars above the comfort of our delegates.

**Motion to Bring Resolution 7 to the Floor: Lake and Peninsula/Unalaska**

**Motion Passes.**

Region reports:

Region 2 unanimously supports.

Region 3 does not support.

Region 4 does not support with noted opposition.

Region 5 does not support.

Region 6 supports the intent with proposed amendments.

Region 1 unanimously supports.

Region 7 supports with noted opposition.

**Alaska Association of Student Governments**  
**Resolution #7**  
**Provide Opportunities for Private Showers at AASG Conferences Submitted**  
**by Noorvik Aqqaluk High School**  
**Wilfried Zibell**

**Be it resolved by the Alaska Association of Student Governments;** that private showers are provided at all AASG conferences.

1. **Whereas**, delegates and Executive Board members at AASG conferences are expected to shower in the facilities provided by the host school;
2. **Whereas**, the shower facilities provided are often communal and offer little to no privacy;
3. **Whereas**, it is unreasonable to ask anyone to choose between forgoing an important facet of personal hygiene and doing something that may cause extreme distress for them;
4. **Whereas**, 44% of sexual assault victims in the United States are under 18 years old<sup>1</sup>
5. **Whereas**, Alaska has the highest rate of sexual assault in the country<sup>2 3</sup>;
6. **Whereas**, it is estimated that only 32% of victims of sexual assault will ever report or come forward about their assault<sup>4</sup>;
7. **Whereas**, many victims of sexual assault are understandably uncomfortable with being undressed near other people;
8. **Whereas**, even those who are not victims of sexual assault may suffer from anxiety disorders and thus be severely uncomfortable showering with others;
9. **Whereas**, AASG as a whole benefits if all of its members are able to operate at full capacity;
10. **Whereas**, AASG's main purpose is to provide a voice for students in Alaska, and those students' voices will be limited if they cannot perform at their best due to things beyond their control;

**Therefore be it resolved by the Alaska Association of Student Governments;** that all AASG conference locations will provide access to either a shower completely separate from the communal shower, stall based showers with curtains or doors separating each stall from the next, or what would otherwise be a communal shower with each showerhead and corresponding area cordoned off by curtains,

**Action Statement:** This resolution, if passed by the General Assembly of AASG, would be sent to all schools hosting or looking to host conferences, so that they would be able to prepare the necessary accommodations ahead of time.

**Bibliography**

1. RAINN - The Rape, Abuse, and Incest National Network. Who are the Victims? n.d. web. April 11 2015.
2. Federal Bureau of Investigation. Crimestats. 2005. web. April 12 2015.
3. CNN. List: States Where Rape is Most Common. February 4 2014. web. October 5 2015
4. - The Rape, Abuse, and Incest National Network. Reporting Rates. 2009. website. April 12 2015.

**Motion to Amend the Resolution to say ASAA Instead of Just AASG: Delta Junction/Mt Edgecumbe**

## **Amendment Fails.**

Wasilla Point of Information: What if they were unable to put curtains up or didn't have curtains available?

Authors: I'm sure if that came to pass, they would find a way.

Tri-Valley: At my first AASG, I had been playing sports for a couple months, and showering naked at the competitions. I assumed that AASG did the same thing. However, not a single person was naked. I felt horrible, not for myself, but for the others since they felt so awkward. Let's make things less awkward for everyone in the future.

Bethel: We'd like to remind everyone that hosting AASG is a voluntary event, and if AASG required this, it would be something for a school to look at before they put a bid in.

East: We all come to AASG, and personal hygiene is as important as the resolutions we discuss.

Lumen Christi: As for the shower curtain question, you could duct tape strings and tarps. It shouldn't be a big deal if they're in a circle.

Mt Edgecumbe: You could put in the application whether you request a private shower or not.

Delta Junction: To simplify this debate—nearly each school has a coaches' shower, so just allow those who request a private shower to shower in there.

Chugiak: There are ways around this. Bathing suits, getting up early, or getting a hotel room.

## **Motion to Call the Question: Eagle River/Homer Question has been called.**

## **Resolution fails.**

## **Motion to Recess: Kodiak/Palmer**

## **Motion Passes.**

## **Call to order at 9:17**

Thunder Mountain: I wanted to share something that's been hard for me during this conference. We submitted the resolution way before the conference, but it wasn't first, or second. It is currently 14<sup>th</sup> on the list. We resent the resolution to the vice president multiple times, as well as talking with her in person. The email in the system was incorrect. We are disappointed, but understand that she couldn't move it up. However, we are very frustrated that the resolution isn't even on the app yet, and we likely won't even get to it in this conference. I don't want this to happen to anyone else in the future, and please do all you can to prevent it.

**Platform for Resolution #8:** We want to provide a productive time and environment for kids at school. This would provide a time where they can work on their schoolwork.

## **Motion to Bring Resolution #8 to the Floor: Lathrop/Valdez Motion Passes.**

Region 2 unanimously supports.

Region 3 unanimously supports.

Region 4 supports with noted opposition and needed clarification.

Region 5 unanimously supports.

Region 6 supports with noted opposition.

Regions 1 and 7 unanimously support.

**Alaska Association of Student Governments**  
**Resolution #8**  
**Implementation of Study Hall at VHS**  
**Submitted by: Valdez High School - Tori Franciosi, Hali Baczuk,**  
**Caitlin Connell, Lindsay Overduyn, and Allison Cox**

**Be it resolved by the Alaska Association of Student Governments;**

1. **Whereas**, Valdez High School currently does not offer an elective study hall period.
2. **Whereas**, Valdez is a minimum of 5 hours travel time from nearest competitor.
3. **Whereas**, 71% of students participate in extracurricular activities.
4. **Whereas**, 62% of students that participate in extracurriculars, participate in two or more.
5. **Whereas**, these students are required to complete premake-up in addition to their regular homework.
6. **Whereas**, these students also have time commitments for family, work, and practice.
7. **Whereas**, teenage students are recommended to get 9 hours and 20 minutes of sleep per night.
8. **Whereas**, students should be going to bed around 9 to obtain the necessary amount of sleep.
9. **Whereas**, this leaves 3 and a half hours for homework, family, and personal needs.
10. **Whereas**, an aver high school student should have a minimum of 1 hour and 30 minutes of homework each night.
11. **Whereas**, students taking Honors and/or Dual Credit College courses spend an average of 3 hours a night on said courses.
12. **Whereas**, having study hall offered as an elective will reduce the amount of school work required at home.
13. **Whereas**, having study hall with a teacher will allow more direct instructional time.
14. **Whereas**, staff with coaching duties are not available for after school tutoring.
15. **Whereas**, 69% of VHS staff also coach throughout the year.
16. **Whereas**, students will have the ability to tutor one another.
17. **Whereas**, students tutoring other students during study hall will help lead to mastery learning.

18. **Whereas**, this will lead to the overall improvement of grades and the quality of the work being submitted.

**Therefore, be it resolved by the Alaska Association of Student Governments that AASG supports a study hall period being offered as an elective course at Valdez High School.**

**Action Statement;** this resolution if passed by the General Assembly of the AASG 2015 Fall Conference then it is to be sent Valdez City School Board.

#### **Work Cited**

USA.gov (July 1, 2013). *Centers for Disease Control and Prevention*. Retrieved from [http://www.cdc.gov/sleep/about\\_sleep/how\\_much\\_sleep.htm](http://www.cdc.gov/sleep/about_sleep/how_much_sleep.htm)

NEA.org (2015). *National Education Association*. Retrieved from <http://www.nea.org/tools/16938.htm>

Bethel: Can the phrase ‘premakeup work’ be further described?

Authors: We are required to get all of our work for trips before the trip, and some teachers require students to do all homework before the trip.

Eagle River: Would this be a credited class?

Authors: This would not be a pass/fail class, but rather an elective credit.

Hutchison: Would this be an option for freshman or sophomores?

Authors: It would, as freshmen can have three elective credits.

Noorvik/Aqqaluk: This resolution only effects Valdez, who would clearly benefit from this resolution.

**Motion to Call the Question: Bethel/Palmer  
Question Called.**

**Resolution Passes.**

**Platform for Resolution 9:** The intent is to express desire for off-campus lunch. This will cut back on the steady flow of students sneaking off campus, and would allow students to sign out and then sign back in before lunch is over.

**Motion to Bring Resolution 9 to the Floor: Ben Eilson/Homer  
Motion Passes.**

Region Reports:

Region 2 supports with needed clarification.

Region 3 unanimously supports.

Region 4 supports intent with needed clarification.

Region 5 supports with noted opposition.

Region 6 supports with amendments.

Regions 1 and 7 support with amendments.



**Alaska Association of Student Governments  
Resolution #9  
Matanuska-Susitna Borough School District  
Allowing Off-Campus Lunch Option for Upperclassmen  
Submitted By: Palmer High School Student Government**

**Be it resolved by the General Assembly of the Alaska Association of Student Governments;** that MSBSD change its policy regarding off campus lunch option for upperclassmen.

1. **Whereas;** Schools with lunches lasting 45 minutes or more would allow off campus lunches
2. **Whereas;** Annual parental consent forms must be signed
3. **Whereas;** Students who are repeatedly tardy will have off campus privilege revoked
4. **Whereas;** Depending on the school's tardy policy, the students who are tardy repetitively will be reprimanded accordingly
5. **Whereas;** Such an off campus privilege has been given to South High School students
6. **Whereas;** This privilege will only be offered to Juniors and Seniors
7. **Whereas;** This benefits local economy due to students having more lunch options
8. **Whereas;** 41% of Palmer High's upperclassmen have district wide classes, work studies, and/or off campus periods
9. **Whereas;** Doing so would reduce the lunch line
10. **Whereas;** Off campus lunch would potentially teach students' responsibility

**Therefore;** be it resolved by the Student Government of Palmer High School that the fore mentioned resolution, if passed at AASG, will be presented to the Matanuska- Susitna Borough School Board and sent to:

Dr. Deena Paramo  
Superintendent of the Mat-Su Borough School District  
[Deena.paramo@matsu12.us](mailto:Deena.paramo@matsu12.us)

Mr. Gene Stone  
Assistant Superintendent of Instruction  
[Gene.stone@matsu12.us](mailto:Gene.stone@matsu12.us)

Amy Mcdougall  
Student Advisory Board Representative  
[amymcdougall@mtaonline.net](mailto:amymcdougall@mtaonline.net)

Gracie Minnick  
AASG Vice President  
[Aasg.vicepresident@gmail.com](mailto:Aasg.vicepresident@gmail.com)

**Motion to Amend Resolution to Add that Students need Annual Parental Signatures to be Allowed to Leave: Bethel/Unalaska**

South: At south high school, we do allow off campus lunches.

Bethel: This prevents liability issues and will help them get the district's approval. They sign a consent form, and it could even be hidden in a giant packet, like it is in Bethel.

Wasilla: We support this amendment, as we also need parental consent.

Valdez: We have open campus, but also require parent consent forms.

Chugiak: With upperclassmen, who turn 18 soon, they may not even need parental consent.

South Point of Info: How do the authors of the resolution feel about the amendment:

Authors of Resolution: We fully support this amendment.

### **Motion to Call the Question on the Amendment: Noorvik/Aqqaluk / Palmer**

**Question called.**

**Amendment passes.**

### **Motion to Limit Debate to 30 Minutes: Hutchison/Lake and Peninsula**

**Motion Passes.**

Chugiak: We should not be limiting it to upperclassmen, but rather open it to everyone.

North Pole Point of Info: How do you regulate this?

Authors: We would regulate it with a sign-out sheet.

South Point of Info: Why limit it to upperclassmen?

Authors: We suggested this because liability and safety is a huge issue.

Eagle River Point of Info: Why was the ability to leave campus revoked?

Authors: We aren't sure, it occurred sometime in the 90s.

### **Motion to Amend Resolution so that Off-Campus Lunch is an Option for All Students: Hutchison/Tri-Valley**

Noorvik/Aqqaluk: I am in support of this amendment, freshmen are often as responsible as seniors.

Palmer: We disagree with this, as it should be a privilege.

Valdez: At Valdez, it is open to all four grades. We have kids that walk home at lunch, and they should be allowed that privilege.

Ben Eilson: At our school, we have a mix of students that are friends, and younger students can go with older friends if they don't have a license.

Wasilla: This only applies to region three, and region three supported the resolution as it was. It is something to look forward too, and it makes it a higher chance for our school board to vote yes.

### **Motion to Call the Question: Bethel/Hutchison Question Called.**

**Amendment Fails.**

### **Motion to Strike Whereas Statement #3: Eagle River/Delta Junction**

Wasilla Point of Info: What would happen instead of signing students out?

Authors: The problem would be that way too many students would try to sign out at once, and it would cause problems.

Noorvik/Aqqaluk: Having this whereas statement in the resolution makes it more palatable to the school district.

Chugiak: Every teacher goes through a roll call, so signing in and then taking attendance would be redundant and pointless.

South: I would have a hard time believing that the staff would have a hard time regulating students.

Palmer: The whole sign in and out policy would help in case there were emergencies, like a fire at lunch.

Kodiak: The authors of the resolution are trying their hardest to compromise with their district, and this amendment makes it more difficult.

Chugiak: We once had a fire during lunch, and we all got out and all were safe, and it worked out well without the sign-up sheet.

Ben Eilson: We don't have a sign out sheet, but if you're not in class, your parents get a phone call from the school.

Glennallen: Not having the sign in and out sheet would make it hard to track the student.

**Motion to Call the Question on the Amendment: Chugiak/South  
Question is Called.**

**Amendment Passes.**

**Motion to Call the Question on the Resolution: Eagle River/Juneau Douglas  
Question is Called.**

**Resolution passes unanimously.**

Due to the technical errors mentioned by Thunder Mountain earlier, we will move resolution 14 before resolution 10.

**Motion to Move Resolution 14 in Front of Resolution 10: Lathrop/Lake and Peninsula  
Mt. Edgecumbe Point of Privilege:** Could we get the resolution on the app? Currently, it only goes to 13.

Liam: It may take too long to get it on the app, but Madi will post it on facebook.

**Motion to Call the Question: Noorvik/Aqqaluk / Chugiak  
Question Called.**

**Platform for Resolution #14:** Thank you for letting me talk about the resolution. Hopefully we can decide if its passed or failed. If the day is moved, it would align better with the legislative session. Our current dates don't let us talk about bills and take it to the legislature. Changing it to early march will help AASG make more of a statewide change on bills.

**Motion to Bring Resolution 14 to the Floor: Mat-Su/Wasilla**

Tri-Valley Point of Information: Who decides when the conference will be?

Denise: Dates are decided based on the ASAA calendar, but it is up to the host school.

**Motion Passes.**

No region reports since we didn't reach it in meetings.

**Alaska Association of Student Governments**  
**Resolution #14**  
**Change of Spring AASG Meeting Date**  
**Submitted by Dunya Hermann and Kevin Allen**  
**Thunder Mountain High School**

1. **Whereas**, The Alaska Legislative Session begins in January and ends early to mid April\*<sup>1</sup>;
2. **Whereas**, AASG spring conferences are usually held around April 10th
3. **Whereas**, Bills are not generally passed until the second half of the legislative session\*<sup>2</sup>, and in the weeks following our current spring conferences legislators are likely much less receptive to public input;
4. **Whereas**, with our spring conference date occurring so near the end of the legislative session, opinions formed at the AASG spring conference do not have ample opportunity to reach our legislators in time to be considered;
5. **Whereas**, There were 21 bills during the 2015 Alaska Legislative Session that dealt with education in Alaska\*<sup>3</sup>, and as student leaders we should make every effort to advocate our opinions on these and other important bills;
6. **Whereas**, The Alaska Association of Student Governments has the unique ability to form a unified voice to support the ideas and opinions of students in Alaska\*<sup>4</sup>;
- 7 **Whereas**, Bills affect future students as well as current students;
- 8 **Whereas**, Discussion on education-related bills during AASG would increase student awareness as to political debates concerning their education;
- 9 **Whereas**, This resolution would still allow hosting schools one year's worth of planning time, and would only affect the amount of planning time for the first spring conference after the implementation of the resolution;
- 10 **Whereas**, Students can communicate with the Legislative body through email;
- 11 **Whereas**, It would be the duty of each individual student government to communicate with their respective senator informing them of the majority and minority results that would come from the AASG session;\*<sup>5</sup>
- 12 **Whereas**, The AASB Youth Advocacy Institute supports student's advocating for their schools;
- 13 **Whereas**, Activities occur all throughout the year, so AASG will always coincide with other events, no matter when it occurs;
- 14 **Whereas**, The purpose of AASG is to: convey such information as opinions, issues, and opportunities to and from Alaska secondary students; represent the concerns of

Alaska secondary students on local, state, and national levels; and to train Alaska secondary students to effectively perform leadership roles;

15       **Whereas**, Legislative bills could be discussed during the AASG general assembly by having student delegations submit                                       resolutions to support or disprove bills;

16       **Whereas**, Moving the AASG spring conference date would allow more opportunity for students to relay AASG’s support or                                       opposition of current bills to legislators that can actually make the change that we as an organization want to see;

17       **Whereas**, This resolution is supported by the Thunder Mountain High School student government.

**Therefore, be it resolved by the Alaska Association of Student Governments;** that AASG will henceforth schedule all spring conferences so that the first day be on or before the 10th day of March so that the AASG general assembly will be able to take our valuable united opinions on resolutions about bills to our legislators.

**Action Statement:** This resolution, if approved by the General Assembly of AASG, is to be implemented in the planning of the following year’s spring conference (spring 2017) by requiring that the first day of each spring conference be on or before the 10th day of March in order to give AASG spring conference attendees the ability to make our unified opinion known to the legislature through letters, emails, lobbying, etc. while the legislators are still considering input from the public.

References:

- \*1       "The Alaska State Legislature." *House and Senate Calendars*. Alaska Legislature, 15 March 2015. Web. 15 March 2015. <[http://www.legis.state.ak.us/basis/h\\_s\\_calendars.asp?session=28](http://www.legis.state.ak.us/basis/h_s_calendars.asp?session=28)>.
- \*2       "The Alaska State Legislature." *Bills/Resolutions Passed Both House and Senate 1st & 2nd Session 29th Legislature*. Alaska Legislature, 18 Mar. 2015. Web. 18 Mar. 2015. <[http://www.legis.state.ak.us/basis/passed\\_leg.asp?session=29&Sel=7](http://www.legis.state.ak.us/basis/passed_leg.asp?session=29&Sel=7)>.
- \*3       "The Alaska State Legislature." *Bills in Committee - 29th Legislature*. The Alaska State Legislature, 18 Mar. 2015. Web. 18 Mar. 2015. <[http://www.legis.state.ak.us/basis/get\\_br\\_in\\_com.asp?session=29](http://www.legis.state.ak.us/basis/get_br_in_com.asp?session=29)>.
- \*4       "Alaska Association of Student Governments." *Resolution Rules*. Alaska Association of Student Governments. Web. 15 March 2015. <<http://173.199.182.204/~aasg/wp-content/uploads/2008/08/resolutionformat.pdf>>.
- \*5       "The Alaska State Legislature." *State Senate*. Alaska State Legislature, 2 Apr 2014. Web. 15 March 2015. <<http://senate.legis.state.ak.us/>>.

Dimond: Many students from Dimond aren’t here due to prom. This resolution will increase Dimond’s presence at conference.

Bethel: This may conflict with regional basketball competitions. Student athletes should not support.

Chugiak: We fully support the intent, but it does conflict with Region 4’s AMP testing.

Noorvik/Aqqaluk: Regional conferences are critical. However, this may hamper Region 1's presence and the growth of Region 1.

Bethel: How many schools have spring break in early March?

GA: Many schools raise their placard.

Valdez: Our spring break starts that weekend, so we have a lot of students that will be gone.

Ben Eilson: This is a great resolution to help make an impact on our state. This would be in effect in 2017, still time to make this possible.

**Motion to Limit Debate to 15 Minutes: Hutchison/Palmer  
Motion Passes.**

**Motion to Amend the Therefore Statement to Say 'We Recommend to Bring This to the AASG E-Board to Discuss': Delta Junction/Anderson  
Amendment fails.**

Delta Junction: In regards to what was said about planning AASG, last year at Sitka, it interfered with a big track event that caused many students to miss AASG.

Mats-Su: This doesn't mention specific dates. The best date can still be found.

Noorvik/Aqqaluk: We have a very limited amount of time, please make this debate very short.

Juneau Douglas: Last year, with all the budget cuts, we went to the capital and stood on the steps and shared our stories.

**Motion to Call the Question: Chugiak/Colony  
Question called.**

**Resolution Fails.**

**Platform for Resolution 10:** The purpose of this is to change our schedule, which has already been changed multiple times. There are 1,100 kids at our school, making it extremely difficult to get to class on time. This is just a proposed schedule, and if it passes, we will bring it to our school board.

**Motion to Bring Resolution 10 to the Floor: Hutchison/Unalaska  
Motion Passes.**

Region reports:

Region 2 supports the intent of this resolution.

Region 3 does not support.

Region 4 does not support, with needed clarifications and amendments.

Region 5 needs clarification.

Region 6 supports this resolution.

Regions 1 and 7 do not support.

**Alaska Association of Student Governments**  
**Resolution #10**  
**Extended Passing Periods for the Fairbanks North Star Borough School**  
**District Submitted by Lathrop High School Student Government**

**1. Whereas** , The current tentative schedule for the FNSBSD (Fairbanks North Star Borough School District) are the same across the district, with the exception of Hutchison.

**2. Whereas**, the current schedule does not allow for breaks between class periods;

**3. Whereas**, when students lack social and emotional connections to learning educators, schools, and their peers, it often leads to behavior issues or disengagement, which inevitably leads to declining achievement and, in the worst cases, students dropping out of high school"\*(2);

**4. Whereas**, the changes to the schedule would minimally affect the small schools in the district that participate in distance delivery classes;

**5. Whereas**, the schools that participate in distance delivery classes do not currently hold the same bell schedule;

**6. Whereas**, extending the passing period would allow all classes Tuesday - Thursday to be the same length;

**7. Whereas**, extending the passing period would allow teachers to better prepare for their next class;

**8. Whereas**, PLC's (teacher meetings) were moved to Monday afterschool, limiting the time students have to receive help from teachers;

**9. Whereas**, increasing the duration of the lunch period would allow students to receive help and ask needed questions;

**10. Whereas**, part time students would have more time to get to their respected location;

**11. Whereas**, club and classes often meet during lunch, and by extending the period, would allocate more time for the respected meetings;

**12. Whereas**, extending the passing periods would allow for students to process the previously learned information, and allow for a mental transition before their next class;

**13. Whereas,** “One way of conceptualizing attention is to think of **humans as information processors** who can only process a limited amount of information at a time without becoming overloaded” \*3;

**14. Whereas,** physical activity is shown to increase mental connections in the brain. \*4

### High School Bell Schedule 2015-2016

Monday		Tuesday		Wednesday		Thursday		Friday	
Period		Period		Period		Period		Period	
1	7:45 – 8:38	1	7:45 – 9:08	2	7:45 – 9:08	1	7:45 – 9:08	1	7:45 – 8:38
2	8:45 – 9:43	2	9:15 – 10:40	3	9:15 – 10:40	3	9:15 – 10:40	2	8:45 – 9:43
3	9:50 – 10:43	Lunch	10:45 – 11:15	Lunch	10:45 – 11:15	Lunch	10:45 – 11:15	3	9:50 – 10:43
Lunch	10:43 – 11:15	4	11:20 – 12:43	5	11:20 – 12:43	4	11:20 – 12:43	Lunch	10:43 – 11:15
4	11:20 – 12:13	5	12:50 – 2:15	6	12:50 – 2:15	6	12:50 – 2:15	4	11:20 – 12:13
5	12:20 – 1:13							5	12:20 – 1:13
6	1:20 – 2:15							6	1:20 – 2:15

\*1 (Hutchison releases class at 2:06)

Lathrop High School, North Pole High School, and West Valley High School Proposed schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Period	Period	Period	Period	Period
1 7:45- 8:38	1 7:45- 9:05	2 7:45- 9:05	1 7:45- 9:05	1 7:45- 8:38
2 8:45- 9:43	2 9:15- 10:40	3 9:15- 10:40	3 9:20- 10:40	2 8:45- 9:43
3 9:50- 10:43	Lunch 10:40-	Lunch 10:40-	Lunch 10:40-	3 9:50- 10:43
Lunch 10:43-	4 11:25- 12:45	5 11:25- 12:45	4 11:25- 12:44	Lunch 10:43-
4 11:20- 12:13	5 12:55- 2:15	6 12:55- 2:15	6 12:55- 2:15	4 11:20- 12:13
5 12:20- 1:13				5 12:20- 1:13
6 1:20- 2:15				6 1:20- 2:15

**Therefore, be it resolved by the the Alaska Association of Student Government** that, all schools in the FNSBSD will adopt the drafted schedule for the 2016-2017 school year.



**Action Statement;** this resolution, if passed by the General Assembly of Alaska Association of Student Government, is to be sent to the Fairbanks School Board Advisory Committee, and Superintendent Dr. Karen Gaborik.

References:

\*1 "Our School." / *Bell Schedule*. Web. 10 Oct. 2015.

\*2 Finn, J. (1996). Social and Emotional Connections with Students. Retrieved October 10, 2015, from <http://ali.apple.com/acot2/connections/>

\*3. McLeod, S. A. (2008). Information Processing. Retrieved from [www.simplypsychology.org/information-processing.html](http://www.simplypsychology.org/information-processing.html)

\*4 "Physical Exercise for Brain Health." *BrainHQ from Posit Science*. Postit Science, 15 July 2015. Web. 16 Oct. 2015.

### **Motion to Limit Debate Time to 13 Minutes: Palmer/Service Motion passes.**

East: At our school, we have 2,000 students and are able to get from one class to another in time.  
Lathrop: It has been calculated as the minimum amount to get from one class to another. This would be adding three minutes.

Hutchison: It is our district, and we know our schools better than anyone else does, and how long it takes. We have very densely populated schools.

Mat-Su: They have 10 minute passing periods. We have 6 minute passing periods with 1200 students, and are 5 to 10 thousand square feet larger.

Lumen Christi: Where would the extra time come from?

Authors: We would extend the periods, while still being above the minimum amount of school time.

Bethel: This resolution actually makes it shorter than the required 6.5 hours.

West Valley: We thoroughly discussed this resolution and we all supported it. What works for some schools doesn't work in others. Some students need to talk to teachers after class, and an extra 3 minutes could solve this problem. We're asking AASG to support, and it isn't going to be permanent. When we suggest this to the school board, showing that we have support will only strengthen our argument.

Eagle River Point of Info: This also increases the duration of your lunch period?

Authors: Yes, it increases lunch by five minutes.

Ben Eilson: This is only affecting the Fairbanks North Star Borough School District. I've been through Lathrop during the day, and it is crowded, and students do not have time to grab their things.

Service: Service is the most spread out school, and we have a population of 1700. We are still limited to a seven minute passing period.

North Pole: I'm a senior currently, and have never not been able to get to class on time.

Mat-Su: Backpacks are portable lockers attached to your body, and will make a difference in this passing period issue.

Ben Eilson Point of Information: Does Lathrop allow students to have backpacks?

Authors: No, we are not allowed. It is a major safety issue.

Wasilla: There is proof that you can do a lot in six minutes. By not passing the resolution, we could give them more instructional time.

Hutchison: Our Region Representative stated that our region supports this. You shouldn't be comparing Lathrop to other schools.

Mt. Edgecombe: We have a five minute passing period, and can cover a quarter mile in five minutes.

Lathrop: A lot of people have a problem with giving us more time, but our students are responsible enough to do things in the time allotted other than screw about.

East: East is the biggest school, has a six minute passing period, and doesn't allow backpacks, and we are fine.

Delta Junction: Different schools are set up differently.

Wasilla Point of Info: What do administrators think of this resolution?

Authors: Our advisors support it, since it positively effects students and teachers both.

### **Resolution fails.**

Denise says that, at this point, we don't have a completed application for fall 2016. We have a school that is working on a packet, but they should know by Wednesday. The first packet we receive will be the host of the Fall 2016 conference.

Kailey thanks Mat-Su Career Tech for their generous donation to the scholarship fund. We were able to award 8 full scholarships for 50% of the travel cost. There were 5 recipients from Noorvik, and 3 from Kodiak.

Liam says we will now move on to swearing in our new officers.

The SBEED representative is selected from 3-5 candidates. Those three candidates are Erik Handelin, Wilfried Zibell, and Sheyanne Massie.

Our new ASAA Representative is Haley Edmonson.

Haley is sworn in by Jourdain.

Our new Secretary is Tori Franciosi.

Tori is sworn in by Taylor.

Our new Treasurer is Jaden Fraizer.

Jaden is sworn in by Taylor.

Our new Parliamentarian is Lucas Arthur.

Lucas is sworn in by Val.

Our new Public Relations Officer is Madi Ko.

Madi is sworn in by Liam.

Our new Vice President is Taylor Holman.  
Taylor is sworn in by Gracie.

Our new President is Kobe Rizk.  
Kobe is sworn in by Liam.

Kobe thanks the GA and congratulates all newly elected and appointed officers.

**Motion to Adjourn the Fall 2015 AASG GA: Kodiak/South  
Motion passes.**

**The Fall 2015 AASG GA is Adjourned.**

*Minutes Submitted by Taylor Holman.*