



AASG SPRING LEADERSHIP CONFERENCE
RADIOACTIVE LEADERSHIP

BEN EIELSON HIGH SCHOOL APRIL 10-12, 2014

Thursday, April 10

i. Call to Order at 8:08

Ariel Hasse

ii. Roll Call

Celeste Kukahiko

Andrew K. Demoski.....	1 Delegate, 1 Advisor
Barrow.....	3 Delegates, 1 EB member, 1 Advisor
Ben Eielson.....	40 Delegates, 1 Advisor
Bristol Bay.....	1 EB member, 1 Advisor
Chief Ivan Blunka.....	4 Delegates, 2 Advisors
Chugiak.....	3 Delegates, 1 EB member, 1 Advisor
Cordova.....	7 Delegates, 2 Advisors
Delta.....	3 Delegates, 1 Advisor
Eagle River.....	12 Delegates, 2 Advisors
Glennallen High.....	14 Delegates, 2 Advisors
Haines.....	3 Delegates, 2 Advisors
Hutch.....	10 Delegates
Jimmy Huntington.....	2 Delegates
Juneau.....	4 Delegates, 1 Advisor
Kaltag.....	1 Delegate, 1 Advisor
Kenny Lake.....	9 Delegates, 2 Advisors
King Cove.....	2 Delegates, 1 Advisor
Kodiak.....	10 Delegates, 2 Advisors
Lathrop High School.....	11 Delegates, 1 Advisor
Matsu Career and Technical.....	18 Delegates, 1 EB member, 2 Advisors
Minto.....	3 Delegates, 1 Advisor
Monroe High School.....	18 Delegates, 1 EB member, 1 Advisor
Mt. Edgecumbe.....	11 Delegates, 1 EB member, 2 Advisors
MHS Gladys Dart.....	1 Delegates, 1 Advisor
North Pole High School.....	6 Delegates, 1 EB member, 1 Advisor
Palmer High School.....	6 Delegates, 2 EB member, 1 Advisor
Sand Point.....	2 Delegates, 1 Advisor
Service High School.....	4 Delegates
Skagway.....	8 Delegates, 1 Advisor
South Anchorage.....	1 Delegate, 1 Advisor
Thunder Mountain.....	6 Delegates, 1 Advisor

Togiak.....	1 Delegate, 1 Advisor
Tri-Valley.....	12 Delegates, 1 EB member, 1 Advisor
Unalaska.....	6 Delegates, 2 EB members, 1 Advisor
Valdez.....	5 Delegates, 1 Advisor
Wasilla.....	12 Delegates, 2 Advisors
West Valley.....	22 Delegates, 1 EB member, 1 Advisor

iii. Election Process

Bre Banghu

To give everyone an update on the elections for this conference, regions 2, 4, and 6 are up for election. Region 6 will appoint its own nominee. Those that would like applications please see me. There will be no campaigning until you are nominated. Region representative positions are the only positions available at this conference. All applications need to be in by specified dates. Each school has 10 votes. If there are two nominees for region representatives, one school can put 5 votes towards one and 5 votes towards the other. A candidate lunch will be held tomorrow. All those that are elected will be sworn in at the fifth General Assembly.

iv. General Announcements

Ariel Hasse

All Executive Board members have ribbons to give out, so approach us if you want them. Additionally, Andrew has a social media update for everyone:

Andrew: The winner for our first social media challenge will be selected at the General Assembly tomorrow morning, and the challenge is for students to create a student-based need.

v. Officer Reports

Executive Board

a. Vice President

Stig Ure

Since becoming part of the Executive Board, I've served on several committees. During the Spring Business meeting, I've joined many committees.

b. Secretary/Treasurer

Celeste Kukahiko

Since the last AASG conference, I've been very busy keeping up with taking minutes for monthly teleconferences and business meetings. With the help of my region representative Reanna Marquez, I created a "Next Level" video that all officers were instructed by Andrew, our PR, to create in order to show the importance of our roles on the Executive Board and what exactly we do. Additionally, I chair the Budget Committee, and serve on the Conference Activities Committee and the Outreach Committee.

c. Parliamentarian

Bre Banghu

I am a Junior at Chugiak High School. I've been brushing up on the parliamentarian procedure. I have eight books to study on the topic. After taking on this position, I've been working hard. I serve on the SWEG committee and I'm the liaison for ATCA.

d. Public Relations Officer

Andrew Walter

Takes a selfie with the whole GA. As the PR, I am the head of the Awards and Outreach committee. Recently, I presented with Ariel at ASTE, which gave me new insight on my position on the board.

e. SBEED Representatives

Carly Williams/Kobe Rizk

Carly: I would like to start off by introducing Kobe Rizk, who was selected as the junior SBEED rep. and he will be officially sworn in today during the GA. We have both been very busy attending SBEED meetings and will share reports later.

Kobe: I was elected in December to my position. I attend West Valley High in Fairbanks. Carly, Ariel, and I have recently testified at the AK State Senate Committee about standards for state testing. Previous standards have been in place for 16 years. Our most recent meetings were in Juneau, where we proposed interest for high school students to graduate, more specifically, raising requirements. Carly and I will talk more about this later into the GA.

Carly: Some news is that we have selected new testing vendors, which will be computer based. We've been working closely with state legislators.

Kobe: This concludes our board report. On the AASG Executive Board, I've been working with the Scholarship Committee and I've also helped with the Budget Committee. I would just like to give thanks to Carly for her incredible service, being that June is the last month with her on the board. She continues to inspire me.

Carly: I'm on the Outreach, Initiatives, Suicide Prevention, Scholarships, and SWEG Committees. I've been talking with other schools about suicide prevention training.

f. ASAA Representative

Miles King

I've attended 2 ASAA meetings since the last conference. The AASB rep is here attending the conference. One big thing with him is that he will be hosting the AASG Board of Directors conference in King Salmon. Other than that, I serve on the SWEG and Scholarship Committees.

g. Region 1 Representative

Braden Miguel

I've been on board for 4 months now. I have brought 3 delegates with me to this conference. I serve on the SWEG, Communications, and Awards Committees.

h. Region 2 Representative

Malia Walters

I live in Healy and go to Tri-Valley high school. I serve on the Initiatives, Survey, Scholarships, and Communications Committees.

i. Region 3 Representative

Sam Riopelle

I go to Palmer High. In the past few months, I've been in contact with BP about expanding the budget of AASG. And I would just like to point out that more than one third of the delegates here are from region 3.

j. Region 4 Representative

Alaina Prince

I'm a senior at South High in Anchorage. I have been preparing for someone to take up my term, being that this is my last conference. I'm the Chair of the SWEG and Communications Committees. And I've been dating Nels for 6 months. (Just kidding)

k. Region 5 Representative

Anthony Lekanof

I've been keeping up with my reports. I sit on the Budget Committee and I chair the Survey Committee. Region 5 has 42 students here at the conference and we're all excited to be here.

l. Region 6 Representative

Evyn Ysais

I'm a senior, attending North Pole High. This is my last, first GA. Region 6 has met every month and has had food drives. I serve on the Scholarship, Communications, and SWEG Committees. Region 6 has 119 delegates here at this conference.

m. Region 7 Representative

Reanna Marquez

I'm a sophomore at Unalaska, and I'm one of the 17 region 7 delegates that are present at this conference. Over the past months, I've been in contact with my region and I've worked to create a closer bond within my region. We're having fun already. I serve on the SWEG, Communications, and Scholarship Committees.

n. President

Ariel Hasse

I was elected at the Juneau conference. My school, Matsu Career Tech High, will host the 2014 fall conference. I've been working closely with our Executive Director to help with her transition into her new position. I serve on the Outreach and Survey Committees. I've recently testified with our SBEED reps at state legislature. I attended ASTE with our PR, I made this agenda, and I have a diaphragmatic spasm that is uncontrollable, so please don't be alarmed by that.

o. Executive Director

Denise Greene-Wilkinson

I've been a member of the AASG Executive Board for a couple months now. This board does a great deal for students and increases student voice. I've recently put some attention into our finances. Like many Alaskan associations, we are facing a deficit, but we work with the board and parent associations, looking at ways to garner more money. I am learning more and more every day with these young people.

Ariel: Please recognize our steering committee members and thank them for what they do. We couldn't do what we do without them. Also thank all of our advisors here with us because they support us in our endeavors.

vi. Fall GA Minutes

Ariel Hasse/Celeste Kukahiko

Motion to approve Fall GA minutes

Hutch/Wasilla

Motion passes

vii. Spring Conference Report

Colby Freel

I would just like to start by giving a warm welcome to everyone. At the Tri-Valley conference, Ben Eielson decided to host the conference we're having now. Since then, I've been working hard. Myza and Sarah have each been working closely with me, and I would just like to recognize all their hard work to make this happen. Alongside my school, I also work with the Executive Board. The Eielson student council does a lot as well. If you see them with 110% ribbons on, thank them. Today is school spirit day, and our winner, with honorable mentions for Tri-Valley and Mt. Edgecumbe, is Lathrop.

viii. Scholarships Report

Carly Williams

I was able to award 5 scholarships for this conference. Those that won have done a lot to receive these awards. They must put together an essay, have community service, put together another essay, fill out surveys, etc. This is a great way to bring in schools and help them with their travel expenses. Andrew K. Demoski and Chief Ivan Blunka were awarded.

ix. Suicide Prevention Report

Carly Williams

AASG has been working on this topic for over 8 years. The torch was handed off to me upon Carol's leave. AASG is interested in looking at taking up another issue instead. We've completed our Railway of Hope videos, and they are awesome. We have distributed DVD's to schools, and we still have 300 extra copies, so please contact Denise or I if you want one. Suicide prevention training has begun, and we are using money from our grant fund to travel for this. This will really get started after the conference.

x. Media Contests

Andrew Walter

We currently have 2 entries. Submissions are open until noon tomorrow. Contact myself to submit. We will have 2 suicide prevention trainings here (workshops).

xi. Spirit Awards

Alaina Prince

We've made the decision to continue doing the spirit award. This will be the 4th time we've done it. This trophy will be awarded to one region. There are 4 other awards as well.

xii. Bylaw Report

Bre Banghu

The bylaws have been edited and will be available to the public after each conference and business meeting. Note that they will be grouped.

xiii. Resolution Report

Stig Ure

Last summer, I attended the Western Leaders Summit. Here, students from different states gather and show you how they conduct government meetings within their own states. They have ice breakers, you meet other people, and more. I would encourage others to consider attending this wonderful program.

Ariel: I've been to NASC, listened to phenomenal speakers there, including John Beady, who is our guest speaker at this conference. The Western Leaders Summit is \$320 per registration, which does not include transportation. Registration fees are due in May. Contact me if you are interested in this.

xiv. Past Resolutions Update

Stig Ure

I've sent emails to many people who submitted resolutions at the past conference, but I haven't gotten reports back yet.

Ariel: We are looking for a 2015 Spring Conference host. If you are interested, please find myself or Denise. We have one application already. We will review applications on Saturday morning.

xv. Survey Report

Anthony Lekanof

Many Regions have taken the survey. Every year we pick winners for taking the survey, and our winners this year are from Region 2, Region 7, and Region 3.

xvi. Budget Report

Celeste Kukahiko

Our organization currently is dealing with a financial deficit, but we are looking at other ways to generate income. We had to make some financial decisions at our

winter business meeting to ensure the economic sustainability of our organization. Overall, we are moving in the right direction.

xvii. Outreach Report

Andrew Walter

The videos that the Outreach Committee members created were made to better explain our roles in our organization. We want to continue promoting AASG's image by making a new logo. An AASG logo design contest will be open until the end of the next conference (the fall conference).

Ariel: Our current logo has been around for a while, so we are hoping to update our image a bit.

xviii. Initiatives Report

Ariel Hasse

The Initiatives Committee members want to make sure to continually progress with this organization. One of the things that the Initiatives Committee has done is bring L.I.O. here to this conference. We have passed a policy to bring a resolution from legislative bills to debate on during this conference to keep students aware of what's happening within our government.

xix. Resolutions

GA Delegates

Tri-Valley Point Of Order: Before we get started, the font is too small and fuzzy, please zoom in.

Ariel: We will definitely fix that, but next time, use a Point of Privilege placard.

Resolution #1

Honoring October as Lesbian, Gay, Bisexual, and Transgender History Month by the Fairbanks North Star Borough School District, the State Board of Education and Early Development, and school districts statewide.

Author: Colby Freel
Submitted by: Ben Eielson High School

Be it resolved by the general assembly of the Alaska Association of Student Governments;

- 1. Whereas;** The month of October is widely recognized as Lesbian, Gay, Bisexual, and Transgender (LGBT) History Month.¹
- 2. Whereas;** The Fairbanks North Star Borough School District (FNSBSD) recognizes, through board resolution, many minority groups that have experienced prejudice, and honors those groups for their service to our nation, state, and local community, as well as the service of these groups to the FNSBSD.^{2,3}
- 3. Whereas;** Members of the LGBT community such as Harvey Milk, Harry Hay, Larry Kramer, and countless others have made significant and historical contributions to build today's society.⁴
- 4. Whereas;** Individuals who identify as LGBT have served and contributed to the FNSBSD in administrative, support, and teaching capacities.
- 5. Whereas;** LGBT individuals have served on the Fairbanks North Star Borough Board of Education with distinction.
- 6. Whereas;** Many school districts, including the Broward County School District and the Los Angeles Unified School District, have officially recognized October as LGBT history month.⁵
- 7. Whereas;** In today's education system, students encounter issues pertaining to sexual orientation and sexual identity on a daily basis.⁶
- 8. Whereas;** The recognition of LGBT History Month would provide opportunities for students to learn about the history of the LGBT community and its civil rights movement.
- 9. Whereas;** Recognition of LGBT History month would improve the educational environment, not only for students who identify as LGBT, but for all students by helping turn what was and often is a hostile and negative environment, into an accepting and positive one.
- 10. Whereas;** The student leaders of Alaska understand this issue to be of the utmost importance and recognize its direct impact on student's lives and call upon the FNSBSD, the State Board of

Education, and school districts across the state of Alaska to do the same and take action to improve the lives of all Alaska students.

Therefore, be it resolved by the General Assembly of the Alaska Association of Student Governments that the FNSBSD, through board resolution and any other means, officially recognize the month of October as LGBT History Month.

Be it further resolved that the State Board of Education and Early Development along with school districts statewide recognize the month of October as LGBT History Month.

Action statement:

This resolution, if adopted by the General Assembly of the Alaska Association of Student Governments will be sent, by the author, to the following people:

Dr. Karen Gaborik, superintendent of schools, FNSBSD

Heidi Haas, Board President, FNSB Board of Education

Board Members, FNSB Board of Education

Board Diversity Committee, FNSBSD

This resolution, if adopted, will also be presented to the State Board of Education and Early Development by the AASG SBEED representative and will be distributed to school districts across Alaska by the author of this resolution.

Sources:

1. "About LGBT History Month." *Background*. N.p., n.d. Web. 15 Mar. 2014.
2. "Fairbanks North Star Borough School District Resolution 2014 - 03 Honoring Hispanic Heritage Month." *K12northstar.org*. N.p., n.d. Web. 15 Mar. 2014.
3. "Fairbanks North Star Borough Board of Education Resolution 2014 - 7 Honoring Alaska Native and American Indian Heritage Month." *K12northstar.org*. N.p., n.d. Web. 15 Mar. 2014
4. Burns, Kate. *Gay Rights Activists*. San Diego, CA: Lucent, 2005. Print.
5. Basu, Moni. "Two School Districts Recognize LGBT Month." *In America RSS*. CNN, 8 Oct. 2012. Web. 15 Mar. 2014.
6. Ojeda, Auriana. *Homosexuality*. San Diego: Greenhaven, 2004. Print.

**Motion to bring resolution #1 to the floor: Glenallen/Hutchinson
Motion Passes**

Ben Eielson: Submitting this resolution as read; Under 20 schools from different states recognize this. No school districts in Alaska support this. I feel that this is a crucial step forward. The resolution speaks for itself.

Region 1: Supports content, needs further clarification

Region 2: Supports, but remains neutral

Region 3: Does not support with noted opposition

Region 4: Supports with noted opposition

Region 5: Supports with noted opposition

Region 6: Supports with noted opposition

Region 7: Supports, but needs further amendments

Haines Point Of Order: Are you planning on implementing L.G.B.T. teaching within your district or just recognizing it?

Author: Our primary goal is just to have it recognized, but it would be easier to incorporate the Civil Rights Movement.

Thunder Mountain Point Of Order: How would this be observed and how strongly would it be acknowledged?

Author: It would be up to the school board of each school to decide. I expect that it be through writing competitions, hallway art, etc.

Hutch: Considering the months that are observed are ethnicities, people don't get to choose what ethnicity they are, but these people do get to choose what sexuality they are. The two should not be associated.

Service Point Of Privilege: People are speaking too fast or too quietly, so speak more clearly and slower please.

Wasilla Point Of Information: Is there any reason why L.G.B.T. is associate with October? Isn't this the same month for breast cancer awareness?

Author: I would just like to point out to Hutch that I am gay, and I didn't choose to be this way, I just am this way. And towards Wasilla, it is associated with October because it is widely recognized during that month.

Monroe: I don't think this is an ethical debate or a good use of conference time. This resolution is well written, and it will be received well.

Motion to Call to Question: Monroe/Skagway

Motion Passes: Question Called

Resolution #1 passes with noted opposition

Resolution #2
Exemption Policy for Final Exams
Submitted by the Kodiak High School student body

Be it resolved by the general assembly of the Alaska Association of Student Governments;

1. **Whereas;** the students at Kodiak High School, through the RSVP process, have requested a policy that exempts students proficient in a subject from taking a semester final in said subject.
2. **Whereas;** in the standards based grading system students are tested on a measurement topic three times in order to display proficiency.
3. **Whereas;** the purpose of a semester final is to measure a student's ability to retain information throughout the semester and a student is given the opportunity to demonstrate this ability by assessing on the information three times.
4. **Whereas;** after being assessed on each measurement topic three times, students that trend a proficient grade in the class overall will not be required to take the semester final.
5. **Whereas;** the proficiency of the student will be determined by the grading system and will be consistent with what is already in place at KHS.
6. **Whereas;** students that do not have an overall proficient grade will be required to take the semester final.
7. **Whereas;** this policy will NOT require teachers that do not give semester finals to begin doing so.
8. **Whereas;** teaching and assessing in a standards based environment is conducive to showing student proficiency without a final exam.
9. **Whereas;** teachers should test each measurement topic at least three times before the final to ensure full opportunity of mastery.
10. **Whereas;** students that are proficient in a subject should not be required to take a lengthy final that adds unnecessary stress to the student's schedule.
11. **Whereas;** with fewer students taking finals, teachers' workload will be reduced.
12. **Whereas;** students would be able to use the time they are not testing to study for other finals or complete scholarship and college applications.

13. **Whereas;** Students may choose to take the final, even if they are proficient and therefore exempt.
14. **Whereas;** AP classes that model the first semester final after the AP test that students will take in the spring, students who choose to take the final, even if they are proficient and therefore exempt, and performance-based finals such as choir, band, and orchestra concerts, will be exempt from this policy.
15. **Whereas;** this policy will go into effect for the 2014/2015 school year, providing KHS staff and administration ample time to prepare for this change.
16. **Whereas;** KHS has been transitioning towards the standards based system for at least four years and should be able to sustain this policy.

Therefore, be it resolved by the General Assembly of the Alaska Association of Student Governments, that this policy will be implemented at Kodiak High School for the 2014/2015 school year.

Action Statement: This resolution, if approved by the General Assembly of the Alaska Association of Student Governments, will be sent to the administration and Kodiak Island Borough School District for approval

KHS Principal Phil Johnson

pjphson01@kibsd.org

722 Mill Bay Rd.

Kodiak, AK 99615

KIBSD Superintendent Stewart McDonald

smcdonald@kibsd.org

722 Mill Bay Rd.

Kodiak, AK 99615

KIBSD School Board Members

Kodiak High School: This resolution is something our school asked us to do, which we decided on using RSVP. On three topics, this was the top choice. If passed, this would only affect our school. We are asking that students proficient in their class will be exempted from finals. We are graded on a 1-4 scale, with 3 being proficient. If you're in math and take a test, you show if you can add, and for the next test, you learn about subtraction. The next test will include both topics, and for each test after that, the topics keep adding up, so that you are basically taking each test over and over again.

**Motion to bring resolution #2 to the floor: Thunder Mountain/Mt. Edgecumbe
Motion passes**

Region 1: Supports unanimously

Region 2: Does not support because of questions

- Region 3: Supports with noted opposition**
- Region 4: Supports intent, needs further clarification**
- Region 5: Does not support, needs further clarification**
- Region 6: Supports with noted opposition**
- Region 7: Unanimously supports**

Mt. Edgecumbe Point Of Information: Considering the whereas statement that discusses how testing time could be used to finish scholarships and seniors stuff, who would this be directed for?

Author: This was just an example of how not taking a final could benefit the students.

Monroe Point Of Information: What if a student is proficient and wanted to take the final. Let's say it decreased their overall grade. Could they opt out of the final if this were the case?

Author: If they wanted to increase their grade, they could talk with their teacher. We won't set rules about this. If the final brought their grade down, then yes, they would be able to opt out of applying the final grade to their overall grade.

Mt. Edgecumbe: At our school, if you get a 95 percent or higher, you don't have to take a final, which takes a lot of stress off one's shoulders. Teachers there will hand you your final and you can do it, but doesn't count towards your overall grade. It's more like practice in this case.

Lathrop Point Of Information: If you are not proficient, you do have to take final, right? If you're proficient, do you still have to take it?

Author: You do have to take it if you are not proficient, but if you are, you don't have to take the final.

Thunder Mountain: Finals aren't the best, but they do prepare us for college, which is why I think taking finals is important.

Tri-Valley: In the 1st whereas statement, considering RSVP, AASG endorses this. We should back this up. This resolution is only affecting Kodiak High, and I think they know what is best for their school.

Skagway: In the 1st semester, the final is important because it allows you to repeat what you learn. Furthermore, it shows that you know your stuff.

Matsu Career Tech: Since kids in Kodiak have a different grading system, this should be agreed among teachers and students. I think that it's a good resolution to pass.

Kodiak High School: I just want to point out that finals do prepare us for college, and that passing this resolution would not change that because it would still be an option to take for those students that are proficient.

Monroe: I have a friend in the lower 48 and her school has a similar policy. For her school, it has increased student motivation to get good grades.

Kodiak High School: We are tested 3 times on information based on a topic. From experience, if I got a 3, making me proficient, I have proven that I have retained that information, so it is not necessary to keep being tested on the same information.

Tri-Valley Point Of Information: Since you have students that have non-proficient grades, that means they might not understand the material. So does anyone have the chance to retake their final?

Author: I'm not sure I understand what you're asking, this resolution is only for students that are proficient.

Juneau: There has been a lot of talk about alleviating stress with finals and that they are unnecessary and that students need to prepare for college by taking finals so that they better understand concepts. It has also been mentioned that students that want to prepare for college in this way may take it if they so choose. But I feel that it's the school's job to prepare them for college, without the final.

Ben Eielson Point Of Order: There has been a lot of talk about how finals don't prepare you for college, but finals here are required. Some are worth one point only. I feel as if this resolution would help to solve the problem about pointless finals, etc. I support them. It only affects their school.

Thunder Mountain: This should apply to classes that are AP and non-honor classes. This gives them the skills they want.

Wasilla: I would just like to applaud Kodiak for representing student voice. Secondly, college has been mentioned a lot, but for proficient students, colleges do not look at your tests. Your overall finals tests do not affect your habit of studying or what they're looking for in their students.

Delta: What if you have a person who cheats; they will be proficient, so then if it is not required that they take the final, they won't learn anything throughout the semester.

Kodiak High School: We would also like to point out that the no final thing will relieve teachers of grading so many papers.

Mt. Edgecumbe Point Of Privilege: We would like to applaud Ben Eielson for hosting, but we feel like the loose fan vent thing above the front row is going to kill someone, being that it is hanging by a thin piece of string.

Ariel: I direct the Point Of Privilege to Colby.

Colby: We have been notified of this and inspected it. I promise that it's safe, we've checked and made sure.

Tri-Valley Point of Information: What are Kodiak's teacher's opinions about this?

Author: We have brought this resolution to the student body and we are now just at the process of working with teachers and administration. This has just recently been approved by our student body. We haven't had time to work out what other people think yet.

West Valley Point of Information: We are wondering what exactly the term proficient stands for. How does Kodiak's grading system work?

Author: Basically, a 3 is identical to a 4.0 GPA. It is basically an A, but not all teachers do it the same way. It shows that you know the information and can retain it.

Kodiak High School: Multiple comments have been made about how this might not prepare students for college, but the chances of students being proficient in all seven of their classes is low. As a student there, I would be using that extra time to study for other finals so that I can pass.

Monroe: The thing that stuck out the most is that this is submitted by the student body. We need to consider the fact that Kodiak took this to their student body and rallied their student voice. This will only affect Kodiak High School and I think we should support this resolution.

Motion to Call to Question: Monroe/Ben Eielson

Motion Passes: Question has Been Called

Resolution #2 passes with noted opposition

Friday, April 11

Called back to Order @ 8:08 am

Resolution #3

Resolution to Ensure Long-Term Financial Investment in the Anchorage School District and all of Alaska's Education System

Author: ASD Student Advisory Board Vice President AJ Tsang

School/Sponsors: ASD Student Advisory Board (*passed unanimously on April 8th, 2014*) and the Eagle River High School Student Government (*passed unanimously on March 26th, 2014*)

Be it resolved by the Alaska Association of Student Governments that the Alaska State Legislature:

- (a) Raise the Base Student Allocation (BSA) in Alaska to a minimum of \$8,192.51¹ (in 2014 dollars) by 2024, based on budget data from the Anchorage School District, the most populous district in Alaska
- (b) Rework the Base Student Allocation formula to better account for inflation and other rising costs and to ensure stable purchasing power parity for both the Anchorage School District and other school districts across Alaska,
- (c) Recognize the long-term benefits of increased long-term public education funding,
- (d) Recognize the passionate solidarity that students share with parents, teachers, and districts' administrators across the state in the quest for increased education investment in Alaska,

1. Whereas, the Alaska Association of Student Governments (AASG) recognizes and commends Governor Parnell and the Legislature's efforts to raise the BSA in the short term but expresses concern that the proposed increase for the BSA will not account for long term increases in cost,

2. Whereas, AASG greatly respects its representatives in the state legislature and recognizes legislators' inherently benevolent intentions to improve Alaska, but strongly encourage legislators to understand the importance of education to the long-term future of Alaska and its communities,

3. Whereas, Alaska's per-pupil expenditures have not matched growth rates in the nation at large, with flat funding a primary cause²,

4. Whereas, Alaska ranks fiftieth in the US in the percentage of state and local expenditures spent on public education¹,

5. Whereas, Anchorage School District's current Base Student Allocation (BSA) is lower than that of forty-five other states and remains a stagnant \$5,680³, while the national average is \$12,743⁴,

6. Whereas, Legislative Research Services' March 2014 report⁵ on education noted that Alaska's six largest school districts (of which the ASD is the largest) need an increase of roughly four times more per-pupil funding than the Governor has proposed, and an average of a \$314

¹ See Whereas clause 8 and its footnotes for reference and calculation

² School Funding, NEA Alaska, Accessed March 2014 - <http://www.neaalaska.org/school-funding>

³ Alaska Department of Education and Early Development, 2013 - http://www.eed.state.ak.us/schoolfinance/pdf/base_allocation_chart.pdf

⁴ National Center for Education Statistics, 2012 - <http://nces.ed.gov/fastfacts/display.asp?id=66>

⁵ News Report; Governor's Education Proposal Continues Teacher Cuts - <http://akdemocrats.org/blog/2014/03/06/news-report-governors-education-proposal-continues-teacher-cuts/>

increase in per-pupil funding from the state to avoid laying off teachers and other staff for a fourth year in a row,

7. Whereas, the slight increases in the BSA over the past two decades have not properly accounted for inflation³,

8. Whereas, recent data shows that the Anchorage School District requires a \$251⁶ increase to the BSA to cover the \$23 million budget deficit for the 14/15 operating budget and a \$400 increase to the BSA to cover flat funding from the past three years' operating budgets⁷,

9. Whereas, the statistic of \$251 is derived from the fact that \$18.6 million of the coverage for the \$23 million ASD budget deficit would be procured from the State Legislature, with the remainder addressed by the Municipality of Anchorage,

10. Whereas, the above information suggests that the BSA should be raised by \$2,512.51⁸ over a ten year period, taking into account inflation⁹,

11. Whereas, the above addition would raise the BSA to \$8,192.51, the quantity requested in the *Be it resolved* statement,

12. Whereas, the increase in the BSA would insulate against inflation and other rising costs in the short term,

13. Whereas, a decision *against* a raise in the BSA to the requested quantity would mirror the detrimental effects to education that were experienced from 10/11 to 13/14 academic years within the ASD; these effects included:

(a) A decrease in the number of total number of employees able to support students, from 6,329 (10/11) to 5,859 (13/14)¹⁰

(b) A decrease in the number of teachers available to aid in student learning, from 3,635 (10/11) to 3,424 (13/14), a loss of over 100 teachers¹⁰,

(c) A decrease in FTEs (a total of 200.3 for the 14/15 budget alone)¹¹

(d) An increase in class sizes¹² and student-teacher ratios¹²

(e) A decrease in the quality and quantity of class offerings at secondary schools¹³

14. Whereas, deterioration in class size, student-teacher ratios, class offerings, and FTEs have been linked to lower achievement in schools¹⁴,

15. Whereas, the Anchorage School District will be unable to avoid more massive cuts and more of these detrimental effects should flat funding continue¹⁰,

16. Whereas, over half of respondents in the 13/14 Anchorage School District budget conversations suggested it would be preferable if the district could add to the budget (53%) rather than cut it (18%)¹⁵,

⁶ Parnell proposes slight bump to base student allocation, January 2014 -<http://www.ktoo.org/2014/01/27/parnell-proposes-slight-bump-to-base-student-allocation/>

⁷ Presentation on ASD Funding Crisis, Tasha Boyer and Astrid Williams, February 27th SAB Meeting

⁸ Calculation from the following arithmetic: \$251*10 Years = \$2,510 (without inflation)

⁹ Current US Inflation Rates, 2004-2014 - <http://www.usinflationcalculator.com/inflation/current-inflation-rates/>

¹⁰ Anchorage School District Budget Conversations Presentation, November 2013

¹¹ ASD Office of Management and Budget Website, March 2014 - <http://www.asdk12.org/budget/>

¹² Statistics and Reports, State Board of Education and Early Development - <http://education.alaska.gov/Stats/facts.html>

¹³ Public Education Funding, NEA Alaska, March 2014 -

<http://www.neaalaska.org/sites/default/files/NEA%20Stand%20Up%20Facts%20about%20Public%20Education%20and%20Funding.pdf>

¹⁴ *Reign of Error*, Published by former Secretary of Education Diane Ravitch in September of 2013 (ISBN 978-0-385-35088-4)

- 17. Whereas**, over half of respondents in the 13/14 Anchorage School District budget conversations expressed the opinion that the primary role of education is *to prepare students to be successful in life and prepare students to be adults who contribute positively to the community* (77%)¹⁵,
- 18. Whereas**, the Anchorage School District will be unable to fulfill the above goals and ideals should flat funding continue,
- 19. Whereas**, Anchorage School District students worry that while their district has become more efficient with carefully controlled decreases in funding, the district's capacity to maintain student achievement with less resources is dwindling,
- 20. Whereas**, the reduced capacity of the Anchorage School District to maintain the quality of its education services as a result of reduced funding, as depicted in the above situation, may be a harbinger of similar danger for other school districts across Alaska
- 21. Whereas**, evidence shows that overall, "schools have increased achievement when funding has not lagged"¹⁶,
- 22. Whereas**, the president of the Association of Alaska School Boards, Sue Hull, asserts that, "The schools need operating dollars"¹⁷,
- 23. Whereas**, changing demographics suggest that education funding is and will continue to be a critical voting issue for students, who constitute the next generation of the Legislature's constituents,
- 24. Whereas**, recent economic trends indicate that the detrimental effects of flat funding can be mitigated by legislative efforts to increase funding and investment in Alaska's education system at the levels outlined in this resolution¹⁸⁻¹⁹,
- 25. Whereas**, increases in wages and incomes in Alaska from 2002 to 2012 suggest that Alaska's economy can handle increased investment in education¹⁸,
- 26. Whereas**, economic growth forecasts also suggest that Alaska's economy can handle increased investment in education¹⁹,
- 27. Whereas**, to increase education investment would be to improve the productivity of today's students, and by extension, the productivity of Alaska's future workforce,
- 28. Whereas**, improvements to Alaska's workforce would benefit a number of industries, including those involved in natural resource extraction and other fundamental tenets of Alaska's economy,
- 29. Whereas**, educational theorist John Dewey once remarked that, "*Education is not preparation for life; education is life itself.*"²⁰" - a belief that should be taken into consideration when allocating future funding to education,
- 30. Whereas**, all aforementioned facts affirm that there is a moral, economic, and electoral impetus for Alaska's dedicated State Legislature to increase funding for education,
- 31. Whereas**, AASG reiterates its utmost respect for and appreciation towards the State Legislature but also reiterates that the students of the Anchorage School District and many other

¹⁵ Anchorage School District Budget Conversation Data, November 2013 - [http://www.Anchorage School District12.org/media/anchorage/globalmedia/documents/budget/14-15/CommBudgetConvo_Report_201311.pdf](http://www.AnchorageSchoolDistrict12.org/media/anchorage/globalmedia/documents/budget/14-15/CommBudgetConvo_Report_201311.pdf)

¹⁶ Alaska Journal of Commerce, 2012 – "Education funding taking center stage in House"

¹⁷ Alaska Dispatch, May 2013 – "While Some Alaska School Funding Increases..." - <http://www.alaskadispatch.com/article/20130524/while-some-alaska-school-funding-increases-basic-student-formula-remained-flat>

¹⁸ Alaska Economic Trends, March 2014 - <http://labor.state.ak.us/trends/mar14.pdf>

¹⁹ Alaska Economic Trends, January 2014 - <http://labor.state.ak.us/trends/jan14.pdf>

²⁰ Brainy Quote, 2014 - http://www.brainyquote.com/quotes/authors/j/john_dewey.html

districts across the state are significantly aware of the negative effects of funding cuts to education,

Action Statement for the Alaska Association of Student Governments General Assembly (*adapted from the Action Statement of the ASD SAB*): If passed at the Spring 2014 AASG Conference, this resolution will be sent to the state legislature under the direct sponsorship of both the ASD Student Advisory board and AASG, in addition to school-level sponsors and district-level figures who choose to sponsor it as well.

The newly passed AASG version of the resolution would also be sent to the ASD Superintendent and Chief Academic Officer so that they may better communicate the resolution to the entities outlined in the action statement that was specific to the ASD Student Advisory Board.

Action Statement for the ASD Student Advisory Board: This resolution, if passed, can take one or more of three paths within the Anchorage School District at the discretion of the Superintendent: (1) proceed under the guidelines outlined in the remainder of this action statement, or (2) proceed under predetermined guidelines for resolutions set forth in ASD policy, or (3) proceed under complete discretion of the Superintendent.

The following are the proposed guidelines for this resolution's proceeding if passed.

If the Superintendent feels it is appropriate, the resolution will also be distributed to the following entities as he sees fit:

- a. The Anchorage School District School Board
- b. Each Anchorage School District secondary school where student delegates will be able to have students "sign" and support the resolution in the form of the attached petition. (*See following page for petition*)
- c. Each Anchorage School District principal as a show of student solidarity in the fight for increased educational funding.
- d. Each Anchorage Assembly member
- e. The State Board of Education and Early Development
- f. The Alaska State Senate and House (and individually mailed to each Senate and House member from the Anchorage area)

The following is a separate path for this resolution that will take place after passage at the April 8th SAB meeting.

Lastly, this resolution will also be modified and edited to standards set forth by Alaska Association of Student Governments (AASG) and sent to their Spring 2014 Conference at Eielson High School upon approval from the Superintendent. If passed at the Spring 2014 AASG Conference, the resolution will be sent to the state legislature under the direct sponsorship of both the ASD Student Advisory Board and AASG, in addition to school-level sponsors and district-level figures who choose to sponsor it as well.

This resolution will also possess complete editorial discretion from the ASD Superintendent and minor editorial discretion after passage at SAB, until and upon passage at AASG.

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MLA citation numbers correspond to their respective footnotes.

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3. SBEED. "Base Student Allocation Chart." *Eed.state.ak.us*. Alaska State Board of Education and Early Development, 2013. Web. Jan. 2014. <http://www.eed.state.ak.us/schoolfinance/pdf/base_allocation_chart.pdf>.

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7. Boyer, Tasha, and Astrid Williams. "Anchorage School District Budget Issues." ASD SAB Meeting, November 2013. King Career Center, Anchorage, Alaska. 23 Nov. 2014. Speech.
8. See footnote 8.
9. Multiple Authors. "Current US Inflation Rates." *Usainflationcalculator.com*. USA Inflation Calculator, Mar. 2014. Web. Mar. 2014. <<http://www.usinflationcalculator.com/inflation/current-inflation-rates/>>.
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14. Ravitch, Diane. *Reign of Error: The Hoax of the Privatization Movement and the Danger to America's Public Schools*. New York: Alfred A. Knopf, 2013. Print.
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17. Forgey, Pat. "While Some Alaska School Funding Decreases, Basic Per-Student Formula Remained Flat." *Alaskadispatch.com*. Alaska Dispatch, 24 May 2013. Web. Jan. 2014. <<http://www.alaskadispatch.com/article/20130524/while-some-alaska-school-funding-increases-basic-student-formula-remained-flat>>.
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Eagle River High School: In 1785, John Adams says that it is a school's duty to provide education. We have followed his policy for over 150 years. Today, people seek to destroy this system. BSA. This is the heart of Alaska's education system. Students are deprived of what gives them success. This resolution has been passed unanimously by Eagle River's student administration board. I have spoken to members of the AASG Executive Board as well. It is our duty to fight for our education system and for a brighter future.

Region 1: Supports with noted opposition

Region 2: Opposes to bring to the floor

Region 3: Supports intent

Region 4: Fully supports; best resolution they have seen in the last 4 years

Region 5: Supports but needs further clarification

Region 6: Supports with noted opposition

Region 7: Does not support

Service: Just because there was noted opposition about bringing this resolution to the floor, I would just like to say that it would be respectful to bring this well-written resolution to floor.

Motion to bring resolution #3 to the floor: Juneau/North Pole

Motion passes

Kodiak Point of Information: We are wondering if the whole resolution applies just to high school or elementary schools too.

Author: This resolution applies to every student in every district.

Tri-Valley: When we discussed in our region of small schools, we weren't sure on how we felt about this resolution, but we had the author talk to us, and we concluded that the need for this resolution pertains to main districts (or bigger schools). Where will the money come from? I support that we should fund education, but we may not be able to. It says in whereas statement "d" that legislature recognizes support, but I think it's more about money, so I don't know about the passionate part. Would this include special education? I believe that we're already in process of legislature right at this moment. Line 5 says that we are far behind in education on a national average, and I agree that it should be raised, but I'd rather not have Alaska be a state that is considered "failing." I don't want us to be in debt.

Juneau: With regards to the last testimony, we are raising base student allocation to Alaska. I believe it is up to legislature where the money will come from. We are far behind in education, so this would be a way to not lower that any further.

Palmer Point Of Information: Where do you plan on getting the money from?

Author: We are focused on BSA.

Chugiak: I would like to point out that this resolutions says that the money would be raised over a 10-year period, so this wouldn't be a drastic change.

Unalaska Point Of Information: Just to clarify, does this only apply to the Anchorage school district?

Author: BSA is statewide, so no matter who we're talking about, the BSA will stay the same.

Eagle River High School: Thank you to those who support this resolution. I would lie to point out that recession ended 3 years ago. This is statewide, so when it comes to money, it could come from oil, or anything, it just depends on legislature. Alaska has huge sources of revenue.

Lathrop Point Of Information: In whereas statement 9, does that mean whatever they don't raise, the state will pay for?

Author: They will get funding from the city too.

Mt. Edgecumbe: Whereas statements 17 and 29 contradict.

Move to strike whereas statement 29: Mt. Edgecumbe/Ben Eielson

Eagle River High School: That is a quote, as well as the other whereas statement. How would that be a contradiction? It doesn't contradict because we want to prepare students everywhere in life. No matter what, we want to do this, by providing them with resources to succeed in life.

Amendment Fails

Kodiak: Increasing the BSA will give students resources to increase their education. Our school has had to increase to 7 periods, which has decreased the amount of time in the classroom by 5 weeks. We've had to cut many teachers as well. AP psychology has 52 students in 1 class with 1 teacher.

Monroe: We are at a student government conference, so if we can't pass a resolution supporting education, then who will?

Tri-Valley: We should fight for education, but there are other factors that need to be considered here. We need to keep in mind all the funding that the government is in charge of right now. I've heard that the government would stop doing the APS because there wasn't enough money to fund for it. Also, Alaska offers a lot of social programs. If you raise anything, you need to raise taxes too. I agree with the intent of the resolution, but I feel like we don't need to be living beyond our means.

Palmer/West Valley: We can guarantee that increasing the BSA won't have an effect on the APS. If we are here for anything, I think it should be to raise student allocation. Alaska is one of two states that has not gone into debt. We also have a permanent fund dividend. So we do have enough money. Think about what investment that we make as a state is more important? We need clarification, because we disagree that it will only benefit larger schools. This will affect all schools. They go through this process considering the size of school. The government will give away an amount of money based on the size of the school. Smaller schools get more in bank for BSA, so they will be affected the most. When you raise it, they combine the money for district.

The district will decide what allotment goes where after. This is where we get activities funds from. This funds the entire district. It doesn't come from one place, it comes from Alaska.

Lathrop Point Of Information: We need clarification about the information you used. How can you say that recession ended 3 years ago?

Author: The poverty line has been moved. It is a problem, but in this state, we are doing financially better than others.

Hutch: As students, we are here to better our education for generations to come. This is the first step to create a better future. I fully support raising BSA.

Palmer: We've gone through the math of raising the money, and in Anchorage, that is \$200 million that the school must come up with. That's close to \$300 to \$400 million that they'll have to come up with based on the size of the school. We do have money in this state, but we have begun to print money, which is causing inflation.

Ben Eielson: I think this is the best resolution I have ever read. This resolution raises the integrity of AASG. This isn't the only time we'll talk about it, because Ben Eielson actually has one on the same topic. Legislature will vote on this next week and if we show them that we care about it, we will make a difference.

**Move to Call to Question: Ben Eielson/Mt. Edgecumbe
Motion Passes: Question Called**

Resolution #3 Passes

Resolution #4

Acknowledging the need for a Road between the communities of King Cove and Cold Bay
Submitted by Dustin Newman
King Cove High School

Be it resolved by the general assembly of the Alaska Association of Student Governments

1. **Whereas**, the community of King Cove is inaccessible by road, and is fighting for a road between the community and the neighboring community of Cold Bay;
3. **Whereas**, over the past decade King Cove lost eleven lives due to plane crashes and medical conditions due to vigorous weather (1).
5. **Whereas**, in King Cove, therein lies a single gravel runway stretching 3500ft (2);
6. **Whereas**, in certain cases the United States Coast Guard was needed for medical evacuations in winds blowing up to 80 mph;
8. **Whereas**, in one case an infant was in need of medical attention, and the IHS (Indian Health Service) Clinic called the United States Coast Guard for a medical evacuation;
10. **Whereas**, the Coast Guard wasn't able to perform its duties due to high winds, fortunately there was a break in the wind and the Coast Guard was able to help the infant;
13. **Whereas**, many cases in the community were tragic, and some of the patients didn't make it to the proper medical attention;
15. **Whereas**, in the neighboring community of Cold Bay lies a crosswind airport equipped with a 10,180ft paved runway, and a 6,235ft paved runway (3);
17. **Whereas**, on December 23, 2013 King Cove was denied the land swap to allow the completion of the connecting road;
19. **Whereas**, King Cove along with the State of Alaska would have given up 56,393 acres of land in return for 206 acres of land (4);
21. **Whereas**, on the 206 acres of land would be a single lane, non-commercial gravel road between the two communities;
23. **Therefore:** be it resolved by the AASG, that Alaskan Students support the community of King Cove in their efforts for a road to Cold Bay.

Action Statement: This resolution, if approved by the GA of AASG is to be presented to the King Cove Corporation, Agdaagux Tribe of King Cove, City of King Cove, Senator Lisa Murkowski, Congressman Don Young, and the Office of Governor Sean Parnell.

1. Interview Della Trumble, King Cove Corporation 1-7-14
2. <http://www.airnav.com/airport/PAVC> 1-8-14
3. <http://www.airnav.com/airport/PACD> 1-8-14
4. Izembek EIS Final Draft ES-2 1-8-14

King Cove: King Cove experiences weather that restricts air travel, which is the only way to get medical support.

Region 1: Supports

Region 2: Supports

Region 3: Supports with questions

Region 4: Unanimously supports

Region 5: Unanimously supports

Region 6: Unanimously supports

Region 7: Unanimously supports

**Motion to bring resolution #4 to the floor: Service/ Matsu Career Tech
Motion Passes**

Tri-Valley Point Of Information: Is it on the highway system? How far away are the communities from each other?

Author: They are about 80 miles apart from each other.

Kodiak Point Of Information: Is the land between the communities open territory or refuge land?

Author: It is not refuge land.

Mt. Edgcombe: I applaud King Cove for writing this resolution. If you want to protect the wildlife, human lives should come first.

Glennallen Point Of Information: How much will this cost?

Author: I'm not sure.

Matsu Career Tech: This road is needed because people are dying, being that they can't always fly people out. We have the funds, and this is necessary because of the weather there.

Palmer: We would just like to emphasize whereas statements 3: 11 lives were lost. King Cove is small town, in 900's for population. 11 lives is a lot for such a small town. This is a high percentage.

Kodiak Point Of Information: Have wildlife studies been done here?

Author: I'm not sure.

SandPoint: The main point that they are trying to make is that they are close together. King Cove already stated that they would cover the funding. Also, if the road is built, wildlife would not be harmed.

Unalaska: Coming from same region as King Cove, we live on an island, so we are unable to connect roads. Our only option to get to another place is by boat or by plane. If we had the choice to have a road, it would greatly benefit us. We support this resolution.

Matsu Career Tech: Humans are animals too people. The wildlife preservation area will be okay. These people have nowhere to go if they get hurt, and I believe that everyone should have equal rights. They are losing lives. I think it is crazy that 11 lives have been lost because of this. They deserve to live their lives and receive the same benefits as anyone else.

**Move to Call to Question: Lathrop/Tri-Valley
Motion Passes**

Resolution #4 passes with unanimous consent

Resolution #5

Resolution of Support for a Smoke free Alaska

Submitted by the Mat-Su Borough School District Student Advisory Board

Be it resolved by the general assembly of the Alaskan Association of Student Governments

1. **Whereas**, Second hand smoke contains more than 7,000 chemicals, including at least 69 of which are known to cause cancer¹, including formaldehyde, vinyl chloride, arsenic, ammonia, and hydrogen cyanide², and people who are exposed to secondhand smoke are inhaling many of the same cancer-causing substances and poisons as smokers;
2. **Whereas**, Numerous studies have found that tobacco smoke is a major contributor to indoor air pollution and that breathing secondhand smoke is a cause of disease in healthy nonsmokers^{2,3}, including heart disease, stroke, respiratory disease and lung cancer;
3. **Whereas** the 2006 US Surgeon General's Report, "The Health Consequences of Involuntary Exposure to Tobacco Smoke" concluded that there is no risk-free level of exposure of nonsmokers to secondhand smoke³, and smoke free workplace policies are the only effective way to eliminate secondhand smoke exposure
4. **Whereas** the 2010 US Surgeon General's report "How Tobacco Smoke Causes Disease" determined that even occasional exposure to secondhand smoke is harmful;
5. **Whereas**, for every nine workers who die, one nonsmoker dies from exposure to second hand smoke⁴;
6. **Whereas**, Approximately half of Alaska's population is not protected from exposure to secondhand smoke and among those who work primarily indoors, young adults aged 18 to 29 are significantly less likely to be protected by a smoke free indoor workplace policy⁶;
7. **Whereas**, Research in communities where smoke free laws have been adopted has consistently shown neutral or positive economic effects to the hospitality industry following a smoke free workplace requirement;
8. **Whereas** Smoke free workplace laws protect people from secondhand smoke, reduce tobacco use overall, and reduce health care costs⁶;
9. **Whereas**, all Alaskans have the right to breathe smoke free air;

Therefore, the General Assembly of the Alaska Association of Student Governments supports a law in Alaska to make all workplaces 100% smoke free to protect the health and safety of all workers and visitors from the dangers of secondhand smoke.

Action Statement: If approved by the General Assembly of the Alaska Association of Student Governments this statement of support is to be sent to Melissa Mudd who works for the Alliance of a Smoke Free Alaska to use for lobbying purposes.

Works Cited

1. US Surgeon General, *How Tobacco Smoke Causes Disease*, 2010, Pg. 17
2. American Cancer Society Cancer Action Network, *The facts About Secondhand Smoke*, Pg. 1, 2
3. US Surgeon General, *The Health Consequences of Involuntary Exposure to Secondhand Smoke*, 2006, Pg. 11, 598
4. US Surgeon General, *How Tobacco Smoke Causes Disease: The Biology and Behavioral Basis for Smoking-Attributable Disease Fact Sheet*, 2010
5. Centers for Disease Control and Prevention. *Smoking- Attributable Mortality, Years of Potential Life Lost, and Productivity Losses- United States*, 2008
6. Tobacco Prevention and Control in Alaska, *Keeping the Promise: A Tobacco-Free Generation*, 2012, Pgs. 5, 6

Matsu Career Tech High School: Our student advisory board is a group of students from Matsu Borough district schools. We are here to solve problems.

Region 1: Supports

Region 2: Supports

Region 3: Supports with unanimous consent

Region 4: Supports but needs further clarification

Region 5: Unanimously supports but needs further clarification

Region 6: Supports unanimously

Region 7: Supports with noted opposition

Motion to bring resolution #5 to the floor: Juneau/Skagway

Motion Passes

Juneau Point Of Information: In your action statement, it implies that you would be sending this resolution to someone who is already in support of it. Why not just send it to legislature?

Author: We decided this because we knew that AASG would support us, which would make a bigger impact.

Tri-Valley Point Of Information: Would this apply to indoor areas or would it include outdoor areas like, for construction workers? Whereas statement 5, needs clarification.

Author: I think the intent would apply to every environmental workplace. Again, it's up to legislature to decide for sure.

Unalaska: Right now there are some bills out advertising for smoke-free workplaces. You can look it up online. We passed a similar resolution to this. I believe that this one would pass with ease.

West Valley Point Of Information: In whereas statement 1, we were wondering if the several chemicals listed were carcinogens, because ammonia is not considered one.

Author: The sentences listed are not all carcinogens, but they affect health greatly.

Glennallen: Both of my parents are smokers, and during the first two weeks of being around it, I was extremely nauseated. It made it hard to work on anything. Smoking has severe effects on people in work places.

Resolution #5 passes

Resolution #6

Alaska Association of Student Governments Bylaw Change: Budget
Submitted by: Mt. Edgecumbe High School Executive Board

Be it resolved by the general assembly of the Alaskan Association of Student Governments

1. **Whereas**, The Alaska Association of Student Governments creates a budget out of grants and other funding sources;
2. **Whereas**, during the Winter Business Meeting the Executive Board was notified that we are in a deficit;
3. **Whereas**, AASG had to cut certain commodities such as travel scholarships and a summer business meeting;
4. **Whereas**, many rural communities rely on the travel scholarship to assist with getting to our conferences;
5. **Whereas**, AASG needs to identify other funding opportunities to become financially self-sustaining;
6. **Whereas**, creating a two year budget for the executive board would be beneficial to AASG and the remainder thereof;
7. **Whereas**, making this bylaw change can benefit AASG's existence for many years to come;

Therefore: be it resolved that the Alaska Association of Student Government's Budget Committee creates a budget section under their current bylaws for the safety of being fiscally responsible.

Action Statement: this resolution, if approved by the General Assembly of The Alaska Association of Student Governments, that the budget committee of the Executive Board installs a budget section in the next business meeting.

References: Executive Board, AASG. "Alaska Association of Student Governments Bylaws." *Aasg.org*. N.p., 7 Apr. 2014. Web.

Mt. Edgecumbe High School: Within the last year, AASG has struggled with a budget deficit. What this means is that we have bills to pay and we don't have a sustainable source of profit. This would be beneficial for years to come.

Region 1: Fully supports

Region 2: Supports

Region 3: Unanimously supports

Region 4: Supports unanimously

Region 5: Unanimously support

Region 6: Did not get to this resolution

Region 7: Remains neutral

**Motion to bring resolution #6 to the floor: Kodiak/Thunder Mountain
Motion Passes**

Monroe Point Of Information: As the previous secretary/treasurer at conferences before, this resolution is confusing to me. I would like to see an outline of what a 2-year budget would entail. Are you trying to outline scholarships? What is all included?

Author: The Executive Director would create the budget. If we have an Executive Director who does this, it would be beneficial because we would see that we aren't overspending.

Tri-Valley Point Of Information: Is there a budget committee on the Executive Board?

Ariel: Our Secretary/Treasurer heads the budget committee. At our last winter business meeting, we recognized our deficit in finances, and we made cuts to help the situation. We are looking at earning more money, and we're beginning to make these changes. Changes like this can help us to continue to be a smart organization.

Matsu Point Of Information: How is the budget set up now?

Author: Considering the budget that we have now, we budget an item, and at the end of the year, we look at what we have spent. We have to ask ourselves if we spent over or less than our budgeted amount. The Executive Director could help manage this and keep expenses down by looking at our set budget.

Tri-Valley: As a school that has used scholarships in past, it hurts us that the scholarship amount was so low this year, so I think that passing this resolution would ensure that this is a sustainable organization.

Monroe: From my experience being the Secretary/Treasurer, it is hard position to keep up with. Managing the budget is super complicated. I applaud Mt. Edgecumbe for suggesting this resolution.

Unalaska Point Of Information: We were wondering, since the Secretary position is a one-year term, how would it work if she has to plan 2 years ahead?

Author: The Secretary/Treasurer is the chair of the budget committee. The Executive Director would manage it.

Ben Eielson: I am a member of the Budget committee, and at our winter business meeting we spent an enormous time dealing with the budget. Instead of spending time doing that, we should spend time dealing with things related to leadership.

Palmer: As the chair of the Scholarship Committee, the only way we got money for scholarships at all was to cut a lot of our expenses. One of the hardest decisions we had to make was not setting aside money for the scholarship committee. But now we have it set up so that we can run our own budget. Our money will come from 10 % of the profit that we make during conferences.

Resolution #6 passes

Resolution #7
Alaska Association of Student Governments
Parking and Plug In's
Submitted by Krystopher Byfuglien
Tri-Valley High School

Be it resolved by the general assembly of the Alaskan Association of Student Governments

1. **Whereas**, cold temperatures are experienced frequently in Healy, Alaska;
2. **Whereas**, plug @ 20 has shown plugging in after 20°F reduces engine wear and air pollution¹;
3. **Whereas**, our school does not supply adequate outlets for students and staff;
4. **Whereas**, the negotiated agreement for Denali Borough School District teachers states that all staff members are guaranteed outlets²;
5. **Whereas**, there are 38 staff members at Tri-Valley;
6. **Whereas**, there are only 26 parking spots with direct access to outlets;
7. **Whereas**, 19% of High School students drive to and park at the school;
8. **Whereas**, of students surveyed, 0% reported having a dependable means of plugging in their vehicles;
9. **Whereas**, teachers have unplugged students' cars to plug in their own vehicles, without informing students;
10. **Whereas**, students typically can't afford the maintenance to replace broken parts from the cold weather;
11. **Whereas**, there is an undeniable need for viable transportation to students living in Healy, AK;
12. **Whereas**, students who don't live on the Parks Highway are not provided bus services;
13. **Whereas**, some students do not have classes immediately in the morning, so they must drive themselves as parents are often at work;
14. **Whereas**, student athletes must get rides home as Denali Borough does not provide transportation for any extra curriculars;
15. **Whereas**, students with internships at Usibelli Coal Mine and other businesses are

expected to provide their own transportation to and from the job site;

16. **Whereas**, students who must drive should be provided outlets to keep up their cars;

Therefore: be it resolved by the Alaska Association of Student Governments that Tri-Valley High School provides an adequate number of outlets for its students and staff.

Action Statement: this resolution, if passed by the GA of AASG, is to be presented to the administration of Tri-Valley High School and the Denali Borough School Board.

Tri-Valley High School: We are submitting this resolution as read. We've been working on for past two years on this resolution. We started with RSVP. Our school wants and needs this. The problem is that in the past year, we've changed principals, and the one we currently have is not as flexible with this idea. I've contacted an electrician, but we still aren't sure of the costs yet.

Region 1: Supports fully

Region 2: Supports

Region 3: Did not get to this resolution

Region 4: Unanimously supports

Region 5: Unanimously supports

Region 6: Did not get to this resolution

Region 7: Did not get to this resolution

Motion to bring resolution #7 to the floor: Eagle River/West Valley

Motion passes

Tri-Valley High School: The works cited is not displayed on this resolution, so if you want to see this information, it is on a website. Please see the author for more information.

Ariel: Please make sure that the author gives the Vice President the change of information.

There is no discussion on resolution #7

Resolution #7 passes

Resolution #8

Student Choice in School Vending Machines

Submitted by Monroe Catholic High School Student Government

Be it resolved by the general assembly of the Alaska Association of Student Governments;

1. **Whereas**, the food choices were drastically changed without the consult of the students;
2. **Whereas**, a portion of the earnings from the vending machines go to the student council;
3. **Whereas**, the students have stopped purchasing food and drinks from the vending machines;
4. **Whereas**, the administration reason for change was to better the schools health;
5. **Whereas**, some of the new drinks put in the vending machines have a higher sugar content than the sodas;
6. **Whereas**, the prices have raised discouraging the students from purchasing the products;
7. **Whereas**, if implemented, students will be more motivated to speak up on other issues knowing their voice will be heard;

Therefore, be it resolved by the Alaska Association of Student Governments that the MCHS student body has a voice in the food choices available to them in the vending machine on campus through a polling system.

Action Statement: if passed by the GA of AASG, this resolution will be presented to:

John Fink
MCHS Interim Principal
615 Monroe Street
Fairbanks, Alaska 99701

Nancy Hanson
CSF Director of Schools
615 Monroe Street
Fairbanks, Alaska 99701

Emily Sexton
Monroe Catholic High School
esxt@live.com

Monroe High School: We went to our district office to get actual numbers and information for this resolution. The problem is that people are not going to vending machines because the administration decided to take out the popular items. By passing this resolution, we want students' voices to be recognized and heard.

Region 1: Supports
Region 2: Unanimously supports
Region 3: Unanimously supports
Region 4: Unanimously supports
Region 5: Remains neutral, needs further clarification
Region 6: Supports with noted opposition
Region 7: Unanimously supports

Motion to bring resolution #8 to the floor: Hutch/Palmer
Motion passes

Tri-Valley Point Of Information: Since you're school is getting portion of the earnings permit, are you purchasing your own supplies?

Author: In the past, this was voted on, but this time it was not voted by the student body. In other words, the Monroe student council would not purchase these items.

Ben Eielson Point Of Privilege: Please make sure that everyone turns off the pro and con microphones when they are done speaking into them.

Haines Point Of Information: Does Monroe have any policies of distribution of certain drinks of sugar content?

Author: Not that we are aware of.

Juneau Point Of Information: In Statement 2 where you say that a portion of the earnings from the vending machines go to the student council, what portion are you talking about?

Author: As we mentioned before, we've paid a visit to our high school office. They were reluctant to give numbers to us.

Monroe High School: The thing that we need to remember here is that kids stopped using the vending machines after Christmas. Some of the items in there are worse than before. The school is not out to get us by putting healthy food in the vending machines. It's made social statement on the school. As many of you know, we have a strict dress code. This resolution goes beyond vending machines. We want to show that student voice is a powerful thing. Our school board is not the same as everyone else's.

Resolution #8 passes with unanimous consent

Resolution #9

Resolution Amending the Monroe Catholic Handbook to allow Sweatpants and Yoga Pants

Submitted by Monroe Catholic High School

Be it Resolved by the Alaska Association of Student Governments;

1. Whereas, the Monroe Catholic Dress Code does not permit yoga pants or sweatpants to be worn;
2. Whereas, students support the addition of sweatpants and yoga pants into the dress code;
3. Whereas, currently, students will pay \$5 per day to wear sweatpants and yoga pants during designated student government fundraisers;
4. Whereas, most sports teams provide MCHS sweatpants to each player.
5. Whereas, players wearing these sweatpants to school would promote much-needed school spirit;
6. Whereas, complaints about the strict dress code would decrease;
7. Whereas, this change would provide support of student voice if successfully implemented;
8. Whereas, various student groups and booster clubs would benefit from selling MCHS spirit sweatpants;

Therefore be it resolved by the Alaska Association of Student Governments that the Monroe Catholic Junior Senior High School handbook for the 2014-2015 school year be amended to read that "Athletic shorts, military pants, and pajama pants are not allowed."

If passed by the General Assembly of the Alaska Association of Student Governments this resolution will be presented to:

Monroe Catholic Interim Principal

John Fink

615 Monroe Street Fairbanks, Alaska 99701

Director of Schools

Nancy Hanson

615 Monroe Street Fairbanks, Alaska 99701

Sources:

Catholic Schools of Fairbanks Monroe Catholic Junior/Senior High School Student/Parent Handbook (2013-2014) page 17

Monroe High School: Our current handbook states that students cannot wear many popular attire. We feel that we can show school spirit if we can sell these types of clothing and be able to wear them around the school.

- Region 1: Unanimously supports**
- Region 2: Unanimously supports**
- Region 3: Supports with questions**
- Region 4: Supports with noted opposition**
- Region 5: Unanimously supports**
- Region 6: Unanimously supports**
- Region 7: Unanimously supports**

Motion to bring resolution #9 to the floor: Wasilla/Bristol Bay
Motion passes

Tri-Valley Point Of Information: What does statement 3 mean?

Author: Currently, our student council does fund raisers which are approved by administration for sweatpants.

Mt. Edgecumbe Point Of Information: We understand that sweatpants would promote school spirit, but how would yoga pants?

Author: Our cheer squad has yoga pants.

Lathrop Point Of Information: As a private Catholic high school, aren't you set to a higher standard for how you dress as opposed to public schools?

Author: We are not saying we're better than anyone else because we are a private school.

Ben Eielson Point Of Privilege: That nasty feedback that you're hearing happens when people receive text messages. To stop that interference, please put your cell phones on airplane mode.

Mt. Edgecumbe: We'd like to point out that when Monroe asked the GA how many of us enjoy wearing sweatpants and yoga pants, every student stood up. I feel like just because they are a Catholic school, doesn't mean they shouldn't be able to wear these things. They should have the option to.

West Valley: As a school, we have been notified that we will no longer able to wear yoga pants. People have abused their chance of being able to wear such apparel, so our policies are changing as well. If Monroe is permitted to wear this type of clothing, that's cool, but just know that our policy is changing too.

Monroe: In response to West Valley's district policy changing, we are not part of a district because we are a private school. Our dress code is strict. We have to dress for mass on certain days. We still have restrictions that other schools don't have.

Tri-Valley Point Of Information: Are sweatpants and yoga pants the only concern here?

Author: It doesn't have to be just these two. It can be adjusted, but it will be up to administration.

Skagway: Who enforces the clothing restrictions?

Author: Our board of directors: they want us to look nice at school. They set the tone for how we dress.

Eagle River Point Of Information: If this resolution is passed, would this also include leggings?

Author: No, I don't think so.

Tri-Valley: I feel like, with Monroe being a private Catholic school, you know what you're getting yourself into when it comes to the dress code. Those are the rules because of their religion, so you shouldn't expect much of a change.

Mt. Edgecumbe Point Of Information: Were you hoping to wear sweatpants on game days, or just for whenever?

Author: We were thinking it would be more of a general thing, so we're hoping to have them be appropriate whenever.

Wasilla Point Of Information: Wasilla is moving towards removing yoga pants and sweat pants so that it is more professional. Do you think that by removing these things it would increase a more professional atmosphere?

Author: One person has already said that we have mass day that we must dress formally for, so I don't think that allowing yoga pants and sweat pants would make Monroe any less professional.

Eagle River: With Monroe being a religious school, it makes sense that they would have an obligation not to wear yoga pants and sweat pants. That's why it is in their dress code after all.

Ben Eielson: A debate about morality is not just or relevant.

Motion to Call to Question: Ben Eielson/Unalaska

Motion Passes: Question Called

Resolution #9 passes

Resolution #10

In Support of Student Success and Learning and Base Student Allocation (BSA) Funding

Written By: Fairbanks North Star Borough Board of Education

Submitted By: Ben Eielson High School Student Council

Be it resolved by the general assembly of the Alaskan Association of Student Governments

1. **Whereas**, student learning is a priority for school districts and successful students benefit our state;
2. **Whereas**, school districts have narrowed their focus and directed resources to high-value investments that directly impact classroom and student achievement;
3. **Whereas**, school districts have significant budget shortfalls that will impact student learning;
4. **Whereas**, school districts throughout the state have increased graduation rates and decreased drop-out rates despite yearly budget shortfalls;
5. **Whereas**, continued budget shortfalls will significantly affect high value programs and courses currently offered to our students;
6. **Whereas**, the Governor is supporting an increase to the BSA over three years of \$85 the first year, \$58 the second year, and \$58 the third year;
7. **Whereas**, this represents an increase of 1.5% the first year and 1% over the next two years;
8. **WHEREAS**, school districts need a defined BSA amount in future years for planning purposes;
9. **Whereas**, school districts need predictable and sustainable funding for planning purposes;

Therefore, be it resolved by the Alaska Association of Student Governments that the resolution put forth by the Fairbanks North Star Borough Board of Education be further supported, requesting that the Alaska State Legislature assist in increasing the BSA between \$250 to \$400 to cover the deficits from the last three years and ensure our students have the best resources available for their future success.

Action Statement: this resolution, if passed by the GA of AASG will be sent to the following:

A copy to every member of the Alaska Congressional Delegation and Alaska State Legislature (information on <http://w3.akleg.gov/laa/lto/doso.ph>)

Alaska Department of Education & Early Development^{[[SEP]]} Office of the Commissioner^{[[SEP]]}
ATTN: Dottie Knuth, Executive Secretary to the Board^{[[SEP]]}
801 West 10th Street, Suite 200^{[[SEP]]} P.O. Box 110500^{[[SEP]]}
Juneau, AK 99811-0500^{[[SEP]]}
Telephone: (907) 465-2802^{[[SEP]]}
Fax: (907) 465-4156

Juneau Office

Alaska State Capitol Building Third Floor
P.O. Box 110001 Juneau, AK 99811-0001

Governor Sean Parnell
Telephone: 907-465-3500
Email: governor@alaska.gov

Heidi Haas, President of the FNSB Board of Education
PO Box 71196 Fairbanks, AK 99707
Telephone: (907) 388-1912
Email: heidi.haas@k12northstar.org

Fairbanks North Star Borough School District
520 Fifth Avenue Fairbanks, AK 99701
Telephone: (907) 452-2000
Email: web@k12northstar.org

PASSED AND APPROVED: April 1, 2014 by the FNSB Board of Education
PASSED AND APPROVED WITH UNANIMOUS CONSENT: April 8, 2014 by the Ben Eielson High School Student Council

Ben Eielson High School: This is shorter than the last resolution on the same topic; it is clear, cut, and dry. It does not have citations, but it's basically the same. This was written by our board of education then was sent to our student council advisor. We brought it here to get AASG's support. This will make it powerful. This is in discussion right now in legislature. I know we already discussed this and people have mixed feelings about it. But it's not that our budget is being cut, it's that we haven't gotten money to cover the cost of living, etc. If expenses are going up in one spot, then you can make cuts in other places. We have a small school and what happens is that teachers get cut. Some of my favorite teachers have been cut and have had to move away.

- Region 1: Fully supports**
- Region 2: Supports with noted opposition**
- Region 3: Supports with noted opposition**
- Region 4: Unanimously supports**
- Region 5: Unanimously supports**
- Region 6: Unanimously supports**
- Region 7: Unanimously supports**

Motion to bring resolution #10 to the floor: Cordova/Monroe
Motion passes

Tri-Valley Point Of Information: One of the statements says that this would only apply to the North Star district. Please elaborate.

Author: We have had to cut teachers over the last three years. The reason why it's worded that way is because in order to respect the authors of the last resolution, I have just added

in the therefore statement. I couldn't write that, but I wanted to say that I support exactly what they're saying. This statement is applicable.

Kodiak Point Of Information: How does this apply to the resolution that was passed earlier?

Author: This doesn't tie in exactly with it, but it is the same subject matter. They're not in alignment. The other resolution was also about raising the BSA by a similar amount of money.

Ben Eielson: This budget cut has had a monumental effect on Eielson. I, personally, have only been here for two years now. Two teachers out of six from last year are gone. Wouldn't you all agree that education is one of the most important things we have? We are the future of Alaska. Why not ask for the things we deserve?

Matsu Career Tech Point Of Information: Do you have a specific amount of money you would like to raise?

Author: Any amount raised will cover the deficit that we have suffered.

Kodiak: If we passed a resolution about raising money earlier, then I don't believe we need to pass this one.

Monroe: I would just like to point out that if this is passed, it would affect everyone.

Eagle River: The BSA has affected our school too. We have lost four teachers and we will be losing five new teachers this year. This affects everyone.

North Pole: This is important for us too. We'll have no language teachers at all next year. There will be one AP class next year also.

Kodiak Point Of Information: If we pass this resolution, how will that affect the other resolution that we passed earlier?

Ariel: If we were to pass this resolution, it isn't necessarily a bad or redundant thing. It can be powerful. It shows that two places in Alaska have identified the problem and are in alignment.

Motion to Call to Question: Monroe/Delta

Motion passes: Question Called

Resolution #10 passes with unanimous consent

Resolution #11

Supporting The Stationing of the F-35 Lightning II Joint Strike Fighter at Eielson Air Force Base

Written By: Fairbanks North Star Borough Board of Education

Submitted By: Ben Eielson High School Student Council

Be it resolved by the general assembly of the Alaskan Association of Student Governments

1. **Whereas**, the United States Air Force is currently conducting a Strategic Basing Analysis to determine the most strategic and cost effective location for stationing F-35 aircraft to be assigned to the Pacific Air Forces in support of the Asia-Pacific Theater;
2. **Whereas**, in 2013 a strategic assignment of Pacific Air Forces installations affirmed the critical, long-term and strategic value of Eielson Air Force Base,
3. **Whereas**, Eielson Air Force Base anchors the Joint Pacific Alaska Range Complex comprised of 67,000 square miles of airspace, 1.6 million acres of maneuver training lands, and related 48,000 square miles of surface, subsurface, and overlying airspace in the Gulf of Alaska;
4. **Whereas**, the training venues of Interior Alaska are recognized as national treasures; have unparalleled size, capability, and characteristics; are essential to joint, combined and coalition training of the United States forces and those of its global allies; and cannot be replicated elsewhere;
5. **Whereas**, the majority of Eielson Air Force Base's personnel and families live in the Fairbanks North Star Borough, making them valued members of the "Fairbanks Family" and part of the social and cultural fabric of Interior Alaska providing essential services to our community and serving as educators, support staff, and other educated professionals within the school district;
6. **Whereas**, school operations on Eielson Air Force Base have been an integral part of the Fairbanks North Star Borough School District since the district assumed responsibility of base schools in 1975;
7. **Whereas**, the district currently operates three schools on Eielson Air Force Base, as well as five schools in the nearby community of North Pole, and is well prepared to provide the influx of families as a result of the F-35 stationing with exceptional education opportunities;
8. **Whereas**, the district's commitment to meeting the educational needs of Eielson Air Force Base families is further demonstrated by the fact that Eielson is represented by a delegate on our Board of Education, which has been the case for close to 40 years;
9. **Whereas**, no other region in the country or the United States Pacific Command Area of Responsibility can offer the United States Air Force as strategic, cost effective, and welcoming alternative for stationing the F-35 *Lightning II* aircraft;

Therefore, be it resolved by the Alaska Association of Student Governments that the resolution put forth by the Fairbanks North Star Borough Board of Education be further supported, strongly urging the Secretary of the Air Force; Chief of Staff of the Air Force; and Commander, Pacific Air Forces to station the F-35 *Lightning II* Joint Strike Fighter at Eielson Air Force Base, Alaska.

Action Statement: this resolution, if passed by the GA of AASG will be sent to the following:

A copy to every member of the Alaska Congressional Delegation and Alaska State Legislature (information on <http://w3.akleg.gov/laa/lio/doso.ph>)

Alaska Department of Education & Early Development Office of the Commissioner
ATTN: Dottie Knuth, Executive Secretary to the Board
801 West 10th Street, Suite 200 P.O. Box 110500
Juneau, AK 99811-0500
Telephone: (907) 465-2802
Fax: (907) 465-4156

Juneau Office
Alaska State Capitol Building Third Floor
P.O. Box 110001 Juneau, AK 99811-0001

Governor Sean Parnell
Telephone: 907-465-3500
Email: governor@alaska.gov

Heidi Haas, President of the FNSB Board of Education
PO Box 71196 Fairbanks, AK 99707
Telephone: (907) 388-1912
Email: heidi.haas@k12northstar.org

Fairbanks North Star Borough School District
520 Fifth Avenue Fairbanks, AK 99701
Telephone: (907) 452-2000
Email: web@k12northstar.org

PASSED AND APPROVED: April 1, 2014 by the FNSB Board of Education.
PASSED AND APPROVED WITH UNANIMOUS CONSENT: April 8, 2014 by the Ben Eielson High School Student Council

Ben Eielson High School: There are a limited amount of bases for the fighter jets here. This year, there have been a lot of debates on what the plan of action should be. There have been threats made to close down Eielson completely. The school wouldn't exist if this happened. It is awful to be told that everything you know would have to change. Getting this resolution passed is the first step to making our base very secure. Our school and community would enlarge as well.

- Region 1: Fully supports**
- Region 2: Unanimously supports**
- Region 3: Supports the intent but has questions**
- Region 4: Unanimously supports**
- Region 5: Unanimously supports**
- Region 6: Unanimously supports**

Region 7: Needs further clarification

Motion to bring resolution #11 to the floor: Kenny Lake/Glennallen

Motion passes

Kodiak Point Of Information: We would like to know why they are trying to move the jets in the first place.

Author: They are trying to move to a new air force base. The jets don't have a home at the moment.

Kodiak Point Of Information: Your whereas statement #4 says that the training venues of Interior Alaska are recognized as national treasures; they have unparalleled size, capability, and characteristics; they are essential to joint, combined and coalition training of the United States forces and those of its global allies; and cannot be replicated elsewhere. If this is case, then why is the government requiring them to move?

Author: They are trying to move them to a region where they are needed. A lot of debate is on-going about why Eielson is a good choice.

Kodiak Point Of Privilege: Can you straighten the projector?

Tri-Valley: Just based upon the title of this resolution, it's pretty much a no-brainer. If they did so, they would be creating more jobs and adding more to industry. Plus, they'd be adding security. I don't see any downfalls to passing this resolution, so I hope that it gets AASG's support.

Ben Eielson: Both of my parents work on base; if we transferred, this would help the school and the bases of the community. If they were not here, the base would shut down. Families rely on the base; if it were shut down, they'd have to find new jobs.

Matsu Career Tech: Sure jobs and budgets would be cut if the base was shut down, but the big picture is that the entire community would be taken away. All these people would have to relocate their lives.

Ben Eielson: Speaking on behalf of myself and others, the stationing would be beneficial because that would mean secure homes and school. It also means additional AP classes that we lack and more people coming to school. It would be very beneficial.

Monroe: Passing this resolution wouldn't just help Eielson, but it would also help North Pole's economy too.

Kodiak: I understand that taking this action would support the school and the community, but if those jets are needed somewhere else, who are we to try and stop it? The government probably has a good reason for this.

Tri-Valley: There seems to be a lot of confusion about this bill. Here's an alternative to what's happening; this is a new squadron which just got built. They're looking for a place to put the jets.

If this bill was passed and if it was better somewhere else, they wouldn't say they can't put it there just because AASG said they can't.

Service: In our community explorations, we tried to incorporate the air force a lot. Keep in mind that all politics decide for national security.

Wasilla: There are delegates here that went to the Air National Guard POD where they described the importance of Eielson and tactics. This affects families and students, so we need to stand for them.

Motion to Call to Question: Wasilla/Chief Ivan Blunka

Motion Passes: Question called

Resolution #11 passes

Resolution #12

HB 151 School Grading System Sponsored by Representatives Reinbold, LeDoux, Olson, Keller
and Higgins

Submitted by the Executive Board

Whereas the Alaska Association of Student Governments should be active in legislative activities;

Whereas the Executive Board recommends that the General Assembly passes or fails this resolution based on the support or opposition to the House Bill 151;

Whereas, Sec. 1 – Short title: “Parental Education Information Act.” House Bill 151 will give members of the public and parents of students in Alaska’s schools comprehensible information on school and school district performance.

Sec. 2 – AS 14.03.123 (a): Adds charter and boarding schools to the school and district accountability statute and places all qualifying schools under the grading system specified in Sec. 5 of this bill.

Sec. 3 – AS 14.03.123 (c): Specifies the performance designation regulations shall include the grading system specified in Sec. 5 of this bill.

Sec. 4 – AS 14.03.123 (f): Specifies student performance measures are to be based on statewide standards-based assessments, adds the science assessment and specifies that the accountability system include indicators of school progress; removes unspecified “other measures.”

Sec. 5 – AS 14.03.124 (new section): Makes school and school district performance designations “A,” “B,” “C,” “D,” and “F.” Specifies formula for assigning school designations, exemptions from the designation and provides for incentives based on performance. Provides criteria for school district performance designations. Identifies as an “Alaska Strategic Educator” classroom teachers who volunteer and are assigned to teach in schools that earned a “D” or “F” designation the previous year.

Sec. 6 – Effective Date Clause: July 1, 2014th 1

Action Statement: Whether failed or passed this resolution decision will be sent to the committee chair of the house education committee.

References:

1. Legislative Information Office. <http://www.housemajority.org/2013/03/04/sectional-analysis-hb-151/>.

Ariel: Earlier in our report, the Executive Board made a decision to take a piece of legislation to submit to the General Assembly to be debated. We made this decision so that you all could become a part of real live legislation that is happening right now. Our two SBEED representatives will read off the resolution. Keep in mind that the resolution submitted is an abridged version. You can find the rest in the citations at the end of the resolution. So again, we are approving the amended version and its content. The Executive Board will remain unbiased and our SBEED representatives will do their best to answer your questions.

Executive Board: This particular bill is being debated on at this very moment. The state legislation will vote on it next week. As I’ve explained to some regions this morning during

region meetings, this bill, if passed, in addition to other changes, would mean that the science assessments from 4-10th grade would be included in school performance indicators. It would also mean that schools would convert to a 5 star system, in which case a 5 would be tantamount to the letter grade “A.”

Region 1: Does not support

Region 2: Abstains from voting on the resolution

Region 3: Opposes resolution with noted opposition

Region 4: Supports

Region 5: Does not support, needs further clarification

Region 6: Does not support

Region 7: Supports

Motion to Bring Resolution #12 to the Floor: Mt. Edgecumbe/Cordova

Tri-Valley: As far as I understand, if it doesn't get a majority of votes, it doesn't go to the floor.

Ariel: The resolution has already been brought to the floor.

Barrow: With that type of grading system, it would affect our school because there are many people who don't do well. This would just make it even worse. At that point, wouldn't parents start to pull students out of school?

Ariel: This is not germane at the time because we are having discussion on bringing the resolution to the floor, but this would be an excellent point to bring up after we are done discussing this matter.

Monroe: I think for the good of debate, we should bring this resolution to the floor.

Motion Passes: Resolution #12 is brought to the floor with noted opposition

Ben Eielson: I kind of agree with the intent of this resolution. Schools should be judged better, but if this means that schools will start to be labeled as “failing,” it will be looked at negatively by students. I'm afraid that if information about the status of a school is portrayed in a negative way, students will be portrayed badly as well and the result will be that students continue to do poor or worsen. There has been psychology testing done on this subject, and when teachers knew that kids weren't doing as well and made it apparent, the kids, in return, did more poorly.

Palmer: How would transferring teachers be handled?

Author: It's up to legislature to decide that.

Skagway: It states in Section 5 that teachers would be moved. I don't know how many teachers would enjoy packing up and leaving. It says that those that would be moved would volunteer to do so, but I'm not sure of what kind of incentives they'll give teachers. I feel as though it will be forced onto teachers.

West Valley Point of Information: What is the difference in grading between the star system versus grading with the APS?

Author: It's a complex formula; there are sections and points you get for the growth of a school and also for students at certain levels. They also look at how many students took the ACT and SAT. That is essentially how they will measure a school's proficiency level.

Kodiak: The system we currently have for grading has only been in place one year, and I believe that it takes more than one year to get used to a system of grading or measurement. This system is more complex but also more thorough.

Juneau: It seems like it would make the board of education implement the "No Child Left Behind" policy, which is something we are trying to get rid of.

Hutchinson: In one of the statements it says you have to put out grades publicly, which would show whether you're failing or not.

Barrow: What my region discussed was that if the grade was posted, wouldn't parents pull their students out of school because it would be so low?

Wasilla: I don't think it'd be fair for teachers to have to move. Good teachers who are comfortably settled will most likely have to move to a school a lot worse than the previous one.

Palmer: I've had teachers who have taught for over 25 years. Teachers get better at their jobs as time goes by. It would be traumatic if they had to just up and leave everything they've built up to.

Matsu Career Tech: I'm in opposition to this resolution, but I believe there is one point we should consider before failing it. We have some good teachers where I live, but one of my best friends who lives in Anchorage always tells me about how bad his teachers are and how they don't care. One school may have many good teachers, but others, such as the one my friend goes to, have bad ones. I believe this bill, if passed, would be beneficial to the students in those schools.

SandPoint Point of Information: In section 5 it says that teachers who volunteer would be the only ones to be transported, but at our school, the teachers' forms say that teachers can't be reassigned to different places. How would the bill affect this?

Author: The decision to move a teacher would be up to particular school districts to decide.

Matsu Career Tech: When teachers move to a new school, it takes them time to adapt. This would also negatively affect education board. They wouldn't get across as much to students being that relationships would not be established between the students and the moved teachers.

Monroe: I would like to applaud the Executive Board for coming up with this bill to present to the GA. This is exciting because it gets students from across the state involved in our state legislature. I would also like to commend all of the delegates that came up and spoke, but because 95% of us are over here on the con side, I move to call to question.

Motion to call to question: Monroe/Skagway
Motion Passes: Question Called

North Pole Point Of Order: Can you fail a resolution unanimously?

Ariel: I think you can ask for unanimous consent on anything, but I don't think it's ever been done.

Ben Eielson: No offense, but I think it would be rude to the authors to fail a resolution unanimously.

Motion to at ease to follow up on unanimous failing: Executive Board/Skagway
Motion Passes: At ease for 3 minutes

Ariel: Our Parliamentarian did some research and found out that it is allowed to conduct a unanimous fail. The point of the author asking for a unanimous failing is so that we can send feedback to legislature; if we say that this resolution was unanimously failed, it makes a more dramatic statement than saying that it simply failed.

Resolution #12 Fails

Resolution #13

Allowing Physical Education Credit Waivers at Juneau-Douglas High School

Authors: Johnny Elliott and Abigail Taylor-Roth

Submitted by: Juneau-Douglas High School Student Council

Be it resolved by the Alaska Association of Student Governments;

1. **Whereas;** Juneau-Douglas High School (JDHS) currently requires three semesters of Physical Education credit for graduation,¹
2. **Whereas;** Many students take correspondence PE classes to fulfill these requirements as they cannot balance them into their academic schedules,
3. **Whereas;** Student athletes would have more availability in their schedules to pursue academics and further prepare themselves for college if they did not have to take as many PE classes,
4. **Whereas;** Correspondence classes generally require 52 hours of athletic activity to earn credit and many student athletes spend a greater amount of time participating in sports with their team,²
5. **Whereas;** Correspondence classes can be expensive and unaffordable to some individuals,
6. **Whereas;** JDHS's current mechanism for awarding credit for a school sport involves a documentation process and essay that are widely considered tedious by the student body, making the process rarely used,
7. **Whereas;** Any student athlete enrolled in a PE class must make up missed PE classes, even if sports caused their absence,
8. **Whereas;** PE waivers would encourage students to participate in school sports,
9. **Whereas;** JDHS only has two PE teachers, both of whom also teach other subjects,³
10. **Whereas;** This limited staffing only allows for 13 semesters of PE classes over the course of the school year, including 2 semesters during zero hour,²
11. **Whereas;** If these 13 classes were filled to their maximum capacities, with no student taking more than one semester, only 544 out of 653 students could enroll in a PE class,²
12. **Whereas;** JDHS swimming classes are operating at their capacities of 24 students, and gym classes are near their capacities, with 40-50 students per class,²

13. **Whereas;** Allowing students to waive PE credits would decrease class sizes and/or decrease total PE classes offered,
14. **Whereas;** Decreased class sizes would increase student participation in class,
15. **Whereas;** Offering fewer PE classes would allow for more Health classes, which are required for graduation, to be offered,¹

Therefore, be it resolved by the Alaska Association of Student Governments and the General Assembly of AASG that Juneau-Douglas High School should allow Physical Education credits to be waived for participation in school sports.

Action Statement: This resolution, if approved by the General Assembly of AASG, will be sent to the Juneau Board of Education for consideration.

Works Cited

1. Policy 5460 of the Juneau Board of Education
2. Knaggs, Jennifer. Personal Interview. 9 Apr. 2014
3. "Physical Education & Health Juneau-Douglas High School." Web. 8 Apr. 2014.
<<http://jdhs.juneauschools.org/contact/departments/physical-eduction-health>>.

Juneau Douglas High School: It is required to take one semester of fitness class in order to graduate. If the resolution we are presenting is passed, this would still be required, but it means that you can choose to use the class as an elective credit or whatever your passion may be. Currently, I am in a gym class of 50 people. Our fitness teacher asks us to divide into two teams every day. I notice that there is not a lot of participation in larger groups.

Region 1: Unanimously supports

Region 2: Supports

Region 3: Unanimously supports

Region 4: Unanimously supports

Region 5: Unanimously supports

Region 6: Unanimously supports

Region 7: Unanimously supports

Motion to bring resolution #13 to the floor: Monroe/Togiak

Motion passes

North Pole Point Of Information: At our school, we only waive one fourth of a credit. Will it cover the entire requirement or just a portion?

Author: It would require one season of participation, and at end of it, you'd have a coach sign to receive a waiver. There are certain criteria already monitored like participation in practices.

West Valley: Would this justify students in varsity sports?

Author: No, it would be direct.

Togiak: We are curious if credits for physical education could count as an elective credit?

Author: I am confused by your concern. Are you wondering if you participate in school sports that you get a waiver and also take an elective?

Togiak: Say you need another elective credit; could you participate in a sport to get the elective credit?

Author: Participating in a sport would only waive a PE credit, so you won't receive credit for participating in the sport, but you would receive the right not to take a PE class.

Hutch: In region 6, we have a similar waiver system. We have to participate in order to get full credit, even if we are not taking it for the credit.

Ben Eielson Point Of Information: What is a zero hour?

Author: A normal school day goes from 9:15am to 3:45pm, so we have a later start than usual. There are a lot of classes available before school technically starts. These are called zero hours.

Matsu Career Tech: At our school, we play sports based on the sports of the district, so we have to take two semesters of PE, but we can still use the waiver.

Unalaska: Some of our students that have transferred from different place have had to take correspondence to get a PE credit. To get the Alaska Performance Scholarship, you need four years of English, science, math, and history. We can understand why they want this.

North Pole: Before students at our school can use a waiver, they are required to take a semester of PE.

West Valley: There has been several schools that have spoken on the pro microphone.

Motion to call to question: Skagway/Service

Motion passes: question called

Resolution #13 passes with unanimous consent

Resolution #14

Adding a State Mandated Comprehensive Sexual Education Course to State Funded Schools Submitted by Unalaska City School Student Council

Be it resolved by the Alaska Association of Student Governments,

1. **Whereas**, the state statutes says each district in the state public school system shall be encouraged to initiate and conduct a program in health education for kindergarten through grade 12.¹
2. **Whereas**, Alaska does not mandate sexual education in Junior/Senior High School health curriculum; therefore, school districts decide individually if and how they want to teach sexual education.²
3. **Whereas**, schools are not required to teach sexuality nor sexually transmitted disease education.¹
4. **Whereas**, the Alaska Department of Education and Early Development's Health Education Team is committed to providing teachers and school staff within the state of Alaska with current and scientifically sound research in health education, domestic violence and disease prevention.³
5. **Whereas**, researchers studied the National Survey of Family Growth and found that young people ages 15-19 who received comprehensive sex education were 50% less likely to experience pregnancy than those who received abstinence-only education.⁴
6. **Whereas**, young people ages 15-24 contract almost half of the nation's 19 million new Sexually Transmitted Infections (STI's) every year.⁵
7. **Whereas**, the Centers of Disease Control and Prevention (CDC) estimates that 1 in 4 young women ages 15-19 have had a STI.⁵
8. **Whereas**, 11% of all Alaska high school students did not use any method of pregnancy prevention during the last time they engaged in sexual intercourse.⁶
9. **Whereas**, children of women who are diagnosed with HIV/AIDS are susceptible to get HIV in the womb and after childbirth due to contact with body fluids—including amniotic fluid and blood—throughout pregnancy and childbirth, and consumption of breast milk during early development.⁷
10. **Whereas**, Alaska was ranked 11th out of all states plus the District of Columbia in the 2011 teen birth rates among females aged 15-19 (with 1 representing the highest rate and 51 representing the lowest rate).⁸
11. **Whereas**, in 2008, 69 out of 1000 females in Alaska aged 15-19 were pregnant.⁶
12. **Whereas**, California's teen birth rate has dropped nearly 60% as a result of expanded sex education programs.⁹

13. **Whereas**, programs that teach kids about healthy relationships, child sex abuse, and dating violence have been proved effective in evaluation studies. ¹⁰
14. **Whereas**, evaluations of publicly funded abstinence-only programs in at least 13 states have shown no positive changes in sexual behaviors over time. ¹¹
15. **Whereas**, abstinence-only programs have yet been proven through rigorous evaluation to help youth delay sex for a significant period of time, help youth decrease their number of sex partners, or reduce STI or pregnancy rates amongst teens. ¹²
16. **Therefore**, be it resolved by the Alaska Association of Student Governments that a comprehensive sexual education class be implemented into health courses in all publicly funded high schools in the state of Alaska.

Action Statement: This resolution, if passed by the General Assembly of the Alaska Association of Student Governments, is to be presented to the following:

Senator Lyman Hoffman
District S
Capitol Room: 11
907-465-4453
Toll free: 866-465-4453
Sen.Lyman.Hoffman@akleg.gov

Representative Bob Herron
District 37
Capitol Room: 411
907-465-4942
800-323-4942
Rep.Bob.Herron@akleg.com

1. <http://www.cnn.com/2014/03/05/opinion/sutter-alaska-sex-ed/>
2. National Coalition to Support Sexuality Education
3. <http://www.abstinenceworks.org/what-about-my-state-mainmenu-90>
4. Kohler et al. "Abstinence-only and Comprehensive Sex Education and the Initiation of Sexual Activity and Teen Pregnancy" Journal of Adolescent Health, 42(4): 344-351
5. CDC. STD surveillance Report, 2006. Atlanta: US department of Health and Human Services, Centers for Disease control and prevention; 2008
6. U. S. Department of Health and Human Services, Office of Adolescent Health
7. <http://aids.gov/hiv-aids-basics/hiv-aids-101/how-you-get-hiv-aids/>

8. U.S. Department of Health and Human Services article “Alaska Adolescent Reproductive Health Facts”
9. Huffington post Article “California Teen Birth Rates Drop 60 percent thanks to Sex Education”
10. Sutter: Alaska Kids Don’t Have to Take Sex Ed
11. U. S. House of Representatives, Committee on Government Reform. *The Content of Federally funded Abstinence-Only-Education, Prepared for Rep. Henry A. Waxman.* Washington, DC: The House, 2004.
12. Hauser D. Five Years of Abstinence-Only-Until-Marriage-Education: Assessing the Impact. [Title V State Evaluations] Washington, DC: Advocates for Youth, 2004.

Unalaska City School: Currently, out of all countries, the United States has the highest teen birth rate. Ages 13 to 24 hold the new HIV diagnosis, and ages 15 to 19 have the highest rates of gonorrhea and chlamydia. These are facts to show why we need a sexual education law in Alaska. In other states, sexual education is required. We also mentioned that the State Board of Education and Early Development already has these tools which we should use in classrooms to further our education.

Region 1: Supports

Region 2: Supports but has questions

Region 3: Did not have time to look over

Region 4: Unanimously supports

Region 5: Unanimously supports

Region 6: Unanimously supports

Region 7: Unanimously supports

Motion to bring resolution #14 to the floor: Lathrop/Kodiak

Motion Passes

Tri-Valley Point Of Information: In statement #3, it says that schools are not required to teach sexuality nor sexually transmitted disease education. I was wondering what sexuality meant in terms of teaching it.

Author: It typically refers to contraceptives and human body parts to better teach prevention.

Service: I’ve heard stories of sexual things happening in elementary schools. I’ve also heard my friend being called to office for being involved with sexual relations with others. It is no doubt that Alaska has high rate of STI’s, etc.

Lathrop: Statement #2 says that Alaska does not mandate sexual education in Junior/Senior High School health curriculum; therefore, school districts decide individually if and how they

want to teach sexual education. I'm guessing that this is referring to students in K-12 grade. I've had to take classes on sexual education that didn't apply to me. I believe that the state should be mandated to approach sexual education. I hope that this resolution passes.

Motion to limit debate to 2 minutes: Ben Eilson/Hutch
Motion passes

Tri-Valley: In my school, it was mandated to take sexual education class, but all it was about was abstinence. I just feel like an abstinence course only and no further education leads to wonder because the students partaking in the class don't learn everything. Decent and mature sexual education class should be mandated in the state.

Juneau: It's unreasonable to assume that an abstinence-based class in the form of sexual education would be effective.

Resolution #14 passes unanimously

Motion to recess the GA until tomorrow at 9 am: Bristol Bay/ Haines
Motion passes

April 12, 2014

GA called back to order at 9:21 am

Resolution #15
Language Classes at North Pole High school
Submitted by North Pole High School
April 10th, 2014

1. Be it resolved by the Alaska Association of Student Governments;
2. **Whereas**, language classes are of top importance for those students that wish to attend college.
3. **Whereas**, a part-time language teacher does not fulfill the needs of *all* the students.
4. **Whereas**, North Pole High School currently has only one language teacher.
5. **Whereas**, the students of North Pole High School will benefit from more language classes.
6. **Whereas**, young language learners are more able to learn a foreign language due to their capacity to fluently articulate a foreign language.
7. **Whereas**, regardless of what career field a student chooses to enter, they will use the skills acquired from learning a foreign language by interacting with others from around the world.
8. **Whereas**, it is a scientifically proven fact that students who have learned a foreign language achieve higher standardized test scores than those who have not learned any foreign languages.
9. **Whereas**, learning a language can benefit students in all areas of study.
10. **Whereas**, admission to most colleges, such as Texas A&M or Cornell University, requires a certain amount of foreign language credits.
11. **Whereas**, the Alaska Performance Scholarship requires at least two years of the same language *or* fine arts.
12. **Whereas**, studies show that long sequences of learning a foreign language result in better academic success.
13. **Therefore**, be it resolved by the Alaska Association of Student Governments that AASG supports the increase in language opportunities at North Pole High School. Be it resolved that AASG supports the increase in language teachers and classes at North Pole High School.

Works Cited

"ACTFL." Cognitive Benefits of Learning Language. N.p., n.d. Web. 10 Apr. 2014.
<<http://www.actfl.org/advocacy/discover-languages/for-parents/cognitive>>.

"Cornell University Freshman Admission Requirements." Cornell University. Cornell University, n.d. Web. 10 Apr. 2014.
<<http://admissions.cornell.edu/sites/default/files/2014%20Freshman%20Admission%20Requirements.pdf>>.

"FRESHMAN." Office of Admissions. Texas A&M University, n.d. Web. 10 Apr. 2014.
<<http://admissions.tamu.edu/freshman/coursework>>.

North Pole High School: The reason for writing this resolution is that North Pole high school only has one language teacher as of now. In order to teach all students that want to take a language class, she has become extremely swamped. Two of her classes are mixed (more than one language) because she can't fit all the students into one. This year, she will be cut to part-time. Most colleges require their students to have a certain amount of language credits. My intent for this resolution is for AASG is to support this resolution so that I can go back to my school and take action.

Region 1: Unanimously supports

Region 2: Supports with noted opposition

Region 3: Unanimously supports

Region 4: Unanimously supports

Region 5: Supports but needs further clarification

Region 6: Unanimously supports

Region 7: Unanimously supports

Motion to bring resolution #15 to the floor: Wasilla/Hutch

Motion passes

Lathrop Point Of Information: Statement #6 doesn't make sense.

Author: It is referring to people who want to learn language. Generally, people learn a language better when they are younger rather than when they are older.

Ben Eielson: At our school, we have one teacher who teaches all of the languages as well and all of the other language classes are taken online. You can use the internet as a source too.

Palmer: North Pole is not as small as Eielson; in fact it is much larger. To ask one part-time teacher to teach all of the languages is just crazy. It's ridiculous to ask one teacher to ask to teach all of the languages to all students that want to take a language class.

Hutch: Only Spanish is offered at my school. I wish my school could expand the horizon of languages, but we don't have that opportunity. We have to sign up for outside credits as UAF.

Students at my school can understand your struggle, so we applaud you for writing this resolution.

Lathrop: Taking a foreign language has many benefits on students. I think that statement #6 doesn't make sense.

Motion to strike statement #6: Lathrop/Mt. Edgecumbe

Juneau: Statement #6 seems to me to be a perfectly acceptable claim. You should have the opportunity to learn a language while your brain is still developing.

Service: If the formatting of the statement is what's bothering people, we can vote to amend it. I think is a valid point.

Amendment fails

Skagway: I've taken French both in classroom and also on three online programs. From my own experience, I can tell you that taking one semester of language in a classroom was more helpful than all of the courses I took online.

Ben Eielson Point Of Information: I can't see statement #6. Can you scroll down?

Tri-Valley: There are a lot of advantages of learning a foreign language. On top of all of the natural benefits, students in my school who are in Spanish are actually going on a week and a half vacation to Costa Rica where we will have the opportunity to learn more over there. I would definitely agree that being surrounded by real people that speak the language is more helpful to learn a language than an online class.

Motion to call to question: Monroe/Bristol Bay

Motion Passes: question called

Resolution #15 passes unanimously

Resolution #16
Change of Spring AASG Meeting Date
Submitted by Justin Sleppy
Thunder Mountain High School

Be it resolved by the general assembly of the Alaskan Association of Student Governments

- 1 **Whereas**, The Alaska Legislative Session ends early to mid April*¹;
- 2 **Whereas**, There were 20 bills during the 2014 Alaska Legislative Session that dealt with education in Alaska*²;
- 3 **Whereas**, Students should advocate their opinions on bills dealing with their education and safety;
- 4 **Whereas**, The Alaska Association of Student Governments (AASG) has the ability to form a unified voice to support the ideas and opinions of students in Alaska*³;
- 5 **Whereas**, Discussion on education-related bills during AASG would increase student awareness as to political debates concerning their education;
- 6 **Whereas**, Students can communicate with the Legislative body through email;
- 7 **Whereas**, It would be the duty of each individual student government to communicate with their respective senator informing them of the majority and minority results that would come from the AASG session;*⁴

Therefore, be it resolved by the Alaska Association of Student Governments that the AASG Spring Conference be changed to an earlier date in order for the General Assembly to take a stance on educational bills through resolutions and grassroots organize during the legislative session to promote positive change for schools and all students throughout Alaska.

Action Statement- This resolution, if approved by the General Assembly of AASG, changing the spring meeting is to be implemented in the planning of the following year's spring session to give AASG members the ability to discuss and debate Legislative bills and send in their unified opinions to the Legislative body in the form of a collective voice represented by AASG.

References:

*1 "The Alaska State Legislature." *House and Senate Calendars*. Alaska Legislature, 2 Apr 2014. Web. 2 Apr 2014. <http://www.legis.state.ak.us/basis/h_s_calendars.asp?session=28>.

*2 "The Alaska State Legislature." *Bills Currently in the House of Education*. Alaska Legislature, 2 Apr 2014. Web. 2 Apr 2014.

<http://www.legis.state.ak.us/basis/disp_br_in_com.asp?session=28&chamber=H&seltype=curr&com=EDC>.

*3 "Alaska Association of Student Governments." *Resolution Rules*. Alaska Association of Student Governments. Web. 2 April 2014. <<http://173.199.182.204/~aasg/wp-content/uploads/2008/08/resolutionformat.pdf>>.

*4 "The Alaska State Legislature." *State Senate*. Alaska State Legislature, 2 Apr 2014. Web. 2 April 2014. <<http://senate.legis.state.ak.us/>>.

Thunder Mountain High School: The main idea of this resolution is that legislature goes from mid-January to mid-April. Most of the bills are submitted in the first half of the session. Moving the date would give AASG a stronger voice and allow students to organize and attend the last half of legislation session.

Region 1: Supports

Region 2: Does not support

Region 3: Does not support with noted opposition

Region 4; Supports intent but needs further clarification

Region 5: Supports intent

Region 6: Supports idea but does not support resolution

Region 7: Unanimously supports

Motion to bring resolution #16 to the floor: Sandpoint/Chief Ivan Blunka

Motion passes

Tri-Valley: I'm not sure if anyone is familiar with the ways things are scheduled. Because we're sponsored by ASAA, we need to make sure we don't conflict with any other group in their schedule. There are a lot of chances for us to make our voices heard.

Service Point Of Information: Are there any specific dates that this would conflict with?

Ariel: As far as date conflict, in March there is March Madness, and additionally, it would only give the host school about five months to prepare for a conference. The dates are picked by their school, and we would go with that.

Monroe: Making decisions and deciding when to schedule a conference is hard when so much is going on. We are all sacrificing something just to be here at this conference. This is a no-brainer. It's always going to be a challenge to find a date. This will make AASG more effective.

North Pole: The conflict is that we have testing in the first couple of weeks of April.

Ariel: Referring to the last comment, the SBA's and qualifying exams happen earlier than that.

Chugiak: To add to the claim that moving the date would conflict with sports, I think all of us here can agree that this meeting is more important. Moving the date would help AASG do what they're meant to do, which is promoting student voice.

Hutch: It's a great idea, but the only reasonable time to push AASG forward would be February because March is a busy month. It would only make things harder.

Service: Adding to Hutch's comment, there are two schools that have prom during this time, so neither of them have brought delegates here because they prioritize prom over AASG. There are a lot of people that aren't here because this is a busy month too.

Skagway: This is our last GA, and the fact is that we don't have a lot of time, so I think our voice is important and we need to bring up issues about what's going on in our schools right now rather than what's going on in the senate.

Lathrop: One of the main points of AASG is to pass these resolutions off, so how can we get them there if we can't send them to AASG?

Wasilla: I think it's important that we pay attention to legislature, but I would like to note that although AASG is important, I trust our elected officials to make the judgment of the conference date. They will make it as convenient as possible for us, I'm sure.

Service: Someone said we should prioritize the activities we want to travel for, and it seems that the things we are discussing are only relevant to one school. The bigger things that affect all schools is more important to talk about.

Kodiak: Speaking on behalf of a school that has hosted a conference before, countless months are spent planning for a conference. If this is passed, we can expect our spring conferences to be a little less planned out. We would put a lot of unnecessary stress and pressure on the hosts of spring conferences with just 4-5 months to prepare.

Palmer Point Of Information: We need clarification on statement #7.

Author: I'm not really sure of the reasoning behind this statement, but I believe it's saying that we would have a bigger voice than we do now.

Tri-Valley: If we move the date forward, I'm not sure when the bills actually get introduced. It's not a mystery, there's been years of writing these things. There are two conferences per year, so it's been in the works for a long time. Instead of changing the date, we need to have foresight; we should know what's going on.

Monroe: I don't think that the intent of this resolution is to make it harder for students to attend conferences. I believe that this resolution, if passed, would make our conference stronger because the resolutions would be prevalent to what's going on right now.

Matsu Career Tech: I think we need to reformat some statements, because planning the dates for a conference isn't just up to the Executive Board, it's also up to host school and what fits their schedule the best.

Tri-Valley Point Of Information: When would you plan on having this resolution take effect? When would be the first conference affected?

Author: This would take effect at the next spring conference. There's no date written in the resolution.

Ben Eielson Point Of Information: Can you zoom in more?

Ariel: That request would require a Point Of Privilege placard, but we will zoom in.

Mt. Edgecumbe: It's the student's choice to go to conferences and right now there is a music fest in Sitka that some of our delegates are missing out on. It's all a matter of personal decision.

Glennallen: AASG isn't the only way to represent your school, there are sports too.

West Valley: It's our job as a student government group to get new people to come to conferences. A person who has never been to AASG will not want to give up other activities. If

you move the date, it would get complicated. Pushing it forward would only decrease the number of delegates.

Motion to call to question: West Valley/Palmer
Motion passes; question called

Resolution #16 fails

Resolution #17

School Board Policy 6142.1: Family Life/Human Sexuality

Submitted by: Matanuska Susitna Borough School District Student Advisory Board

Be it resolved by the Alaska Association of Student Governments;

1. **Whereas**, the School District mission is “Preparing Students for Success”¹.
2. **Whereas**, students feel their health class does not prepare them to have healthy, successful relationships.
3. **Whereas**, health curriculum is subject to School Board policy.
4. **Whereas**, students of the Student Advisory Board have reviewed BP 6142.1: Family Life and Human Sexuality.²
5. **Whereas**, the School Board policy 6142.1 has not been updated since 1995.
6. **Whereas**, students noted a lack of emphasis on safe sexual conduct and dating/domestic violence prevention.²
7. **Whereas**, the Student Advisory Board has proposed board policy amendments.
8. **Whereas**, the Student Advisory Board was rejected from presenting in front of the School Board on BP 6142.1 without any notice or explanation⁵.
9. **Whereas**, the Student Advisory Board presented for the Matanuska Susitna Borough School District Curriculum Council, was well received and the Council recommended that the efforts be continued⁶.
10. **Whereas**, the School Board’s beliefs³ are:
 - a. – All students can and want to learn
 - b. – Success breeds success
 - c. – The needs and best interests of students drive all decisions
 - d. – Stakeholders’ participation is crucial to student success
11. **Whereas**, students will and will want to learn when the class content is relevant to their life situation.
12. **Whereas**, students are expressing their needs and interests within this resolution.

13. **Whereas**, students are vital stakeholders in education.

Therefore, be it resolved by the General Assembly of the Alaska Association of Student Government urge the Matanuska Susitna Borough School District School Board to review and consider the proposed amendments to BP 6142.1.

Action Statement- If passed by the General Assembly of the Alaska Association of Student Government, this resolution will be sent to the following:

School Board President:

Susan Pougher

P.O. Box 876440

Wasilla, AK 99687

Susan.Pougher@matsuk12.us

MSBSD Superintendent:

Dr. Deena M. Paramo

501 N Gulkana St

Palmer, AK 99645

Deena.Paramo@matsuk12.us

MSBSD Executive Director:

Dr. Monica Goyette

501 N Gulkana St

Palmer, AK 99645

Monica.Goyette@matsuk12.us

1. Matanuska Susitna Borough School District's homepage: <http://www.matsuk12.us//Domain/1>
2. Student Advisory Board meeting on October 31st.
3. Matanuska Susitna Borough School District's School Board webpage: <http://www.matsuk12.us/Page/85>
4. School Board Meeting on December 4, 2013.
5. Curriculum Council Meeting on February 28, 2014.

Matsu Career Tech High School: In August, the Matsu school board decided on a point they wanted to make, which is the curriculum. They suggested that we look at the health school board policy. This resolution is in support of students having a voice that can control things that happen in class. Students don't believe that their sexual behavior should be taught by teachers but should

be taught by their family. We know that students are sexually active and we know that students don't usually look to abstinence. We want our students to have that knowledge before they enter college.

Motion to bring resolution #17 to the floor: Juneau/Skagway
Motion passes

Region 1: Supports
Region 2: Supports with noted opposition
Region 3: Supports with questions
Region 4: Supports
Region 5: Unanimously supports
Region 6: Unanimously supports
Region 7: Supports

Tri-Valley: We are not opposed to this resolution, but in statement #7, there is no works cited. Region 2 did not have the policy changes.

Motion to strike the works cited for statement #4: Tri-Valley/Sandpoint
Motion passes

Ben Eielson: This resolution is relevant. I agree with it because sexual education classes that are offered are not relevant to our lives. We can't preach this in school and then blame teens for not knowing how to be safe when they are sexually active. Their consent is what matters.

Matsu Career Tech: We'd like to note that the abstinence that is taught now is ineffective because when people are told not to do something, it only raises curiosity. This would be helpful.

Resolution #17 passes unanimously

Resolution #18

Resolution allowing the Robert Service High School dress code law to allow hats inside the school building.

Written by: Liam Mamikunian, Sophomore Class President
Submitted by: Robert Service Highschool Student Government

Be it resolved by the general assembly of the Alaskan Association of Student Governments

1. **Whereas**, the majority of the Service High School student body has supported amending its dress code to allow for the use of hats in the school,
2. **Whereas**, the student council of Service High School supports the allowance of hats in our school building.
3. **Whereas**, a plurality of the Service High School's student body has paid to wear hats on school spirit days.
4. **Whereas**, hats were originally banned because the Administration wished to restrict students from covering their face during school hours.
5. **Whereas**, hats allowed under the new policy would be restricted from covering the face or identity of a given student.
6. **Whereas**, hoods would not be allowed in the school building.
7. **Whereas**, wearing hats during school hours would promote school spirit.
8. **Whereas**, some students use hats as a way of expressing themselves.
9. **Whereas**, other schools in the Anchorage School District allow their students to wear hats, including South High School,
10. **Whereas**, a precedent on dress code has been set by the passing of the Monroe Catholic High School dress code resolution of April 2014,
11. **Whereas**, many sports already distribute curved and flat billed hats.
12. **Whereas**, the current anti-hat policy runs counter to the intentions of sports and their hat distributions,
13. **Whereas**, our school store also has a number of hats that students can purchase.

Therefore, be it resolved by the Alaska Association of Student Governments and its General Assembly of AASG that Robert Service High School should allow for the wearing of hats on school grounds.

Action Statement: This resolution if passed by the General Assembly of AASG, will be sent to the Robert Service High School Principal, Jim Gaskins.

Jim Gaskins
[907-742-8100](tel:907-742-8100)
gaskins_john@asdk12.com

Service High School: There are many corresponding aspects of wearing hats. Society is changing. Wearing hats helps students express themselves. We are an organization run by students for students. We believe that hats would help promote school spirit. Keep in mind that these hats would not be allowed to block students' faces from teachers.

Region 1: Supports

Region 2: Does not support with noted opposition

Region 3: Opposes with noted opposition

Region 4: Supports with noted opposition

Region 5: Supports with noted opposition

Region 6: Does not support with noted opposition

Region 7: Supports with noted opposition

Motion to bring resolution #18 to the floor: Valdez/North Pole

Motion passes

North Pole Point Of Information: Would hats be allowed in class?

Author: It would be up to the teacher to decide.

Matsu Career Tech Point Of Information: Are you only going to allow hats that encourage school spirit?

Author: No, as long as the hats are not disrespectful.

Eagle River Point Of Information: Would this include bandanas or headbands?

Author: We have banned bandanas, but headbands are okay.

Tri-Valley: The way that we respect our flag is by not wearing hats under a federal building. I think there's a patriotic aspect we need to consider.

Skagway: I don't think that hats are against anything. If teachers don't want them in their classroom, they can enforce that, but it doesn't have to be the whole school.

Delta Point Of Information: Does Service high school have drug problems? I think that it would be possible to hide drugs in hats.

Author: To my knowledge, no.

Monroe Point Of Information: How does the hat policy work at South Anchorage high?

South: I was waiting to say that as a student that's gone to both schools, a lot is allowed. After transferring, I noticed that there were fewer interruptions in class because teachers didn't have to ask kids to take their hats off. At my school, this proves to be a better system.

Thunder Mountain Point Of Privilege: Can people speak up? I sit in the back and it's hard to hear.

Lathrop Point Of Information: I am for this resolution, but do you think that allowing hats would lower the public image of the school?

Author: I don't think so, but maybe if students were wearing their hats during the morning pledge of allegiance.

North Pole: Regarding statement #10, Monroe Catholic is a private school and they have their own rules.

Haines: About two or three years ago, we implemented on the same policy. This has decreased negative interactions between students and teachers.

Glenallen: I think that wearing hats in school is disrespectful. You are at school to work. Hats should be worn in school for protection purposes only.

Service High School: There is bias from security guards and teachers. I like hats because I have ugly hair. I will wear one at my school and no one will say anything, but others kids would get in trouble. I don't see why wearing hats in school is so bad. Everyone knows to take off their hat during the pledge. We're trying to progress forward, like South Anchorage high. It's not against our district rules to wear hats.

Wasilla: As a student government that comes from a school where hats are popular, I don't think administration would restrict hats without a good reason.

Thunder Mountain: I believe that this is the same discussion as with allowing yoga pants. If we passed that resolution, we should pass this one too.

Valdez: Sometimes hats can represent gangs, which, under that circumstance, I would agree that wearing hats is disrespectful, but under this circumstance, I think hats would help students to be more comfortable at school.

Thunder Mountain Point Of Information: Regarding statement #7, does that mean you'll wear hats that only promote school spirit or all hats in general?

Author: This question has already been asked, and my response was that as long as they're respectful, all hats are permitted.

Matsu Career Tech: If you leave it up to teachers to decide which hats are appropriate and which ones are not, favoritism might play a role in this. Our principal has dealt with this before.

Kenny Lake: We should support this resolution because it is in support of making things better for their school. They have already said that it would lead to fewer interruptions, which would make more time for learning.

Ben Eielson: My dad was in the military and he lets me wear hats inside because I, myself, am not in the military, so I don't live by the same standards as someone who is in the military. And as for the idea that hats might provide a new way to hide drugs, all teachers have to do is ask the student to remove their hat.

West Valley Point Of Information: Has the author considered the fact that students might abuse the power of hats?

Author: No, I don't think that the students would abuse their right to wearing hats.

South: I've had the opportunity to speak with previous a previous principal of mine and he told me the rule was formerly about security. He actually thought that it was and unnecessary and outdated rule.

Tri-Valley: I don't think the argument can be made that hats will ruin a school. They won't disrupt schools, but the point is to teach patriotism while in school. It's everyone's responsibility to respect flag. This is how we do it. What if we get to the point where no one knows or cares about patriotism anymore?

Ben Eielson: I think that if their school would take a chance to bring this resolution to AASG and they say it would prevent disruptions, then I support this resolution. I agree that it is an outdated rule. When I moved to Alaska, I thought it was weird that hats weren't allowed. Hats are not always used for warmth, they're also an accessory. If they want to do this, then so be it.

West Valley: Service and South are different high schools. This debate is important, but keep in mind that some schools need to leave early.

Motion to limit debate to four minutes: West Valley/Cordova
Motion passes

Eagle River: There are a lot of people saying that permitting hats would be a safety hazard, but then why do other schools allow hats at all if this is the case? These schools are close to each other, so it makes no sense to say that they're different, because they are in fact similar.

Lathrop: Regarding the statement about smuggling drugs in hats, if you hide drugs in your hat, you can also hide them in your shoes or your bag, but schools aren't going to ban wearing shoes or carrying bags for that reason, are they?

Monroe: Hats and hoods can be used to cut off students from teachers.

Kodiak: I think a lot of schools have bigger issues than hats, like short skirts, etc.

Motion to call to question

Ariel: We have been limited to four minutes of debate, so that can't be done.

Service High School: We noted that hats and hoods would not be used to hide your face.

Ben Eielson Point Of Privilege: Can we capitalize Anchorage School District in statement #9?

Resolution #18 passes

Resolution #19

Representative for Student Pathway Speakers at Graduation
Submitted by Seneca Glenn and Carly Ellington

Whereas, Mat-Su Career and Technical High School is a career and technical pathway oriented school;

Whereas, The school has five pathways: Building, Business, Health, Tourism, and Fitness;

Whereas, At graduation pathways are not celebrated, except by gown ribbon color;

Whereas, Students are organized in pathways throughout their entire high school career;

Whereas, There isn't a better time than graduation to celebrate the four-years of pathway unity;

Whereas, It would be an honor for the students who have made great achievements in their individual pathways to represent said pathways;

Whereas, It would add more celebration and distinguishment to an important ceremony for the school, students, and community;

Whereas, A graduation ceremony should be able to adapt with the needs and wants of the student body;

Whereas, Student pathway speakers would exemplify the significance of the pathways at Mat-Su Career and Technical High School;

Therefore, be it resolved by the Alaska Association of Student Governments General Assembly that Mat-Su Career and Technical High School have a student speaker for each pathway at the schools graduation ceremony.

Action Statement: If passed by the Alaska Association of Student Governments General Assembly this resolution is to be sent to the following individuals for consideration and compromise.

Mark Okeson
Principal at Mat-Su Career and Technical High School
Mark.okeson@matsuk12.us
2472 N. Seward Meridian Pkwy, Wasilla, AK, 99654

Ray Depriest
Mat-Su Borough School District Director of Career and Technical Education
Ray.depriest@matsuk12.us
501 N. Gulkana Road, Palmer AK, 99654

Sarah Pougher
Ma-Su Borough School District School Board President
Susan.pougher@matsuk12.us
501 N. Gulkana Road, Palmer, AK, 99654

Matsu Career and Technical Institute: This resolution is submitted as read. Many of the wonderful things that we do at Matsu Career Tech are recognized at graduation. We want to add a student speaker from each class at graduation to speak on behalf of the students.

Region 1: Unanimously supports

Region 2: Supports

Region 3: Unanimously supports

Region 4: Unanimously supports

Region 5: Unanimously supports

Region 6: Unanimously supports

Region 7: Unanimously supports

Motion to bring resolution #19 to the floor: Minto/Barrow

Motion passes

Tri-Valley: I would just like to point out that this is the first time that we have ever gotten through all the resolutions during a GA. We've had really great debate too! Anyway, I'm a senior and I would be angry if I didn't get to choose what I wanted on my graduation day. That is your one day to do what you want, so I am in favor of this resolution.

Eagle River: I've been to a lot of graduation ceremonies, and there is usually one speaker, which lasts around two hours. It would take a long time to get through five speakers.

Motion to call to question: Service/Unalaska

Motion passes: question called

Resolution #19 passes with unanimous consent

Submitted By Celeste Kukahiko