

Resolution #1

Honoring October as Lesbian, Gay, Bisexual, and Transgender History Month by the Fairbanks North Star Borough School District, the State Board of Education and Early Development, and school districts statewide.

Author: Colby Freel
Submitted by: Ben Eielson High School

Be it resolved by the general assembly of the Alaska Association of Student Governments;

1. Whereas; The month of October is widely recognized as Lesbian, Gay, Bisexual, and Transgender (LGBT) History Month.¹

2. Whereas; The Fairbanks North Star Borough School District (FNSBSD) recognizes, through board resolution, many minority groups that have experienced prejudice, and honors those groups for their service to our nation, state, and local community, as well as the service of these groups to the FNSBSD.^{2,3}

3. Whereas; Members of the LGBT community such as Harvey Milk, Harry Hay, Larry Kramer, and countless others have made significant and historical contributions to build today's society.⁴

4. Whereas; Individuals who identify as LGBT have served and contributed to the FNSBSD in administrative, support, and teaching capacities.

5. Whereas; LGBT individuals have served on the Fairbanks North Star Borough Board of Education with distinction.

6. Whereas; Many school districts, including the Broward County School District and the Los Angeles Unified School District, have officially recognized October as LGBT history month.⁵

7. Whereas; In today's education system, students encounter issues pertaining to sexual orientation and sexual identity on a daily basis.⁶

8. Whereas; The recognition of LGBT History Month would provide opportunities for students to learn about the history of the LGBT community and its civil rights movement.

9. Whereas; Recognition of LGBT History month would improve the educational environment, not only for students who identify as LGBT, but for all students by helping turn what was and often is a hostile and negative environment, into an accepting and positive one.

10. Whereas; The student leaders of Alaska understand this issue to be of the utmost importance and recognize its direct impact on student's lives and call upon the FNSBSD, the State Board of Education, and school districts across the state of Alaska to do the same and take action to improve the lives of all Alaska students.

Therefore, be it resolved by the General Assembly of the Alaska Association of Student Governments that the FNSBSD, through board resolution and any other means, officially recognize the month of October as LGBT History Month.

Be it further resolved that the State Board of Education and Early Development along with school districts statewide recognize the month of October as LGBT History Month.

Action statement:

This resolution, if adopted by the General Assembly of the Alaska Association of Student Governments will be sent, by the author, to the following people:

Dr. Karen Gaborik, superintendent of schools, FNSBSD

Heidi Haas, Board President, FNSB Board of Education

Board Members, FNSB Board of Education

Board Diversity Committee, FNSBSD

This resolution, if adopted, will also be presented to the State Board of Education and Early Development by the AASG SBEED representative and will be distributed to school districts across Alaska by the author of this resolution.

Resolution #2
Exemption Policy for Final Exams
Submitted by the Kodiak High School student body

Be it resolved by the general assembly of the Alaska Association of Student Governments;

1. **Whereas;** the students at Kodiak High School, through the RSVP process, have requested a policy that exempts students proficient in a subject from taking a semester final in said subject.
2. **Whereas;** in the standards based grading system students are tested on a measurement topic three times in order to display proficiency.
3. **Whereas;** the purpose of a semester final is to measure a student's ability to retain information throughout the semester and a student is given the opportunity to demonstrate this ability by assessing on the information three times.
4. **Whereas;** after being assessed on each measurement topic three times, students that trend a proficient grade in the class overall will not be required to take the semester final.
5. **Whereas;** the proficiency of the student will be determined by the grading system and will be consistent with what is already in place at KHS.
6. **Whereas;** students that do not have an overall proficient grade will be required to take the semester final.
7. **Whereas;** this policy will NOT require teachers that do not give semester finals to begin doing so.
8. **Whereas;** teaching and assessing in a standards based environment is conducive to showing student proficiency without a final exam.
9. **Whereas;** teachers should test each measurement topic at least three times before the final to ensure full opportunity of mastery.
10. **Whereas;** students that are proficient in a subject should not be required to take a lengthy final that adds unnecessary stress to the student's schedule.
11. **Whereas;** with fewer students taking finals, teachers' workload will be reduced.
12. **Whereas;** students would be able to use the time they are not testing to study for other finals or complete scholarship and college applications.

13. **Whereas;** Students may choose to take the final, even if they are proficient and therefore exempt.
14. **Whereas;** AP classes that model the first semester final after the AP test that students will take in the spring, students who choose to take the final, even if they are proficient and therefore exempt, and performance-based finals such as choir, band, and orchestra concerts, will be exempt from this policy.
15. **Whereas;** this policy will go into effect for the 2014/2015 school year, providing KHS staff and administration ample time to prepare for this change.
16. **Whereas;** KHS has been transitioning towards the standards based system for at least four years and should be able to sustain this policy.

Therefore, be it resolved by the General Assembly of the Alaska Association of Student Governments, that this policy will be implemented at Kodiak High School for the 2014/2015 school year.

Action Statement: This resolution, if approved by the General Assembly of the Alaska Association of Student Governments, will be sent to the administration and Kodiak Island Borough School District for approval

KHS Principal Phil Johnson

pjphson01@kibsd.org

722 Mill Bay Rd.

Kodiak, AK 99615

KIBSD Superintendent Stewart McDonald

smcdonald@kibsd.org

722 Mill Bay Rd.

Kodiak, AK 99615

KIBSD School Board Members

Kodiak High School: This resolution is something our school asked us to do, which we decided on using RSVP. On three topics, this was the top choice. If passed, this would only affect our school. We are asking that students proficient in their class will be exempted from finals. We are graded on a 1-4 scale, with 3 being proficient. If you're in math and take a test, you show if you can add, and for the next test, you learn about subtraction. The next test will include both topics, and for each test after that, the topics keep adding up, so that you are basically taking each test over and over again.

**Motion to bring resolution #2 to the floor: Thunder Mountain/Mt.
Edgecumbe
Motion passes**

Resolution #3

Resolution to Ensure Long-Term Financial Investment in the Anchorage School District
and all of Alaska's Education System

Author: ASD Student Advisory Board Vice President AJ Tsang

School/Sponsors: ASD Student Advisory Board (*passed unanimously on April 8th, 2014*)
and the Eagle River High School Student Government (*passed unanimously on March
26th, 2014*)

Be it resolved by the Alaska Association of Student Governments that the Alaska
State Legislature:

- (a) Raise the Base Student Allocation (BSA) in Alaska to a minimum of \$8,192.51¹
(in 2014 dollars) by 2024, based on budget data from the Anchorage School
District, the most populous district in Alaska
- (b) Rework the Base Student Allocation formula to better account for inflation and
other rising costs and to ensure stable purchasing power parity for both the
Anchorage School District and other school districts across Alaska,
- (c) Recognize the long-term benefits of increased long-term public education
funding,
- (d) Recognize the passionate solidarity that students share with parents, teachers, and
districts' administrators across the state in the quest for increased education
investment in Alaska,

1. Whereas, the Alaska Association of Student Governments (AASG) recognizes and
commends Governor Parnell and the Legislature's efforts to raise the BSA in the short
term but expresses concern that the proposed increase for the BSA will not account for
long term increases in cost,

2. Whereas, AASG greatly respects its representatives in the state legislature and
recognizes legislators' inherently benevolent intentions to improve Alaska, but strongly
encourage legislators to understand the importance of education to the long-term future of
Alaska and its communities,

3. Whereas, Alaska's per-pupil expenditures have not matched growth rates in the nation
at large, with flat funding a primary cause²,

4. Whereas, Alaska ranks fiftieth in the US in the percentage of state and local
expenditures spent on public education¹,

5. Whereas, Anchorage School District's current Base Student Allocation (BSA) is lower
than that of forty-five other states and remains a stagnant \$5,680³, while the national
average is \$12,743⁴,

6. Whereas, Legislative Research Services' March 2014 report⁵ on education noted that
Alaska's six largest school districts (of which the ASD is the largest) need an increase of

¹ See Whereas clause 8 and its footnotes for reference and calculation

² School Funding, NEA Alaska, Accessed March 2014 - <http://www.neaalaska.org/school-funding>

³ Alaska Department of Education and Early Development, 2013 -
http://www.eed.state.ak.us/schoolfinance/pdf/base_allocation_chart.pdf

⁴ National Center for Education Statistics, 2012 - <http://nces.ed.gov/fastfacts/display.asp?id=66>

⁵ News Report; Governor's Education Proposal Continues Teacher Cuts - <http://akdemocrats.org/blog/2014/03/06/news-report-governors-education-proposal-continues-teacher-cuts/>

roughly four times more per-pupil funding than the Governor has proposed, and an average of a \$314 increase in per-pupil funding from the state to avoid laying off teachers and other staff for a fourth year in a row,

7. Whereas, the slight increases in the BSA over the past two decades have not properly accounted for inflation³,

8. Whereas, recent data shows that the Anchorage School District requires a \$251⁶ increase to the BSA to cover the \$23 million budget deficit for the 14/15 operating budget and a \$400 increase to the BSA to cover flat funding from the past three years' operating budgets⁷,

9. Whereas, the statistic of \$251 is derived from the fact that \$18.6 million of the coverage for the \$23 million ASD budget deficit would be procured from the State Legislature, with the remainder addressed by the Municipality of Anchorage,

10. Whereas, the above information suggests that the BSA should be raised by \$2,512.51⁸ over a ten year period, taking into account inflation⁹,

11. Whereas, the above addition would raise the BSA to \$8,192.51, the quantity requested in the *Be it resolved* statement,

12. Whereas, the increase in the BSA would insulate against inflation and other rising costs in the short term,

13. Whereas, a decision *against* a raise in the BSA to the requested quantity would mirror the detrimental effects to education that were experienced from 10/11 to 13/14 academic years within the ASD; these effects included:

- (a) A decrease in the number of total number of employees able to support students, from 6,329 (10/11) to 5,859 (13/14)¹⁰
- (b) A decrease in the number of teachers available to aid in student learning, from 3,635 (10/11) to 3,424 (13/14), a loss of over 100 teachers¹⁰,
- (c) A decrease in FTEs (a total of 200.3 for the 14/15 budget alone)¹¹
- (d) An increase in class sizes¹² and student-teacher ratios¹²
- (e) A decrease in the quality and quantity of class offerings at secondary schools¹³

14. Whereas, deterioration in class size, student-teacher ratios, class offerings, and FTEs have been linked to lower achievement in schools¹⁴,

15. Whereas, the Anchorage School District will be unable to avoid more massive cuts and more of these detrimental effects should flat funding continue¹⁰,

⁶ Parnell proposes slight bump to base student allocation, January 2014 - <http://www.ktoo.org/2014/01/27/parnell-proposes-slight-bump-to-base-student-allocation/>

⁷ Presentation on ASD Funding Crisis, Tasha Boyer and Astrid Williams, February 27th SAB Meeting

⁸ Calculation from the following arithmetic: $\$251 \times 10 \text{ Years} = \$2,510$ (without inflation)

⁹ Current US Inflation Rates, 2004-2014 - <http://www.usinflationcalculator.com/inflation/current-inflation-rates/>

¹⁰ Anchorage School District Budget Conversations Presentation, November 2013

¹¹ ASD Office of Management and Budget Website, March 2014 - <http://www.asdk12.org/budget/>

¹² Statistics and Reports, State Board of Education and Early Development - <http://education.alaska.gov/Stats/facts.html>

¹³ Public Education Funding, NEA Alaska, March 2014 -

<http://www.neaalaska.org/sites/default/files/NEA%20Stand%20Up%20Facts%20about%20Public%20Education%20and%20Funding.pdf>

¹⁴ *Reign of Error*, Published by former Secretary of Education Diane Ravitch in September of 2013 (ISBN 978-0-385-35088-4)

- 16. Whereas**, over half of respondents in the 13/14 Anchorage School District budget conversations suggested it would be preferable if the district could add to the budget (53%) rather than cut it (18%)¹⁵,
- 17. Whereas**, over half of respondents in the 13/14 Anchorage School District budget conversations expressed the opinion that the primary role of education is *to prepare students to be successful in life and prepare students to be adults who contribute positively to the community* (77%)¹⁵,
- 18. Whereas**, the Anchorage School District will be unable to fulfill the above goals and ideals should flat funding continue,
- 19. Whereas**, Anchorage School District students worry that while their district has become more efficient with carefully controlled decreases in funding, the district's capacity to maintain student achievement with less resources is dwindling,
- 20. Whereas**, the reduced capacity of the Anchorage School District to maintain the quality of its education services as a result of reduced funding, as depicted in the above situation, may be a harbinger of similar danger for other school districts across Alaska
- 21. Whereas**, evidence shows that overall, "schools have increased achievement when funding has not lagged",¹⁶
- 22. Whereas**, the president of the Association of Alaska School Boards, Sue Hull, asserts that, "The schools need operating dollars"¹⁷,
- 23. Whereas**, changing demographics suggest that education funding is and will continue to be a critical voting issue for students, who constitute the next generation of the Legislature's constituents,
- 24. Whereas**, recent economic trends indicate that the detrimental effects of flat funding can be mitigated by legislative efforts to increase funding and investment in Alaska's education system at the levels outlined in this resolution¹⁸⁻¹⁹,
- 25. Whereas**, increases in wages and incomes in Alaska from 2002 to 2012 suggest that Alaska's economy can handle increased investment in education¹⁸,
- 26. Whereas**, economic growth forecasts also suggest that Alaska's economy can handle increased investment in education¹⁹,
- 27. Whereas**, to increase education investment would be to improve the productivity of today's students, and by extension, the productivity of Alaska's future workforce,
- 28. Whereas**, improvements to Alaska's workforce would benefit a number of industries, including those involved in natural resource extraction and other fundamental tenets of Alaska's economy,
- 29. Whereas**, educational theorist John Dewey once remarked that, "*Education is not preparation for life; education is life itself.*"²⁰" - a belief that should be taken into consideration when allocating future funding to education,

¹⁵ Anchorage School District Budget Conversation Data, November 2013 - [http://www.Anchorage School District12.org/media/anchorage/globalmedia/documents/budget/14-15/CommBudgetConvo_Report_201311.pdf](http://www.AnchorageSchoolDistrict12.org/media/anchorage/globalmedia/documents/budget/14-15/CommBudgetConvo_Report_201311.pdf)

¹⁶ Alaska Journal of Commerce, 2012 – "Education funding taking center stage in House"

¹⁷ Alaska Dispatch, May 2013 – "While Some Alaska School Funding Increases..." - <http://www.alaskadispatch.com/article/20130524/while-some-alaska-school-funding-increases-basic-student-formula-remained-flat>

¹⁸ Alaska Economic Trends, March 2014 - <http://labor.state.ak.us/trends/mar14.pdf>

¹⁹ Alaska Economic Trends, January 2014 - <http://labor.state.ak.us/trends/jan14.pdf>

²⁰ Brainy Quote, 2014 - http://www.brainyquote.com/quotes/authors/j/john_dewey.html

30. Whereas, all aforementioned facts affirm that there is a moral, economic, and electoral impetus for Alaska's dedicated State Legislature to increase funding for education,

31. Whereas, AASG reiterates its utmost respect for and appreciation towards the State Legislature but also reiterates that the students of the Anchorage School District and many other districts across the state are significantly aware of the negative effects of funding cuts to education,

Action Statement for the Alaska Association of Student Governments General Assembly (*adapted from the Action Statement of the ASD SAB*): If passed at the Spring 2014 AASG Conference, this resolution will be sent to the state legislature under the direct sponsorship of both the ASD Student Advisory board and AASG, in addition to school-level sponsors and district-level figures who choose to sponsor it as well.

The newly passed AASG version of the resolution would also be sent to the ASD Superintendent and Chief Academic Officer so that they may better communicate the resolution to the entities outlined in the action statement that was specific to the ASD Student Advisory Board.

Action Statement for the ASD Student Advisory Board: This resolution, if passed, can take one or more of three paths within the Anchorage School District at the discretion of the Superintendent: (1) proceed under the guidelines outlined in the remainder of this action statement, or (2) proceed under predetermined guidelines for resolutions set forth in ASD policy, or (3) proceed under complete discretion of the Superintendent.

The following are the proposed guidelines for this resolution's proceeding if passed.

If the Superintendent feels it is appropriate, the resolution will also be distributed to the following entities as he sees fit:

- a. The Anchorage School District School Board
- b. Each Anchorage School District secondary school where student delegates will be able to have students "sign" and support the resolution in the form of the attached petition. (*See following page for petition*)
- c. Each Anchorage School District principal as a show of student solidarity in the fight for increased educational funding.
- d. Each Anchorage Assembly member
- e. The State Board of Education and Early Development
- f. The Alaska State Senate and House (and individually mailed to each Senate and House member from the Anchorage area)

The following is a separate path for this resolution that will take place after passage at the April 8th SAB meeting.

Lastly, this resolution will also be modified and edited to standards set forth by Alaska Association of Student Governments (AASG) and sent to their Spring 2014 Conference at Eielson High School upon approval from the Superintendent. If passed at the Spring 2014 AASG Conference, the resolution will be sent to the state legislature under the direct sponsorship of both the ASD Student Advisory Board and AASG, in addition to school-level sponsors and district-level figures who choose to sponsor it as well.

This resolution will also possess complete editorial discretion from the ASD Superintendent and minor editorial discretion after passage at SAB, until and upon passage at AASG.

Works Cited

MLA citation numbers correspond to their respective footnotes.

1. See footnote 1.
2. NEA Alaska. "School Funding." *School Funding*. NEA Alaska, Mar. 2014. Web. Mar. 2014. <<http://www.neaalaska.org/school-funding>>.
3. SBEED. "Base Student Allocation Chart." *Eed.state.ak.us*. Alaska State Board of Education and Early Development, 2013. Web. Jan. 2014. <http://www.eed.state.ak.us/schoolfinance/pdf/base_allocation_chart.pdf>.
4. Multiple Authors. "Fast Facts." *Nces.ed.gov*. National Center for Education Statistics, 2012. Web. Mar. 2014. <<http://nces.ed.gov/fastfacts/display.asp?id=66>>.
5. Alaska Democratic Party. "NEWS: Report: Governor's Education Proposal Continues Teacher Cuts." *Alaska State Legislature House Democratic Caucus*. Alaska House Democratic Caucus, 6 Mar. 2014. Web. Mar. 2014. <<http://akdemocrats.org/blog/2014/03/06/news-report-governors-education-proposal-continues-teacher-cuts/>>.
6. Gutierrez, Alexandra. "Parnell Proposes Slight Bump to Base Student Allocation | KTOO." *KTOO*. APRN, 27 Jan. 2014. Web. Mar. 2014. <<http://www.ktoo.org/2014/01/27/parnell-proposes-slight-bump-to-base-student-allocation/>>.
7. Boyer, Tasha, and Astrid Williams. "Anchorage School District Budget Issues." ASD SAB Meeting, November 2013. King Career Center, Anchorage, Alaska. 23 Nov. 2014. Speech.
8. See footnote 8.
9. Multiple Authors. "Current US Inflation Rates." *Usainflationcalculator.com*. USA Inflation Calculator, Mar. 2014. Web. Mar. 2014. <<http://www.usinflationcalculator.com/inflation/current-inflation-rates/>>.
10. Graff, Ed. "Anchorage School District Budget Community Budget Presentation." ASD SAB Meeting, February 2014. King Career Center, Anchorage, Alaska. 27 Feb. 2014. Speech.
11. ASD Communications Department. "ASD Office of Management and Budget." *Asdk12.org*. Anchorage School District, Mar. 2014. Web. Mar. 2014. <<http://www.asdk12.org/budget/>>.
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14. Ravitch, Diane. *Reign of Error: The Hoax of the Privatization Movement and the Danger to America's Public Schools*. New York: Alfred A. Knopf, 2013. Print.
15. Multiple Authors. "Anchorage School District Budget Conversation Data." *Asdk12.org*. Anchorage School District, Nov. 2013. Web. Dec. 2013. <http://www.AnchorageSchoolDistrictk12.org/media/anchorage/globalmedia/documents/budget/14-15/CommBudgetConvo_Report_201311.pdf>

16. "Education Funding Takes Center Stage in House." Alaska Journal of Commerce, 2012. Web. Jan. 2014.
17. Forgey, Pat. "While Some Alaska School Funding Decreases, Basic Per-Student Formula Remained Flat." *Alaskadispatch.com*. Alaska Dispatch, 24 May 2013. Web. Jan. 2014. <<http://www.alaskadispatch.com/article/20130524/while-some-alaska-school-funding-increases-basic-student-formula-remained-flat>>.
18. Robinson, Dan, Neil Fried, and Jack Cannon. "Alaska Economic Trends, March 2014." *Alaska Economic Trends*. Alaska Department of Labor, Mar. 2014. Web. Mar. 2014. <<http://labor.state.ak.us/trends/mar14.pdf>>.
19. Schultz, Caroline, Neal Fried, Alyssa Shanks, and Mali Abrahamson. "Alaska Economic Trends, January 2014." *Alaska Economic Trends*. Alaska Department of Labor, Jan. 2014. Web. Mar. 2014. <<http://labor.state.ak.us/trends/jan14.pdf>>.
20. Multiple Authors. "John Dewey Quotes." *BrainyQuote*. Xplore, 20 Mar. 2014. Web. 20 Mar. 2014.

Resolution #4

Acknowledging the need for a Road between the communities of King Cove and Cold Bay

Submitted by Dustin Newman
King Cove High School

Be it resolved by the general assembly of the Alaska Association of Student Governments

1. **Whereas**, the community of King Cove is inaccessible by road, and is fighting for a road between the community and the neighboring community of Cold Bay;
3. **Whereas**, over the past decade King Cove lost eleven lives due to plane crashes and medical conditions due to vigorous weather (1).
5. **Whereas**, in King Cove, therein lies a single gravel runway stretching 3500ft (2);
6. **Whereas**, in certain cases the United States Coast Guard was needed for medical evacuations in winds blowing up to 80 mph;
8. **Whereas**, in one case an infant was in need of medical attention, and the IHS (Indian Health Service) Clinic called the United States Coast Guard for a medical evacuation;
10. **Whereas**, the Coast Guard wasn't able to perform its duties due to high winds, fortunately there was a break in the wind and the Coast Guard was able to help the infant;
13. **Whereas**, many cases in the community were tragic, and some of the patients didn't make it to the proper medical attention;
15. **Whereas**, in the neighboring community of Cold Bay lies a crosswind airport equipped with a 10,180ft paved runway, and a 6,235ft paved runway (3);
17. **Whereas**, on December 23, 2013 King Cove was denied the land swap to allow the completion of the connecting road;
19. **Whereas**, King Cove along with the State of Alaska would have given up 56,393 acres of land in return for 206 acres of land (4);
21. **Whereas**, on the 206 acres of land would be a single lane, non-commercial gravel road between the two communities;
23. **Therefore:** be it resolved by the AASG, that Alaskan Students support the community of King Cove in their efforts for a road to Cold Bay.

Action Statement: This resolution, if approved by the GA of AASG is to be presented to the King Cove Corporation, Agdaagux Tribe of King Cove, City of King Cove, Senator Lisa Murkowski, Congressman Don Young, and the Office of Governor Sean Parnell.

1. Interview Della Trumble, King Cove Corporation 1-7-14
2. <http://www.airnav.com/airport/PAVC> 1-8-14
3. <http://www.airnav.com/airport/PACD> 1-8-14
4. Izembek EIS Final Draft ES-2 1-8-14

King Cove: King Cove experiences weather that restricts air travel, which is the only way to get medical support.

Region 1: Supports

Region 2: Supports

Region 3: Supports with questions

Region 4: Unanimously supports
Region 5: Unanimously supports
Region 6: Unanimously supports
Region 7: Unanimously supports

Motion to bring resolution #4 to the floor: Service/ Matsu Career Tech
Motion Passes

Tri-Valley Point Of Information: Is it on the highway system? How far away are the communities from each other?

Author: They are about 80 miles apart from each other.

Kodiak Point Of Information: Is the land between the communities open territory or refuge land?

Author: It is not refuge land.

Mt. Edgecumbe: I applaud King Cove for writing this resolution. If you want to protect the wildlife, human lives should come first.

Glennallen Point Of Information: How much will this cost?

Author: I'm not sure.

Matsu Career Tech: This road is needed because people are dying, being that they can't always fly people out. We have the funds, and this is necessary because of the weather there.

Palmer: We would just like to emphasize whereas statements 3: 11 lives were lost. King Cove is small town, in 900's for population. 11 lives is a lot for such a small town. This is a high percentage.

Kodiak Point Of Information: Have wildlife studies been done here?

Author: I'm not sure.

SandPoint: The main point that they are trying to make is that they are close together. King Cove already stated that they would cover the funding. Also, if the road is built, wildlife would not be harmed.

Unalaska: Coming from same region as King Cove, we live on an island, so we are unable to connect roads. Our only option to get to another place is by boat or by plane. If we had the choice to have a road, it would greatly benefit us. We support this resolution.

Matsu Career Tech: Humans are animals too people. The wildlife preservation area will be okay. These people have nowhere to go if they get hurt, and I believe that everyone should have equal rights. They are losing lives. I think it is crazy that 11 lives have been lost because of this. They deserve to live their lives and receive the same benefits as anyone else.

Resolution #5

Resolution of Support for a Smoke free Alaska
Submitted by the Mat-Su Borough School District Student Advisory Board

Be it resolved by the general assembly of the Alaskan Association of Student Governments

1. **Whereas**, Second hand smoke contains more than 7,000 chemicals, including at least 69 of which are known to cause cancer¹, including formaldehyde, vinyl chloride, arsenic, ammonia, and hydrogen cyanide², an people who are exposed to secondhand smoke are inhaling many of the same cancer-causing substances and poisons as smokers;
2. **Whereas**, Numerous studies have found that tobacco smoke is a major contributor to indoor air pollution and that breathing secondhand smoke is a cause of disease in healthy nonsmokers^{2,3}, including heart disease, stroke, respiratory disease and lung cancer;
3. **Whereas** the 2006 US Surgeon General's Report, "The Health Consequences of Involuntary Exposure to Tobacco Smoke" concluded that there is no risk-free level of exposure of nonsmokers to secondhand smoke³, and smoke free workplace policies are the only effective way to eliminate secondhand smoke exposure
4. **Whereas** the 2010 US Surgeon Generals report "How Tobacco Smoke Causes Disease" determined that even occasional exposure to secondhand smoke is harmful;
5. **Whereas**, for every nine workers who die, one nonsmoker dies from exposure to second hand smoke⁴;
6. **Whereas**, Approximately half of Alaska's population is not protected from exposure to secondhand smoke and among those who work primarily indoors, young adults aged 18 to 29 are significantly less likely to be protected by a smoke free indoor workplace policy⁶;
7. **Whereas**, Research in communities where smoke free laws have been adopted has consistently shown neutral or positive economic effects to the hospitality industry following a smoke free workplace requirement;
8. **Whereas** Smoke free workplace laws protect people from secondhand smoke, reduce tobacco use overall, and reduce health care costs⁶;

9. **Whereas**, all Alaskans have the right to breathe smoke free air;

Therefore, the General Assembly of the Alaska Association of Student Governments supports a law in Alaska to make all workplaces 100% smoke free to protect the health and safety of all workers and visitors from the dangers of secondhand smoke.

Action Statement: If approved by the General Assembly of the Alaska Association of Student Governments this statement of support is to be sent to Melissa Mudd who works for the Alliance of a Smoke Free Alaska to use for lobbying purposes.

Works Cited

1. US Surgeon General, *How Tobacco Smoke Causes Disease*, 2010, Pg. 17
2. American Cancer Society Cancer Action Network, *The facts About Secondhand Smoke*, Pg. 1, 2
3. US Surgeon General, *The Health Consequences of Involuntary Exposure to Secondhand Smoke*, 2006, Pg. 11, 598
4. US Surgeon General, *How Tobacco Smoke Causes Disease: The Biology and Behavioral Basis for Smoking-Attributable Disease Fact Sheet*, 2010
5. Centers for Disease Control and Prevention. *Smoking- Attributable Mortality, Years of Potential Life Lost, and Productivity Losses- United States*, 2008
6. Tobacco Prevention and Control in Alaska, *Keeping the Promise: A Tobacco-Free Generation*, 2012, Pgs. 5, 6

Matsu Career Tech High School: Our student advisory board is a group of students from Matsu Borough district schools. We are here to solve problems.

Region 1: Supports

Region 2: Supports

Region 3: Supports with unanimous consent

Region 4: Supports but needs further clarification

Region 5: Unanimously supports but needs further clarification

Region 6: Supports unanimously

Region 7: Supports with noted opposition

Motion to bring resolution #5 to the floor: Juneau/Skagway

Motion Passes

Juneau Point Of Information: In your action statement, it implies that you would be sending this resolution to someone who is already in support of it. Why not just send it to legislature?

Author: We decided this because we knew that AASG would support us, which would make a bigger impact.

Tri-Valley Point Of Information: Would this apply to indoor areas or would it include outdoor areas like, for construction workers? Whereas statement 5, needs clarification.

Author: I think the intent would apply to every environmental workplace. Again, it's up to legislature to decide for sure.

Unalaska: Right now there are some bills out advertising for smoke-free workplaces. You can look it up online. We passed a similar resolution to this. I believe that this one would pass with ease.

West Valley Point Of Information: In whereas statement 1, we were wondering if the several chemicals listed were carcinogens, because ammonia is not considered one.

Author: The sentences listed are not all carcinogens, but they affect health greatly.

Glennallen: Both of my parents are smokers, and during the first two weeks of being around it, I was extremely nauseated. It made it hard to work on anything. Smoking has severe effects on people in work places.

Resolution #6

Alaska Association of Student Governments Bylaw Change: Budget
Submitted by: Mt. Edgecumbe High School Executive Board

Be it resolved by the general assembly of the Alaskan Association of Student Governments

1. **Whereas**, The Alaska Association of Student Governments creates a budget out of grants and other funding sources;
2. **Whereas**, during the Winter Business Meeting the Executive Board was notified that we are in a deficit;
3. **Whereas**, AASG had to cut certain commodities such as travel scholarships and a summer business meeting;
4. **Whereas**, many rural communities rely on the travel scholarship to assist with getting to our conferences;
5. **Whereas**, AASG needs to identify other funding opportunities to become financially self-sustaining;
6. **Whereas**, creating a two year budget for the executive board would be beneficial to AASG and the remainder thereof;
7. **Whereas**, making this bylaw change can benefit AASG's existence for many years to come;

Therefore: be it resolved that the Alaska Association of Student Government's Budget Committee creates a budget section under their current bylaws for the safety of being fiscally responsible.

Action Statement: this resolution, if approved by the General Assembly of The Alaska Association of Student Governments, that the budget committee of the Executive Board installs a budget section in the next business meeting.

References: Executive Board, AASG. "Alaska Association of Student Governments Bylaws." *Aasg.org*. N.p., 7 Apr. 2014. Web.

Resolution #7
Alaska Association of Student Governments
Parking and Plug In's
Submitted by Krystopher Byfuglien
Tri-Valley High School

Be it resolved by the general assembly of the Alaskan Association of Student Governments

1. **Whereas**, cold temperatures are experienced frequently in Healy, Alaska;
2. **Whereas**, plug @ 20 has shown plugging in after 20°F reduces engine wear and air pollution¹;
3. **Whereas**, our school does not supply adequate outlets for students and staff;
4. **Whereas**, the negotiated agreement for Denali Borough School District teachers states that all staff members are guaranteed outlets²;
5. **Whereas**, there are 38 staff members at Tri-Valley;
6. **Whereas**, there are only 26 parking spots with direct access to outlets;
7. **Whereas**, 19% of High School students drive to and park at the school;
8. **Whereas**, of students surveyed, 0% reported having a dependable means of plugging in their vehicles;
9. **Whereas**, teachers have unplugged students' cars to plug in their own vehicles, without informing students;
10. **Whereas**, students typically can't afford the maintenance to replace broken parts from the cold weather;
11. **Whereas**, there is an undeniable need for viable transportation to students living in Healy, AK;
12. **Whereas**, students who don't live on the Parks Highway are not provided bus services;
13. **Whereas**, some students do not have classes immediately in the morning, so they must drive themselves as parents are often at work;
14. **Whereas**, student athletes must get rides home as Denali Borough does not provide transportation for any extra curriculars;

15. **Whereas**, students with internships at Usibelli Coal Mine and other businesses are expected to provide their own transportation to and from the job site;
16. **Whereas**, students who must drive should be provided outlets to keep up their cars;

Therefore: be it resolved by the Alaska Association of Student Governments that Tri-Valley High School provides an adequate number of outlets for its students and staff.

Action Statement: this resolution, if passed by the GA of AASG, is to be presented to the administration of Tri-Valley High School and the Denali Borough School Board

Resolution #8

Student Choice in School Vending Machines

Submitted by Monroe Catholic High School Student Government

Be it resolved by the general assembly of the Alaska Association of Student Governments;

1. **Whereas**, the food choices were drastically changed without the consult of the students;
2. **Whereas**, a portion of the earnings from the vending machines go to the student council;
3. **Whereas**, the students have stopped purchasing food and drinks from the vending machines;
4. **Whereas**, the administration reason for change was to better the schools health;
5. **Whereas**, some of the new drinks put in the vending machines have a higher sugar content than the sodas;
6. **Whereas**, the prices have raised discouraging the students from purchasing the products;
7. **Whereas**, if implemented, students will be more motivated to speak up on other issues knowing their voice will be heard;

Therefore, be it resolved by the Alaska Association of Student Governments that the MCHS student body has a voice in the food choices available to them in the vending machine on campus through a polling system.

Action Statement: if passed by the GA of AASG, this resolution will be presented to:

John Fink
MCHS Interim Principal
615 Monroe Street
Fairbanks, Alaska 99701

Nancy Hanson
CSF Director of Schools
615 Monroe Street
Fairbanks, Alaska 99701

Emily Sexton
Monroe Catholic High School
esxt@live.com

Monroe High School: We went to our district office to get actual numbers and information for this resolution. The problem is that people are not going to vending machines because the administration decided to take out the popular items. By passing this resolution, we want students' voices to be recognized and heard.

Resolution #9

Resolution Amending the Monroe Catholic Handbook to allow Sweatpants and Yoga Pants

Submitted by Monroe Catholic High School

Be it Resolved by the Alaska Association of Student Governments;

1. Whereas, the Monroe Catholic Dress Code does not permit yoga pants or sweatpants to be worn;
2. Whereas, students support the addition of sweatpants and yoga pants into the dress code;
3. Whereas, currently, students will pay \$5 per day to wear sweatpants and yoga pants during designated student government fundraisers;
4. Whereas, most sports teams provide MCHS sweatpants to each player.
5. Whereas, players wearing these sweatpants to school would promote much-needed school spirit;
6. Whereas, complaints about the strict dress code would decrease;
7. Whereas, this change would provide support of student voice if successfully implemented;
8. Whereas, various student groups and booster clubs would benefit from selling MCHS spirit sweatpants;

Therefore be it resolved by the Alaska Association of Student Governments that the Monroe Catholic Junior Senior High School handbook for the 2014-2015 school year be amended to read that "Athletic shorts, military pants, and pajama pants are not allowed."

If passed by the General Assembly of the Alaska Association of Student Governments this resolution will be presented to:

Monroe Catholic Interim Principal

John Fink

615 Monroe Street Fairbanks, Alaska 99701

Director of Schools

Nancy Hanson

615 Monroe Street Fairbanks, Alaska 99701

Sources:

Catholic Schools of Fairbanks Monroe Catholic Junior/Senior High School
Student/Parent Handbook (2013-2014) page 17

Resolution #10

In Support of Student Success and Learning and Base Student Allocation (BSA) Funding

Written By: Fairbanks North Star Borough Board of Education

Submitted By: Ben Eielson High School Student Council

Be it resolved by the general assembly of the Alaskan Association of Student Governments

1. **Whereas**, student learning is a priority for school districts and successful students benefit our state;
2. **Whereas**, school districts have narrowed their focus and directed resources to high-value investments that directly impact classroom and student achievement;
3. **Whereas**, school districts have significant budget shortfalls that will impact student learning;
4. **Whereas**, school districts throughout the state have increased graduation rates and decreased drop-out rates despite yearly budget shortfalls;
5. **Whereas**, continued budget shortfalls will significantly affect high value programs and courses currently offered to our students;
6. **Whereas**, the Governor is supporting an increase to the BSA over three years of \$85 the first year, \$58 the second year, and \$58 the third year;
7. **Whereas**, this represents an increase of 1.5% the first year and 1% over the next two years;
8. **WHEREAS**, school districts need a defined BSA amount in future years for planning purposes;
9. **Whereas**, school districts need predictable and sustainable funding for planning purposes;

Therefore, be it resolved by the Alaska Association of Student Governments that the resolution put forth by the Fairbanks North Star Borough Board of Education be further supported, requesting that the Alaska State Legislature assist in increasing the BSA between \$250 to \$400 to cover the deficits from the last three years and ensure our students have the best resources available for their future success.

Action Statement: this resolution, if passed by the GA of AASG will be sent to the following:

A copy to every member of the Alaska Congressional Delegation and Alaska State Legislature (information on <http://w3.akleg.gov/laa/lto/doso.ph>)

Alaska Department of Education & Early Development Office of the Commissioner
ATTN: Dottie Knuth, Executive Secretary to the Board
801 West 10th Street, Suite 200 P.O. Box 110500
Juneau, AK 99811-0500
Telephone: (907) 465-2802
Fax: (907) 465-4156

Juneau Office
Alaska State Capitol Building Third Floor
P.O. Box 110001 Juneau, AK 99811-0001

Governor Sean Parnell
Telephone: 907-465-3500
Email: governor@alaska.gov

Heidi Haas, President of the FNSB Board of Education
PO Box 71196 Fairbanks, AK 99707
Telephone: (907) 388-1912
Email: heidi.haas@k12northstar.org

Fairbanks North Star Borough School District
520 Fifth Avenue Fairbanks, AK 99701
Telephone: (907) 452-2000
Email: web@k12northstar.org

PASSED AND APPROVED: April 1, 2014 by the FNSB Board of Education
PASSED AND APPROVED WITH UNANIMOUS CONSENT: April 8, 2014 by the
Ben Eielson High School Student Council

Resolution #11

Supporting The Stationing of the F-35 Lightning II Joint Strike Fighter at Eielson Air Force Base

Written By: Fairbanks North Star Borough Board of Education

Submitted By: Ben Eielson High School Student Council

Be it resolved by the general assembly of the Alaskan Association of Student Governments

1. **Whereas**, the United States Air Force is currently conducting a Strategic Basing Analysis to determine the most strategic and cost effective location for stationing F-35 aircraft to be assigned to the Pacific Air Forces in support of the Asia-Pacific Theater;
2. **Whereas**, in 2013 a strategic assignment of Pacific Air Forces installations affirmed the critical, long-term and strategic value of Eielson Air Force Base,
3. **Whereas**, Eielson Air Force Base anchors the Joint Pacific Alaska Range Complex comprised of 67,000 square miles of airspace, 1.6 million acres of maneuver training lands, and related 48,000 square miles of surface, subsurface, and overlying airspace in the Gulf of Alaska;
4. **Whereas**, the training venues of Interior Alaska are recognized as national treasures; have unparalleled size, capability, and characteristics; are essential to joint, combined and coalition training of the United States forces and those of its global allies; and cannot be replicated elsewhere;
5. **Whereas**, the majority of Eielson Air Force Base's personnel and families live in the Fairbanks North Star Borough, making them valued members of the "Fairbanks Family" and part of the social and cultural fabric of Interior Alaska providing essential services to our community and serving as educators, support staff, and other educated professionals within the school district;
6. **Whereas**, school operations on Eielson Air Force Base have been an integral part of the Fairbanks North Star Borough School District since the district assumed responsibility of base schools in 1975;
7. **Whereas**, the district currently operates three schools on Eielson Air Force Base, as well as five schools in the nearby community of North Pole, and is well prepared to provide the influx of families as a result of the F-35 stationing with exceptional education opportunities;
8. **Whereas**, the district's commitment to meeting the educational needs of Eielson Air Force Base families is further demonstrated by the fact that Eielson is represented by a delegate on our Board of Education, which has been the case for close to 40 years;
9. **Whereas**, no other region in the country or the United States Pacific Command Area of Responsibility can offer the United States Air Force as strategic, cost effective, and welcoming alternative for stationing the F-35 *Lightning II* aircraft;

Therefore, be it resolved by the Alaska Association of Student Governments that the resolution put forth by the Fairbanks North Star Borough Board of Education be

further supported, strongly urging the Secretary of the Air Force; Chief of Staff of the Air Force; and Commander, Pacific Air Forces to station the F-35 *Lightning II* Joint Strike Fighter at Eielson Air Force Base, Alaska.

Action Statement: this resolution, if passed by the GA of AASG will be sent to the following:

A copy to every member of the Alaska Congressional Delegation and Alaska State Legislature (information on <http://w3.akleg.gov/laa/lto/doso.ph>)

Alaska Department of Education & Early Development Office of the Commissioner
ATTN: Dottie Knuth, Executive Secretary to the Board
801 West 10th Street, Suite 200 P.O. Box 110500
Juneau, AK 99811-0500
Telephone: (907) 465-2802
Fax: (907) 465-4156

Juneau Office
Alaska State Capitol Building Third Floor
P.O. Box 110001 Juneau, AK 99811-0001

Governor Sean Parnell
Telephone: 907-465-3500
Email: governor@alaska.gov

Heidi Haas, President of the FNSB Board of Education
PO Box 71196 Fairbanks, AK 99707
Telephone: (907) 388-1912
Email: heidi.haas@k12northstar.org

Fairbanks North Star Borough School District
520 Fifth Avenue Fairbanks, AK 99701
Telephone: (907) 452-2000
Email: web@k12northstar.org

PASSED AND APPROVED: April 1, 2014 by the FNSB Board of Education.
PASSED AND APPROVED WITH UNANIMOUS CONSENT: April 8, 2014 by the Ben Eielson High School Student Council

Resolution #12

HB 151 School Grading System Sponsored by Representatives Reinbold, LeDoux,
Olson, Keller and Higgins
Submitted by the Executive Board

Whereas the Alaska Association of Student Governments should be active in legislative activities;

Whereas the Executive Board recommends that the General Assembly passes or fails this resolution based on the support or opposition to the House Bill 151;

Whereas, Sec. 1 – Short title: “Parental Education Information Act.” House Bill 151 will give members of the public and parents of students in Alaska’s schools comprehensible information on school and school district performance.

Sec. 2 – AS 14.03.123 (a): Adds charter and boarding schools to the school and district accountability statute and places all qualifying schools under the grading system specified in Sec. 5 of this bill.

Sec. 3 – AS 14.03.123 (c): Specifies the performance designation regulations shall include the grading system specified in Sec. 5 of this bill.

Sec. 4 – AS 14.03.123 (f): Specifies student performance measures are to be based on statewide standards-based assessments, adds the science assessment and specifies that the accountability system include indicators of school progress; removes unspecified “other measures.”

Sec. 5 – AS 14.03.124 (new section): Makes school and school district performance designations “A,” “B,” “C,” “D,” and “F.” Specifies formula for assigning school designations, exemptions from the designation and provides for incentives based on performance. Provides criteria for school district performance designations. Identifies as an “Alaska Strategic Educator” classroom teachers who volunteer and are assigned to teach in schools that earned a “D” or “F” designation the previous year.

Sec. 6 – Effective Date Clause: July 1, 2014th 1

Action Statement: Whether failed or passed this resolution decision will be sent to the committee chair of the house education committee.

References:

1. Legislative Information Office. <http://www.housemajority.org/2013/03/04/sectional-analysis-hb-151/>.

Ariel: Earlier in our report, the Executive Board made a decision to take a piece of legislation to submit to the General Assembly to be debated. We made this decision so that you all could become a part of real live legislation that is happening right now. Our two SBEED representatives will read off the resolution. Keep in mind that the resolution submitted is an abridged version. You can find the rest in the citations at the end of the resolution. So again, we are approving the amended version and its content. The Executive Board will remain unbiased and our SBEED representatives will do their best to answer your questions.

Executive Board: This particular bill is being debated on at this very moment. The state legislation will vote on it next week. As I've explained to some regions this morning during region meetings, this bill, if passed, in addition to other changes, would mean that the science assessments from 4-10th grade would be included in school performance indicators. It would also mean that schools would convert to a 5 star system, in which case a 5 would be tantamount to the letter grade "A."

Resolution #13

Allowing Physical Education Credit Waivers at Juneau-Douglas High School

Authors: Johnny Elliott and Abigail Taylor-Roth

Submitted by: Juneau-Douglas High School Student Council

Be it resolved by the Alaska Association of Student Governments;

1. **Whereas;** Juneau-Douglas High School (JDHS) currently requires three semesters of Physical Education credit for graduation,¹
2. **Whereas;** Many students take correspondence PE classes to fulfill these requirements as they cannot balance them into their academic schedules,
3. **Whereas;** Student athletes would have more availability in their schedules to pursue academics and further prepare themselves for college if they did not have to take as many PE classes,
4. **Whereas;** Correspondence classes generally require 52 hours of athletic activity to earn credit and many student athletes spend a greater amount of time participating in sports with their team,²
5. **Whereas;** Correspondence classes can be expensive and unaffordable to some individuals,
6. **Whereas;** JDHS's current mechanism for awarding credit for a school sport involves a documentation process and essay that are widely considered tedious by the student body, making the process rarely used,
7. **Whereas;** Any student athlete enrolled in a PE class must make up missed PE classes, even if sports caused their absence,
8. **Whereas;** PE waivers would encourage students to participate in school sports,
9. **Whereas;** JDHS only has two PE teachers, both of whom also teach other subjects,³
10. **Whereas;** This limited staffing only allows for 13 semesters of PE classes over the course of the school year, including 2 semesters during zero hour,²
11. **Whereas;** If these 13 classes were filled to their maximum capacities, with no student taking more than one semester, only 544 out of 653 students could enroll in a PE class,²

12. **Whereas;** JDHS swimming classes are operating at their capacities of 24 students, and gym classes are near their capacities, with 40-50 students per class,²
13. **Whereas;** Allowing students to waive PE credits would decrease class sizes and/or decrease total PE classes offered,
14. **Whereas;** Decreased class sizes would increase student participation in class,
15. **Whereas;** Offering fewer PE classes would allow for more Health classes, which are required for graduation, to be offered,¹

Therefore, be it resolved by the Alaska Association of Student Governments and the General Assembly of AASG that Juneau-Douglas High School should allow Physical Education credits to be waived for participation in school sports.

Action Statement: This resolution, if approved by the General Assembly of AASG, will be sent to the Juneau Board of Education for consideration.

Works Cited

1. Policy 5460 of the Juneau Board of Education
2. Knaggs, Jennifer. Personal Interview. 9 Apr. 2014
3. "Physical Education & Health Juneau-Douglas High School." Web. 8 Apr. 2014. <<http://jdhs.juneauschools.org/contact/departments/physical-eduction-health>>.

Resolution #14

Adding a State Mandated Comprehensive Sexual Education Course to State Funded Schools

Submitted by Unalaska City School Student Council

Be it resolved by the Alaska Association of Student Governments,

1. **Whereas**, the state statutes says each district in the state public school system shall be encouraged to initiate and conduct a program in health education for kindergarten through grade 12.¹
2. **Whereas**, Alaska does not mandate sexual education in Junior/Senior High School health curriculum; therefore, school districts decide individually if and how they want to teach sexual education.²
3. **Whereas**, schools are not required to teach sexuality nor sexually transmitted disease education.¹
4. **Whereas**, the Alaska Department of Education and Early Development's Health Education Team is committed to providing teachers and school staff within the state of Alaska with current and scientifically sound research in health education, domestic violence and disease prevention.³
5. **Whereas**, researchers studied the National Survey of Family Growth and found that young people ages 15-19 who received comprehensive sex education were 50% less likely to experience pregnancy than those who received abstinence-only education.⁴
6. **Whereas**, young people ages 15-24 contract almost half of the nation's 19 million new Sexually Transmitted Infections (STI's) every year.⁵
7. **Whereas**, the Centers of Disease Control and Prevention (CDC) estimates that 1 in 4 young women ages 15-19 have had a STI.⁵
8. **Whereas**, 11% of all Alaska high school students did not use any method of pregnancy prevention during the last time they engaged in sexual intercourse.⁶
9. **Whereas**, children of women who are diagnosed with HIV/AIDS are susceptible to get HIV in the womb and after childbirth due to contact with body fluids—including amniotic fluid and blood—throughout pregnancy and childbirth, and consumption of breast milk during early development.⁷
10. **Whereas**, Alaska was ranked 11th out of all states plus the District of Columbia in the 2011 teen birth rates among females aged 15-19 (with 1 representing the highest rate and 51 representing the lowest rate).⁸
11. **Whereas**, in 2008, 69 out of 1000 females in Alaska aged 15-19 were pregnant.⁶
12. **Whereas**, California's teen birth rate has dropped nearly 60% as a result of expanded sex education programs.⁹
13. **Whereas**, programs that teach kids about healthy relationships, child sex abuse, and dating violence have been proved effective in evaluation studies.¹⁰

14. **Whereas**, evaluations of publicly funded abstinence-only programs in at least 13 states have shown no positive changes in sexual behaviors over time. ¹¹
15. **Whereas**, abstinence-only programs have yet been proven through rigorous evaluation to help youth delay sex for a significant period of time, help youth decrease their number of sex partners, or reduce STI or pregnancy rates amongst teens. ¹²
16. **Therefore**, be it resolved by the Alaska Association of Student Governments that a comprehensive sexual education class be implemented into health courses in all publicly funded high schools in the state of Alaska.

Action Statement: This resolution, if passed by the General Assembly of the Alaska Association of Student Governments, is to be presented to the following:

Senator Lyman Hoffman
District S
Capitol Room: 11
907-465-4453
Toll free: 866-465-4453
Sen.Lyman.Hoffman@akleg.gov

Representative Bob Herron
District 37
Capitol Room: 411
907-465-4942
800-323-4942
Rep.Bob.Herron@akleg.com

1. <http://www.cnn.com/2014/03/05/opinion/sutter-alaska-sex-ed/>
2. National Coalition to Support Sexuality Education
3. <http://www.abstinenceworks.org/what-about-my-state-mainmenu-90>
4. Kohler et al. "Abstinence-only and Comprehensive Sex Education and the Initiation of Sexual Activity and Teen Pregnancy" *Journal of Adolescent Health*, 42(4): 344-351
5. CDC. STD surveillance Report, 2006. Atlanta: US department of Health and Human Services, Centers for Disease control and prevention; 2008
6. U. S. Department of Health and Human Services, Office of Adolescent Health
7. <http://aids.gov/hiv-aids-basics/hiv-aids-101/how-you-get-hiv-aids/>
8. U.S. Department of Health and Human Services article "Alaska Adolescent Reproductive Health Facts"
9. [Huffington post Article "California Teen Birth Rates Drop 60 percent thanks to Sex Education"](#)
10. [Sutter: Alaska Kids Don't Have to Take Sex Ed](#)

11. U. S. House of Representatives, Committee on Government Reform. *The Content of Federally funded Abstinence-Only-Education, Prepared for Rep. Henry A. Waxman.* Washington, DC: The House, 2004.

Resolution #15
Language Classes at North Pole High school
Submitted by North Pole High School
April 10th, 2014

1. Be it resolved by the Alaska Association of Student Governments;
2. **Whereas**, language classes are of top importance for those students that wish to attend college.
3. **Whereas**, a part-time language teacher does not fulfill the needs of *all* the students.
4. **Whereas**, North Pole High School currently has only one language teacher.
5. **Whereas**, the students of North Pole High School will benefit from more language classes.
6. **Whereas**, young language learners are more able to learn a foreign language due to their capacity to fluently articulate a foreign language.
7. **Whereas**, regardless of what career field a student chooses to enter, they will use the skills acquired from learning a foreign language by interacting with others from around the world.
8. **Whereas**, it is a scientifically proven fact that students who have learned a foreign language achieve higher standardized test scores than those who have not learned any foreign languages.
9. **Whereas**, learning a language can benefit students in all areas of study.
10. **Whereas**, admission to most colleges, such as Texas A&M or Cornell University, requires a certain amount of foreign language credits.
11. **Whereas**, the Alaska Performance Scholarship requires at least two years of the same language *or* fine arts.
12. **Whereas**, studies show that long sequences of learning a foreign language result in better academic success.
13. **Therefore**, be it resolved by the Alaska Association of Student Governments that AASG supports the increase in language opportunities at North Pole High School. Be it resolved that AASG supports the increase in language teachers and classes at North Pole High School.

Works Cited

"ACTFL." Cognitive Benefits of Learning Language. N.p., n.d. Web. 10 Apr. 2014. <<http://www.actfl.org/advocacy/discover-languages/for-parents/cognitive>>.

"Cornell University Freshman Admission Requirements." Cornell University. Cornell University, n.d. Web. 10 Apr. 2014.

<<http://admissions.cornell.edu/sites/default/files/2014%20Freshman%20Admission%20Requirements.pdf>>.

"FRESHMAN." Office of Admissions. Texas A&M University, n.d. Web. 10 Apr. 2014. <<http://admissions.tamu.edu/freshman/coursework>>.

Resolution #16
Change of Spring AASG Meeting Date
Submitted by Justin Sleppy
Thunder Mountain High School

Be it resolved by the general assembly of the Alaskan Association of Student Governments

- 1 **Whereas**, The Alaska Legislative Session ends early to mid April*¹;
- 2 **Whereas**, There were 20 bills during the 2014 Alaska Legislative Session that dealt with education in Alaska*²;
- 3 **Whereas**, Students should advocate their opinions on bills dealing with their education and safety;
- 4 **Whereas**, The Alaska Association of Student Governments (AASG) has the ability to form a unified voice to support the ideas and opinions of students in Alaska*³;
- 5 **Whereas**, Discussion on education-related bills during AASG would increase student awareness as to political debates concerning their education;
- 6 **Whereas**, Students can communicate with the Legislative body through email;
- 7 **Whereas**, It would be the duty of each individual student government to communicate with their respective senator informing them of the majority and minority results that would come from the AASG session;*⁴

Therefore, be it resolved by the Alaska Association of Student Governments that the AASG Spring Conference be changed to an earlier date in order for the General Assembly to take a stance on educational bills through resolutions and grassroots organize during the legislative session to promote positive change for schools and all students throughout Alaska.

Action Statement- This resolution, if approved by the General Assembly of AASG, changing the spring meeting is to be implemented in the planning of the following year's spring session to give AASG members the ability to discuss and debate Legislative bills and send in their unified opinions to the Legislative body in the form of a collective voice represented by AASG.

References:

*1 "The Alaska State Legislature." *House and Senate Calendars*. Alaska Legislature, 2 Apr 2014. Web. 2 Apr 2014.

<http://www.legis.state.ak.us/basis/h_s_calendars.asp?session=28>.

*2 "The Alaska State Legislature." *Bills Currently in the House of Education*. Alaska Legislature, 2 Apr 2014. Web. 2 Apr 2014.

<http://www.legis.state.ak.us/basis/disp_br_in_com.asp?session=28&chamber=H&seltype=curr&com=EDC>.

*3 "Alaska Association of Student Governments." *Resolution Rules*. Alaska Association of Student Governments. Web. 2 April 2014.

<<http://173.199.182.204/~aasg/wp-content/uploads/2008/08/resolutionformat.pdf>>.

*4 "The Alaska State Legislature." *State Senate*. Alaska State Legislature, 2 Apr 2014. Web. 2 April 2014. <<http://senate.legis.state.ak.us/>>.

Resolution #17

School Board Policy 6142.1: Family Life/Human Sexuality

Submitted by: Matanuska Susitna Borough School District Student Advisory Board

Be it resolved by the Alaska Association of Student Governments;

1. **Whereas**, the School District mission is “Preparing Students for Success”¹.
2. **Whereas**, students feel their health class does not prepare them to have healthy, successful relationships.
3. **Whereas**, health curriculum is subject to School Board policy.
4. **Whereas**, students of the Student Advisory Board have reviewed BP 6142.1: Family Life and Human Sexuality.²
5. **Whereas**, the School Board policy 6142.1 has not been updated since 1995.
6. **Whereas**, students noted a lack of emphasis on safe sexual conduct and dating/domestic violence prevention.²
7. **Whereas**, the Student Advisory Board has proposed board policy amendments.
8. **Whereas**, the Student Advisory Board was rejected from presenting in front of the School Board on BP 6142.1 without any notice or explanation⁵.
9. **Whereas**, the Student Advisory Board presented for the Matanuska Susitna Borough School District Curriculum Council, was well received and the Council recommended that the efforts be continued⁶.
10. **Whereas**, the School Board’s beliefs³ are:
 - a. – All students can and want to learn
 - b. – Success breeds success
 - c. – The needs and best interests of students drive all decisions
 - d. – Stakeholders’ participation is crucial to student success
11. **Whereas**, students will and will want to learn when the class content is relevant to their life situation.
12. **Whereas**, students are expressing their needs and interests within this resolution.

13. **Whereas**, students are vital stakeholders in education.

Therefore, be it resolved by the General Assembly of the Alaska Association of Student Government urge the Matanuska Susitna Borough School District School Board to review and consider the proposed amendments to BP 6142.1.

Action Statement- If passed by the General Assembly of the Alaska Association of Student Government, this resolution will be sent to the following:

School Board President:

Susan Pougher

P.O. Box 876440

Wasilla, AK 99687

Susan.Pougher@matsuk12.us

MSBSD Superintendent:

Dr. Deena M. Paramo

501 N Gulkana St

Palmer, AK 99645

Deena.Paramo@matsuk12.us

MSBSD Executive Director:

Dr. Monica Goyette

501 N Gulkana St

Palmer, AK 99645

Monica.Goyette@matsuk12.us

1. Matanuska Susitna Borough School District's homepage:

<http://www.matsuk12.us//Domain/1>

2. Student Advisory Board meeting on October 31st.

3. Matanuska Susitna Borough School District's School Board webpage:

<http://www.matsuk12.us/Page/85>

4. School Board Meeting on December 4, 2013.

5. Curriculum Council Meeting on February 28, 2014.

Resolution #18

Resolution allowing the Robert Service High School dress code law to allow hats inside the school building.

Written by: Liam Mamikunian, Sophomore Class President
Submitted by: Robert Service Highschool Student Government

Be it resolved by the general assembly of the Alaskan Association of Student Governments

1. **Whereas**, the majority of the Service High School student body has supported amending its dress code to allow for the use of hats in the school,
2. **Whereas**, the student council of Service High School supports the allowance of hats in our school building.
3. **Whereas**, a plurality of the Service High School's student body has paid to wear hats on school spirit days.
4. **Whereas**, hats were originally banned because the Administration wished to restrict students from covering their face during school hours.
5. **Whereas**, hats allowed under the new policy would be restricted from covering the face or identity of a given student.
6. **Whereas**, hoods would not be allowed in the school building.
7. **Whereas**, wearing hats during school hours would promote school spirit.
8. **Whereas**, some students use hats as a way of expressing themselves.
9. **Whereas**, other schools in the Anchorage School District allow their students to wear hats, including South High School,
10. **Whereas**, a precedent on dress code has been set by the passing of the Monroe Catholic High School dress code resolution of April 2014,
11. **Whereas**, many sports already distribute curved and flat billed hats.
12. **Whereas**, the current anti-hat policy runs counter to the intentions of sports and their hat distributions,
13. **Whereas**, our school store also has a number of hats that students can purchase.

Therefore, be it resolved by the Alaska Association of Student Governments and its General Assembly of AASG that Robert Service High School should allow for the wearing of hats on school grounds.

Action Statement: This resolution if passed by the General Assembly of AASG, will be sent to the Robert Service High School Principal, Jim Gaskins.

Jim Gaskins
[907-742-8100](tel:907-742-8100)
gaskins_john@asdk12.com

Resolution #19

Representative for Student Pathway Speakers at Graduation
Submitted by Seneca Glenn and Carly Ellington

Whereas, Mat-Su Career and Technical High School is a career and technical pathway oriented school;

Whereas, The school has five pathways: Building, Business, Health, Tourism, and Fitness;

Whereas, At graduation pathways are not celebrated, except by gown ribbon color;

Whereas, Students are organized in pathways throughout their entire high school career;

Whereas, There isn't a better time than graduation to celebrate the four-years of pathway unity;

Whereas, It would be an honor for the students who have made great achievements in their individual pathways to represent said pathways;

Whereas, It would add more celebration and distinguishment to an important ceremony for the school, students, and community;

Whereas, A graduation ceremony should be able to adapt with the needs and wants of the student body;

Whereas, Student pathway speakers would exemplify the significance of the pathways at Mat-Su Career and Technical High School;

Therefore, be it resolved by the Alaska Association of Student Governments General Assembly that Mat-Su Career and Technical High School have a student speaker for each pathway at the schools graduation ceremony.

Action Statement: If passed by the Alaska Association of Student Governments General Assembly this resolution is to be sent to the following individuals for consideration and compromise.

Mark Okeson
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