



**OPERATION ASCENSION**  
*fall 2014*

**Alaska Association of Student Governments Fall 2014 Conference**  
**Mat-Su Career and Technical High School**  
**Wasilla, Alaska**  
**Thursday October 30 – Saturday November 1**

**Thursday, October 30<sup>th</sup>: School Spirit Day**

**I. Call to Order at 4:23 PM**

*Ariel Hasse*

**II. Roll Call**

*Celeste Kukahiko*

Family Partnership Charter School.....	1 Delegate, 1 Advisor
Akula Elitnaurvik.....	3 Delegates, 1 Advisor
Anderson.....	7 Delegates, 1 Advisor
Aniak Jr./Sr. High.....	3 Delegates, 1 Advisor
Barrow.....	6 Delegates, 1 EB member, 1 Advisor
Ben Eielson.....	6 Delegates, 1 Advisor
Bethel Regional.....	7 Delegates, 1 Advisor
Bristol Bay.....	4 Delegates, 1 EB member, 2 Advisors
Chief Ivan Blunka.....	2 Delegates, 1 Advisor
Chugiak.....	5 Delegates, 1 EB member, 2 Advisors
Colony.....	7 Delegates, 2 Advisors
Delta.....	10 Delegates, 1 Advisor
Eagle River.....	28 Delegates, 2 Advisors
Homer.....	2 Delegates, 1 Advisor
Hutchison.....	4 Delegates
Hydaburg.....	2 Delegates, 1 Advisor
Juneau Douglas.....	6 Delegates, 1 Advisor
King Cove.....	2 Delegates
Kodiak.....	9 Delegates, 1 EB member, 2 Advisors
Lake and Peninsula.....	2 Delegates, 1 Advisor
Lathrop.....	10 Delegates, 1 Advisor
Lumen Christi.....	2 Delegates, 1 Advisor
Mat-Su Career and Tech.....	34 Delegates, 2 EB members, 1 Advisor
Metlakatla.....	4 Delegates, 2 Advisors
Monroe Catholic.....	10 Delegates, 1 EB member, 1 Advisor
Mt. Edgecumbe.....	10 Delegates, 1 EB member, 2 Advisors
North Pole.....	10 Delegates, 1 Advisor
Palmer.....	10 Delegates, 1 EB member, 1 Advisor

Sand Point.....	2 Delegates
Service.....	1 EB member, 1 Advisor
Sitka.....	4 Delegates, 1 Advisor
Skagway.....	7 Delegates, 1 Advisor
Thunder Mountain.....	6 Delegates, 1 Advisor
Tok.....	3 Delegates, 1 Advisor
Tri-Valley.....	7 Delegates, 1 EB member, 2 Advisors
Unalaska.....	6 Delegates, 2 EB members, 1 Advisor
Wasilla.....	18 Delegates, 1 Advisor
West Valley.....	13 Delegates, 2 EB members, 1 Advisor

**III. Approval of Agenda**

*Ariel Hasse*

**Motion to Approve the Fall 2014 Conference  
Lake and Peninsula/Ben Eielson  
Motion Passes**

**IV. Officer Introductions**

*AASG Executive Board*

**a. Vice President**

*Stig Ure*

Get pumped because AASG don't stop! Since the spring conference, I've served on several committees, including the Outreach Committee, Initiatives Committee, and the Survey Committee where I collaborated with Anthony in hopes to make the conference fun, better, and a great experience. I am also the chair of the Resolutions Committee. I've made all the resolution packets for this conference.

**b. Secretary-Treasurer**

*Celeste Kukahiko*

Since the spring conference, I have been busy with taking and editing minutes from the summer business meeting and the monthly teleconferences in between. All of the minutes that I have taken will go into the Google Drive of AASG's Secretary-Treasurer email, which I will hand over to my successor after this conference for their convenience. I have also worked closely with our Executive Director Denise Greene-Wilkinson on transitioning over to the 2-year budget. As an Executive Board member, I am the chair of the Budget Committee and a member of the Scholarship, Initiatives, and Sponsorships committees. Just recently, my lovely Region 7 representative, Reanna Marquez and I delivered sponsorship letters to some of Unalaska's most profitable businesses and corporations in hopes of attaining sponsorship for our organization.

**c. Parliamentarian**

*Bre Banghu*

Hello everyone. I'm your Parliamentarian and a senior at Chugiak high school. Since the spring conference, I've served on several committees, including the SWEG committee and I chair the Constitution and Bylaws committee. I've been very focused on elections and I'm excited to welcome the new board members after this conference. I encourage all of you to run for a position on the Executive Board. Thank you Mat-Su Career Tech for hosting this conference.

**d. Public Relations Officer**

*Andrew Walter*

As you all may know, this is my last conference on the board. Since the spring conference, I've been busy keeping up with AASG's social media sites and serving on committees such as the Awards committee, the Outreach committee, and the SWEG committee. I have been preparing for this conference by working to improve AASG's current website and helping with registration. My term will be over after this conference, so if you are interested in my position, please contact myself or Bre. Also, watch for social media challenges throughout the conference!

**e. SBEED Representative**

*Kobe Rizk*

Thank you, Ariel. Hello everyone, the School Board of Education and Early Development has had two meetings since the last conference. In June, the School Board of Education and Early Development had a joint meeting with the University Board of Education to discuss high school graduates getting ready for college. We also had a meeting that focused on students being able to test out of courses for credit. I have also submitted the legislative resolution at this conference, which aims at raising math credits in public schools throughout the state. I serve on several committees and I am the chair of the Scholarships Committee. I am excited for a productive conference.

**f. ASAA Representative**

*Miles King*

Thank you, Ariel. The last ASAA meeting was in September, where we evaluated 1A and 2A basketball. ASAA also approved schools based on enrollment. After this conference, my position will be up, so if anyone is involved in at least two sports, I encourage you to run and attend the candidate dinner tonight.

**g. Region I Representative**

*Braden Miguel*

Hello everyone, I am the Region 1 representative. Sadly, I haven't been able to focus on AASG work because I've been so busy with school and other activities, however, I've served on several committees since the spring conference, including the Communication committee, the Resolutions committee, and the Constitution and Bylaws committee. I've brought twice as many delegates to this conference than I did at the last conference.

**h. Region II Representative**

*Taylor Hancock*

Thank you, madam president. I am the Region 2 representative and a senior at Tri-Valley high school, also known as the "Flo Master." Since the spring conference, I've served on several committees, including the SWEG and Communications committees. I am looking forward to great conference. And remember, Region 2 is pure AASG.

**i. Region III Representative**

*Alexa Milbradt*

(At this time, Alexa was officially sworn in as the Region 3 Representative)

Gracias Ariel. I am a senior at Palmer high school. What I've done since I've been in office is I've created a regional newsletter, which I hope to continue. Liam, the Region 4 Representative, and I spoke at the AASSP conference about AASG in hopes to create a partnership with their organization in the future. Lastly, I am thrilled that my region is hosting this conference.

**j. Region IV Representative**

*Liam Mamikunian*

Hello everyone. I am your baby-faced Region 4 Representative. Since the last conference, I've tried to reach out to other schools in my region to promote more region 4 participation. Applause to Eagle River for bringing 28 delegates to this conference. As for my activity with the organization up to this conference, I've been involved in the monthly teleconferences and I attended the summer business meeting. As Alexa said, she and I went to the AASP conference to talk about AASG. Over the next two years I am looking forward to being a productive board member.

**k. Region V Representative**

*Anthony Lekanof*

Thank you madam president for introducing me. Good afternoon everyone. I just want to take the time now to acknowledge the work that I and my fellow Executive Board members have done, including partaking in an Executive Board meeting for eight hours yesterday. Unlike your baby-faced Region 4 Representative, I am an honorable senior member of the board. I've had the privilege of chairing the Sponsorship and Survey committees. Getting sponsors will make our organization better by providing funding and the survey will ensure that AASG is the best that it can be. I've also served on the Budget committee to ensure that our organization remains fiscally responsible for many years to come. As the Region 5 Representative, I am willing to spread the love to your community and beyond.

**l. Region VI Representative**

*Leah Rasmussen*

Thank you Ariel. I am very excited to attend my first Fall conference as an Executive Board member. Since being sworn in, I have been working hard on several committees. I've also created a quarterly newsletter and an info-graphic. In addition, I have been doing my best to keep social media updated. I look forward to a wonderful conference!

**m. Region VII Representative**

*Reanna Marquez*

Thank you Ariel. I am the Region 7 Representative and a junior at Unalaska City High School. Since the spring conference, I've been working to get delegates in my region excited for this conference. I've also worked with Celeste to ask for sponsorships back home. I am the co-chair of the Communications committee with Anthony. I am looking forward to work with my region and everyone else.

**n. President**

*Ariel Hasse*

As a student of the host school of the conference, I serve on the Conference Planning committee for the host school so I've been working a lot with the students here. I serve as the chair of the Initiatives committee and I alternate between the others to manage progress. At the winter business meeting, the Executive Board decided to bring back the legislative resolution, which you'll see later at this conference. As a board, we are also working on sustainability to ease transitions of officers and to ensure that our organization is moving forward.

As the President, I support all officers and representatives. I've been working closely with Andrew on our organization's website and also on improving our social media sites. I've been working with Anthony on getting sponsorships and sending letters out. In addition to all of these things, I've also been helping our new Executive Director transition into her position. I've also worked with her on getting out of our budget deficit. The Executive Board was productive at the summer business meeting. We made hard decisions, but I assure that they were all good decisions. Also, just to warn you, sometimes I screech, which is a hiccup, so if it happens, ignore it and move on with your business.

**o. Executive Director Fill-in**

*Billy Strickland, ASAA Executive Director*

It is a pleasure to be here. I am filling in for Denise Greene-Wilkinson, the AASG Executive Director. Some of you may know me, but for those of you that don't, I am the new Executive Director for ASAA. I retired last May working at the Lower Kuskokwim School District. I am a 1992 graduate of Bethel Regional high school, and in my high school years, I took part in student government too, so I am aware of its importance. I am the first to be an Alaskan graduate as the Executive Director of the ASAA board. You all are leaders of our future. The reality is that you're going to have to get a job, so make sure that you get one that you love going to every day. I have had one bad day in 25 years, and that was November 19, 1997, when a student killed a principal and a student. Those were the darkest days of Bethel Regional high school. What got us out of it was a strong student government, so take what you learn here back to your schools.

**p. Fall 2014 Conference Registrar**

*Carly Ellington*

As the AASG Registrar for this conference, I have been doing a lot to make this conference beneficial to all of you. One of our main focuses for this conference was making sure that everything stayed local. All of our SWAG bags, catering services, and keynote speakers are local. We've also really tried to provide good hospitality. I hope you all have a wonderful experience at this conference!

**V. General Announcements**

*Ariel Hasse*

The Tech café will be open throughout the conference and they've got lots of good stuff, so feel free during your downtime to stop by and eat or get a drink from there. Today is school spirit day. Tomorrow is region spirit day and at dinnertime that day, students will be able to transition into their Halloween costumes. Saturday is region spirit day.

**VI. Old Business**

**a. Approval of Spring GA Minutes**

*Ariel Hasse & Celeste Kukahiko*

**Motion to Pass the Spring GA Minutes:  
Hutchison/Kodiak  
Motion Passes**

**b. Travel Scholarships**

*Kobe Rizk*

Thank you Ariel. The Scholarship committee overviewed the scholarship application packet at the summer business meeting, which we made edits to. Traditionally, scholarships are awarded to students who are not able to pay for travel to ensure that everyone can participate in our conferences because we believe in the power of student voice. Frankly, we have not received one application for this conference. However, that is not necessarily a bad thing because that means that the Scholarship committee will have more money to award at the next conference. I encourage delegates to apply for travel scholarships for the next conference.

**c. Spring Passed Resolutions**

*Stig Ure*

I have sent out all of the passed resolutions to the emails provided to me from the last conference. Here's an update on the passed resolutions from the last conference: Monroe Catholic high school pursued their own vending machines. They also presented the sweatpants/yoga resolution to school administration, which didn't pass because other schools had banned them. Mt. Edgecumbe's two-year budget resolution passed, and we're carrying that out now as an Executive Board. Service presented their passed resolution to school administration and the school administration then presented it to teachers where it was turned down. South's basic allocation resolution will be presented at the 2015 conference. Regardless, the ASB has been raised.

**d. Two-Year Budget Resolution**

*Celeste Kukahiko*

Our organization has just recently switched over to a two-year budget. This just means that we will be planning for expenses ahead of time, with the help of our accountant Jeanie Farley. Some of the changes we've made to the budget include eliminating expenses for Hope 4 Alaska and Suicide Prevention, since we are no longer carrying on those things. We have also made a saving reserve to put 3% of the profit from conferences into to ensure that our organization has a pot of money to reach into, if need be.

## **VII. New Business**

### **a. Elections, Applications, and Candidate Dinner**

*Bre Banghu*

There are several officer positions up for election at this conference, which are either interview- or candidacy-based. I have already given applications to region representatives to present at their region meetings. Just to remind everyone, you CANNOT campaign until I have received your application packet and you have been nominated. Candidate speeches will be given in the fifth General Assembly. Each school has 10 votes and in the Sixth region meeting delegates will vote. Room 245 is where the candidate dinner will be tonight at 7:30 PM. All elected officers will be sworn in at the sixth General Assembly.

### **b. Call for Conference Host Fall 2015**

*Ariel Hasse*

As many of you may already know, schools must submit bids one year prior before they can host a conference. I will now open the floor for 2015 fall conference hosts. This means that if you are nominated on the floor, you have turned in your host application to myself, Billy Strickland, or Ms. Petukh.

### **c. Public Relations**

*Andrew Walter*

The first social media challenge has been posted and is on Instagram. The challenge is to post a pic of the Executive Board being productive and must have a caption with it. Also, every single Executive Board member has ribbons. Some will require an answer to a question, some will have commands. Executive Board members cannot give out ribbons until the end of this General Assembly. Additionally, I have received submissions for awards which I and other Executive Board members will go over to choose a winner on Saturday.

### **Motion to Recess Until 8:00 PM:**

#### **Palmer/Skagway**

Dinner will be served in the commons in cafeteria. At this time you are allowed to sign up for workshops. Also, the candidate dinner is in room 245 for anyone interested in running for a position. Executive Board members can answer any questions you may have there. Candidates are allowed to cut in line for food.

#### **Motion Passes**

### **Back to Order at 8:02 PM**

## **VIII. Constitution and Bylaws**

*Bre and Delegates*

The Executive Board has brought three proposed changes to this conference, which were submitted more than two weeks prior. The Parliamentarian will serve as the author by reading all of the changes and then will open the floor for debate. A 2/3 majority is required for these proposed changes to pass. The first change is focused on the secretary-treasurer position on the board and the other one focuses on the 2-year budget change that the General Assembly voted for and passed at the last conference.

### **Motion to Add a Treasurer Position to the Executive Board of AASG:**

#### **West Valley/Eagle River**

**Bre:** We decided as an Executive Board at the summer business meeting that it would be best to split the secretary-treasurer position.

**Ariel:** The changes that were just read off by Bre are ones that would come with adding a treasurer position to the Executive Board.

**Palmer Point of Information:** Will the new treasurer position be filled at this AASG conference? If not, when?

**Bre:** This change would come into effect at the next fall conference. The treasurer would be appointed at the same time as the secretary.

**Mat-Su Career & Tech Point of Information:** The numbering on these constitution and bylaw changes go in order as 7, 9, 8, 9. Can you fix that?

**Ariel:** Our apologies, that's a mistake that does not need to be voted on. We will fix it.

**Kodiak Point of Information:** In the bylaws, it states that the treasurer would give a report at every General Assembly. Does that really mean before every single General Assembly in a conference?

**Ariel:** That means that the treasurer will give a report once per conference just like the other officers.

**Mat-Su Career & Tech Point of Information:** Does the current secretary-treasurer feel like her job is too much?

**Celeste:** The secretary-treasurer position is a bit overwhelming. Taking and editing minutes takes a considerable amount of time to do, especially when GA minutes can add up to 60+ pages which need to be submitted within a two-week window. As for the other side of my position, I did not receive any formal training to manage budgets and honestly had no background experience with budgets when coming onto the board. I believe that splitting the position up and electing a treasurer to the Executive Board with experience would be the best decision for this organization.

#### **Motion Passes**

**Motion to Add Article 5, Subsection 3, and Subsection 0 to the Bylaws, Which is to Evaluate the Executive Director at Every Summer Business Meeting:  
Colony/Lumen Christi**

**Sitka Point of Information:** Are we discussing an amendment to the change just passed?

**Ariel:** We just passed the change to add a treasurer position which had several changes attached to it regarding the new position, but right now we are just discussing a bylaw change that only has one particular change affiliate with it.

**Lake and Peninsula Point of Information:** What would evaluating the Executive Director mean and what would happen if you decided that they were failing at their duties?

**Ariel:** The Executive Board's evaluation of the Executive Director would have no effect on their actual employment because they are contracted with ASAA. The benefit of this change would be that the board can sit down together and look at what's not working, how they can improve, or what they can keep doing that they're doing well. If something was severe, the board could then present the matter to ASAA to discuss different options for contracting.

#### **Motion Passes**

**Motion to Make the Junior SBEED Representative a Voting Member on the AASG Executive Board:  
Wasilla/Tri-Valley**

**Lake and Peninsula Point of Information:** Is there a reason that this position wasn't a voting position before?

**Kobe:** When the Junior SBEED Representative comes onto the AASG Executive Board, there is no special training for them, just as there isn't for nearly every other member on the board. For this reason, they should have their own vote.

**Mat-Su Career & Tech Point of Privilege:** Can you please zoom in on the screen so that we can see the text in the back?

**Homer Point of Information:** How many members on the AASG Executive Board currently vote?

**Bre:** All members vote except for the Parliamentarian, Secretary-Treasurer, and President (in the exception of a tie).

**Ariel:** There are 12 voting members, unless there's a tie, in which there would be 13.

**Sitka Point of Information:** Does the current SBEED Representative believe that the junior representative would be qualified to vote?

**Kobe:** That is a good question. When you look at the other positions, as soon as they are elected, they are given the right to vote. When the junior representative is selected, three candidates are considered by the State Board of Education and Early Development and they pick one. At this point, they are not qualified yet. There is not a training period for that position to be on the AASG Executive Board, which is the same as other positions, so there isn't a reason that they should be considered less qualified than anyone else.

**Palmer:** We are in support of this bylaw change because currently, the senior and junior SBEED representatives share a vote, so if they don't agree on something, the vote is abstained. It would be fairer if they both were able to vote as individuals.

**Motion Passes**

### **IX. Candidate Nominations**

*Ariel Hasse*

**Ariel:** The floor is open to candidates for elections, so if your application is in Bre's hand, someone from your school can nominate you. We will also open up the floor for nominations tomorrow.

**Motion to Open the Floor for ASAA Representative Nominations:  
Service/Skagway  
Motion Passes**

**Motion to Open the Floor for JR. SBEED Representative Nominations:  
Lathrop/Hutchison  
Motion Passes**

**Motion to Open the Floor for Parliamentarian Nominations:  
Barrow/Eagle River  
Motion Passes**

**Motion to Open the Floor for Secretary-Treasurer Nominations:  
Mt. Edgecumbe/Homer  
Motion Passes**

**Motion to Open the Floor for Public Relations Officer Nominations:  
West Valley/Wasilla**

**Motion to Open the Floor for Vice President Nominations:  
Akula/King Cove  
Motion Passes**

**Motion to Open the Floor for President Nominations:  
Hydaburg/Sitka  
Motion Passes**

### **X. Resolutions**

*Delegates*

**Resolution 1: Sand Point**

**Sand Point:** Our school is 34 years old and we haven't had new lockers since then. The latches on the lockers are dangerous because they have injured some of the students. They're also in such bad shape that items sometimes get stolen out of lockers. Our student council has talked to our school board about our concern but said that they would like to see more support in resolving this issue before they take action on it, and what better way to get more support than to have this resolution passed at AASG?

**Region 1: Unanimously Supports**

**Region 2: Supports**

**Region 3: Unanimously Supports**

**Region 4: Unanimously Supports**

**Region 5: Unanimously Supports**

**Region 6: Supports Intent but Needs Further Clarification**

**Region 7: Unanimously Supports**

**Motion to Bring Resolution #1 to the Floor:**

**Tri-Valley/Service**

**Motion Passes**



**Resolution #1**  
**Alaska Association of Student Governments**  
**Resolution**  
**New Lockers for Sand Point School**  
**Submitted by Sand Point School Student Council**  
**Sand Point School**

**1. Be it resolved by the Alaska Association of Student Governments;**

2. **Whereas**, the lockers in the hallways of Sand Point School haven't been replaced in the 30 plus years of our school's history;

3. **Whereas**, the lockers in the Sand Point School hallways, on multiple occasions, injured students with the sharp latch that is meant to secure the door;

4. **Whereas**, the hallway lockers have been in poor condition for many years and are in need of maintenance throughout the year;

5. **Whereas**, some lockers don't close completely, open easily, or some don't open at all;

6. **Whereas**, there are approximately 20 broken lockers in the secondary hallway alone;

7. **Whereas**, Sand Point School enrollment has increased by 10 students in the 2014-2015 school year and our current lockers are not reliable enough for the increase of enrollment;

8. **Whereas**, our current lockers are not spacious enough for many student's belongings and school supplies when there are many vacant lockers that space could be used more efficiently with larger lockers;

9. **Whereas**, in the article, "How Are Lockers an Advantage In Schools?" it was said that "The fact that lockers contain the valuables that students need to succeed like books and homework, students want to know that their belongings are safe within their lockers and that they're not likely to get stolen or ruined; if they know this then the lockers will get the correct usage and students will respect each other's lockers in order to preserve their own."\*1;

10; **Whereas**, our current lockers lack security for students belongings.

**Therefore be it resolved by the Alaska Association of Student Governments that the Sand Point School replaces our old lockers in the hallways of the Sand Point School with new, better, and more spacious lockers in the hallways of the Sand Point School.**

**Action Statement-** This resolution, if approved by the General Assembly of the Alaska Association of Student Governments, is to be presented to the Aleutians East Borough School Board, the Aleutians East Borough School District Superintendent, and the Aleutians East Borough School District Business Manager by the Sand Point School Student Council.

**Sitka:** The cost associated with this resolution is negligible. Remember that we are not here to debate on the cost associated with resolutions; we are here just to debate on the merit of resolutions. It's obvious that the lockers pose a danger to the student body.

**Eagle River Point of Information:** Where will the funding for this resolution come from?

**Author:** The funding would come from our school district. We have talked to our Bureau about this too, and they said that if this resolution was passed, it will go to the business manager next.

**Mat-Su Career & Tech:** As a student, I would expect to have a safe lockers that would not injure me and would keep my things secure.

**Tri-Valley Point of Information:** How many students that go to your school have lockers?

**Author:** There are about 107 students who use lockers, and with the increase in enrollment, we've had to have our one maintenance man repair at least 13 lockers.

**Lake and Peninsula:** I am in support of this resolution in regards to the funding coming from the school board's district because it's their responsibility to ensure that there is safe environment for the students, and if valuables are being stolen, that is clearly not safe.

**Hutchison:** One of our main priorities here should be keeping students at school safe, so passing this resolution shouldn't even be a question.

**Palmer:** I am in support of this resolution because our school has not had new lockers for 70 years and we've seen that they are dangerous.

**Mat-Su Career & Tech Point of Information:** Do you have the space for new lockers?

**Author:** We have a lot of space; we'll build as many lockers as the space allows us to do so. The new lockers would provide three times more space.

**Motion to Call to Question:  
Lake and Peninsula/Bethel  
Question is Called**

**Resolution #1 Passes Unanimously**

## **Resolution 2: Tri-Valley**

**Tri-Valley:** The reason for writing this resolution is because students at Tri-Valley have been using the weight room for the past four years and have seen that it's gone downhill in the way that it was made. It has not been maintained for four years and our school has not tried to fix it. The weight room contains gear that cuts me open, has equipment that shocks students, and I am in fear for getting tetanus. Some of the dumbbells are even bent. The cover over the fans will move and spark at you. There is a lot of equipment covered in duct tape and that does not work. Most the equipment just takes up space.

**Region 1: Supports but has Questions**

**Region 2: Unanimously Supports**

**Region 3: Unanimously Supports**

**Region 4: Unanimously Supports**

**Region 5: Unanimously Supports**

**Region 6: Supports Intent but Needs Clarification**

**Region 7: Unanimously Supports**

**Motion to Bring Resolution #2 to the Floor:**

**Juneau Douglas/Bristol Bay**

**Motion Passes**

**Resolution #2**  
**Alaska Association of Student Governments**  
**Upgrading the Tri-Valley Weight Room**  
**Submitted by Tri-Valley High School Student Council**  
**Written by Taylor Hancock and Malia Walters**  
**October 10, 2014**

- 1. Be it resolved by the Alaska Association of Student Governments;**
2. **Whereas**, health plays an important role in our life;
3. **Whereas**, as of 2012, more than 1/3 of all youth were obese or overweight, <sup>1</sup>
4. **Whereas**, leading a healthy lifestyle that includes exercise can combat obesity,
5. **Whereas**, without proper equipment, exercising can be hazardous to a persons health;
6. **Whereas**, P.E. is a required credit for graduation at Tri-Valley High School;
7. **Whereas**, Weights and Conditioning is an offered class at Tri-Valley School;
8. **Whereas**, the Weights and Conditioning class uses the Tri-Valley weight room,
9. **Whereas**, it is highly dangerous to use the old outdated equipment in the weight room;
10. **Whereas**, all of the equipment has been here longer than any of us have been in High School, and a vast majority of it is broken and almost inoperable;
11. **Whereas**, cardio equipment, such as the treadmill, is broken and will randomly shut off, making it unreliable and unsafe for any student or faculty to use;
12. **Whereas**, people have tried to repair some of the equipment with athletic tape or duct tape,
13. **Whereas**, the universal weight machine is missing pins, and bolts and screws are being used instead,
14. **Whereas**, bolts and screws aren't made for the universal machine, so it will sometimes cause the machine to malfunction, which makes using it unsafe,
15. **Whereas**, students avoid using the weight room because it is dangerous;
16. **Whereas**, The overall state of the weight room is hazardous,

**Therefore, be it resolved by the GA of AASG, that Tri-Valley School updates the equipment in the weight room to make it safe for students, staff, and community members to use.**

**Wasilla Point of Information:** Will Tri-Valley replace all of its equipment or just some of it?

**Author:** We want to replace all of it.

**Lake and Peninsula Point of Information:** Is there an estimate cost?

**Author:** To replace all of the equipment, it is estimated to cost \$50,000. This amount could be spread out so that we could gradually raise the money and could also come from constructional material. Also, the school district allows for some of its money to spent on school improvement.

**North Pole Point of Information:** Do you have any alternative physical fitness classes?

**Author:** The only physical education credits Tri-Valley offers are weights and conditioning, which is not offered every year. Students can waive part of the class through sports, but usually end up having to take the class.

**Ben Eielson Point of Information:** Is it worth replacing all of the equipment based off of the number of people that use it?

**Author:** Yes, because every student that passes through Tri-Valley will have to use the weight room because they will need to take the weights and conditioning class. Community members use the weight room as well.

**Mat-Su Career & Tech Point of Information:** Have there been previous attempts to fix the weight room?

**Author:** Not that I know of. When we talked about this to school administration, they had said that they would take out the broken equipment, but the majority of the equipment is already broken.

**Wasilla Point of Information:** Has anyone actually been injured by the equipment?

**Author:** Yes.

**Hutchison:** Again, our main priority here should be the safety of students, and the equipment in Tri-Valley's weight room has obviously caused pain. We should pass this resolution because of that.

**Motion to See the Rest of the Pictures of Tri-Valley's Weight Room Equipment:  
West Valley/Mat-Su Career & Tech  
Motion Passes**

**Sitka:** I hate to be redundant, but I want to stress the point that we are not the legislative body that determines how much the changes proposed in these resolutions will cost. We are here just to determine whether or not the resolution is a good idea and whether or not it has merit. The students at Tri-Valley are in danger of injury due to the atrocious quality of their equipment in their weight room. For us to say that passing this resolution is a bad idea is just us ignoring the needs of the students.

**Wasilla Point of Information:** If you let whole community use the equipment in the weight room, would they need any training before they use the equipment?

**Author:** There is no sort of training required currently, but you do have to be 18 or older anyway to use the weight room.

**Motion to Call to Question:  
Bethel/Anderson  
Question is Called**

**Resolution #2 Passes Unanimously**

### **Resolution 3: Mat-Su Career & Tech**

**Mat-Su Career & Tech:** We believe that this resolution is a solution to the problem of sleep deprivation. If passed, this resolution would make school start later in the day so that students get the proper amount of sleep that they need. Shifting the start time of school has many benefits, including reducing depression and anxiety. The teen body needs approximately nine and a quarter hours of sleep. Another fact is that melatonin hormones that makes a person “go to sleep” is produced at approximately 11 PM.

**Region 1: Undecided with Pending Questions**

**Region 2: Supports but Requires Further Clarification**

**Region 3: Does Not Support with Noted Opposition**

**Region 4: Supports with Noted Opposition**

**Region 5: Does Not Support**

**Region 6: Does Not Support**

**Region 7: Supports Intent but Needs Further Clarification**

**Motion to Bring Resolution #3 to the Floor:**

**Chugiak/Unalaska**

**Motion Passes**

**Resolution #3**  
**Resolution for schools to start and end 45 minutes later in the Mat Su Borough.**  
**Written by Skye Harding, Diana Nika, and Madison Hardwig.**  
**Submitted by Career Tech High School Student Government.**

**Be it resolved by the general assembly of the Alaskan Association of Student Governments.**

1. **Whereas**, teens need an average of 9 ¼ hours of sleep each night for optimal performance<sup>1</sup>.
2. **Whereas**, Melatonin is responsible for regulating everyone's sleep/wake cycles.<sup>6</sup>
3. **Whereas**, the average teenager produces melatonin at 11 p.m., and keeps pumping until after sunrise.<sup>2</sup>
4. **Whereas**, melatonin is produced more in the dark<sup>3</sup>; affecting students who drive to school in the mornings.
5. **Whereas**, not getting enough sleep (sleep deprivation) can result in emotional and behavioral problems; such as, irritability, depression, stress, poor impulse control, and violence<sup>4</sup>.
6. **Whereas**, sleep deprivation hinders students' work ethic, listening skills, and performance<sup>5</sup>.
7. **Whereas**, people who work are on the roads, heading to their jobs, around the same time students who drive head to school.
8. **Whereas**, students will no longer interfere with peoples work schedule, and people who work will no longer interfere with students' school schedule.
9. **Whereas**, fewer busses would be on the streets at once, resulting in students and workers being late fewer times due to busses.
10. **Whereas**, a study in 2002 estimated that for each hour of sleep lost, the odds of an adolescents being obese rose by 80 percent.<sup>7</sup>  
**(Circadian rhythms are physical, mental, and behavioral changes that follow a roughly 24-hour cycle<sup>9</sup>, and can influence sleep-wake cycles, hormone release, body temperature, and other important bodily functions<sup>10</sup>.)**
11. **Whereas**, as a teenage body goes through puberty, its circadian rhythm essentially shifts three hours backwards.<sup>8</sup>  
**(Not only is it difficult to fall asleep at around 9 or 10 to get the proper amount of sleep needed, its nearly biologically impossible)**
12. **Whereas**, dopamine is a neurotransmitter whose main functions are regulating mood, sleep, and memory.<sup>11</sup>
13. **Whereas**, dopamine is directly tied to wakefulness, so the best way to get the most out of it is to get plenty of sleep.

**Therefore**, be it resolved by the General Assembly of the Alaska Association of Student Government is in favor of moving High School start and end times 45 minutes later in the day for the Mat Su Borough.

**Action Statement**, this resolution if passed by the General Assembly of the Alaska Association of Student Government, will be sent the Mat Su Borough School Board.

**Bethel Point of Information:** Does the author have contact with other schools in its bureau?

**Author:** Yes.

**Lake and Peninsula Point of Information:** What did the other schools in your region say in response to this resolution?

**Author:** There were a few that were for it and there were a few that were against it.

**Barrow Point of Information:** Is there a specific reason for shifting the start time to 45 minutes later?

**Author:** There is no particular reason.

**Mt. Edgecumbe Point of Information:** What time does school start and end at Mat-Su Career and Technical high?

**Author:** We start at 7:58 AM and end at 1:46 PM. Other schools in our region, such as Colony, starts at 7:45 AM and ends at 3:15 PM.

**Kodiak:** Were other schools asked their opinion on this resolution before it was written?

**Author:** Yes.

**Chugiak Point of Information:** By other schools, do you mean other high schools or elementary schools as well?

**Author:** This resolution pertains only to high schools.

**Lake and Peninsula Point of Information:** Have you considered how this change might adversely affect students? For example, it might force some students to change their schedules in regards to after school activities or jobs.

**Author:** If this resolution does pass, then we would have to adjust the after school activities times.

**Bethel Point of Information:** Do you have the exact number of how many opposed this resolution and how many approved of it?

**Author:** No.

**Hutchison:** How is 45 minutes enough time to give the desired affect or outcome you're looking for?

**Author:** This resolution is not a solid solution to the problem, but we anticipate that it will help.

**Mt. Edgecumbe Point of Information:** Would this change only benefit students and not the community?

**Author:** It may not directly benefit the community, but students getting an adequate amount of sleep is important.

**Homer Point of Information:** Do any other schools in the valley have zero hour classes?

**Author:** No, but we do have after school classes.

**Palmer:** There are zero hour classes in the district. They are dependent on student availability to take those classes. Wasilla high school offers a zero hour weight class, for example.

**Tri-Valley Point of Information:** It was previously stated that this resolution was only for high schools. How would this affect elementary and middle school schedules?

**Author:** Because both high school and middle school students ride the busses in the morning, we would have to get another set of busses to take them separately.

**Lake and Pen Point of Information:** Have you conducted a survey at your school to see if this would be something that your student body would want?

**Author:** No, we have not.



**Lathrop Point of Order:** A lot of people are bringing up the Point of Information when they don't even have questions.

**Monroe Catholic Point of Information:** Were you given a specific reason to write and submit this resolution?

**Author:** No, we just thought this would be beneficial to students.

**Thunder Mountain Point of Information:** Has the author asked the bus drivers of their opinion on this resolution?

**Author:** No, we did not.

**Motion to Amend Therefore Statement to Say "15 Minutes Later" Instead of "45 Minutes Later":**

**Mat-Su Career & Tech/Wasilla**

**Sitka Point of Information:** When this resolution was proposed, the author had mentioned some of the benefits that would come with shifting the school's start time to 45 minutes later. What are the benefits of changing the start time to 15 minutes instead?

**Author:** The students would be more awake and more aware, therefore, more academically engaged.

**Homer:** We are in support the 45 minute change because Homer high school starts at 8:30 AM, which would be the same time as they are proposing for their school. The author has told us that this change would not interfere with jobs or the students' ability to complete their homework. We start school at 7:30 AM for our zero hour class. For the students with the zero hour, this change would help them to be less tired in school.

**Wasilla Point of Information:** When would this resolution come into play?

**Ariel:** We are currently discussing the amendment to the resolution. Your question is not germane.

**Mt. Edgecumbe:** Personally, I don't think that 15 minutes would make a difference. I would rather keep the 45 minute shift.

**Mat-Su Career & Tech:** It's a lot of work to adjust a schedule even by 15 minutes.

**Wasilla:** 15 minutes is pretty big difference. If I could sleep in for an extra 15 minutes, that'd be great.

**Motion to Call to Question:  
Lathrop/Thunder Mountain  
Question is Called  
Amendment Fails**

**Hydaburg:** I am in favor of this idea, but I see a flaw in how this change would be implemented. The biggest problem is that if you move the entire school schedule, then the entire day is moved by 45 minutes. Students would be getting the same amount of sleep in a general sense.

**Sand Point:** I agree with the 45 minute shift because I have a friend who goes to Mat-Su Career & Technical high school. It takes her 45 minutes just to get to school when it takes me like 5 minutes. I think those 45 minutes would make a difference because the students wouldn't have to wake up at 4:00 AM.

**Wasilla Point of Information:** When would this be impended into the school's schedule?

**Author:** That is still in discussion.

**Juneau Douglas:** I find that the studies are irrelevant, because for more than half of year that we go to school, we all have to drive to school in the dark.

**Lathrop:** People have been saying that it wouldn't give them more time to sleep, which is not the point. The point is that the time shift would allow for a better chemical balance in the students' brains.

**Ben Eielson:** Due to the lack of statistics gathered, it's not our place to vote on this resolution because not all of us are in their school district.

**Motion to Call to Question:  
Lake and Peninsula/Skagway**

**Lathrop Point of Order:** Call for a division of the house.

**Question is Called**

**Sitka Point of Privilege:** When we are going to vote after calling to question on something, can we have 30 or 40 seconds of downtime, because we do not have enough time to confer as schools on the vote.

**Wasilla Point of Privilege:** When we make motions to call to question we need to be less demeaning so that the author is not shut down.

**Ariel:** We have already called to question. Because we are right in the middle of a vote, and the GA has asked for a minute to discuss among themselves with Point of Privilege, the Executive Board needs to vote on whether or not we can allow that. However, since the Point of Privilege was made in the middle of the vote, we are not still in discussion of the resolution.

**Palmer Point of Privilege:** Can Mat-Su Career & Tech correct their statement about whether or not we were informed of the resolution before-hand?

**Ariel:** We are not within discussion of resolution currently. Sorry for the confusion. There is some voting that needs to be done as an Executive Board, so will entertain a motion to recess. When I entertain the motion, however, I have other items that need to be addressed before you can leave, so bear with me.

**Motion to Recess Until 8:00 AM:  
Kodiak/Chief Ivan Blunka**

**Sitka Point of Information:** If assembly is recessed, will we start with a vote when we are together again, or will we go back into debating the resolution?

**Ariel:** We will start with a vote.

**Lake and Peninsula Point of Order:** We are under the impression that if the question has been called, then a vote must be made.

**Ariel:** A vote will be made. Once we end the debate, we will vote. As of now, we are stuck in limbo on voting because of a Point of Privilege. We will not be opening that up for discussion.

**Mt. Edgecumbe:** We would like to get the vote over with tonight.

**Ariel:** In order for us to vote tonight, we'd have to go into an "at ease" and the Executive Board would have to go into a closed caucus. We would need to call to order and decide on the parliamentary question. We have been informed that the General Assembly cannot and will not go past 10 PM because people still need to use the showers before lights out and we have limited showers. If we go past 10 PM, delegates would still have to be in their rooms at 11 PM. Many of you probably won't get to shower if so.

**Motion to Put Executive Board in Executive Session and Have a Discussion:  
Bristol Bay/Lake and Peninsula**

**Palmer:** Only one school from the district has spoken on this resolution.

**Ariel:** We are only discussing recessing right now.

**Motion to Amend the Discussion to Go to 10:15 PM:  
Mt. Edgecumbe  
Amendment Fails**

**Motion Passes**

**Assembly Recessed at 10:00 PM**

## **Friday October 31<sup>st</sup>: Region Spirit Day**

### **General Assembly Called Back to Order at 8:07 AM**

**Ariel:** We've missed something in the agenda. Allow us to clap now to recognize our advisors who have dedicated their time to us. We wouldn't be where we are without them. We need them to come here and debate so we are very thankful for them. AASG could not exist without them supporting student voice. Thank you advisors.

**Ariel:** At this time I will remind you that the floor is open for nominations. Call up nominees for final selections for each position: Secretary/Treasurer, Parliamentarian, Junior SBEED Representative, ASAA Representative, Public Relations Officer, Vice President, and President.

**Ariel:** Regarding the issues from last night, I invited Anthony to serve as the Parliamentarian, as Bre was on leave. This is because he is the most senior member on the board. As a board, we had to decide whether or not the Point of Privilege was to be recognized during debate. For example, if a placard broke in the middle of debate, the board will recognize them, except when a vote is being cast and when a vote is being verified. The Point of Privilege was recognized last night. Before we can continue on with business, we discussed how to have a one-minute period for discussion. The board won't institute this before every vote, however, candidates can call a Point of Privilege for an extra minute of discussion. I will make sure to slow down procedurally to make time for discussion. We will now start with a vote for Resolution 3. This has been done in the past, because sometimes the Assembly has to break off right in the middle of debate. The Vice President will now reread Resolution 3 again, then the Assembly will cast a vote.

### **Resolution 3 Fails**

## **Resolution 4: Mat-Su Career & Tech**

**Mat-Su Career & Tech:** AP courses are courses that are more rigorous than other courses. If a student takes AP courses, 90% of colleges will accept the credit, which can also substitute for college credit. However, right now, if a student were to take an AP exam and pass it, their high school would not accept the credit if the student did not take that particular AP class. Anyone can take an AP exam, but they will not get credit if they did not take the class. The idea behind this resolution is to cut courses for exceptional students that take exams and pass them. Mat-Su Career & Tech wants to bring this process to a high school setting to enable students to skip courses that they find easy if they take and pass their exams.

**Region 1: Unanimously Supports**

**Region 2: Supports But Needs Clarification**

**Region 3: Supports with Noted Opposition**

**Region 4: Opposes Resolution**

**Region 5: Supports Resolution**

**Region 6: Supports Intent But Needs Clarification**

**Region 7: Needs More Information on Resolution**

**Motion to Bring Resolution 4 to the Floor:**

**Mt. Edgecumbe/Hydaburg**

**Motion Passes**

**Resolution #4**  
**Alaska Association of Student Governments**  
**Author: Lucas Arthur**  
**Advanced Placement® Exam Credit**

**Be it resolved by the Mat-Su Career and Technical High School Student Government;**

- 1. Whereas,** the Matanuska Susitna Borough School District currently requires students to receive a minimum of 22.0 credits to graduate\*2;
- 2. Whereas,** Advanced Placement® courses are designed at a level beyond that of standard high school courses;
- 3. Whereas,** 90% of colleges and universities in the US accept Advanced Placement® credits from high school as a substitute for introductory college and university courses\*1;
- 4. Whereas,** the Advanced Placement® exam is an accurate reflection of knowledge from said Advanced Placement® course;
- 5. Whereas,** if a student can pass the Advanced Placement® exam they must have the knowledge of said Advanced Placement® course's curriculum;
- 6. Whereas,** students can take an Advanced Placement® exam without having taken the said course in a high school setting;
- 7. Whereas,** students should be encouraged to take Advanced Placement® courses;
- 8. Whereas,** many Advanced Placement® courses are not available through the Matanuska Susitna School District or approved third parties;
- 9. Whereas,** approved third parties can be expensive\*3;
- 10. Whereas,** free third party courses are available over the web, along with easily accessible textbooks and other resources for Advanced Placement® courses\*4;
- 11. Whereas,** unapproved third parties and resources can adequately prepare students for the Advanced Placement® exam;

**Therefore, be it resolved by the Mat-Su Career and Technical High School Student Government that students who pass the Advanced Placement® exam with a score of a 4 or 5 receive credit and a “P” (Passing) for the said Advanced Placement® course.**

Action Statement- This resolution, if passed in General Assembly at the Alaska Association of Student Governments, is to be sent to all members of the Matanuska Susitna Borough School Board (attached contacts), and presented at the next Matanuska Susitna Borough School Board meeting.

**Sitka:** We agree with this resolution. It is excellent because it will provide credit for the work that exceptional students do, inside or outside of school. However, the only thing I would like to see changed about this resolution is to see it applied to the entire state.

**Motion to Amend Resolution to be Applied to the Entire State of Alaska:  
Sitka/Thunder Mountain**

**Lake and Peninsula:** We are also in support of this resolution because in the school district we come from, these courses aren't even available, so students within the district aren't as prepared for college as other students in the state may be. If we were allowed to take online AP courses, students in my district would be better prepared for college.

**Mat-Su Career & Tech Point of Information:** Is there any knowledge on whether or not other school districts have the same policy on awarding AP credit for students that pass the exam but do not take the class?

**Region 1: Not Sure.**

**Region 2: Do Not Know.**

**Region 3: Do Not Know.**

**Region 4: It's not required to take the test. The grade you get in the class is the grade you get in the class.**

**Region 5: Don't exactly have AP courses available, but we have dual enrollment courses. Whatever grade you receive in the system you have will to accommodate for your high school grade.**

**Region 6: Not sure.**

**Region 7: Not sure.**

**Sitka:** Does this also apply to online courses?

**Palmer Point of Information:** Would this amendment now require schools to provide proctors because that would be difficult to do.

**Sitka:** The wording of this resolution suggests that if there are AP courses provided, high school must provide credit to the student.

**Kodiak Point of Information:** For all seniors, if they needed another math credit and thought they could pass, their course won't be available until July. How would that apply?

**Author:** This would be a positive change, however because students won't take the AP exams until mid-June, students won't receive their scores until after they graduate. This would mainly apply to sophomores and juniors.

**Amendment Passes with Noted Opposition**

**Lathrop:** Whereas Statement 7 is contradictory to the direction you want to take this resolution.

**Eagle River:** Is it fair that students will be able to show up the day of test and pass compared to another student who has to take the class and work for their grade for the entire course?

**Motion to Limit Discussion to 5 Minutes:**

**Hydaburg/Eagle River**

**Motion Fails**

**Motion to Strike Whereas Statement 7:**

**Lathrop/Unalaska**

**Hydaburg Point of Privilege:** We can't see the resolution because the screen is black.

**Hutchison Point of Privilege:** Because there is construction going on, can people talk a little louder?

**Ariel:** Yes, our school is under construction at the moment, so would Executive Board members and delegates please speak louder and enunciate their words?

**Palmer:** We're in support of this amendment because we feel that each school is individualized with an honors program. The state board of education would be encouraged to buy \$80 tests. Public education shouldn't force students to take tests that cost them money.

### **Amendment Passes with Noted Opposition**

**Mat-Su Career & Tech:** We are also in favor of the amendment because this resolution will give people who don't have time in high school the option not to take the test and still pass and get credit for it, dependent upon whether or not they know the material.

### **Motion to Amend Therefore Statement to State that in Order to Pass the AP Exam, the Student Must Earn a Score of 3 or 5: Wasilla/Juneau Douglas**

**Sitka:** It's also important to know that if you get a score of a 3 on AP exam, you have at least a 60%, and in high school, that's still passing.

**Mat-Su Career & Tech:** If they get a 3 on the AP exam, it's kind of like a C letter grade. It would be better if they were required to get a 4 or a 5, whereas 3 would constitute as "almost" knowing the information.

**Hydaburg:** There is a popular saying: "C's get degrees."

**Homer:** Not all schools in Alaska recognize 60% as a passing grade.

**Bethel:** If a college is willing to accept the credit, then why shouldn't high schools be willing to accept that grade too?

**Eagle River:** The point of the AP exam is not just to pass; it is to provide more rigorous courses. If a student just takes it and passes, they're not really learning or showing that they know the material well.

**Lathrop:** I'm not sure about any one else, but in my school, a 3 out of 5 is a 60%, which is a D letter grade, and is considered to be a passing grade.

**Mat-Su Career & Tech:** Colleges that students apply to will see the AP exam scores first, and if C is what the student got, they may not see the A or B that the student got in their normal high school classes. It might not appeal to colleges.

**Sitka:** It's obvious that having a 60% or a C doesn't sound rigorous, but it's important to know that AP exams are not easy to pass. I think it's impossible for someone to walk in without having taken the class and pass with a soaring grade. Colleges won't know these things. Even a 60 % shows that you at least know the material and probably had to study.

**Palmer Point of Information:** How would this affect a student's GPA? If we get a P, it could become a 4. For example, we could get a C on the AP exam but still be given full high school credit. It seems inadequate.



**Author:** The idea is that the student would have to get a passing grade. It would not have any bearing whatsoever on their high school GPA, which is dependent on their work in their high school classes.

**Delta:** In our school district, all AP scores are weighted, so it's not a big deal in our school.

**Thunder Mountain Point of Information:** I have a question for the region representatives: What is accepted as a passing grade in your districts?

**Region 1: A "D" is accepted as passing**

**Region 2: 65% is a "D" and anything below is an "F"**

**Region 3: Accepts "D" as passing**

**Region 4: All region 4 schools accept "D" as passing grade**

**Region 5: Mt. Edgecumbe is profound; we do not accept anything below a 75%**

**Region 6: Accepts "D" as passing**

**Region 7: Unalaska accepts no more than two "D"s as passing, but not sure of other schools in region**

**Lathrop:** We're talking about how 3's are like D's. These tests are hard and are meant to be. Most people get 3's, a couple get 4's, and rarely will someone get a 5.

**Motion to Call to Question:**

**Mat-Su Career & Tech/Bethel**

**The Question is Called**

**Amendment Passes with Noted Opposition**

**Motion to Call to Question:**

**Mat-Su Career & Tech/Hydaburg**

**The Question is Called**

**Kodiak Point of Privilege:** Can we talk about this quickly?

**General Assembly at Ease from 8:59am to 9:01am**

**Mt. Edgecumbe Point of Privilege:** I can't see the screen with the speakers in front of it.

**Ariel:** We cannot move the speakers from where they are standing. You should get a resolution packet next time if you can't see the screen.

**Resolution 4 Passes**

**Motion to Postpone Resolution 5 until the 4<sup>th</sup> General Assembly Because the Authors are Going to be Absent: Mat-Su Career & Tech/Aniak**

**Motion Passes**

**Resolution 5 is Tabled.**

**Hutchison:** Will the action statement in the previous resolution be changed?

**Ariel:** Yes, it will be changed entirely throughout the resolution.

**Stig:** It will have to be presented to the Alaska state legislature.

**Ariel:** The action statement stands, as requested by the author. Now that the resolution is approved for the state, if any other schools would like to use it, or if the Executive Board would like to send the resolution to the Alaska legislature, they can do so.

## **Resolution 6**

**Eagle River:** Good morning. I am the student body president at Eagle River high school. I come to you requesting help. Last year, we brought the ASB resolution to help all Alaska students. Now we would like to establish an auditorium in Eagle River. We lost 5 out of 40 staff last year. The fine arts program has been deprived, whether it's a play or a violin concerto, etc. The high school activities should consist of more than just sports, so we ask for your support to put up a new auditorium at Eagle River high school.

**Region 1: Unanimously supports**

**Region 2: Supports with noted opposition and needs clarification**

**Region 3: Unanimously supports**

**Region 4: Unanimously supports**

**Region 5: Unanimously supports**

**Region 6: Needs further clarification on intent**

**Region 7: Supports with noted opposition**

**Motion to Bring Resolution 6 to the Floor:**

**Chief Ivan Blunka/Lake and Peninsula**

**Motion Passes**

## Resolution #6

### Alaska Association of Student Governments

#### Ensuring the Long-Term Stability of the Eagle River High School Fine Arts Program

*Resolution Composed by the ERHS SG Executive Board*

*September-October 2014*

**Be it resolved by the Eagle River High School Student Government** that the Alaska State Legislature allocate all necessary funding for the creation of a fully functional auditorium for Eagle River High School by the year 2025,

- 1) **Whereas**, all fully functioning high schools in the Anchorage School District possess auditory facilities with the sole exception of Eagle River High School, which is deprived of these facilities,
- 2) **Whereas**, the deprivation of these facilities leads to a deficit in Eagle River High School's students' fine arts capacities and greater understanding of the world around them,
- 3) **Whereas**, Eagle River High School currently only possesses a rudimentary stage that has less square footage than a professional equivalent,
- 4) **Whereas**, the acoustics of the aforementioned facility are subpar,
- 5) **Whereas**, students have a fundamental right to learning and education,
- 6) **Whereas**, a fully balanced curriculum fields a fine arts component<sup>1</sup>, and an auditorium would catalyze the fulfillment of this instrumental element of a balanced education,
- 7) **Whereas**, the Center for Arts Education asserts that fine arts are linked to an amelioration of graduation rates<sup>2</sup>,
- 8) **Whereas**, fine arts notably improve motor skills, inventiveness, cultural awareness, language development, visual learning, and academic performances of students,
- 9) **Whereas**, the contemporary sculptor Richard MacDonald maintains that, "Fine art comes from the soul. If you have virtuosity and facility, you can take and create something of significance."
- 10) **Whereas**, MacDonald's words lend credence to the idea that fine arts are a noteworthy installment in contemporary society and the advancement of civilization,
- 11) **Whereas**, the nineteenth century artist Gustave Courbet once remarked, "Fine art is knowledge made visible."
- 12) **Whereas**, under Courbet's line of reasoning, fine arts constitute a critical way in which students can express their knowledge and understanding of the material they obtain in an academic environment,

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<sup>1</sup> The No Child Left Behind (NCLB) contends that fine arts are of equal importance to reading, writing, and math.

<sup>2</sup> [http://www.cae-nyc.org/sites/default/files/docs/CAE\\_Arts\\_and\\_Graduation\\_Report.pdf](http://www.cae-nyc.org/sites/default/files/docs/CAE_Arts_and_Graduation_Report.pdf)

- 13) **Whereas**, it is clear that the addition of an auditorium to the Eagle River High School campus would greatly aid Eagle River High School in actualizing the full fine arts potential of its students, as well as aid Eagle River High School in increasing student aptitude in other academic realms,
- 14) **Whereas**, the precedents set by the construction of an ERHS auditorium would serve as powerful fodder for other Alaskan schools to spur further expansion of existing fine arts facilities or catalyze construction of new fine arts facilities if they [Alaskan schools] do not currently possess any [facilities],
- 15) **Whereas**, the National State Arts Agency total projected appropriations in the 2014 fiscal year is \$307.2 million, and the Agency's total projected appropriations in the 2015 fiscal year is \$367.4 million<sup>3</sup>,
- 16) **Whereas**, from the 2014 to 2015 fiscal years, the Arts Agency's per capita investment rose \$0.19, and the Legislature was able to successfully appropriate 75.8% of the State Art Agency Revenue in the 2014 fiscal year<sup>4</sup>,
- 17) **Whereas**, the cost of a new Eagle River High School auditorium would be approximately eight million dollars, a fully feasible quantity given the Arts Agency's existing appropriations levels,

**Action Statement: This resolution, if passed by the Eagle River High School Student Government, will proceed onwards to the ASD Student Advisory Board. If passed at the Student Advisory Board, the resolution will proceed onwards to the Fall 2014 Conference of the Alaska Association of Student Governments. If the Student Advisory Board can not discuss the resolution due to scheduling conflicts, the resolution will pass directly to the Fall 2014 Conference of the Alaska Association of Student Governments. If passed at the General Assembly of the Fall 2014 Conference of the Alaska Association of Student Governments, the resolution will proceed to the Alaska State Legislature.**

<sup>1</sup> The National Assembly of State Arts Agencies (NASAA) lists the Legislative appropriations for each state as well as nationally for the 2015 fiscal year.

<sup>4</sup> The National Assembly of State Arts Agencies (NASAA) surveys state arts agencies twice a year for accurate and updated appropriations and revenue data.

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<sup>3</sup> The National Assembly of State Arts Agencies (NASAA) lists the Legislative appropriations for each state as well as nationally for the 2015 fiscal year.

<sup>4</sup> The National Assembly of State Arts Agencies (NASAA) surveys state arts agencies twice a year for accurate and updated appropriations and revenue data.

## **General Assembly at Ease from 9:13am to 9:14am**

**Ariel:** A resolution is able to be debated without a therefore statement, for those of you who did not know.

**Sitka Point of Information:** Is there reasoning behind Eagle River sending this resolution to state legislature if passed and not to the school board representative of Eagle River?

**Author:** What is most important in this resolution is the source of funding. If we send it straight to the state legislature, they would be aware of the project sooner.

**Homer Point of Information:** Has there been a space allotted for this auditorium?

**Author:** Yes. Back in 2005 when the school was built, we had a lot of land. There is an entire field belonging to the school that has undergone no construction.

**Lake and Peninsula Point of Information:** Who decided that \$8 million is a negligible cost?

**Author:** Our estimate comes from the Anchorage school district sanction. They got their funding through the State of Arts Agency. It has about \$300 million. \$8 million is 2% of that budget.

**Thunder Point of Information:** Will this be for community use as well?

**Author:** Yes. The school will lease the building out to private 3<sup>rd</sup> party advisors.

**Hutchison Point of Information:** Since Eagle River doesn't have an auditorium, what were they using before?

**Author:** Right now, our school only has a small stage in Commons, which is half the size of this gym. Because it's located in the Commons, the sound echoes, making it difficult for performers.

**Barrow Point of Information:** What does Eagle River's fine arts program consist of?

**Author:** Currently, there are only 2 choirs that use it. Everything else has been eliminated.

**Ben Eielson Point of Information:** How many students are in the fine arts program?

**Author:** I do not have an exact count, but the fine arts program applies to every student in one way or another. We have a very tight-knit school.

**Lake and Peninsula Point of Information:** If there have already been cuts made to the fine arts program, how would funding for this auditorium take place?

**Author:** Allocation.

**Eagle River:** There are avid participants in our school's fine arts program. It's really difficult to perform in the Commons. We all work together to host a performance. Students would build the new area themselves, with support from teachers. It would take about a month or a month and a half. It would take a long time because the students would need to learn everything and that is a lot of work. It's overbearing. The theater department funding was just cut. The theater teacher is now teaching in the elementary school. She was an important part of our school and is no longer there. We are currently sharing with the Chugiak theater department, so their advisor has been coming in to teach us. It's a good experience, but I would prefer that our school had our own theater department advisor. Our department could benefit if we could get the auditorium. I have friends who are trying to get a show next semester. We are trying to get production together but it's difficult.

**Hydaburg:** Would the auditorium be set up with microphones and lights? Have those things been taken into account regarding the budget?

**Author:** Yes, they are included in the budget. Eagle River would follow other auditorium models.

**Thunder Mountain Point of Information:** Would you collaborate with other groups who use the makeshift stage?

**Author:** The auditorium would serve as a meeting ground for other clubs too.

**Lake and Peninsula:** I do not feel that an auditorium is necessary for the appreciation of the fine arts program. Everything that the other speaker said was inspiring, but I feel that appreciation can be shown in other ways.

**Hutchison Point of Information:** Do you have a community fine arts building where the community can come and go to perform?

**Author:** Yes, but it is about 10 miles away. Also, there are school spirit issues with not having our own theater.

**Motion to Recess Until 5:15pm for Community Explorations:  
Bethel/Bristol Bay**

**Sitka:** The current schedule says that we won't be going until 9:45am.

**Ariel:** The reason is twofold, because there are workshop sign-ups that still need to occur and also because the girls did not clean up their rooms and need to do so.

**Palmer:** This is our second General Assembly and we only meet twice a year. We only have eight hours to discuss 14 resolutions. I am concerned about ending early for these reasons.

**Ariel:** The board suggests that this case is unavoidable because the girls need to clean their rooms and the busses will be here soon.

**Motion Passes**

**Recessed at 9:32am**

**General Assembly Called Back to Order at 5:08pm**

**Ariel:** This is the last call for nominations.

**Motion to Re-open Elections for Vice President:  
Skagway/Lumen Christi  
Motion Passes**

**Motion to Re-open for President:  
Anderson/Hutchison  
Motion Passes**

**Resolution 6 Discussion Continued:**

**Sitka:** It is not our responsibility to look at the cost of the resolution, but to look at the merit. This case is similar to Sitka high school's. Before we had an auditorium, we had a performance hall. This discouraged the fine arts participants. When we got a new one, we saw an increase in the fine arts availability, performance, and engagement. It's used all the time, and for various events. I think that this is a wonderful idea and Eagle River deserves just as much.

**Eagle River:** When our football stadium was completed, we also saw an increase in attendance. I would expect the same for the fine arts program.

**Lake and Peninsula:** The other delegates have persuaded me. We are not a legislative body responsible for appropriating funds, but we are still responsible for having a plan.

**Hutchison Point of Information:** Are there any other community performing group programs in Eagle River?

**Author:** There are dancers and others who would make use of the new auditorium.

**Motion to Call to Question:**  
**Sitka/Chief Ivan Blunka**  
**The Question is Called**

**Resolution 6 Passes Unanimously**

## **Resolution 5**

**Mat-Su Career & Tech:** Everywhere in the United States, and especially Alaska, the number of people in prisons is exceeding the capacity of the facilities. One way to help the situation would be to institute an alternative course for prisoners showing willingness to rehabilitate themselves. Not only would Alaskan communities benefit, but it would also lessen the cost of maintaining prisons due to the fact that there would be less people in the prisons.

**Chugiak Point of Privilege:** Can you talk closer to the microphone?

**Region 1: Supports with needed clarification**

**Region 2: Supports but needs clarification**

**Region 3: Supports intent but needs clarification**

**Region 4: Supports**

**Region 5: Supports intent**

**Region 6: Does not support with noted opposition**

**Region 7: Supports but needs more information**

**Motion to Bring Resolution 5 to the Floor:**

**Kodiak/Wasilla**

**Motion Passes**

**Hydaburg Point of Privilege:** Can we put the resolution on the screen please?



## Resolution #5

### Resolution to Institute Restorative Justice in Alaska

Alaska Association of Student Governments

Written by: Josh Hartman and Cassidy Jeffers

Submitted by: Mat-Su Career & Technical High School and Palmer High School Student Governments

#### **Be it resolved by the general assembly of the Alaskan Association of Student Governments:**

1. **Whereas**, 90% of voters polled strongly support reducing prison terms for low-risk nonviolent offenders if they are well behaved or complete programs.<sup>4</sup>
2. **Whereas**, the Anchorage Wellness Court is the only court in the state of Alaska that focuses on rehabilitating offenders (drug and alcohol crimes specifically).<sup>5</sup>
3. **Whereas**, Alaska has the highest rate of recidivism of felons in the United States
4. **Whereas**, a system of restorative justice would focus on restoring the victim, rehabilitating the offender, and repairing the community.
5. **Whereas**, the current system of retribution focuses on using strict punishments to deter people from offending.
6. **Whereas**, a rehabilitative system would help decrease the recidivism rate and therefore the number of people in prisons.
7. **Whereas**, a restorative system of justice should be implemented to relieve the current justice system and to improve the Alaskan community as a whole.
8. **Whereas**, people with mental illness will be diagnosed by professionals and if possible given treatment options to help them be productive members of the community.
9. **Whereas**, in Alaska it costs \$136 per day per inmate or \$49,800 per year.<sup>6</sup>

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<sup>4</sup> undefined. (October 08, 2013). Prison Time Served and Recidivism. In The PEW Charitable Trusts. Retrieved October 25, 2014, from <http://www.pewtrusts.org/en/research-and-analysis/fact-sheets/2013/10/08/prison-time-served-and-recidivism>.

<sup>5</sup> undefined. (September 29, 2011). Anchorage Wellness Court. In Alaska Court System. Retrieved October 25, 2014, from <http://courts.alaska.gov/ancwellnessct.htm>.

10. **Whereas**, it cost states more than \$10 billion dollars for the additional time served by the offenders released in 2009 compared to those released in 1990, a 19 year difference.<sup>7</sup>
11. **Whereas**, 1,934 offenders with at least one felony were sampled. 66% were re-incarcerated for a new offence or probation or parole violation and 59% were arrested at least once for a new offense and 29% of those sampled had data indicating a mental health problem. Of those released, 26% reoffended within six months, 38% reoffended within a year, 52% reoffended within two years and 59% reoffended within three years.<sup>8</sup>
12. **Whereas**, the Alaska State Legislature has the ability to create new rehabilitative courts.

**Therefore: be it resolved by the Alaska Association of Student Governments that punishing justice should be supplemented with a system of rehabilitation for the offender and restoration for the affected party. This will be done by implementing an alternative court system that offenders can go through to get rehabilitation, counseling, or any other needs required to become contributing members of the community.**

**Action Statement: This resolution, if approved by the General Assembly of AASG, will be sent to Alaska State Senator Hollis French to be brought up the Alaska State Legislators to be passed there.**

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<sup>6</sup> Alaska's Five-Year Prisoner Reentry Strategic Plan, 2011–2016. (2011). In Alaska Justice Forum. Retrieved October 25, 2014, from [http://justice.uaa.alaska.edu/forum/28/2-3summerfall2011/d\\_reentry.html](http://justice.uaa.alaska.edu/forum/28/2-3summerfall2011/d_reentry.html)

<sup>7</sup> undefined. (2014). Prison Time Served and Recidivism. In The Pew Charitable Trusts. Retrieved October 25, 2014, from <http://www.pewtrusts.org/en/research-and-analysis/fact-sheets/2013/10/08/prison-time-served-and-recidivism>

<sup>8</sup> .Dr. Stephanie Martin. (January 2007). Criminal Recidivism in Alaska. In Alaska Judicial Council. Retrieved October 25, 2014, from <http://www.ajc.state.ak.us/reports/1-07CriminalRecidivism.pdf>

**Sitka:** It's no secret that the Alaska penal system is pathetic at the moment. We value drug abuse and substance abuse by putting those offenders in jail for much longer than they should be. This is a great resolution, but there are a few things I would like to amend, however, it was made well enough to where if it was sent to the Alaska legislature, they would be able to comprehend it. I fully support this resolution because the state of Alaska has the highest use of drugs in the country.

**Lake and Peninsula Point of Information:** It seems that the author is suggesting an entirely new court system to go into place along with the old one. Would there be a way to combine the two to give prisoners treatment?

**Author:** We were not suggesting that a new system be created, just new facilities to be created to help the prisoners. For example, we would like more psychologists, etc.

**Thunder Mountain Point of Information:** We need clarification on whereas statement 9. Would the number raise or lower if we instituted a program rehabilitate prisoners?

**Author:** The cost may increase, but only on a short-term level. The current cost per year is \$49,800 for one inmate. When you look at the total cost of a full year, it's much greater than the cost of being rehabilitated for a month. Essentially, it would cost less.

**Bethel Point of Information:** For the inmates going through a probation period, would this affect their probation?

**Author:** Most likely, yes. The program would be individualized. The period would be shorter.

**Lake and Peninsula Point of Information:** Whereas statement 3 needs a source.

**Author:** That statement has the same source as statement 11.

**Barrow Point of Information:** Whereas statement 11 needs clarification. There are several different statistics.

**Author:** These are a number of different statistics.

**Lathrop Point of Information:** I am curious if a program like this has been effective in other states.

**Author:** I did not see a lot of programs like this in other states when researching. Other countries use similar systems and also offer university classes and physical therapy, which has proven to help inmates.

**Hutchison Point of Information:** Has there been statistics proving that rehab for inmates or felons work at the standard?

**Author:** For first time offenders, it has proven to work, but not necessarily for murderers. The less serious of an offense, the more likely it is that the rehab will help the offenders.

**Unalaska:** Our local police station supports this. Other police stations have been talking about this idea throughout the state because they'd rather see an increase in helping these people and the community rather than spending money.

**Lathrop Point of Information:** Does the current system work now?

**Author:** The current system does not do a good of job of preventing the prisoner from committing crimes again. So many that enter the system re-offend.

**Hydaburg Point of Information:** In your research, have you looked at the cost of these programs?

**Author:** I did not find the cost per prisoner. It would be extrapolated to be less than the amount to keep the current system.

**Bethel Point of Information:** If one of the offenders show that they are not able to be rehabilitated, what would happen?

**Author:** In that case, they might be mentally ill, and would receive treatment. If the rehab didn't work, then they'd go through the normal court system.

**Homer Point of Information:** Is this program for felons or inmates who have committed smaller offenses?  
**Author:** The number of felons and low-risk one-time offenders is not mutually exclusive. If someone brings marijuana to school, that counts as a class C felony. This would aim mostly at low-risk, one-time offenders, but could help virtually anyone in the system that wants help.

**North Pole:** I agree with the community service part but disagree with whereas statement 1. If they plead guilty, they deserve to suffer the consequences. If we do not apply punishment, then the offenders will believe that they can continue their behavior.

**Bethel Point of Order:** I would like to remind all delegates to try not to use charged language when making a statement.

**Juneau Douglas:** We support this resolution. The cost would not be expensive. Also, we discussed having a trial where we could do an experiment to get actual proof of the rehabilitation system working. If it worked, then it could be applied to the whole state.

**Mt. Edgecumbe:** I support this resolution strongly. We shouldn't be concerning ourselves with finances because this is a great opportunity for the offenders to get back on their feet. Everyone deserves a second chance.

**Colony:** Colony high school supports this resolution. It's important that first-time offenders get the help that they need. We need to use rehab to help the general wellbeing of those sent to jail for addiction.

**Motion to Call to Question:  
Ben Eielson/Metlakatla  
The Question is Called**

**Executive Board Calls for a Division of the House**

**Resolution 5 Passes with Noted Opposition**

**Sitka Point of Privilege:** Because we have about 4 more hours of General Assembly time and about 10 more resolutions to get through, let's try to keep debate concise and short.

**Resolution 7**

**Eagle River:** We are currently facing a budget cut at Eagle River. AP courses and language classes will be affected. These classes promote a more rich learning environment, which is very important to us. We feel that students that have opportunity should be able to take UAA classes and APU classes.

**Region 1: Unanimously supports**

**Region 2: Unanimously supports**

**Region 3: Supports but needs clarification**

**Region 4: Unanimously supports**

**Region 5: Unanimously supports**

**Region 6: Unanimously supports**

**Region 7: Supports**

**Motion to Bring Resolution 7 to the Floor:**

**North Pole/Tri-Valley**

**Motion Passes**

**Resolution #7**  
**Alaska Association of Student Governments**  
**Establishing a Dual Enrollment System for ASD High Schools**  
Drafted by ERHS Class of 2015

**Be it resolved by the Alaska Association of Student Governments** to encourage the Anchorage School District School Board to develop a plan to create a dual enrollment system for all ASD high schools, through which students enrolled in ASD high schools would have the option of taking college classes in lieu of high school classes, through the University of Alaska Anchorage.

1. **Whereas**, students could integrate taking afternoon classes at UAA alongside their morning classes at their Anchorage School District high school,
2. **Whereas**, the program would function modeled after Mat-Su's Middle College dual enrollment program, where high school students change campuses to be instructed alongside college students,
3. **Whereas**, classes would be free to students who already qualify for the Alaska Performance Scholarship,
4. **Whereas**, students would have the advantage of receiving college credit while still in high school allowing the to excel to their own potential,
5. **Whereas**, students would be more acclimated to college courses before becoming a full time undergraduate student in the future,
6. **Whereas**, students who currently face scheduling conflicts at their Anchorage School District high school would have a wider range of options to take their desired courses with UAA,
7. **Whereas**, students who do not have a specific course offered at their Anchorage School District high school would be able to broaden their selection of courses at UAA,
9. **Whereas**, taking a college class can help students find their area of interest before the added pressure of choosing a major,
10. **Whereas**, students who participated in the dual enrollment for at least a year, increased the likelihood of completing a degree in less than average time by 41%,
11. **Whereas**, students would gain college experience while living in a financially, and socially familiar atmosphere,
12. **Whereas**, students would be exposed to a college class schedule of a class meeting fewer times a week, syllabuses, and office hours,
13. **Whereas**, teachers who taught higher level classes could focus their attention to more remedial classes in order to provide more attention to students who require more personal assistance,
14. **Whereas**, students would develop time management skills, to be easily transferred later in education to a full college schedule.

**Action Statement:** This resolution, if passed by the Eagle River High School Student Government, will proceed onwards to the ASD Student Advisory Board, and if passed there, the Fall 2014 Conference of the Alaska Association of Student Governments. If the Student Advisory Board is unable to discuss the resolution due to scheduling conflicts, the resolution will pass directly to the Fall 2014 Conference of the Alaska

Association of Student Governments. If passed at the General Assembly of the Fall 2014 Conference of the Alaska Association of Student Governments, the resolution will proceed to the Alaska State Legislature.

**Lake and Peninsula Point of Information:** I need further clarification on the statement about APS classes. Would the classes be free or would it take money from scholarship funds?

**Author:** After speaking with the dean of UAA, he said they'd be willing to change their standards to qualify for the APS, and that students can use the credit while still in high school. Students would have the ability to take the majority of their classes.

**Palmer Point of Information:** Regarding whereas statement 3, would students have to pay to take those classes if they did not already qualify for the APS and needed the classes?

**Author:** The school would receive funding from the district for students to take those courses while in high school, but at the moment, I cannot say that we've received funding.

**Lake and Peninsula Point of Information:** Is there a reason that this system has not already been implemented?

**Author:** In the past, our school has examined dual enrollment at an intermediate level, but until this point and time, no other student government has pursued this.

**Amend to Change Whereas Statement 2 to say "Alaska Middle College" Instead of "Mat-Su Middle College":  
Mat-Su Career & Tech/Unalaska  
Amendment Passes**

**Motion to Strike Whereas Statement 3:  
Delta/Monroe**

**Lathrop:** We should not strike this statement, and instead, amend it so that it's more clear, because it's still important to know.

**Delta:** I feel that it should be stricken because it is not awarded until senior year, which means that students wouldn't have the funding. They won't know if the school can pay for it. We should strike it to prevent confusion.

**Sitka:** We oppose this motion because it defeats the main purpose of the resolution. As the author already stated, an agreement was made with UAA to provide free classes, which would reduce the cost. Funding will also be discussed later. Leaving this in provides a leverage point for schools.

**Palmer:** I am for this amendment because of the support it brings, but the fact that the APS is not decided by UAA means that another resolution would be required. This could take a year or more to pass.

**Motion to Recess the General Assembly Until 8:30:  
King Cove/Akula**

**Palmer:** We've already taken a lot of time away from the General Assembly.

**Motion to Amend the Motion to State "Recess Until 8:00" Rather than 8:30  
Palmer/Unalaska  
Amendment Passes**

**Motion Passes**

**General Assembly Recessed at 6:14pm**

**General Assembly Called Back to Order at 8:05pm**



**Ariel:** We've had a temporary officer change. Andrew will be the Vice President for now. We have also postponed candidate speeches until after the General Assembly. Before we recessed, we were in the middle of discussion about resolution 7. I will now reread the resolution 7.

### **Executive Board Calls for a Division of the House**

#### **Amendment Passes**

**Ben Eielson:** We support this because our only language courses are Spanish 1 and French. This would broaden opportunities for us too.

**Mt. Edgecumbe Point of Information:** Is there a limit to the number of UAA or APU classes that students may take?

**Author:** Typically, if students have a 6-period schedule, they can take three in the morning and three in the afternoon.

#### **Resolution 7 Passes Unanimously**

**Resolution 8**

**Palmer:** The author requests that the photo that was submitted with the resolution be posted to the screen. This resolution has been a concern for Palmer high school students for years. Our school is the only large school without flashing lights. It poses a danger to students because we are located on an avenue. A lot of students walk to school. Students are all over the place, and if drivers do not see them, it could be dangerous. There have been cases of students getting tickets for speeding in the area because the police tell them that there are still students in the school.

**Ariel:** Leah will be sitting in as the region 5 representative and Miles is sitting in as the region 7 representative.

**Region 1: Unanimously supports**

**Region 2: Supports**

**Region 3: Unanimously supports**

**Region 4: Supports with noted opposition**

**Region 5: Unanimously supports**

**Region 6: Unanimously supports**

**Region 7: Supports**

**Motion to Bring Resolution 8 to the Floor:**

**Ben Eielson/Chugiak**

**Motion Passes**

**Resolution #8**  
**Alaska Association of Student Governments**  
**School Zone Flashing Lights for Palmer High School**

**Be it Resolved by the Palmer High School Student Government**

1. **WHEREAS**, Palmer High School does not have flashing school zone lights on Arctic Avenue, where Palmer High School is located. Instead, Arctic Avenue has signs that state, “20 mph when children are present”.
2. **WHEREAS**, these signs do not clearly define the school zone and speed limit during the school day due to the confusion of the statement “when children are present”.
3. **WHEREAS**, many students transport themselves to and from school by: walking, biking, skateboarding, driving and/or are dropped off by their parent(s).
4. **WHEREAS**, there is a neighborhood across Arctic Avenue with 114 families living in it that use Arctic Avenue.
5. **WHEREAS**, Arctic Avenue has a high volume of traffic during the 30 minute period prior to school, and the 30 minute period after school.
6. **WHEREAS**, a major thoroughfare, Bogard Road, is currently in construction intersecting Arctic Avenue<sup>1</sup> at the corner of Palmer High School’s parking lot.
7. **WHEREAS**, the Palmer High School Student Government feels the current signs are confusing and misleading to drivers, concerning the speed limit on Arctic Avenue during the school day.
8. **WHEREAS**, Palmer High School is the only large high school in the Mat-Su Valley area without flashing lights.
9. **WHEREAS**, Palmer High School Student Government is concerned that the new thoroughfare, along with the currently posted signs, poses a danger to students trying to get in and out of school safely.
10. **WHEREAS**, the safety of students would be improved with the installation of flashing school zone lights which can be programmed to flash during the 30 minute period before and after school, i.e. 7:30 am to 8:00 am and 2:00 pm to 2:30 pm.
11. **WHEREAS**, Palmer High School Student Government feels it is the responsibility of Matanuska-Susitna Borough to ensure the safety of citizens on their roads.

**Therefore**, be it resolved by the General Assembly, that the Matanuska-Susitna Borough be urged to install flashing school zone lights before or during the completion of the new thoroughfare.

**Action Statement**: If passed by the General Assembly of the Alaska Association of Student Governments, this resolution will be sent to: Rachel Steer  
Public Involvement Manager, DOWL HKM  
[rsteer@dowlhkm.com](mailto:rsteer@dowlhkm.com)

**Sitka:** I don't mean to sound unprofessional, but there is no reason to oppose this resolution. The Palmer students are asking just to install lights to help promote the safety of students. There is already construction being done. I ask that we make debate quick.

**Mat-Su Career & Tech Point of Information:** The author mentioned that there was a concern about student drivers being ticketed because students stayed after school. Would it be worthwhile to adjust the speed limit?

**Author:** I don't know. The fact is that is that students are being ticketed not only after school but also during the school day. There is a disagreement on the speed limit.

**Kodiak Point of Privilege:** It got really cold; can you turn the heat up?

**Ariel:** Three weeks ago, it was about 30 degrees Fahrenheit and we had wind chill on the same day. In the commons there were papers floating around to protect us. We understand it's cold, but we can't do anything about it.

**Andrew:** We will all be dancing soon, so this is actually an advantage for us.

**Hutchison Point of Information:** Were there any injuries because of this?

**Author:** Thankfully, no one has been injured, but there have been a lot of close calls during the release periods. There are busses, parents, and other people trying to use to get to Wasilla at that time. I've almost hit three kids myself. People will also tailgate you all the time.

**Motion to Call to Question:  
Ben Eielson/Bethel  
The Question is Called**

**Resolution 8 Passes Unanimously**

**Motion to Suspend Minutes During Campaign Speeches:  
Mt. Edgecumbe/Kodiak  
Motion Passes**

**Resolution 9**

**Mt. Edgecumbe:** We are at our lowest point in Alaska right now. Jobs are needed; everyone needs jobs. The basis of this resolution is to revitalize Alaska's economy and the nation's economy as well. This is why we're seeing budget cuts everywhere. Education is being cut. This would help to vitalize American manufacturers. There will be 100,000 barrels imported per day if we drill in ANWR, which is 36.5 million barrels per year sent overseas. This is a touchy subject, but we would only be drilling on a 1.5 million acre landmass. There are land damage concerns but I don't believe that our government would have a spider put in ground without knowing that it's safe.

**Region 1: Does not support**

**Region 2: Supports with noted opposition for grammatical errors**

**Region 3: Unanimously supports**

**Region 4: Supports with noted Opposition**

**Region 5: Supports intent with noted opposition**

**Region 6: Does not support**

**Region 7: Supports with noted opposition**

**Motion to Bring to Resolution 9 to the Floor:  
Colony/Monroe  
Motion Passes with Noted Opposition**

**Resolution #9**  
**Alaska Association of Student Governments**  
**Oil & Natural Gas Drilling in the Arctic National Wildlife Refuge**  
**Submitted by Anthony Collin Lekanof**

**Whereas;** The Arctic National Wildlife Refuge (ANWR) is located in northeastern Alaska,

**Whereas;** The United States must eliminate our oil and gas purchases from foreign exports,

**Whereas;** Alaska's oil revenues accounts approximately 93 percent of Alaska's unrestricted general fund revenues, (4)

**Whereas;** these oil revenues pays for every state service including, the education system, transportation infrastructure, public health and safety services, and a variety of other state funded programs, (2)

**Whereas;** if ANWR was passed, Congressman Don Young's Bill H.R. 3408 states, "The bill would open roughly 3 percent of ANWR to energy development and direct the Department of Interior to execute lease sales; (3)

**Whereas;** oil production is slowly declining in both Prudhoe Bay and Kuparuk as well as other nearby fields, (4)

**Whereas;** Alaska ranks third behind Texas and North Dakota in daily oil production, (2)

**Whereas;** it is time for Alaska to act on its depleting oil and natural gas fields,

**Whereas;** the US Geological Survey estimates ANWR can give over 10 billion barrels, compared to 32 billion nationwide, (1)

**Whereas;** this estimate gives an overall 33% increase in oil production, (1)

**Whereas;** ANWR can give an added million barrels per day in US production, (2)

**Whereas;** it can give up to 700,000 well-paying jobs,

**Whereas;** if oil production began it would be drilled in a 1,500,000 acre subsection of the already 19,286,722 acre landmass of ANWR; (3)

**Whereas;** our Alaska Representative, Don Young has passed the ANWR Bill 12 times gaining bipartisan support, (4)

**Whereas;** ANWR is a bipartisan issue,

**Whereas;** our Senators, Lisa Murkowski, Mark Begich, and Congressman, Don Young are all in favor in drilling in ANWR,

**Therefore be it resolved;** the Alaska Association of Student Governments supports exploration and natural resources development in the Arctic National Wildlife Refuge

**Action Statement:** If approved by the General Assembly of AASG it is to be presented to the following:

United States Representative Don Young

United States Senator Lisa Murkowski ranking member of the Senate Energy and Natural Resources Committee

United States Senator Mark Begich

Office of United States Senator, Harry Reid, Majority Leader of the US Senate

Office of United States Senator, Mitch McConnell Minority Leader of the US Senate

Works Cited:

- 1) "Where Does All the Oil Come From?The United States and Oil Imports - Facts and Figures." *The United States and Oil Imports*. Oil Quotes, n.d. Web. 29 Sept. 2014
- 2) "Open ANWR Already!" *Reason.com*. N.p., n.d. Web. 29 Sept. 2014.

- 3) Arctic National Wildlife Refuge." *Wikipedia*. Wikimedia Foundation, 19 Sept. 2014. Web. 29 Sept. 2014.
- 4) Paul Ausick, Michael B. Sauter, 24/7 Wall St. "The 10 Most Oil-rich States." *USA Today*. Gannett, 03 Aug. 2013. Web. 28 Sept. 2014.
- 5) "Resource Development Council for Alaska, Inc." *Resource Development Council for Alaska, Inc.* N.p., n.d. Web. 28 Sept. 2014

**Sitka:** As far as my own opinion on the matter goes, I disagree. I cannot vote in favor of this resolution, but I will remain respectful. This resolution sets out to address a noble goal, however, this will not prove beneficial to our state. Since 1980, oil production has been declining in Alaska. We have passed multiple bills and nothing has stopped the decline. Oil companies are buying a lot of space and not using it at all. I found an article that explains more. Since 2003, nearly half of all leases purchased by oil companies have been allowed to expire with the companies. Those same companies keep asking for more land to drill on, but are not using it. There is also an issue regarding the environmental factor. Opening up drilling in ANWR would affect the wildlife because it doesn't suit the environment very well. The situation in Prudhoe Bay was similar. There was a large amount of land opened up to oil companies and only about 3% of the land was used. They also had multiple oil spills and infrastructure was not taken care of. It was not properly maintained. The water and animals received poisoning. There is disparity in our opinions, and although this resolution appears to address a specific goal, it won't help our state. Opening up drilling in ANWR will not affect the decline in oil production. With the oil tax, we wouldn't be getting money anyway.

**Mat-Su Career & Teach Point of Information:** What are the environmental concerns?

**Author:** Some of the topics that were discussed were if there was a spill. If so, they'd follow the protocol for spills. That is upon their discretion. You've all heard of fracturing, which isn't the cleanest, but engineers are now creating safer methods of drilling. One new method is having tubes that come up from the ground to suck up the oil at a safe distance.

**Mat-Su Career & Tech:** We support this resolution because if you look at the North Slope there is so much recreation if we take precaution. Oil is our industry and this will open up jobs.

**West Valley:** The sources used for this seem to be unreliable because they cited Wikipedia.

**Motion to Amend Whereas Statement 2 to Change "Eliminate" to "Reduce":  
Thunder Mountain/Kodiak  
Amendment Passes**

**Lathrop:** Even though this is a reasonable resolution, it is biased. It doesn't show both aspects and doesn't provide enough information to make a decision.

**Lake and Peninsula:** One idea is to increase taxes on oil, which will increase the money that the state gets, but over the history of this nation, increasing taxes have never been shown to increase revenue. Oil companies will not stay here and will go somewhere else.

**Mt. Edgecumbe:** When we discussed this resolution, Mt. Edgecumbe did not support it. I don't think we should support it because it is time for our government to focus on our natural resources. I believe this will prolong the issue of the oil deficit.

**Lathrop Point of Information:** Why was Wikipedia used?

**Author:** A few people have asked me about this. Some people support the use of Wikipedia as a source and some do not. However, we are advancing into the 21<sup>st</sup> century. Technology is advancing and I don't see the point of using books as sources when you have basically the same things online.

**Ben Eielson:** I know the environmental aspect of drilling is big, but this has been proposed already to the same officials that we'd submit this resolution to. We need to recognize how dependent we are on the oil, and if we don't drill, we face an economic crisis. Basically, we need to recognize both sides.

**Mat-Su Career & Tech:** This resolution has good intent, however, I believe that we need to move towards something more futuristic. Green energy is futuristic, and the use of fossil fuels is detrimental to our earth. We need to support renewable energies instead.



**Delta Point of Information:** There's a lot of oil in Alaska, but is there actual proof that there might be oil in ANWR?

**Author:** It says in one of the whereas statements that ANWR would produce 10 million barrels.

**Colony:** My personal views were against drilling in ANWR, but after I did research, I now think it would be beneficial. The majority of the revenue in our state comes from oil. Someday we will start to move away from the oil industry, but we will always need it. Everything in this room needs oil. It would be great if we could run our cars off of water, but that will probably not happen. The resolution says that there are 10 billion barrels of oil that can be extracted from ANWR. That information was based off of a study conducted years ago, but I actually think more would be able to be extracted now. Opening drilling in ANWR will boost production and increase revenue a lot. Our state can benefit greatly. EPA has had a large amount of regulations on developing drilling to the point where it's almost ridiculous how meticulous they are. They had very few oil spills on the grounds of Prudhoe Bay. Half of all of the oil in the ocean seeps up from the ocean floor. It would be better if we built more pipelines and didn't ship as much oil because of the shipping disasters. I feel confident in opening drilling in ANWR. The state will get revenue and it will open up jobs. It is a safe and wise decision.

**Thunder Mountain Point of Information:** It says in whereas statement 12 that it will produce 700,000 jobs. Is that guaranteed?

**Author:** It is not necessarily guaranteed, but over a projected timeline, it will happen.

**Monroe:** Just because one oil mine is safe doesn't mean everywhere else is safe. It was a disaster when Exxon Valdez crashed. There will be fails and the state will not have a perfect system no matter what.

**Juneau Douglas:** We support the intent because the production of oil has proven to be vital to our state. If we were to drill, it would only be in a small quartered-off area. Oil companies have taken great lengths to ensure that wildlife is not harmed. Drilling oil is vital to our way of life today. We can't just stop cold turkey. We need to focus on our state's future and maintain the economy. We need to look at developing our natural resources. It's irresponsible for us not to drill.

**Motion to Recess General Assembly Until 9am:  
Barrow/Mat-Su Career & Tech**

**North Pole Point of Order:** Can we just get this done and over with now so we can move onto the next resolution in the morning?

**Motion Passes**

**General Assembly Recessed at 9:32pm**

## **Saturday, November 1<sup>st</sup>: Conference T-Shirt Day**

**Bre:** Each school received a ballot this morning and should have filled it out. The highest ranking student from each school needs to approach the board, be recognized, and then drop their school's ballot in the box.

**Ariel:** Reanna will serve as the Parliamentarian while Bre and Miles count the ballots. One another note, the word "hood rat" is offensive to some communities and people. We've used it quite a bit during this conference. We did research and found that "hood rat" means, by most definitions, women of color, making it a derogatory term, but here it means a group of people hanging out together. It was even a team name. We want everyone to be aware that some words have different meanings. I appreciate the concerned delegates who have approached me about this. We have open minds and are able to evaluate how language can change.

**Andrew:** The social media challenge submissions have been good. Everyone who entered will get a prize. The Spirit Award goes to Region 3

## **Resolution 9 Continued**

**Mt. Edgecumbe Point of Order:** You forgot to read the last two people that this resolution would be presented to. Also, the amendment, which was to replace eliminate with reduce, was not applied.

**Motion to Call to Question:**  
**Lathrop/Hydaburg**  
**The Question is Called**

**Bethel Point of Privilege:** Can we have 2 minutes to talk about the resolution within our school delegations?

**General Assembly Recessed from 9:30am to 9:32am**

**Executive Board Calls for Division of the House**

**Resolution 9 Passes**

**Roll Call Vote is Requested**

**Resolution 9 Passes with 18 For, 14 Against, and 6 Abstain**

**Resolution 10: AASG Executive Board**

**Region 1: Unanimously supports**

**Region 2: Unanimously supports**

**Region 3: Unanimously supports**

**Region 4: Supports with noted opposition**

**Region 5: Supports with noted opposition**

**Region 6: Supports with noted opposition**

**Region 7: Supports**

**Motion to Bring Resolution 10 to the Floor:**

**Wasilla/Sand Point**

**North Pole Point of Privilege:** Can we put the resolution on the screen?

**General Assembly at Ease from 9:46am to 9:48am**

**Motion Passes**

**Resolution #10**  
**Alaska Association of Student Governments**  
**Legislative Resolution: Math Credits Regulation Change**  
**Submitted by Executive Board**  
**October 29, 2014**

1. **Be it resolved by the Alaska Association of Student Governments;**
2. **Whereas**, the Alaska State Board of Education and Early Development has set a period of public comment on regulation that aims at raising the math graduation requirement from two to three credits;
3. **Whereas**, the current requirements as mandated by 4 AAC 06.075 are four credits of language arts, three credits of social studies, two credits of math, two credits of science, and one credit of physical education;
4. **Whereas**, the Alaska Performance Scholarship math and science category requires four credits of mathematics, and the social studies category requires three credits.
5. **Whereas**, forty-two states require a higher graduation requirement for mathematics;
6. **Whereas**, forty-seven districts in Alaska already require more than two credits of math to receive a diploma in that district;
7. **Whereas**, this change would keep Alaska's districts more consistent;

**Therefore, be it resolved by the Alaska Association of Student Governments that the Alaska State Board of Education and Early Development adopt or reject proposed changes to regulation 4 AAC 06.075 to raise the statewide mathematics requirement for graduation from two credits to three credits.**

**Action Statement: If passed or failed by the General Assembly of the Alaska Association of Student Governments, this resolution will be forwarded by the SBEED Representative to the State Board of Education and Early Development and the next regular meeting on December 4<sup>th</sup> and 5<sup>th</sup>, 2014 in Anchorage.**

**Sitka:** This resolution is excellent because it prepares students for the APS and life in general. The first keynote speaker said that the shift is happening, and in most jobs today you will have to know math. Having only two credits required is not enough to prepare students. Most students now only go up to algebra 2 or pre-calculus, which is still basic math. This would prepare students for living in the modern world.

**Thunder Mountain Point of Information:** Would raising the requirements help the students?

**Author:** The State Board of Education seems to believe so.

**Motion to Call to Question:**

**Lake and Peninsula/Aniak**

**The Question is Called**

**Resolution 10 Passes Unanimously**

## **Resolution 11**

**Sitka:** This resolution is self-explanatory. Currently, the Alaska state government has the curriculum but it is not required that any school partake in health curriculum. Sitka middle school was able to opt out and did not teach sex or health education. This is troubling. We hope that you agree with instituting health curriculum.

**Region 7: Unanimously supports**

**Region 6: Supports resolution with noted opposition**

**Region 5: Unanimously supports**

**Region 4: Supports**

**Region 3: Unanimously supports**

**Region 2: Supports with noted opposition and abstaining schools**

**Region 1: Unanimously supports**

**Motion to Bring Resolution 11 to the Floor:**

**Skagway/Tri-Valley**

**Motion Passes**

**Resolution #11**  
**Alaska Association of Student Governments**  
**An Act to Create Health Curriculum in Alaska**  
**Evan Ipock**  
**Submitted by Sitka High School Student Council**

1     **Be it resolved by the Alaska Association of Student Governments;**  
2     **Whereas**, According to the U.S. Center for Disease Control and Prevention, Alaska  
3     has the highest rate of chlamydia, and the fifth highest rate of gonorrhea, classifying  
4     both as a statewide epidemic\*1;  
5     **Whereas**, both are treatable and curable if addressed in a timely manner\*1;  
6     **Whereas**, For every 1,000 girls in Alaska, 64 will become pregnant before the age of  
7     18\*2;  
8     **Whereas**, Teen pregnancy poses a significant risk to the mother and the child\*3;  
9     **Whereas**, 59% of all Alaskan women have been subject to domestic violence\*4;  
10    **Whereas**, 14% of Alaskans are dependent on, or abuse alcohol; twice the national  
11    Average\*5;  
12    **Whereas**, 13.65% of Alaskans reported using illicit drugs in the past month\*6;  
13    **Whereas**, Alaska currently has no state mandated health curriculum;  
14    **Whereas**, Many rural communities have no access to quality and unbiased health  
15    Information\*7;  
16    **Whereas**, Alaskan youth have the responsibility to be educated about their health,  
17    and the health of their peers;  
18    **Whereas**, Alaskan youth want to be more educated in regards to their health\*7;  
19    **Therefore**, Be it resolved by the Alaska Association of Student Governments that  
20    Alaska enforce a comprehensive health curriculum that addresses the issues stated  
21    above, and continues to adjust it for future health concerns.

**Action Statement:** This resolution, if approved by the GA of the Alaska Association of Student Governments, is to be presented to the State Board of Education and Early Development, and the Alaska state officials listed below.

State Board of Education and Early Development  
801 West 10th Street, Suite 200  
PO Box 110500  
Juneau, AK 99811-0500

Governor Sean Parnell  
P.O. Box 110001  
Juneau, Alaska 99811-0001

Senator Lisa Murkowski  
709 Hart Senate Building  
Washington, D.C. 20510

Senator Mark Begich  
111 Russell Senate Office Building  
Washington, DC 20510

Office of Congressman Don Young  
2314 Rayburn House Office Building  
Washington, DC 20515



## References:

- \*1 Hanlon, Tegan. "Rates of Chlamydia, Gonorrhea on the Rise in Alaska." Alaska Dispatch News. Alaska Dispatch Publishing, 18 June 2014. Web. 29 Oct. 2014.
- \*2 "Teen Pregnancy Rate | The National Campaign." The National Campaign to Prevent Teen and Unplanned Pregnancy. N.p., 2014. Web. 29 Oct. 2014.
- \*3 "Adolescent Pregnancy: MedlinePlus Medical Encyclopedia." U.S National Library of Medicine. U.S. National Library of Medicine, 9 Dec. 2011. Web. 28 Oct. 2014.
- \*4 "ANDVSA." Alaska Network on Domestic Violence and Sexual Assault. ANDVSA, 2014. Web. 29 Oct. 2014.
- \*5 Clark, Sara. "Alaska Department of Health & Social Services." Prevention and Early Intervention: Substance Abuse Prevention. State Of Alaska, 2012. Web. 29 Oct. 2014.
- \*6 "Alaska Drug Control Update." ALASKA DRUG CONTROL UPDATE (2012): 1-6. The White House. The White House, 31 July 2013. Web. 23 Oct. 2014.
- \*7 "Result Alaska Native and Rural Youth Views of Sexual HealthFilters." National Center for Biotechnology Information. U.S. National Library of Medicine, 2012. Web. 29 Oct. 2014.

**Ariel:** Our Parliamentarian and Miles have told me that for the Public Relations Officer, there was a winner by 8 votes, however, Roberts Rules say that we must have a 2/3 majority. They are passing out the new ballots right now.

**Lake and Peninsula Point of Information:** I support this resolution, but I am wondering if parents will have the option to opt their children out of the class if they'd rather teach their children themselves.

**Author:** No. For most classes, regardless of whether or not they are required, people can take homeschool courses. All schools have that option for parents now, but Sitka high wants to mandate health curriculum for all.

**Motion to Amend whereas statement 14 to Strike the Word "Rural":**  
**Palmer/North Pole**  
**Amendment Passes**

**Hutchison:** We should all support this resolution because nowadays sex is talked about all of the time. We should start educating students early because kids are always hearing about it.

**Ben Eielson Point of Information:** We need clarification on whether it will be brought to elementary schools, middle schools, and/or high schools.

**Author:** Good question. It does not state this in the resolution. The Alaska legislature will probably apply this curriculum to all public schools. This resolution does not distinguish between which schools it will apply to.

**Motion to Call to Question:**  
**Bethel/Aniak**  
**The Question is Called**

**Resolution 11 Passes Unanimously**

**General Assembly at Ease from 10:08am to 10:13am**

**Ariel:** There is a misprint on the ballots. Madeline is from region 6, NOT region 3.

**Resolution 12**

**Bethel Regional:** This resolution is simple and straightforward. We want to have the installation of AED's required in every school. In our region meeting, one school talked about how someone had gone into cardiac arrest and how the outcome may have been different if they did not have an AED.

**Region 7: Unanimously supports**

**Region 6: Unanimously supports**

**Region 5: Unanimously supports**

**Region 4: Unanimously supports**

**Region 3: Unanimously supports**

**Region 2: Supports with noted opposition**

**Region 1: Unanimously supports**

**Motion to Bring Resolution 12 to the Floor:**

**Aniak/Hutchison**

**Motion Passes**

**Resolution #12**  
**Alaska Association of Student Governments**  
**Requiring Automated External Defibrillators In Alaskan Schools**  
**Submitted by: Bethel Regional High School**

Be it resolved by Alaska Association of Student Governments,

1. **Whereas**, most AEDs cost between \$1,200–\$3,000<sup>1</sup>
2. **Whereas**, in case of cardiac arrest, an AED can significantly increase a person's chance of survival<sup>2</sup>
3. **Whereas**, AED's are effective and easy to use
4. **Whereas**, The average response time for first responders once 911 is called is 8-12 minutes.<sup>3</sup>
5. **Whereas**, For each minute defibrillation is delayed, the chance of survival is reduced approximately 10%<sup>3</sup>

**Therefore**, be it resolved by general assembly of the Alaska Association of Student Governments, that the Lower Kuskokwim School District, add a policy requiring all schools within our district to have an automated external defibrillator

Be it further resolved that the Alaska State Board of Education and Early Development requires all schools within the state to have an automated external defibrillator.

**Action Statement:** This resolution, if approved by the GA of AASG, is to be presented to the Lower Kuskokwim School District Board, and the Alaska State Board of Education and Early Development

Susan Murphy, LKSD Board President  
PO Box 464 Bethel, AK 99559  
[sgmurphy@gci.net](mailto:sgmurphy@gci.net)

Lisa Miller, SBEED Executive Secretary  
801 West 10th Street, Suite 200  
P.O. Box 110500  
Juneau, AK 99811-0500  
Telephone: (907) 465-2802

Sources:

1. *Saving Sudden Cardiac Arrest Victims in the Workplace*. N.p.: n.p., n.d. OSHA.gov. OSHA, 2003. Web. 1 Oct. 2014. <<https://www.osha.gov/Publications/osh3185.pdf>>.
2. "Automated External Defibrillators Can Save Lives During Cardiac Emergencies." (n.d.): n. pag. OSHA.gov. OSHA. Web. 22 Sept. 2014. <<https://www.osha.gov/Publications/osh3174.pdf>>.

3. "Easy as AED." *Redcross.org*. N.p., n.d. Web. 27 Sept. 2014.  
<<http://www.redcross.org/prepare/location/workplace/easy-as-aed>>

**Motion to Call to Question:  
Hydaburg/Colony  
The Question is Called**

**Resolution 12 Passes Unanimously**

## **Resolution 13**

**Lathrop:** Next week our school will take this resolution into the North Star Bureau General Assembly to be presented. This resolution would create a better environment for our school so we need AASG's support.

**Region 1: Supports**

**Region 2: Supports with needed clarification**

**Region 3: Unanimously supports**

**Region 4: Unanimously supports**

**Region 5: Unanimously supports**

**Region 6: Supports with noted opposition**

**Region 7: Unanimously supports**

**Motion to Bring Resolution 13 to the Floor:**

**Monroe/Palmer**

**Motion Passes**

**Resolution #13**  
**Alaska Association of Student Governments**  
**Resolution of Support for Gold Star Tobacco Free Schools Policy Adoption in Fairbanks North Star**  
**School District**

**Whereas**, Tobacco use remains the leading cause of preventable death in Alaska, causing nearly 600 deaths each year; and

Whereas, Approximately one-fifth of all deaths in Alaska are caused by tobacco use; and

**Whereas**, Tobacco use causes more deaths each year in Alaska than suicide, motor vehicle crashes, chronic liver disease and cirrhosis, homicide, and HIV/AIDS combined; and

**Whereas**, In 2013, 36% of high school students statewide had ever tried cigarette smoking; and

**Whereas**, In 2013, 8% of Fairbanks North Star Borough high school students who responded to the Youth Risk Behavior Survey reported smoking cigarettes; and

**Whereas**, In 2013, 9% of high school students in Alaska used smokeless tobacco and 21% of Alaska Native students used smokeless tobacco; and

**Whereas**, Secondhand smoke contains more than 7,000 chemicals, including at least 69 of which are known to cause cancer, including formaldehyde, benzene, vinyl chloride, arsenic, ammonia and hydrogen cyanide, and people who are exposed to secondhand smoke are inhaling many of the same cancer-causing substances and poisons as smokers; and

**Whereas**, The 2010 U.S. Surgeon General's Report, "How Tobacco Smoke Causes Disease," determined that even occasional exposure to secondhand smoke is harmful; and

**Whereas**, a completely tobacco-free environment is a strategy proven to help prevent youth from ever smoking and demonstrate to youth that tobacco use is not the norm; and

**Whereas**, the current policy for Fairbanks North Star Borough School District is not considered Gold Standard because it is missing important elements that ensure all students, staff and visitors are protected from the harms of secondhand smoke;

**Whereas**, currently visitors can smoke on campus, and adhering to the Gold Star Standard would prevent visitors from doing so;

***Be it resolved by the Alaska Association of Student Governments***, the current Fairbanks North Star Borough School District policy should be revised to meet a Gold Standard Tobacco Free School to improve the health and well being of our students, staff and community.

Signed \_\_\_\_\_ Date \_\_\_\_\_

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Printed Name

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Circle one:    Student        Teacher        Staff        Parent        Community Member

**Sources:** Alaska Department of Health and Human Services, 2012 Alaska Tobacco Facts, 2012; Alaska Department of Health and Human Services, *2013 Youth Risk Behavior Survey Results*, <http://dhss.alaska.gov/dph/Chronic/Pages/yrbs/yrbsresults.aspx>; Fairbanks North Star Borough School District, *Results of the Youth Risk Behavior Survey, 2013*; Centers for Disease Control and Prevention, *Health Effects of Secondhand Smoke*, [www.cdc.gov/tobacco/data\\_statistics/fact\\_sheets/secondhand\\_smoke/health\\_effects/#lung](http://www.cdc.gov/tobacco/data_statistics/fact_sheets/secondhand_smoke/health_effects/#lung); U.S. Surgeon General, *The Health Consequences of Involuntary Exposure to Secondhand Smoke*, 2006, <http://www.k12northstar.org/sites/default/files/yrbs2013report.pdf>; U.S. Surgeon General, *How Tobacco Smoke Causes Disease*, 2010; U.S. Surgeon General, *How Tobacco Smoke Causes Disease: The Biology and Behavioral Basis for Smokin* [www.surgeongeneral.gov/library/reports/tobaccosmoke/factsheet.html](http://www.surgeongeneral.gov/library/reports/tobaccosmoke/factsheet.html); U.S. Surgeon General, *Preventing Tobacco Use Among Youth and Young Adults*, 2012

**Motion to Call to Question:  
Lake and Peninsula/Bethel  
The Question is Called**

**Resolution 13 Passes Unanimously**

**Ariel:** We need to discuss when it is appropriate to call to question. We have 30 minutes left and just two resolutions to get through. We still need to make sure we have an opportunity to debate the resolutions that were brought here. As a General Assembly, we need to be carefully reviewing these resolutions.

**Resolution 14**

**Tri-Valley:** Tri-Valley does not currently have a guidance counselor. We have one that comes to our school just four times a year and will only see the senior class, which is unfair. This resolution pertains just to our bureau. I am a junior in high school now and I still don't know what I want to do with my life, so having a guidance counselor would be extremely helpful.

**Hutchison Point of Order:** We could limit the debate time of resolutions.

**Region 1: Unanimously supports**

**Region 2: Unanimously supports**

**Region 3: Unanimously supports**

**Region 4: Unanimously supports**

**Region 5: Support s with noted opposition**

**Region 6: Supports but suggests amending**

**Region 7: Supports**

**Motion to Bring Resolution 14 to the Floor:**

**Kodiak/Ben Eielson**

**Motion Passes**

**Resolution #14**  
**Alaska Association of Student Governments**  
**Need for a Full Time Guidance Counselor at Denali Borough School District**  
**Submitted by Halle Venechuk and Shawna Brekke**

1. **Be it resolved by the Alaska Association of Student Governments;**
2. **Whereas,** high school is one of the many building blocks of life;
3. **Whereas,** it's hard for students to find their life paths and goals on their own;
4. **Whereas,** some students have a situation where they could be the first in their family to go to college, but have no preference or advice from parents;
5. **Whereas,** students who are able to go to college are shown to make a million dollars more within their life time than without a college degree;
6. **Whereas,** most students pay for college by finding scholarships,
7. **Whereas,** finding scholarships that are legally legitimate are often hard to find;
8. **Whereas,** the role of a guidance counselor is both important and futile to high school students;
9. **Whereas,** Tri-Valley has no full time guidance counselor;
10. **Whereas,** Tri-Valley's current guidance councilor is scheduled to come only four times a year;
11. **Whereas,** mainly seniors would get chances to visit the counselor,
12. **Whereas,** the Principal was considered our guidance counselor in previous years;
13. **Whereas,** the Principal has many other duties;
14. **Whereas,** Tri-valley was a appointed a guidance counselor;
15. **Whereas,** the school now has an insufficient amount of students to keep its own guidance counselor.
16. **Whereas,** students would be able to find more information about colleges;
17. **Whereas,** guidance counselors are a way to help us prepare for our future lives;
18. **Whereas,** decisions in life now will effect our lives later
19. **Whereas,** college is hard to plan by yourself;

20. **Whereas**, students would have an easier time with setting up classes for the next year;

21. **Whereas**, the current Tri-Valley rainy day fund could be used to pay the possible new counselor;

**Therefore**, be it resolved by the Alaska Association of Student Governments that if passed, this resolution would be presented to the Principle (Les McCormick) and the Superintendent (Dr. Elliot) of Tri- Valley School.

**Motion to Amend whereas statement 2 to say guidance counselors play a crucial role in assisting the career and educational choices of students:  
Wasilla/Mat-Su Career & Tech  
Motion Passes**

**Unalaska Point of Information:** How long does the guidance counselor stay during the four times that they come during the year?

**Author:** They come during the fourth quarter of the year.

**Thunder Mountain Point of Information:** Region representatives: If you have the information, do you know if any of your schools do not have a guidance counselor as well?

**Region 1:** Not aware.

**Region 2:** Not sure of others, but sure that Tri-Valley does not have one.

**Region 3:** All have guidance counselors

**Region 4:** All have guidance counselors

**Region 5:** Everyone in region 5 except Hydaburg has a guidance counselor. Thunder Mountain has two.

**Region 6:** All region 6 schools have at least one guidance counselor.

**Region 7:** Unalaska has two. The majority of region 7 schools do except Sand Point and a few others.

**Lake and Peninsula Point of Information:** What does it mean in the whereas statement that says that the guidance counselor may be paid out of the “rainy day fund?”

**Author:** We’ve made edits to this resolution and accidentally sent in the rough draft. In the beginning of the making of this resolution, it was unclear as to where the money to pay the guidance counselor would come from. We do have the money, but we don’t know where it’s at.

**Hutchison Point of Order:** There is no action statement, so this resolution needs to be submitted as read or tabled.

**Ariel:** An action statement is not required.

**Wasilla:** I need clarification what exactly the purpose of whereas statement 11 is and what it relates to.

**Author:** We were talking with the superintendent and mainly the counselor will only set up meetings to see seniors. I am a junior and other students in my class already have questions for the guidance counselor. The point is that the current situation is unfair to younger students who want an earlier start on planning for college and their future careers.

**Hutchison Point of Information:** When would this come into effect?

**Author:** I am not sure, but hopefully as soon as possible.

**Motion to Amend Resolution to Strike Whereas Statement 10:  
Hydaburg/Bristol Bay**

**Sitka:** This amendment was made out of a misunderstanding. It has been referenced. It is just referring to the counselor that Tri-Valley already has.

**Wasilla:** I believe instead of striking it we should amend it to clarify.

**Eagle River:** I think the intent was to say that only seniors would see the counselor and was aimed at helping the people who wanted to talk to the counselor before their senior year.

**Motion to Amend to Amendment to Say “Whereas it is Currently Only Seniors who get to see the Guidance Counselor” Instead of Striking the Whereas Statement:  
Wasilla/Barrow**

## **Amendment of Amendment Passes**

### **Amendment Passes**

**Sitka:** I am in full support of this resolution. Being a senior, I know it's important to have a guidance counselor year-round. I came up to explain region 5's verdict on this resolution. We support the intention but not the resolution. In its current state, it is written more like a persuasive speech. It would be helpful to have statistics and numbers. I suggest that we pass this resolution so that Tri-Valley can take it and revise it with their school board to make it better. Thank you for bringing this resolution to the conference.

**Skagway Point of Information:** Would it be sufficient to have a part-time guidance counselor rather than a full-time one?

**Author:** We have had a part-time counselor; he was our principal, but was also the principal and the Activities Director, so he was too busy to tend to students. It sort of worked, but it was not as effective as we would like it to be.

**Motion to Call to Question:**  
**Mt. Edgecumbe/Wasilla**  
**The Question is Called**

**Resolution 14 Passes Unanimously**

**Motion to Postpone Special Resolution Until After Resolution 15 has Been Reviewed:  
Sitka/Mat-Su Career & Tech**

**Ariel:** If resolution 15 takes too much time, the special resolution will be cut.

**Motion Fails**

**Resolution 15 (Submitted as Read)**

**Mat-Su Career & Tech:** This resolution has been written before. This would develop a more complex understanding of the financial world. The class would be one semester long. The resolution committee who wrote this will help the next generation to be educated on finances. The congressional budget office made more than 50 bills on student loans. Overall, this will be good for our bureau and I hope that you all share the same opinion.

**Region 1: Unanimously supports**

**Region 2: Supports with noted opposition**

**Region 3: Unanimously supports**

**Region 4: Supports**

**Region 5: Supports intent**

**Region 6: Supports**

**Region 7: Supports**

**Motion to Bring Resolution 15 to the Floor:**

**Lumen Christi/Lake and Peninsula**

**Motion Passes**



**Resolution #15**  
**Alaska Association of Student Governments**  
**Mandated finance class required to graduate in the mat-su school district**  
**Mat-Su school board**

Be it resolved, by the Matanuska-Susitna School District Student Advisory Board (MSBSD SAB);

1. **WHEREAS**, high schools should required a class in which students learn standard economics and finance;
2. **WHEREAS**, this class would be part of the required courses in order to graduate;
3. **WHEREAS**, studies done by [www.helpsavemydollars.com](http://www.helpsavemydollars.com), [www.newsrooms.edu](http://www.newsrooms.edu), [www.studentfinancedomain.com](http://www.studentfinancedomain.com), and many others have shown people newly out of high school have the inability to control their own assets;
4. **WHEREAS**, fore mentioned class would cover subjects including banking, loans, credit, taxes, an basic business as part of their basic core curriculum;
5. **WHEREAS**, a personal finance class curriculum has already approved by the MSBSD curriculum council;
6. **THEREFORE, BE IT RESOLVED** by the MSBSD SAB requires **0.5 personal finance credits for graduation.**

**Action Statement**, if resolved by the MSBSD SAB, this resolution will be submitted to the General Assembly of AASG.

**Motion to Amend Resolution to Strike Whereas Statement 2:  
Sitka/Hutchison**

**Sitka:** We are making this motion because requiring it wouldn't suit well with all Mat-Su schools.  
**Amendment Passes**

**Lake and Peninsula:** We support this resolution because in my own district, we only learn personal finance for a short time and I'm still bad with money. I feel that this would help a lot of students in Alaska. I strongly support making another resolution to support finance classes throughout state.

**Ben Eielson Point of Information:** Does Mat-Su Career and Tech's district already have this?

**Author:** Yes, a lot of schools within the district offer the course, however, very few students take it. Only about 5% have taken it.

**Palmer:** The course is provided at all high schools within the district. We think that it's important and should be required for all students.

**Homer:** My brother, who graduated last year, took a personal finance class. He did not have many scholarships, but he said that taking the class helped him manage his money in college.

**Hutchison Point of Information:** If you make the course required, would you have to remove another required class?

**Author:** We are aware that other required classes may have to be removed. We've said a few times already that we want to take away an elective option in the place of this class.

**Motion to Amend Whereas Statement 2 to be Restated:  
Wasilla/Chief Ivan Blunka  
Amendment Passes**

**Mat-Su Career & Tech:** I support this resolution because I will take this course. I want to know how to prosper as an adult. It's great to know how to manage money.

**Thunder Mountain:** Like the last speaker said, it's good to know most of this stuff. No matter who you are, you will need to know how to do your taxes, pay off debt, utilize banks, and how all of those things work. I still don't understand now and I don't think I'll be very productive in the future because of it. Student loans have risen since 1995, which is terrible to hear. I thank the authors for bringing this resolution. Hopefully they can apply it to the entire state.

**Hydaburg:** I don't see the need to require this course. The main idea is because it is a good skill, but there are plenty of other classes that teach good things to know later in life as well. If it is already offered, I don't see a reason to require it. It would just cut down the freedom of choice for students.

**Sitka:** I was unaware that there was already a class being offered at the school. This is a perfectly well-rounded resolution. As a General Assembly, we should support this resolution. It won't institute a huge change and brings up a good point about personal finance.

**Juneau Douglas:** I don't believe the course should be required. The material is beneficial; I know because I've taken it. The course has good content, but at my school, there are already a lot of required courses, and to add this one would be overwhelming. Having it as an elective would be beneficial.

**Mt. Edgecumbe:** Since this only pertains to Mat-Su Career & Tech, I was wondering if we could see how many schools in the Mat-Su area agree with this resolution.

**Motion to Call to Question:  
Wasilla/Barrow  
The Question is Called**

**Resolution 15 Passes**

**The 2015 Fall AASG Conference Host is Eagle River**

**Motion to Adjourn General Assembly  
Tri-Valley/Skagaway  
Motion Passes**

**General Assembly Adjourned at 11:46am**