

Resolution #1
Alaska Association of Student Governments
New Lockers for Sand Point School
Submitted by Sand Point School Student Council
Sand Point School

- 1. Be it resolved by the Alaska Association of Student Governments;**
2. **Whereas**, the lockers in the hallways of Sand Point School haven't been replaced in the 30 plus years of our school's history;
3. **Whereas**, the lockers in the Sand Point School hallways, on multiple occasions, injured students with the sharp latch that is meant to secure the door;
4. **Whereas**, the hallway lockers have been in poor condition for many years and are in need of maintenance throughout the year;
5. **Whereas**, some lockers don't close completely, open easily, or some don't open at all;
6. **Whereas**, there are approximately 20 broken lockers in the secondary hallway alone;
7. **Whereas**, Sand Point School enrollment has increased by 10 students in the 2014-2015 school year and our current lockers are not reliable enough for the increase of enrollment;
8. **Whereas**, our current lockers are not spacious enough for many student's belongings and school supplies when there are many vacant lockers that space could be used more efficiently with larger lockers;
9. **Whereas**, in the article, "How Are Lockers an Advantage In Schools?" it was said that "The fact that lockers contain the valuables that students need to succeed like books and homework, students want to know that their belongings are safe within their lockers and that they're not likely to get stolen or ruined; if they know this then the lockers will get the correct usage and students will respect each other's lockers in order to preserve their own."*1;
- 10; **Whereas**, our current lockers lack security for students belongings.

Therefore be it resolved by the Alaska Association of Student Governments that the Sand Point School replaces our old lockers in the hallways of the Sand Point School

with new, better, and more spacious lockers in the hallways of the Sand Point School.

Action Statement- This resolution, if approved by the General Assembly of the Alaska Association of Student Governments, is to be presented to the Aleutians East Borough School Board, the Aleutians East Borough School District Superintendent, and the Aleutians East Borough School District Business Manager by the Sand Point School Student Council.

References;

*1 Petrov, Tsvetan. "How Are Lockers an Advantage In Schools." *UML News*. Tsvetan Petrov, 15 Jan. 2013. Web. <<http://www.umlnews.net/how-are-lockers-an-advantage-in-schools/>>.

Mike Seifert
Aleutians East Borough School District
P.O.Box 429
Sand Point, Alaska 99661

Resolution #2
Alaska Association of Student Governments
Upgrading the Tri-Valley Weight Room
Submitted by Tri-Valley High School Student Council
Written by Taylor Hancock and Malia Walters
October 10, 2014

- 1. Be it resolved by the Alaska Association of Student Governments;**
2. **Whereas**, health plays an important role in our life;
3. **Whereas**, as of 2012, more than 1/3 of all youth were obese or overweight, ¹
4. **Whereas**, leading a healthy lifestyle that includes exercise can combat obesity,
5. **Whereas**, without proper equipment, exercising can be hazardous to a persons health;
6. **Whereas**, P.E. is a required credit for graduation at Tri-Valley High School;
7. **Whereas**, Weights and Conditioning is an offered class at Tri-Valley School;
8. **Whereas**, the Weights and Conditioning class uses the Tri-Valley weight room,
9. **Whereas**, it is highly dangerous to use the old outdated equipment in the weight room;
10. **Whereas**, all of the equipment has been here longer than any of us have been in High School, and a vast majority of it is broken and almost inoperable;
11. **Whereas**, cardio equipment, such as the treadmill, is broken and will randomly shut off, making it unreliable and unsafe for any student or faculty to use;
12. **Whereas**, people have tried to repair some of the equipment with athletic tape or duct tape,
13. **Whereas**, the universal weight machine is missing pins, and bolts and screws are being used instead,
14. **Whereas**, bolts and screws aren't made for the universal machine, so it will sometimes cause the machine to malfunction, which makes using it unsafe,
15. **Whereas**, students avoid using the weight room because it is dangerous;
16. **Whereas**, The overall state of the weight room is hazardous,
17. **Therefore, be it resolved by the GA of AASG, that Tri-Valley School updates the equipment in the weight room to make it safe for students, staff, and community members to use.**

This resolution, if passed, is to be sent to the following,

1. **Principal of Tri-Valley School, Les McCormick**
P.O Box 400
Healy, AK
99743
2. **Superintendent of the Denali Borough School District, Dr. Elliott**

P.O Box 280
Healy, AK
99743

3. The Denali Borough School District School Board

P.O. Box 280
Healy, AK
99743

Bibliography

1. "Childhood Obesity Facts" Centers for Disease Control and Prevention.
<<http://www.cdc.gov/healthyyouth/obesity/facts.htm>>

Resolution #3
Alaska Association of Student Governments Resolution
Resolution for schools to start and end 45 minutes later in the Mat Su Borough.
Written by Skye Harding, Diana Nika, and Madison Hardwig.
Submitted by Career Tech High School Student Government.

Be it resolved by the general assembly of the Alaskan Association of Student Governments.

1. **Whereas**, teens need an average of 9 ¼ hours of sleep each night for optimal performance¹.
2. **Whereas**, Melatonin is responsible for regulating everyone's sleep/wake cycles.⁶
3. **Whereas**, the average teenager produces melatonin at 11 p.m., and keeps pumping until after sunrise.²
4. **Whereas**, melatonin is produced more in the dark³; affecting students who drive to school in the mornings.
5. **Whereas**, not getting enough sleep (sleep deprivation) can result in emotional and behavioral problems; such as, irritability, depression, stress, poor impulse control, and violence⁴.
6. **Whereas**, sleep deprivation hinders students' work ethic, listening skills, and performance⁵.
7. **Whereas**, people who work are on the roads, heading to their jobs, around the same time students who drive head to school.
8. **Whereas**, students will no longer interfere with peoples work schedule, and people who work will no longer interfere with students' school schedule.
9. **Whereas**, fewer busses would be on the streets at once, resulting in students and workers being late fewer times due to busses.
10. **Whereas**, a study in 2002 estimated that for each hour of sleep lost, the odds of an adolescents being obese rose by 80 percent.⁷
(Circadian rhythms are physical, mental, and behavioral changes that follow a roughly 24-hour cycle⁹, and can influence sleep-wake cycles, hormone release, body temperature, and other important bodily functions¹⁰.)
11. **Whereas**, as a teenage body goes through puberty, its circadian rhythm essentially shifts three hours backwards.⁸
(Not only is it difficult to fall asleep at around 9 or 10 to get the proper amount of sleep needed, its nearly biologically impossible)
12. **Whereas**, dopamine is a neurotransmitter whose main functions are regulating mood, sleep, and memory.¹¹
13. **Whereas**, dopamine is directly tied to wakefulness, so the best way to get the most out of it is to get plenty of sleep.

Therefore, be it resolved by the General Assembly of the Alaska Association of Student Government is in favor of moving High School start and end times 45 minutes later in the day for the Mat Su Borough.

Action Statement, this resolution if passed by the General Assembly of the Alaska Association of Student Government, will be sent the Mat Su Borough School Board.

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<<http://sleepfoundation.org/sleep-news/background-earlier-school-start-times>>.
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2. Nigms. N.p., n.d. Web. 25 Oct. 2014.
<http://www.nigms.nih.gov/Education/Pages/Factsheet_CircadianRhythms.aspx>.
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3. BBC. N.p., n.d. Web. 5 Oct. 2014.
<<http://www.bbc.co.uk/science/humanbody/body/articles/lifecycle/teenagers/sleep.shtml>>.
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4. National Sleep Foundation. N.p., n.d. Web. 5 Oct. 2014.
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5. National Sleep Foundation. N.p., n.d. Web. 17 Oct. 2014.
<<http://sleepfoundation.org/sleep-topics/teens-and-sleep>>.
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6. WebMD. N.p., n.d. Web. 25 Oct. 2014. <<http://www.WEBMD.com/vitamins-supplements/ingredientmono-940-melatonin.aspx?activeingredientid=940&activeingredientname=melatonin>>.
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7. Well. Jane E. Brody, n.d. Web. 25 Oct. 2014. <<http://well.blogs.nytimes.com/2014/10/20/sleep-for-teenagers/>>.

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8. BrainPickings. Maria Popova, n.d. Web. 25 Oct. 2014. <http://www.brainpickings.org/2013/07/17/sleep-and-the-teenage-brain/?utm_source=buffer&utm_campaign=Buffer&utm_content=buffer69bc1&utm_medium=twitter>.

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Line 2

9. Nigms. N.p., n.d. Web. 25 Oct. 2014. <http://www.nigms.nih.gov/Education/Pages/Factsheet_CircadianRhythms.aspx>.

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Line 1

10. Nigms. N.p., n.d. Web. 25 Oct. 2014. <http://www.nigms.nih.gov/Education/Pages/Factsheet_CircadianRhythms.aspx>.

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Line 1

11. News-Medical. Dr. Ananya Mandal, n.d. Web. 27 Oct. 2014. <<http://www.news-medical.net/health/dopamine-functions.aspx>>.

Paragraph 1

Bullets 2, 7, 8

Resolutions #4
Alaska Association of Student Governments
Advanced Placement® Exam Credit

Be it resolved by the Mat-Su Career and Technical High School Student Government;

1. **Whereas**, the Matanuska Susitna Borough School District currently requires students to receive a minimum of 22.0 credits to graduate*2;
2. **Whereas**, Advanced Placement® courses are designed at a level beyond that of standard high school courses;
3. **Whereas**, 90% of colleges and universities in the US accept Advanced Placement® credits from high school as a substitute for introductory college and university courses*1;
4. **Whereas**, the Advanced Placement® exam is an accurate reflection of knowledge from said Advanced Placement® course;
5. **Whereas**, if a student can pass the Advanced Placement® exam they must have the knowledge of said Advanced Placement® course's curriculum;
6. **Whereas**, students can take an Advanced Placement® exam without having taken the said course in a high school setting;
7. **Whereas**, students should be encouraged to take Advanced Placement® courses;
8. **Whereas**, many Advanced Placement® courses are not available through the Matanuska Susitna School District or approved third parties;
9. **Whereas**, approved third parties can be expensive*3;
10. **Whereas**, free third party courses are available over the web, along with easily accessible textbooks and other resources for Advanced Placement® courses*4;
11. **Whereas**, unapproved third parties and resources can adequately prepare students for the Advanced Placement® exam;

Therefore, be it resolved by the Mat-Su Career and Technical High School Student Government that students who pass the Advanced Placement® exam with a score of a 4 or 5 receive credit and a “P” (Passing) for the said Advanced Placement® course.

Action Statement- This resolution, if passed in General Assembly at the Alaska Association of Student Governments, is to be sent to all members of the Matanuska Susitna Borough School Board (attached contacts), and presented at the next Matanuska Susitna Borough School Board meeting.

References:

"Put AP to Work for You." AP Students. The College Board, 1 Jan. 2014. Web. 28 Oct. 2014. <<https://apstudent.collegeboard.org/exploreap/the-rewards>>.

"Graduation Requirements." Matanuska Susitna Borough School District. 14 Sept. 2014. Web. 28 Oct. 2014. <<http://www.matsuk12.us/Page/10489>>.

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Resolution #5
Alaska Association of Student Governments
Resolution to Institute Restorative Justice in Alaska
Written by: Josh Hartman and Cassidy Jeffers
Submitted by: Mat-Su Career & Technical High School and Palmer High School
Student Governments

Be it resolved by the general assembly of the Alaskan Association of Student Governments:

1. **Whereas**, 90% of voters polled strongly support reducing prison terms for low-risk nonviolent offenders if they are well behaved or complete programs.¹
2. **Whereas**, the Anchorage Wellness Court is the only court in the state of Alaska that focuses on rehabilitating offenders (drug and alcohol crimes specifically).²
3. **Whereas**, Alaska has the highest rate of recidivism of felons in the United States
4. **Whereas**, a system of restorative justice would focus on restoring the victim, rehabilitating the offender, and repairing the community.
5. **Whereas**, the current system of retribution focuses on using strict punishments to deter people from offending.
6. **Whereas**, a rehabilitative system would help decrease the recidivism rate and therefore the number of people in prisons.
7. **Whereas**, a restorative system of justice should be implemented to relieve the current justice system and to improve the Alaskan community as a whole.
8. **Whereas**, people with mental illness will be diagnosed by professionals and if possible given treatment options to help them be productive members of the community.
9. **Whereas**, in Alaska it costs \$136 per day per inmate or \$49,800 per year.³
10. **Whereas**, it cost states more than \$10 billion dollars for the additional time served by the offenders released in 2009 compared to those released in 1990, a 19 year difference.⁴

¹ undefined. (October 08, 2013). Prison Time Served and Recidivism. In The PEW Charitable Trusts. Retrieved October 25, 2014, from <http://www.pewtrusts.org/en/research-and-analysis/factsheets/2013/10/08/prison-time-served-and-recidivism>.

² undefined. (September 29, 2011). Anchorage Wellness Court. In Alaska Court System. Retrieved October 25, 2014, from <http://courts.alaska.gov/ancwellnessct.htm>.

³ Alaska's Five-Year Prisoner Reentry Strategic Plan, 2011–2016. (2011). In Alaska Justice Forum. Retrieved October 25, 2014, from http://justice.uaa.alaska.edu/forum/28/2-3summerfall2011/d_reentry.html

⁴ undefined. (2014). Prison Time Served and Recidivism. In The Pew Charitable Trusts. Retrieved October 25, 2014, from <http://www.pewtrusts.org/en/research-and-analysis/factsheets/2013/10/08/prison-time-served-and-recidivism>

11. **Whereas**, 1,934 offenders with at least one felony were sampled. 66% were re-incarcerated for a new offence or probation or parole violation and 59% were arrested at least once for a new offense and 29% of those sampled had data indicating a mental health problem. Of those released, 26% reoffended within six months, 38% reoffended within a year, 52% reoffended within two years and 59% reoffended within three years.⁵
12. **Whereas**, the Alaska State Legislature has the ability to create new rehabilitative courts.

Therefore: be it resolved by the Alaska Association of Student Governments that punishing justice should be supplemented with a system of rehabilitation for the offender and restoration for the affected party. This will be done by implementing an alternative court system that offenders can go through to get rehabilitation, counseling, or any other needs required to become contributing members of the community.

Action Statement: This resolution, if approved by the General Assembly of AASG, will be sent to Alaska State Senator Hollis French to be brought up the Alaska State Legislators to be passed there.

French, Hollis
Senate Minority Leader
Senator
733 W. 4th Ave Ste 203
Anchorage, AK 99501-2133
733 W. 4th Ave Ste 300
Anchorage, AK 99501-2133
Phone: 269-0234
Fax: 269-0238

⁵ .Dr. Stephanie Martin. (January 2007). Criminal Recidivism in Alaska. In Alaska Judicial Council. Retrieved October 25, 2014, from <http://www.ajc.state.ak.us/reports/1-07CriminalRecidivism.pdf>

Resolution #6
Alaska Association of Student Governments
Ensuring the Long-Term Stability of the Eagle River High School Fine Arts
Program
Resolution Composed by the ERHS SG Executive Board
September-October 2014

Be it resolved by the Eagle River High School Student Government that the Alaska State Legislature allocate all necessary funding for the creation of a fully functional auditorium for Eagle River High School by the year 2025,

- 1) **Whereas**, all fully functioning high schools in the Anchorage School District possess auditory facilities with the sole exception of Eagle River High School, which is deprived of these facilities,
- 2) **Whereas**, the deprivation of these facilities leads to a deficit in Eagle River High School's students' fine arts capacities and greater understanding of the world around them,
- 3) **Whereas**, Eagle River High School currently only possesses a rudimentary stage that has less square footage than a professional equivalent,
- 4) **Whereas**, the acoustics of the aforementioned facility are subpar,
- 5) **Whereas**, students have a fundamental right to learning and education,
- 6) **Whereas**, a fully balanced curriculum fields a fine arts component⁶, and an auditorium would catalyze the fulfillment of this instrumental element of a balanced education,
- 7) **Whereas**, the Center for Arts Education asserts that fine arts are linked to an amelioration of graduation rates⁷,
- 8) **Whereas**, fine arts notably improve motor skills, inventiveness, cultural awareness, language development, visual learning, and academic performances of students,
- 9) **Whereas**, the contemporary sculptor Richard MacDonald maintains that, "Fine art comes from the soul. If you have virtuosity and facility, you can take and create something of significance."
- 10) **Whereas**, MacDonald's words lend credence to the idea that fine arts are a noteworthy installment in contemporary society and the advancement of civilization,

⁶ The No Child Left Behind (NCLB) contends that fine arts are of equal importance to reading, writing, and math.

⁷ http://www.cae-nyc.org/sites/default/files/docs/CAE_Arts_and_Graduation_Report.pdf

- 11) **Whereas**, the nineteenth century artist Gustave Courbet once remarked, “Fine art is knowledge made visible.”
- 12) **Whereas**, under Courbet’s line of reasoning, fine arts constitute a critical way in which students can express their knowledge and understanding of the material they obtain in an academic environment,
- 13) **Whereas**, it is clear that the addition of an auditorium to the Eagle River High School campus would greatly aid Eagle River High School in actualizing the full fine arts potential of its students, as well as aid Eagle River High School in increasing student aptitude in other academic realms,
- 14) **Whereas**, the precedents set by the construction of an ERHS auditorium would serve as powerful fodder for other Alaskan schools to spur further expansion of existing fine arts facilities or catalyze construction of new fine arts facilities if they [Alaskan schools] do not currently possess any [facilities],
- 15) **Whereas**, the National State Arts Agency total projected appropriations in the 2014 fiscal year is \$307.2 million, and the Agency’s total projected appropriations in the 2015 fiscal year is \$367.4 million⁸,
- 16) **Whereas**, from the 2014 to 2015 fiscal years, the Arts Agency’s per capita investment rose \$0.19, and the Legislature was able to successfully appropriate 75.8% of the State Art Agency Revenue in the 2014 fiscal year⁴,
- 17) **Whereas**, the cost of a new Eagle River High School auditorium would be approximately eight million dollars, a fully feasible quantity given the Arts Agency’s existing appropriations levels,

Action Statement: This resolution, if passed by the Eagle River High School Student Government, will proceed onwards to the ASD Student Advisory Board. If passed at the Student Advisory Board, the resolution will proceed onwards to the Fall 2014 Conference of the Alaska Association of Student Governments. If the Student Advisory Board can not discuss the resolution due to scheduling conflicts, the resolution will pass directly to the Fall 2014 Conference of the Alaska Association of Student Governments. If passed at the General Assembly of the Fall 2014 Conference of the Alaska Association of Student Governments, the resolution will proceed to the Alaska State Legislature.

⁸ The National Assembly of State Arts Agencies (NASAA) lists the Legislative appropriations for each state as well as nationally for the 2015 fiscal year.

⁴ The National Assembly of State Arts Agencies (NASAA) surveys state arts agencies twice a year for accurate and updated appropriations and revenue data.

Resolution #7
Alaska Association of Student Governments
Establishing a Dual Enrollment System for ASD High Schools
Drafted by ERHS Class of 2015

Be it resolved by the Alaska Association of Student Governments to encourage the Anchorage School District School Board to develop a plan to create a dual enrollment system for all ASD high schools, through which students enrolled in ASD high schools would have the option of taking college classes in lieu of high school classes, through the University of Alaska Anchorage.

1. **Whereas**, students could integrate taking afternoon classes at UAA alongside their morning classes at their Anchorage School District high school,
2. **Whereas**, the program would function modeled after Mat-Su's Middle College dual enrollment program, where high school students change campuses to be instructed alongside college students,
3. **Whereas**, classes would be free to students who already qualify for the Alaska Performance Scholarship,
4. **Whereas**, students would have the advantage of receiving college credit while still in high school allowing the to excel to their own potential,
5. **Whereas**, students would be more acclimated to college courses before becoming a full time undergraduate student in the future,
6. **Whereas**, students who currently face scheduling conflicts at their Anchorage School District high school would have a wider range of options to take their desired courses with UAA,
7. **Whereas**, students who do not have a specific course offered at their Anchorage School District high school would be able to broaden their selection of courses at UAA,
9. **Whereas**, taking a college class can help students find their area of interest before the added pressure of choosing a major,

10. **Whereas**, students who participated in the dual enrollment for at least a year, increased the likelihood of completing a degree in less than average time by 41%,
11. **Whereas**, students would gain college experience while living in a financially, and socially familiar atmosphere,
12. **Whereas**, students would be exposed to a college class schedule of a class meeting fewer times a week, syllabuses, and office hours,
13. **Whereas**, teachers who taught higher level classes could focus their attention to more remedial classes in order to provide more attention to students who require more personal assistance,
14. **Whereas**, students would develop time management skills, to be easily transferred later in education to a full college schedule.

Action Statement: This resolution, if passed by the Eagle River High School Student Government, will proceed onwards to the ASD Student Advisory Board, and if passed there, the Fall 2014 Conference of the Alaska Association of Student Governments. If the Student Advisory Board is unable to discuss the resolution due to scheduling conflicts, the resolution will pass directly to the Fall 2014 Conference of the Alaska Association of Student Governments. If passed at the General Assembly of the Fall 2014 Conference of the Alaska Association of Student Governments, the resolution will proceed to the Alaska State Legislature.

References of Potential Interest

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Usdoe. Dual Enrollment (Knowles) 1230pm (PDF) (n.d.): n. pag. Web.

Swanson, Joni L. "Executive Summary." *New Directions for Youth Development* 2002.94 (2002): 3-8. Web. 2 Oct. 2014.

Resolution #8

Alaska Association of Student Governments

School Zone Flashing Lights for Palmer High School Be it resolved by the Palmer High School Student Government

1. **WHEREAS**, Palmer High School does not have flashing school zone lights on Arctic Avenue, where Palmer High School is located. Instead, Arctic Avenue has signs that state, “20 mph when children are present”.
2. **WHEREAS**, these signs do not clearly define the school zone and speed limit during the school day due to the confusion of the statement “when children are present”.
3. **WHEREAS**, many students transport themselves to and from school by: walking, biking, skateboarding, driving and/or are dropped off by their parent(s).
4. **WHEREAS**, there is a neighborhood across Arctic Avenue with 114 families living in it that use Arctic Avenue.
5. **WHEREAS, Arctic Avenue has a high volume of traffic during the 30 minute period prior to school, and the 30 minute period after school.**
6. **WHEREAS**, a major thoroughfare, Bogard Road, is currently in construction intersecting Arctic Avenue¹ at the corner of Palmer High School’s parking lot.
7. **WHEREAS**, the Palmer High School Student Government feels the current signs are confusing and misleading to drivers, concerning the speed limit on Arctic Avenue during the school day.
8. **WHEREAS**, Palmer High School is the only large high school in the Mat-Su Valley area without flashing lights.
9. **WHEREAS**, Palmer High School Student Government is concerned that the new thoroughfare, along with the currently posted signs, poses a danger to students trying to get in and out of school safely.

10. **WHEREAS**, the safety of students would be improved with the installation of flashing school zone lights which can be programmed to flash during the 30 minute period before and after school, i.e. 7:30 am to 8:00 am and 2:00 pm to 2:30 pm.

11. **WHEREAS**, Palmer High School Student Government feels it is the responsibility of Matanuska-Susitna Borough to ensure the safety of citizens on their roads.

Therefore, be it resolved by the General Assembly, that the Matanuska-Susitna Borough be urged to install flashing school zone lights before or during the completion of the new thoroughfare.

Action Statement: If passed by the General Assembly of the Alaska Association of Student Governments, this resolution will be sent to:

Rachel Steer^[1]_[SEP] Public Involvement Manager, DOWL HKM

rsteer@dowlhkm.com

Resolution #9
Alaska Association of Student Governments
Oil & Natural Gas Drilling in the Arctic National Wildlife Refuge
Submitted by Anthony Collin Lekanof

Whereas; The Arctic National Wildlife Refuge (ANWR) is located in northeastern Alaska,

Whereas; The United States must eliminate our oil and gas purchases from foreign exports,

Whereas; Alaska's oil revenues accounts approximately 93 percent of Alaska's unrestricted general fund revenues, (4)

Whereas; these oil revenues pays for every state service including, the education system, transportation infrastructure, public health and safety services, and a variety of other state funded programs, (2)

Whereas; if ANWR was passed, Congressman Don Young's Bill H.R. 3408 states, "The bill would open roughly 3 percent of ANWR to energy development and direct the Department of Interior to execute lease sales; (3)

Whereas; oil production is slowly declining in both Prudhoe Bay and Kuparuk as well as other nearby fields, (4)

Whereas; Alaska ranks third behind Texas and North Dakota in daily oil production, (2)

Whereas; it is time for Alaska to act on its depleting oil and natural gas fields,

Whereas; the US Geological Survey estimates ANWR can give over 10 billion barrels, compared to 32 billion nationwide, (1)

Whereas; this estimate gives an overall 33% increase in oil production, (1)

Whereas; ANWR can give an added million barrels per day in US production, (2)

Whereas; it can give up to 700,000 well-paying jobs,

Whereas; if oil production began it would be drilled in a 1,500,000 acre subsection of the already 19,286,722 acre landmass of ANWR; (3)

Whereas; our Alaska Representative, Don Young has passed the ANWR Bill 12 times gaining bipartisan support, (4)

Whereas; ANWR is a bipartisan issue,

Whereas; our Senators, Lisa Murkowski, Mark Begich, and Congressman, Don Young are all in favor in drilling in ANWR,

Therefore be it resolved; the Alaska Association of Student Governments supports exploration and natural resources development in the Arctic National Wildlife Refuge

Action Statement: If approved by the General Assembly of AASG it is to be presented to the following:

United States Representative Don Young

United States Senator Lisa Murkowski ranking member of the Senate Energy and Natural Resources Committee

United States Senator Mark Begich

Office of United States Senator, Harry Reid, Majority Leader of the US Senate

Office of United States Senator, Mitch McConnell Minority Leader of the US Senate

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- 1) "Where Does All the Oil Come From?The United States and Oil Imports - Facts and Figures." *The United States and Oil Imports*. Oil Quotes, n.d. Web. 29 Sept. 2014
- 2) "Open ANWR Already!" *Reason.com*. N.p., n.d. Web. 29 Sept. 2014.
- 3) Arctic National Wildlife Refuge." *Wikipedia*. Wikimedia Foundation, 19 Sept. 2014. Web. 29 Sept. 2014.
- 4) Paul Ausick, Michael B. Sauter, 24/7 Wall St. "The 10 Most Oil-rich States." *USA Today*. Gannett, 03 Aug. 2013. Web. 28 Sept. 2014.
- 5) "Resource Development Council for Alaska, Inc." *Resource Development Council for Alaska, Inc*. N.p., n.d. Web. 28 Sept. 2014

Resolution #10
Alaska Association of Student Governments
Legislative Resolution: Math Credits Regulation Change
Submitted by Executive Board
October 29, 2014

1. **Be it resolved by the Alaska Association of Student Governments;**
2. **Whereas**, the Alaska State Board of Education and Early Development has set a period of public comment on regulation that aims at raising the math graduation requirement from two to three credits;
3. **Whereas**, the current requirements as mandated by 4 AAC 06.075 are four credits of language arts, three credits of social studies, two credits of math, two credits of science, and one credit of physical education;
4. **Whereas**, the Alaska Performance Scholarship math and science category requires four credits of mathematics, and the social studies category requires three credits.
5. **Whereas**, forty-two states require a higher graduation requirement for mathematics;
6. **Whereas**, forty-seven districts in Alaska already require more than two credits of math to receive a diploma in that district;
7. **Whereas**, this change would keep Alaska's districts more consistent;

Therefore, be it resolved by the Alaska Association of Student Governments that the Alaska State Board of Education and Early Development adopt or reject proposed changes to regulation 4 AAC 06.075 to raise the statewide mathematics requirement for graduation from two credits to three credits.

Action Statement: If passed or failed by the General Assembly of the Alaska Association of Student Governments, this resolution will be forwarded by the SBED Representative to the State Board of Education and Early Development and the next regular meeting on December 4th and 5th, 2014 in Anchorage.

Resolution #11
Alaska Association of Student Governments
An Act to Create Health Curriculum in Alaska
Evan Ipock
Submitted by Sitka High School Student Council

- 1 **Be it resolved by the Alaska Association of Student Governments;**
2 **Whereas**, According to the U.S. Center for Disease Control and Prevention,
3 Alaska
4 has the highest rate of chlamydia, and the fifth highest rate of gonorrhea,
5 classifying
6 both as a statewide epidemic*1;
7 **Whereas**, both are treatable and curable if addressed in a timely manner*1;
8 **Whereas**, For every 1,000 girls in Alaska, 64 will become pregnant before the
9 age of
10 18*2;
11 **Whereas**, Teen pregnancy poses a significant risk to the mother and the
12 child*3;
13 **Whereas**, 59% of all Alaskan women have been subject to domestic
14 violence*4;
15 **Whereas**, 14% of Alaskans are dependent on, or abuse alcohol; twice the
16 national
17 Average*5;
18 **Whereas**, 13.65% of Alaskans reported using illicit drugs in the past
19 month*6;
20 **Whereas**, Alaska currently has no state mandated health curriculum;
21 **Whereas**, Many rural communities have no access to quality and unbiased
22 health
23 Information*7;
24 **Whereas**, Alaskan youth have the responsibility to be educated about their
25 health,
26 and the health of their peers;
27 **Whereas**, Alaskan youth want to be more educated in regards to their
28 health*7;
29 **Therefore**, Be it resolved by the Alaska Association of Student Governments
30 that
31 Alaska enforce a comprehensive health curriculum that addresses the issues
32 stated
33 above, and continues to adjust it for future health concerns.

Action Statement: This resolution, if approved by the GA of the Alaska Association of Student Governments, is to be presented to the State Board of Education and Early Development, and the Alaska state officials listed below.

State Board of Education and Early Development

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PO Box 110500
Juneau, AK 99811-0500

Governor Sean Parnell
P.O. Box 110001
Juneau, Alaska 99811-0001

Senator Lisa Murkowski
709 Hart Senate Building
Washington, D.C. 20510

Senator Mark Begich
111 Russell Senate Office Building
Washington, DC 20510

Office of Congressman Don Young
2314 Rayburn House Office Building
Washington, DC 20515

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- *2 "Teen Pregnancy Rate | The National Campaign." The National Campaign to Prevent
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- *5 Clark, Sara. "Alaska Department of Health & Social Services." Prevention and Early
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- *7 "Result Alaska Native and Rural Youth Views of Sexual HealthFilters." National
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2014.