



## AASG 2011 SPRING LEADERSHIP CONFERENCE

**CORDOVA HIGH SCHOOL  
APRIL 14-16, 2011**

### ENVISION!

## **GENERAL ASSEMBLY MINUTES**

**I. Call to Order**

**Michael White, President**

**Meeting called to order @ 8:33pm**

**II. Roll Call**

**Bethany Hladick, Secretary-Treasurer**

I am going to call out 5 schools at a time. When I call your school please come to the microphone to report your school name, the number of delegates, and the number of advisors that you have brought to this conference.

Anderson.....	8 delegates, 1 advisor
Arlicaq.....	3 delegates, 1 advisor
Barrow.....	3 delegates, 1 advisor
Bartlett.....	4 delegates, 1 advisor
Ben Eielson.....	7 delegates, 1 advisor
Bethel.....	10 delegates, 1 advisor
Chugiak.....	18 delegates, 2 advisors
Colony.....	6 delegates, 1 advisor
Cordova.....	25 delegates, 1 advisor
Craig.....	1 delegate, 1 advisor
Dillingham.....	2 delegates, 1 advisor
Eagle River.....	2 delegates, 0 advisors
Glennallen.....	8 delegates, 1 advisor
Grace Christian.....	5 delegates, 2 advisors

Haines.....	4 delegates, 2 advisors
Juneau-Douglas.....	5 delegates, 1 advisor
Kenny Lake.....	3 delegates, 1 advisor
Klawock.....	2 delegates, 1 advisor
Kodiak .....	14 delegates, 2 advisor
Lathrop.....	3 delegates, 1 advisor
Lewis Angapak Memorial (Tuntutuliak) .....	2 delegates, 1 advisor
Manokotak.....	3 delegates, 1 advisor
Monroe Catholic.....	1 delegate, 1 advisor
Mt. Edgecumbe.....	14 delegates, 2 advisors
Nenana.....	12 delegates, 1 advisor
Newtok.....	4 delegates, 2 advisors
North Pole.....	3 delegates, 1 advisors
Palmer.....	4 delegates, 1 advisor
Quinhagak.....	4 delegates, 1 advisor
Robert Service.....	12 delegates, 2 advisors
Sand Point.....	4 delegates, 1 advisor
South Anchorage.....	4 delegates, 2 advisors
Thunder Mountain.....	5 delegates, 1 advisor
Tri-Valley.....	6 delegates, 1 advisor
Unalaska.....	5 delegates, 1 advisor
Valdez.....	6 delegates, 1 advisor
Wasilla.....	15 delegates, 2 advisors
West Anchorage.....	5 delegates, 1 advisor
West Valley.....	12 delegates, 2 advisors
Yakutat.....	7 delegates, 2 advisors

**Guests: Barbra Franks, Chris Olds, Alec Loorz, SYLC**

**III. General Announcements**

**Michael**

**Parliamentary Process**

**Sophie Clark**

Just a reminder, when we are debating resolutions, we have the two microphones. One side is “Pro” if you are in favor of the resolution. The other side is “Con” if you are against a resolution. Also, please remember to address the board when you are talking so things are not personal. We have 2 signs as well, one for a point of order and one for a point of information. Point of information is to ask a question to the resolution author and point of order is for parliamentary procedure questions or concerns.

**Resolutions**

**Mitchell Forbes**

The deadline to turn in your resolutions was at 7:30pm. A total of 20 resolutions were submitted. 11 resolutions were printed and came out in the packet. The other 9 will be printed and given out at tomorrow morning’s region meetings.

**IV. Region 5 Representative Swear In  
Swear in region 5 representative  
Juliana Lukshin: I do**

**Sophie**

**V. Approval of Agenda**

**Motion to approve the agenda**

**Michael**

**Manakotak/Tri Valley  
Motion Passes**

**VI. Approval of Fall General Assembly Minutes Bethany**

The Fall General Assembly Minutes from Bethel's Legendary Leaders conference were sent out to all school in the AASG membership. Also, the general assembly minutes are posted on the AASG.org website under the conference tab, listed as "general assembly minutes."

**Motion to approve the Fall General Assembly Minutes  
Nenana/Eagle River  
Motion Passes**

**VII. Reports  
a. Officer Reports**

**i. Vice President Mitchell F.**

I have been working very hard as your Vice President since the last conference. One of my accomplishments that you will see at this conference is when a resolution passes, the author will receive a certificate and their resolution will be printed on AASG letterhead. On top of my responsibilities resolutions, I have been immersed in the technological workings of our organization. How many of you "like" AASG Facebook? I have been, along with the other Mitchell, heading the Alaska Association of Student Governments' Facebook page. I have also helped provide new and more economical teleconferencing options.

As your National Association of Student Councils, or NASC, Region 7 Representative, I have been working to bring Alaska's voice back into the national student council scene, as Alaska has not had a student on the NASC Advisory Council in over twenty years. On top of that, I have been working with the eight other states in NASC Region 7 to put together a Western Leaders Camp, in which students from 7 to 8 states will be in attendance. Along with that, I have significantly increased connections and the flow of information, through a larger amount of communication between NASC Region 7 executive directors and state presidents.

**ii. Parliamentarian Sophie**

Since the Fall Conference in Bethel, I've been very busy working with the E-board. When I was sworn in as parliamentarian, I was given a binder and some books, all of them full of parli-pro knowledge and other responsibilities that I now have. I've been working on re-arranging all of this to my preference and reading through all of the materials. I've made some suggestions to changes in the constitution and bylaws, which the e-board has gone over. You all will ratify those at the upcoming fall conference, so that is something to look forward to! I also feel like I have focused quite a bit on the Suicide Prevention Media Contest. In my opinion, our contest was quite successful, with a total of 32 entries. I'm exited to see who the winners are! Last but not least, I helped with the scholarship committee. This is my fourth AASG, and for the previous 3 I have received a travel scholarship, so I was very excited to see what goes on in the other end. The end where I'm reviewing others applications instead of submitting my own. Other than that, I'm really excited for this conference as well as the upcoming Fall Conference in Service! Thanks.

**iii. Public Relations Claressa Ullmayer**

This is my first conference since Bethel. I have served on the technology and awards committee. We updated the facebook page and I organized awards for this spring conference. I worked to add a past awards section on the website with our Executive Director Carol. I have worked on elections and I also helped judge the suicide prevention media contest. One of my goals for this conference is to gain better communication with everyone and also get some additional contact information. I am happy to be here with all the great leaders of Alaska.

**iv. Secretary/Treasurer**

**Bethany Hladick**

Since Fall AASG in Bethel, I attended our winter business meeting and have stayed busy editing our monthly teleconference minutes. I have also worked on a number of exciting committees, including the scholarship committee, and the budget committee as well. In our spring business meeting this year, we approved the budget for the 2011-2012 year. Also, I helped judge the media contest for suicide prevention, which was very inspiring. I was impressed with the effort of every single one of the entries. I am really excited to see the outcome of all of our projects and hard work at this conference! My goal this conference is to effectively and accurately document the General Assembly Minutes, as this is my first conference as your secretary/treasurer.

**v. SBEED Representatives**

**Donald Handeland/Tiarna Fischler**

In the last year I have accomplished a lot with SBEED including greater communication with leaders from around the state. At the Alaska Advisory meeting we submitted a list of education bills that will go through. In that committee we had a lot of leaders from around the state. I also attended the March board meeting with Tiarna. There are a lot of things going on in the legislature, so I have been keeping track of what is going on with education. I have also continued to e-mail senators and representatives to advocate for the 130,000 students that I represent.

**vi. ASAA Representative**

**Rachel Gulanes**

I went ASAA meeting, and we have worked on starting a new classifications for sports. I have just started and I have just been learning the process and how the board works. I have been working on 3 committees on our AASG board. Since our winter business meeting I've been busy working with Teresa Johnson TAD coordinator for ASAA. At my last TAD teleconference I was told that ASAA is putting in for another grant to support our program, and possibly start a new youth coalition. After my ASAA meetings, I will have more to report on this.

**vii. Region I Representative:**

**Jasmine Elkins**

Since the WBM, I'm happy to say that communication and feedback from my region has increased significantly. I've sent e-mails basically begging a response, and I've gotten one from about six or seven schools. Most of the replies were questions about AASG and if they could participate without a student council in their school, but they were replies nonetheless. I've been working with the suicide prevention committee, mostly on the suicide prevention contest, but other things like workshops and using Kognito at the conference. I'm also working with Tessa on running and Rise Up and Serve Workshop during the conference. Since I wasn't given a binder when I was sworn in, I've been spending these last few weeks composing a wonderful region 1 binder. Although it's a little thin, it's very resourceful and I believe it has everything in it to help the next region 1 rep when he or she needs it. I've been really busy with my student council and elections, but so far we have one person from region 1 applying for region rep and that's Paige.

**viii. Region II:**

**Emily Brease**

I have been heavily working on suicide prevention. I started an organization in my borough called Friends for life. Its purpose is to bring suicide prevention to my area. I am working with community members to plan an out of the darkness walk. I have been working with the public information officer, and she helped me network with some other sources that I am very thankful for. I hope to further expand this program, and I would like to go to Nenana. Two weeks ago I went to Juneau and lobbied my state senators and representatives on environmental issues facing my region and issues. I will get replies from my region newsletters! I am really excited to be working on the suicide prevention workshop. I also created a facebook group! Please like it! I hope to continue working on suicide prevention and starting all of my new programs. Thank you and I am happy to be here. Go region 2!

**ix. Region III:**

**Mitchell Davidson**

This last fall conference, I have been working to see if people will be running for the region 3 representative positions. I am getting ready to pass the buck to the next representative. This is my last conference and I have had a great time with everyone.

**x. Region IV:**

**Savannah Woolston**

Since Bethel I have been staying in contact with my region through the anchorage student advisory board. We have worked hard this year on the student advisory board to start a teen center and things within the anchorage school district. I am very excited for this conference and to represent region 4!

**xi. Region V:**

**Juliana Lukshin**

Hello AASG delegates! I am stepping in as region 5 at this conference since Tyler Houseweart will not be able to attend. I have cleaned out and organized the binder and all files for the new region representative. I am excited to be here and I hope to create a smooth transition for the new representative who will be elected at this conference.

**xii. Region VI:**

**Hanna Brewer**

Since the last AASG we have had 3 region meetings. We had a highway cleanup and we also had a Jr. high workshop. I also went through the binder and I have worked on getting in touch with all schools in my region. I have been working on the suicide prevention committee and you will see a texting and driving presentation later on in the conference that I am organizing.

**xiii. Region VII:**

**Elin McWilliams**

Since the WBM I have been working heavily on the suicide prevention committee and I have been trained in the assist suicide prevention training. I am looking forward to this amazing conference which will unfortunately be my last.

**xiv. President**

**Michael White**

Since the last AASG conference, I have been busy pushing forward in my drive towards Student Service at my school and around the state. I have learned more about Parliamentary Pro and have been trained in the ASIST Suicide Prevention method. I am really looking forward to being able to interact with each of you on a person to person basis over the course of the conference so that you may be more comfortable to be part of the AASG experience. If you have any questions about the conference, don't be afraid to come ask me or any member of the board. Hope you all can ENVISION big changes for our state.

**b. Executive Director**

**Carol Waters**

Welcome to the Spring 2011 Alaska Association of Student Governments Leadership Conference! Are you ready for a fabulous adventure? I know the Executive Board and the Cordova Hosters have been working long to plan for a great AASG Conference! So... are you ready?

I am so proud to have been working with the Exec Board. They have done a remarkable job as your leadership team. They have described to you what each of them has accomplished and in their reports. And they have told you a few of their goals. They demonstrate leadership skills. But having the skills is one thing. Putting them in practice is quite another. My job as exec director is helping you and the executive board to put action into leadership. I have a leadership story to tell you. Would you like to hear it?

About years ago the board began on an unexpected journey. This happened at the winter business meeting in 2009. The board was brainstorming ideas for projects. A board member (Julie) shared a story. She told them that her friend had killed himself just a few weeks before, and she felt responsible because she knew he was having a hard time and she didn't know how to help him. And after he died the crisis team came into the school, and when they left she still felt really bad. She wanted the board to work together to stop suicide. They stopped in their tracks. They spoke as one in response to Julie's story. This brave act of sharing her story started the Exec Board on its journey. We found out that the suicide rate in Alaska is the highest in the United States. We found that 15-24 year olds tried and did commit suicide the most of any age group. That Alaska Native males committed suicide the most of any group. We learned about programs that could help solve the challenge of suicide in Alaska. Now this seems like a really big challenge. After all, many experts have been trying to stop suicide in Alaska for a long time. But AASGers believe that even one person can make a difference.

You might have heard that story about the man who was walking along a beach where there was thousands of dying starfish, and noticed a little girl who kept picking up starfish and throwing them in the sea, one by one. The man said to her... why bother? You won't make much of a difference. The little girl picked up another starfish and threw it into the sea. She said, I made a difference with that one. That is what the Exec Board is doing, working to make a difference for even one person. Saving a life. Throughout this conference the Board will be sharing with you their work this past year in suicide prevention. You will see the results of the Media Contest, and you will participate in some of the programs they are encourage you to implement in your schools and communities. As one board wrote in a letter to me recently, she said I want to save one person from suicide. You will learn ways you can help save a life. The board will share the online avatar simulation called Kognito At Risk and invite you to try out the trial.

Would you like to learn how to save a person's life? Great!

This work isn't easy. It takes making hard choices, it takes courage. Anything worth doing takes focus, and energy, and motivation. Because of the board's work this year, you can leave this conference with skills that will make a difference.

Now I shared with you just a part of the Board's work this year. My job has been to help them by building collaborations, studying options, acting as a helper as they do their work as an active board. As a result of these leaders' work in suicide prevention, we have built collaborations with the Alaska Native Tribal Health Consortium, South Central Foundation, APRN's Kids these Days, several Native Corporations, and GCI.

Suicide Prevention is just one of the projects the board has worked on. Many of you have received travel scholarships to come to this conference. Please stand up if you did receive a scholarship.

We collaborated with Alaska's Promise to help you get recognized for your service at the national level. There will be awards presented at this conference for student leaders, for student councils of excellence, for outstanding advisors and administrators.

Your Executive Board works hard to make a difference. And we want you to make a difference too. So ready to get started?

OK. Lean forward. Repeat after me...

What I get out of this conference

Is what I put in.

I am a difference maker!

Let's get started!

## **VIII. Old Business**

### **a. Spring Conference 2011 report**

**Christina Morrisett, Nicole Peterson:  
registrars**

We would like to say that for this conference we are on track financially and we have over 300 delegates and advisors here. We have some really exciting workshops and we are very thankful for all of the support and donations from the community. We will do our best to accommodate you in any way possible and we hope that you have a great conference here in Cordova.

### **b. Scholarships**

**Sophie, chair**

We saw who has received a scholarship! This is really awesome, and they really help to save money. I am the chair of the scholarship committee and I helped review the applications. We were able to award 50% of the funds to everyone who applied for scholarships. Please remember that after the conference you need to write a 500 word evaluation essay summarizing your AASG experience.

### **c. Pre conference and RSVP**

**Tiarna**

I am happy to report that we had about 90 people attend RSVP training earlier this afternoon! We did this training a little differently this year but we as a board feel that overall it was a great success. There were 4 sections at the preconference workshop. These workshops included orientation, parliamentary procedure, resolutions, and general assembly. Delegates seemed to enjoy all of the workshops, and they learned a lot about AASG! Thank you all for your participation.

### **d. Membership**

**Mitchell D.**

AASG constantly strives to keep our membership conference. We want to make sure that as many kids can come as possible. We work to bring leaders here and help them grow, so that they can take their skills back to their own schools and communities.

### **e. Student Councils of Excellence**

**Claressa**

For those who do not already know, I chair the awards committee. One of our awards is the Student Council of Excellence Award. This award is to honor schools with councils that meet high standards. This award encourages students to be strong and active voices in their school. After you receive the award three times you receive a banner. This award is an award that any school can get as long as they meet the criteria and complete all components of the award. We have 3 schools that entered the competition for this conference and we will announce the winners at the lunch banquet on Saturday.

### **f. Conference Host for Fall 2011**

**Savannah**

Could the Service delegates please stand? These lovely delegates will be hosting the fall conference at Service High School next fall. We are all very excited and look forward to a great conference.

### **g. Conference Host for Spring 2012**

**Michael**

The executive board met to determine the spring host for spring 2012 at the business meeting. We had two highly qualified applicants. Both Kodiak and Juneau did a great job presenting their information. It is my pleasure to announce that the spring 2012 conference will be hosted by Kodiak High school.

#### **h. Suicide Prevention**

**Sophie/Tessa**

We had a remarkable 32 entries for the media contest that we started last year, including some entries from our executive board. At this conference, we will be having 2 workshops for suicide prevention. We have a yellow ribbon workshop to teach you how to get suicide prevention awareness in our school. Emily will also be teaching a Kognito workshop. I am also pleased to announce that the executive board decided to have a second year for the media contest. The awards will be given out at the next spring conference in Kodiak.

#### **i. Theme of Rise Up and Serve**

**Jasmine**

I am going to be teaching the rise up and serve workshop with Tessa. At the last conference we talked about rewarding people with how they have done service in their community. This is an opportunity that we hope to continue to excite you about. So, we are going to extend this to the fall conference so that you can continue to submit your awesome service projects and share your success stories.

#### **j. Facebook: AASG Fans**

**Mitchell F.**

AASG is now on facebook at facebook.com/AASGFAN. There are around 220 fans who "like" facebook group. The technology committee is heading up all of the content and it has been very successful. Conference registrars were able to get out all of their information and we are glad that we have this effective tool to communicate with, with delegates across the state of Alaska.

### **IX. New Business**

#### **a. Budget 2011-2012/Finances**

**Bethany**

As the AASG treasurer, I have a few things to report on the topic of our budget and finances. The AASG budget is based on a \$106,000 dollar base that balances out with our income and expenses. First of all, I would like to report that for both the fall conference and this current spring conference, we have successfully brought in a profit. As far as donations go, we received a \$5,000 donation on behalf of the Department of Transportation and ASAA to promote healthy teen lifestyles. We are very thankful and excited for these donations to start some new creative projects. Also, I am happy to report that we were able to grant scholarships paying 50% of delegation travel for everyone who applied. Lastly, the executive board approved the proposed budget for both income and expenses for the 2011-2012 year in our business meeting yesterday.

#### **Constitution and Bylaws**

**Sophie**

I am planning on making some packets of the constitution and bylaws with the changes that we made yesterday in the business meeting. They will be passed out in the region meetings tomorrow morning. These changes will be ratified at the fall 2012 conference upon general assembly approval.

#### **b. Conference Opportunities**

**Mitchell F.**

The executive board has chosen to go to a Western Leaders Camp along with eight other states in our region. We will be sending 4 to 5 executive board members as well as the registrars for fall and spring conferences. We will have some funds available for travel for other delegates as well. If you are interested in attending you can see me sometime during this conference.

**Motion to recess for region meetings**

**Monroe/South**

**Motion Passes**



**Meeting called back to order Friday @ 10:04 am**

**c. Presentation of Resolutions, Debate, Vote EBoard, GA**

**Motion to bring resolution #1 to the floor  
Nenana/Eagle River  
Motion Passes**

**Alaska Association of Student Governments (FAILED)**

**Resolution #1**

**Proportional Balloting in Elections**

**Submitted by: Region 3**

**Be it resolved by the Alaska Association of Student Governments;**

- 1. Whereas,** Alaska Student Activities Association (ASAA) members schools consists of 197 member schools; <sup>1</sup>
- 2. Whereas,** all ASAA members are able to be represented at Alaska Association of Student Governments (AASG); <sup>2</sup>
- 3. Whereas,** AASG serves the interests of all ASAA member schools and students;
- 4. Whereas,** member school delegates to AASG conferences select representatives to serve on the Executive Board through the popular vote of the school delegations;
- 5. Whereas,** member schools are each allowed 10 votes per school, regardless of school population; <sup>3</sup>
- 6. Whereas,** equality of numeric votes amongst schools diminishes individual student voice in the election process;
- 7. Whereas,** ASAA implements classifications based upon student enrollment in schools to promote fairness;
- 8. Whereas,** ASAA has 24 schools in the 4A classification, 29 schools in the 3A classification, 44 schools in the 2A classification, and 100 schools in the 1A classification; <sup>4</sup>
- 9. Whereas,** each student should be represented proportionately, regardless of the size of their school.
- 10. Whereas,** there are approximately four times as many small schools (1A classification) as large schools (4A classification) in ASAA;
- 11. Whereas,** most ASAA members are also members of AASG; <sup>5</sup>
- 12. Whereas,** the vote disparity could be 1000 votes awarded to 1A schools and only 240 awarded to 4A schools, 290 votes awarded to 3A schools and 440 votes awarded to 2A schools;

**13. Whereas,** the total votes cast by all 2A, 3A, and 4A schools combined equals 970 votes, still less than the possible amount of votes for all 1A schools;

**14. Whereas,** allotting small schools the same amount of votes as large schools gives a disproportionate influence to small school delegations;

**15. Whereas,** proportional representation is a hallmark of the American democratic system;

**16. Whereas,** it is stated in the AASG constitution in (Article 1 Section B number 2) that AASG's purpose is to, "represent the concerns of Alaska secondary students..." not the Schools. <sup>6</sup>

**17. Whereas,** a proportional awarding of the AASG school vote delegation would diminish the vote disparity;

**18. Whereas,** votes would be allocated based upon ASAA classification (4A schools increase to 40 votes, 3A schools increase to 30 votes, 2A schools increase to 20 votes, and 1A schools retain their original 10 votes);

**19. Whereas,** no school could be less than 10 votes and no more than 40 votes regardless of population;

**20. Whereas,** the gap in votes granted between the all schools would be significantly diminished (100 1A schools at 10 votes each equals 1000 votes, 44 2A schools at 20 votes equals 880 votes, 29 3A schools at 30 votes equals 870 votes, and 24 4A schools at 40 votes per school equals 960 votes);

**21. Therefore, be it resolved by the Alaska Association of Student Governments, that the Executive Board of said organization adopt a bylaw change to the current elections and balloting bylaw reading: "Each school correspondent from a dues paying school will have the opportunity to vote up to ten votes per office." (Art. II, Sect. D, Cl 2) to read: "Each school correspondent from a dues paying school will have the opportunity to vote based on each school's ASAA classification with 1A schools receiving 10 votes each, 2A schools receiving 20 votes each, 3A schools receiving 30 votes each, and 4A schools receiving 40 votes each."**

**Action Statement:** If passed by the Alaska Association of Student Governments, this resolution shall be passed to the Alaska Association of Student Governments' Executive Board for adoption at the next business meeting.

Sources

Alaska Association of Student Activities website.

Alaska Association of Student Governments Constitution, Article II Section A.

Alaska Association of Student Governments Constitution, Article II Section D Clause 2.

Alaska Association of Student Activities Website.

Alaska Association of Student Governments Assembly 1, Fall Conference 2010, Absentee Ballot Committee Report. (197 ASAA member schools, 132 AASG member schools)

**Region 1: opposed**

**Region 2: supports**

**Region 3: supports the implementation**

**Region 4: unanimously supports**

**Region 5: undecided**

**Region 6: opposed with noted opposition**

**Region 7: majority disagrees**

**Unalaska:** point of information: How many 1A, 2A, 3A, and 4A schools are actually here at the conference?

**Authors:** Can you please post a graph of representation at this conference? This shows the representation of the schools.

**Chugiak:** I would like to say that I am in support of this resolution. Everyone here is elected by popular vote. It is only practical and constitutional to carry this out.

**Haines:** I would like to point out that since this resolution is not necessarily based off the classifications. ASAA is responsible with working on reclassification this year. My school will be moving down to the 2A classification along with other schools in region 5 so things will constantly be changing.

**Palmer:** In reference to Unalaska and Bethel, I would like to note that even though smaller schools can't attend some conference, AASG allows for absentee balloting so that these small schools that could not travel could still vote. When you do the math it adds up evenly, so I am all for this.

**Service:** AASG tends to format itself as a government. The majority gets the most votes since they have the greatest population. If AASG sees itself as a government, shouldn't it act as a government?

**Service:** I was confused by the diagram. Was that the students or the number of votes? And was that based on the statistics at this conference?

**Author:** It was just at this conference. This is also the number of schools that could vote based on absentee balloting.

**Service:** Is that the number of students or votes?

**Author:** Votes.

**Mt. Edgecumbe:** I do support the intent of this resolution, but I think that the voting distribution should be changed to a difference classification. I think this because, if we have a conference in region 5, all region 5 schools will be there and they will over populate things.

**West:** In favor of this resolution, we would like to say we are not trying to take away anything; we would simply like to equal the playing field. Regardless of the size we feel that every student in this state should be represented.

**At ease @ 10:22am**

**Called back to order @ 10:29am**

**Palmer:** point of info: My question is directed to the ASAA rep. Are schools classified by school population?

**ASAA rep:** Yes they are.

**Mt. Edgecumbe:** point of info: Could you tell me how many of the schools used absentee balloting at the last conference?

**Board:** One school.

**Motion for each classification to get 1000 votes  
Tri-Valley/Mt. Edgecumbe**

**At ease 10:35am  
Called back to order at 10:39am**

**Kodiak:** Point of info- I am curious if this would cause division within each classification.

**Tri-Valley: I rescind my motion**

**Palmer:** point of order: That graph shows the opinion if the GA, where we see that 4A schools have a much greater representation. We want to keep things fair and balanced. The author approved the graph and it was submitted as a source with the resolution.

**Monroe:** point of info: Is absentee balloting available at this conference for the region representative position?

**Board:** No it is not. Each region has different methods of electing a representative.

**Glenallen:** point of info: I would like to ask how many 1A schools are being counted here. How many of them actually have a defined student council if they are so small? If they don't have a student council, how do they have absentee balloting without one?

**Author:** Our statistics are the exact same as they are in ASAA, relating to how many schools they are in 1A, 2A, 3A, and 4A schools. The membership list is slightly different according to schools that pay dues.

**At ease @ 10:45am  
Meeting brought back to order @10:54am**

**Motion to recess for workshops  
Lathrop/Sand Point  
Motion Passes**

**Meeting called back to order @ 5:08pm**

**Arlicaq:** This is the first year that we have a student council in my school. We usually do not have enough money in our budget to come to this conference. We have to do a lot of fundraising. AASG stands for Alaska Association of Student Governments, and it should include all schools fairly.

**Valdez:** I believe that Valdez supports this resolution. We are not taking away the voice away from the smaller schools. We are simply giving all schools equal rights.

**Service:** I do not think that we are trying to take away voice or power from schools. If we want things to be even, and we want everyone to have a voice we need to make things even.

**Chugiak:** I would like to reiterate a comment. We are elected by popular vote and we are obligated to represent all students. We need to trust in the delegates and in their consideration. There should not be discrimination involved in equalizing the playing field. We need to carry out the idea of representing every student equally.

**Service:** I would like to point out that in our constitution, we are representing the students. Right now, our voting system represents the schools. Right now, I feel we are out of line. There are nearly 2000 students at my high school and I feel obligated to represent them in a fair manner. We believe that this resolution is simply a way to make things fair in the current voting system.

**Motion to amend whereas statement #18, 4a schools increase to 25 votes, 3a schools increase to 20 votes, 2a schools increase to 15 votes, and 1a schools retain their original 10 votes.**

**Haines/Bethel**

**Haines:** I feel this is more appropriate since I have talked to everyone and calculated the categories. I have examined the previous roll call of previous conferences. I have done the numbers on the current system as to each classification and the proportion to each school. In my opinion, the proposed system is not fair. Under my system, equity is restored. I believe that this change would be less prone to the fluctuation in attendance and it would keep the checks and balances in line. After doing the math, this is more appropriate to the purpose of the bill.

**Sand point:** I would like to point out that this does not equalize the playing field.

**Valdez:** point of info: I was wondering how this amendment would make voting more fair. I do not quite understand the reasoning.

**Author of amendment:** I felt that this is more fair than the initial system. It increases the quality by taking into account the number of schools that attend AASG conferences, as opposed to the number of registered attendees.

**Support: 17**

**Opposed: 20**

**Abstain: 0**

**Motion Fails**

**Motion to recess for dinner**

**West/Barrow**

**Palmer:** I was hoping to call the question on the resolution. I would like to finish this and vote before dinner.

**Motion Fails**

**Palmer:** Discussion has reached its end.

**Motion to call the question**

**Palmer/Yakutat**

**Motion passes**

**Support: 16  
Opposed: 23  
Abstain: 1**

**Resolution #1 fails**

**Motion to Recess  
Unalaska/Ben Eielson  
Motion Passes**

**Meeting brought back to order @ 7:40pm**

**Motion to bring resolution #2 to the floor  
Chugiak/Wasilla  
Motion passes**

**Alaska Association of Student Governments (PASSED UNANIMOUSLY)**

**Resolution # 2**

**Reciting the Pledge of Allegiance**

**Submitted by: Klawock School**

**Be it resolved by the Alaska Association of Student Government;**

1. **Whereas**, an Alaskan statute requires students to recite the pledge unless they
2. prefer not to participate;<sup>1 2</sup>
  
3. **Whereas**, reciting the pledge encourages student patriotism and is a symbol
4. of respect;
  
5. **Whereas**, students and staff still maintain the right to abstain from reciting
6. the pledge;
  
7. **Whereas**, the pledge is recited at many different places other than school,
8. and it is necessary to have the pledge memorized;
  
9. **Whereas**, our school offers a unique opportunity to learn the pledge in
10. Tlingit as well as English;
  
11. **Therefore, be it resolved by the Alaska Association of Student Governments that**
12. **the Pledge of Allegiance be recited at the beginning of each school day.**

**Action Statement:** If passed by the Alaska Association of Student Governments, this resolution will be sent to the Klawock City School District administration and the KCSD school board.

References:

1. [www.law.state.ak.us](http://www.law.state.ak.us)
2. [www.undergod.procon.org](http://www.undergod.procon.org)

**Region 1:unanimously supports**  
**Region 2:supports**  
**Region 3:supports**  
**Region 4:unanimously supports**  
**Region 5:unanimously supports**  
**Region 6:unanimously supports**  
**Region 7: unanimously supports**

**Cordova:** point of info: Saying the pledge of the allegiance is already a state law. Is this resolution simply asking the school to abide by the law?

**Authors:** Yes, we would like to reinforce this so that our school recognizes we need to set aside a time for it.

**Resolution #2 Passes Unanimously**

**Motion to bring resolution #3 to the floor**  
**Grace/North Pole**  
**Motion Passes**

**Alaska Association of Student Governments (PASSED UNANIMOUSLY)**

**Resolution # 3**

**Allowing Service High School to Host Students Overnight for the 2011 Fall AASG Conference**

**Submitted by: Robert Service High School and Region 4**

**Be it resolved by the Alaska Association of Student Governments;**

- 1. Whereas,** In the Fall of 2005 South Anchorage High School hosted the AASG Fall
- 2. Conference** without students staying in their school, therefore, many schools were
- 3. unable** to attend because of the high cost of housing;
  
- 4. Whereas,** It is important for Fall Conferences to be held at large high schools (like
- 5. Anchorage** high schools) that are centrally located, due to the large number of
- 6. delegates** that attend the Fall Conference;
  
- 7. Whereas,** Most of the Anchorage School District high schools serve over 1,000
- 8. students** on a daily basis; therefore, Service is well equipped to handle 600+ students;
  
- 9. Whereas,** Four out of five of the top attended AASG conferences in the last ten years
- 10. have** been at Anchorage School Districts Schools;
  
- 11. Whereas,** In Fall of 2007 at East Anchorage High School an AASG conference was
- 12. hosted** where approximately 600 delegates participated in the conference excluding
- 13. advisors;**

**14. Whereas,** Students are not permitted to stay overnight in Anchorage School District

**15.** Schools (ASD);

**16. Whereas,** Travel from rural Alaska to Anchorage is already highly expensive and

**17.** adding additional hotel and rental car fees to provide transportation from the

**18.** host school to the nightly accommodation every night is not economically practical

**19.** when this extra cost could be avoided;

**20. Whereas,** Hotel and car rental can add on \$50-\$100 to the trip per person;

**21. Whereas,** Hotels are booked seasonally and trying to find enough space for a large

**22.** amount of conference delegates can be difficult;

**23. Whereas,** Schools attending AASG conferences must pay large sums of money

**24.** merely to attend the AASG conference and the additional money used to pay for

**25.** these needs will prevent some students from attending the conference, which is a

**26.** vital factor toward the overall success of the conference;

**27. Whereas,** Staying in a school is not only cost efficient for all those who attend AASG

**28.** conferences, but creates a bonding factor between urban and rural schools;

**29. Whereas,** October 13-15<sup>th</sup>, 2011 Service High School will host the AASG Fall

**30.** Conference;

**31. Whereas,** The Service High Student Government would like this conference to

**32.** include overnight housing for the delegates the nights of Wednesday, October

**33.** 12<sup>th</sup>, Thursday, October 13<sup>th</sup> and Friday, October 14<sup>th</sup>;

**34. Whereas,** ASD created this policy due to the concern of the idea of precedence,

**35.** meaning if students were allowed to stay overnight on one instance then ASD would

**36.** have to allow it in the future instances;

**37. Whereas,** This resolution is requesting that an exception regarding housing be made

**38.** for only this AASG conference;

**39. Whereas,** If there are any concerns regarding safety of the students or school

**40.** property please see attached letter from Carol Waters, AASG Executive Director;

**41. Whereas,** The Service High Student Government has made the safety of school

**42.** property and students a priority in planning this conference and will follow any

**43.** guidelines and regulations, including a practice fire drill, smoke detectors and

**44.** carbon monoxide detectors set in place by the Anchorage Fire Department;

**45. Whereas,** On top of the 60-70 advisors attending the conference to supervise

**46.** students; Service High administrators and security will be in attendance for the



47. duration of the conference;

48. Therefore, be it resolved that the Alaska Association of Student Governments

49. supports an exemption in Anchorage School District policy to allow

50. students to stay over night in Service High School for AASG.

**Action Statement:** If passed we request that this is sent to Anchorage School District School Board, Alaska School Activities Association, and Anchorage School District Superintendent Carol Comeau.

**Region 1: supports**

**Region 2: strongly supports**

**Region 3: supports**

**Region 4: supports**

**Region 5: supports**

**Region 6: unanimously supports**

**Region 7: unanimously supports**

**Service:** I just had a few questions from the regions. Some of you might know that this resolution has been brought forth in the past at other AASG conference. We wanted to start small and see if this would pass for this specific situation. The Anchorage School District is worried about creating a precedential problem for our district. The whole idea is to start small here and see where we can go from there.

**Resolution #3 passes with unanimous support**

**Motion to bring resolution #4 to the floor**

**Anderson/Quinhagak**

**Motion Passes**

**Alaska Association of Student Governments**

**Resolution #4 (PASSED UNANIMOUSLY)**

**Kognito for Teachers in Alaska**

**Submitted by: Alaska Association of Student Governments Executive Board**

**Be it resolved by the Alaska Association of Student Governments:**

1. **Whereas**, Alaska has the highest suicide rates in the nation,
2. **Whereas**, people between the ages of 15-22 commit the majority of the suicides in
3. Alaska; this age group consists largely of high school students,
4. **Whereas**, the signs of potential suicide can be difficult to recognize.
5. **Whereas**, in Alaska most teachers are not required to get suicide prevention training,
6. **Whereas**, Kognito will provide training for all teachers in Alaska,

7. **Whereas**, Kognito online training uses real life situations and virtual interaction to
8. provide information on suicide prevention,
  
9. **Whereas**, the training can range from 45 minutes to two hours which is flexible for
10. teachers,
  
11. **Whereas**, online training can convert existing classroom-based materials into real life
12. scenarios,
  
13. **Whereas**, it costs \$12,000 for the whole state of Alaska to receive the training,
  
14. **Therefore be it resolved by the Alaska Association of Student Governments that**
15. **funding for Kognito is provided for Alaskan teachers.**

**Action statement:** if passed by the Alaska Association of Student Governments, this resolution will be sent to the Statewide Suicide Prevention Council as well as the State Board of Education and Early Development.

Sources

Statewide suicide prevention council website <http://www.hss.state.ak.us/suicideprevention/>  
Kognito website <http://website.kognito.com/>

**Region 1: unanimously supports**  
**Region 2: strongly supports**  
**Region 3: supports**  
**Region 4: supports, with noted opposition**  
**Region 5: unanimously supports**  
**Region 6: unanimously supports**  
**Region 7: unanimously supports**

**Kodiak:** point of info: I like the implementation of the program, but I am curious why this was submitted as 2 resolutions?

**Authors:** We wrote 2 different resolutions. One is asking for prevention training, and one is specifically asking for teachers to go through with it. The first one is for funding.

**Unalaska:** point of info: Where is the 12,000 dollars going to come from?

**Authors:** This would come from various places. The State-wide Board of Education and the State-wide Suicide Prevention Council would most likely be willing to contribute to funding.

**West:** point of info: Our region was wondering if this could be distributed for students as well since there is a separate training.

**Authors:** There is a Kognito for students but we would like to start if first specifically for teachers.

**Anderson:** point of info: If this funding is passed would it be required for teachers to take the training?

**Authors:** The following resolution talks about this, so if it is passed, then yes.

**Wasilla:** point of info: Why did you choose Kognito as a program?

**Authors:** A lot of programs in Alaska are rather expensive and can only train 20 teachers at a time. Kognito can train everyone at once for a reasonable price.

**Lathrop:** point of info: Why do pre-school teachers or elementary teachers need to go through the training?

**Authors:** Only high school teachers will get the training.

**Mt. Edgecumbe:** point of info: If this Kognito training is only for high school students, shouldn't elementary teachers be aware of suicide prevention as well? There are cases when elementary students and teachers can have issues with suicide.

**Author:** This resolution, we are asking for high school student teachers. We are going to do some more research to see if other teachers will have access to it as well.

**Kodiak:** point of info: I was wondering if there is any reason why middle school teachers are not able to take the training.

**Authors:** We wrote this resolution for high school teachers, because we felt that suicide attempts are usually within the high school age group.

**Kodiak:** point of info: I was wondering if involving the middle school teachers would increase the price.

**Authors:** We do understand that it is a concern. Middle school and high schools are mostly combined so we are pretty sure that this would keep the price the same.

**Kodiak:** point of info: I was wondering if this was also for private schools and home school programs in Alaska.

**Authors:** This is for all high schools in Alaska as of right now, including private schools. This is demonstrated in whereas statement 6.

**Anderson:** I would like to say that I really support this resolution. We had a speaker today, and saw the number of hands of delegates that had been affected by suicide. Can you imagine this times how many schools in Alaska? This is really important for us to speak out to our state and show our voice.

**West valley:** point of info: How long will this funding last?

**Authors:** This is for a one year period, just to get started.

**Motion to call the question**  
**Lathrop/Thunder Mountain**  
**Motion Passes**

**Resolution #4 passes with unanimous consent**

**Motion to bring resolution #5 to the floor  
Bartlett/Tri Valley  
Motion Passes**

**Alaska Association of Student Governments  
Resolution #5 (PASSED)  
Requirement for Teachers to receive Suicide Prevention Training  
By Donald Handeland and Tessa Baldwin**

**Be it resolved by the Alaska Association of Student Governments:**

- 1. Whereas,** Alaska has the highest suicide rates in the nation,
- 2. Whereas,** people between the ages of 15-22 commit the majority of the
- 3. suicides** which is the age group that are in high school
- 4. Whereas** the signs of potential suicide can be unrecognizable,
- 5. Whereas,** in Alaska most teachers are not required to get suicide
- 6. prevention training,**
- 7. Whereas,** teachers interact with students on a daily basis,
- 8. Whereas,** the State of Alaska doesn't require teachers to receive suicide
- 9. prevention training,**
- 10. Whereas,** resources are available for training, like Kognito online training,
- 11. Whereas,** schools usually provide grief counseling immediately after a
- 12. suicide,** but its tends to eventually be discontinued,
- 13. Therefore be it resolved by the Alaska Association of Student**
- 14. Governments that the State of Alaska look into developing a system to**
- 15. require all teachers in Alaska to participate in a suicide prevention**
- 16. program.**

**Action statement:** if passed by the Alaska Association of Student Governments, this resolution will be sent to the Statewide Suicide Prevention Council as well as the State Board of Education and Early Development.

Sources

Statewide suicide prevention council website <http://www.hss.state.ak.us/suicideprevention/>

Kognito website <http://website.kognito.com/>

Alaska Commissioner of Education and Early Development

**Region 1: supports**

**Region 2: supports**

**Region 3: supports**

**Region 4: supports the intent, but has further questions**

**Region 5: unanimously support**

**Region 6: unanimously supports**

**Region 7: supports**

**Wasilla:** It is the teachers place to step in. If there is a problem in the community, they need to step in as an adult in the student's life.

**Chugiak:** point of info: Have you considered liability issues? Would teachers be compromised or held responsible if they do not recognize the signs?

**Author:** No, they would not be held responsible.

**Motion to call the question**

**Tri Valley/South**

**Motion Passes**

**Resolution #5 passes**

**Motion to recess for 5 minutes**

**Sand Point/Thunder Mountain**

**Motion Passes**

**Meeting Called back to order @ 8:36pm**

**Motion to bring resolution #6 to the floor**

**Service/Colony**

**Motion Passes**

**Alaska Association of Student Governments**

**Resolution #6 (PASSED)**

**No-Smoking/Tobacco Policy on ASD campuses to be added to ASD Student Handbook for Staff and Adults**

**Submitted by: Arianna Cocallas and Rose Hanson**

**Be it resolved by the Alaska Association of Student Governments;**

**1. Whereas,** During 2000 to 2004, cigarette smoking resulted in an estimated  
**2. 443,000** premature deaths each year due to smoking-related illnesses, and  
**3. about 49,000** of these deaths were due to secondhand smoke. In adults 35  
**4. years** of age and younger, a total of 32.7% of these deaths were related to  
**5. cardiovascular disease**<sup>1</sup>;

**6. Whereas,** Direct medical costs (\$96 billion) and lost productivity costs (\$97  
**7. billion)** associated with smoking totaled an estimated \$193 billion per year  
**8. between 2000 and 2004**<sup>2</sup>;

**9. Whereas,** From 1998 to 2009, the percentage of US adults 18 years of age and  
**10. younger** who were current cigarette smokers declined from 24.1% to 20.6%;  
**11. however,** the percentage who were current smokers did not change significantly

12. from 2005 to 2009<sup>3</sup>;

13. **Whereas**, Nowhere in the Anchorage School District student handbook is

14. the use or sale of tobacco in any form by staff or adults while on an ASD

15. campus is prohibited;

16. **Whereas**, There is a strong spoken policy against adult tobacco use on ASD

17. campuses, however there is no written ban in the ASD Student Handbook;

18. **Whereas**, This proposed written policy addition would provide the

19. administration with a clear guideline to follow if adults smoking on campus

20. ever became an issue;

21. **Whereas**, The written policy would provide a safety net that would help

22. guarantee the safety of ASD students from the health effects of second- and

23. third-hand smoke;

24. **Therefore, be it resolved that the Alaska Association of Student**

25. **Governments supports the addition of the following clause to the ASD**

26. **Student Handbook in the Student Safety section under Section II:**

27. **Smoking/Tobacco - Use or sale of tobacco in any form by staff or adults,**

28. **including students who are 19 years of age or older, while on ASD campus**

29. **is prohibited.**

**Action Statement:** If passed, we ask that this is sent to Anchorage School District School Board and Anchorage School District Superintendent Carol Comeau.

#### Sources

1. MMWR Morb Mortal Wkly Rep. 2008; 57:1226 –1228.

2. Centers for Disease Control and Prevention. Smoking & Tobacco Use. Fast Facts.

3. MMWR Morb Mortal Wkly Rep. 2009; 58:1227–1232.; MMWR Morb Mortal Wkly Rep. 2010;59:1135–1140.

**Region 1: strongly supports**

**Region 2: supports**

**Region 3: supports**

**Region 4: unanimously supports**

**Region 5: supports**

**Region 6: supports**

**Region 7: supports**

**Service:** Our school district does have a spoken policy, but it is not written in our handbook. If we ever have an issue, we would just like it written in our handbook.

**Cordova:** point of info: Can you clarify 3<sup>rd</sup> hand smoke”

**Author:** 3<sup>rd</sup> hand smoke is when you walk by a person and you can smell the scent of tobacco. The actually toxic smell is classified as 3<sup>rd</sup> hand smoke.

**Cordova:** Isn't this already a law?

**Author:** Yes it is, but we would like to add it to the handbook for the administrators to be able to back up.

**Resolution #6 passes**

**Motion to bring resolution #7 to the floor**

**West/Valdez**

**Motion Passes**

**Alaska Association of Student Governments**

**Resolution #7 (PASSED)**

**A D.A.R.E Program For Akiak School**

**Submitted by: Akiaka High School Student Council**

**Be It Resolved By the Alaska Association of Student Governments;**

1. **Whereas**, we have a school of at least 110 students,
2. **Whereas**, a hundred percent of the population of students are affected by
3. alcohol and/or drug abuse in one way or another,
4. **Whereas**, we do not have a D.A.R.E program that educates the students
5. about the effects of drug and alcohol abuse,
6. **Whereas**, Akiak does not have a V.P.S.O. or a D.A.R.E trained officer,
7. **Whereas**, the Bethel office of Alaska state troopers does not have a D.A.R.E -
8. trained officer,
9. **Whereas**, the Akiak Student Council feels the need for a drug and alcohol
10. program for students,
11. **Therefore be it resolved by the Alaska Association of Student Governments**
12. **that we support the addition of a D.A.R.E Program to the Akiak School**
13. **curriculum.**

**Action Statement:** Upon approval by the Alaska Association of Student Governments, this resolution will be sent to Y.S.D. superintendent Howard Diamond, D.A.R.E Alaska State Coordinator Naomi Sweetman, Alaska State Troopers, Bethel office and the Alaska Juvenile Justice Advisory Committee.

**Region 1: supports**

**Region 2: supports**

**Region 3: supports, with noted opposition**

**Region 4: supports**

**Region 5: unanimously supports**

**Region 6: unanimously supports**

**Region 7: supports**

**Kodiak:** While I support the intent of this idea, the DARE program has been proven ineffective. Scientific studies have shown that this program may actually be counterproductive. We hope that we can find a different drug and alcohol prevention program.

**Mt Edgecumbe:** point of info: I am wondering what your sources are, specifically for whereas statement #2?

**Authors:** I wrote this resolution after I talked with the Alaska Safe Care Director. We would like your support to strongly encourage this program.

**Motion to amend the action statement so that this resolution will be sent to the said recipients and the "Alaska Juvenile Justice Advisory Committee"**

**Grace/Palmer**

**Motion Passes**

**Mt. Edgecumbe:** I fully support this resolution, and the region representatives agreed with this. If this affects their specific community, we should pass it.

**Resolution #7 passes**

**Motion to bring resolution #8 to the floor**

**Kenny Lake/Kodiak**

**Motion Passes**

**Alaska Association of Student Government**

**Resolution #8 (PASSED UNANIMOUSLY)**

**Student DJs**

**Submitted by Juneau-Douglas High School**

**Be it resolved by the Alaska Association of Student Governments;**

- 1. Whereas,** in the past years, we've used dances for successful fundraisers,
- 2. Whereas,** sports and activities use the money earned for traveling and
- 3. equipment,**
- 4. Whereas,** in recent years, dance fundraisers have been significantly less popular,
- 5. therefore,** less profitable for extracurricular activities,
- 6. Whereas,** our current DJ doesn't play the most desirable, updated music,
- 7. Whereas,** our average number of people coming to dances is 20-25,



8. **Whereas**, our school's population is around 900 students,
9. **Whereas**, a student DJ would be acceptable if the play list were school
10. appropriate and pre-approved by the school administration,
11. **Whereas**, we already own speakers and light systems that are available for use at
12. dances, thus we would not need to spend any money for these purchases,
13. **Whereas**, a student would not get paid as much as our current DJ, thus we would have
14. an increased amount of profit,
15. **Therefore be it resolved by Alaska Association of Student Governments that**
16. **AASG supports Juneau-Douglas High School in implementing a policy of**
17. **student DJs.**

**Action Statement:** This resolution, if approved by the General Assembly of the Alaska Association of Student Governments, is to be presented to the administration of Juneau-Douglas High School.

**Region 1: support the intent, with further questions**

**Region 2: supports**

**Region 3: supports**

**Region 4: unanimously supports**

**Region 5: unanimously supports**

**Region 6: unanimously supports**

**Region 7: unanimously supports**

**Unalaska:** point of info: You state that you will pay the student to DJ the dance, but you also talk about saving money. How much were you planning on paying and saving?

**Author:** This DJ would get 500 dollars a semester or ½ a credit.

**Resolutions #8 passes with unanimous consent**

**Motion to bring resolution #9 to the floor**

**Barrow/Ben Eielson**

**Motion Passes**

**Alaska Association of Student Governments**

**Resolution # 9 (PASSED)**

**Texting and Driving Prevention in Alaska High Schools**

**Submitted by: Hanna Brewer**

**Be it resolved by the Alaska Association of Student Governments:**

1. **Whereas**, when a driver texts while driving, his reaction time will decrease by 35%.<sup>1</sup>

2. **Whereas**, When texting, steering capability goes down by the tremendous amount
3. of 91%.<sup>1</sup>
  
4. **Whereas**, A driver is 23 times more likely to get into a car accident while driving and
5. texting.<sup>1</sup>
  
6. **Whereas**, in 2008, at any given moment, over 800,000 Americans were texting,
7. making calls, or using a handheld cell phone while driving during the daytime. With
8. distracted driving killing nearly 6,000 Americans in the same year, it's no mystery
9. that cell phone use is risky for drivers,
  
10. **Whereas**, the under-20 age group had the highest percentage of distracted drivers;
11. 16% of drivers less than 20 years old involved in fatal crashes were distracted while
12. driving,
  
13. **Whereas**, in 2009, 867 fatal crashes were reported to have involved cell phones as a
14. means of driver distraction (18% of all fatal, distracted-driving crashes),
  
15. **Whereas**, research reveals that 46% of drivers under 18 admit to texting while
16. driving.
  
17. **Whereas**, Driver distraction is a factor in 25-50% of all car accidents, with 61% of
18. teen drivers admitting to risky driving habits,
  
19. **Whereas**, 48% of young Americans ages 12-17 say they've been in a car while the
20. driver was texting,
  
21. **Whereas**, each year, 21% of fatal car crashes involving teenagers between the ages
22. of 16 and 19 were the result of cell phone usage. This result has been expected
23. to grow as much as 4% every year,
  
24. **Whereas**, one-fifth of experienced adult drivers in the United States send text
25. messages while driving,
  
26. **Whereas**, Studies have found that texting while driving causes a 400% increase in
27. time spent with eyes off the road,
  
28. **Therefore, be it resolved by the Alaska Association of Student Governments that**
29. **all high schools should incorporate texting while driving prevention for the**
30. **students and community.**

**Action statement:** Upon passage, this resolution shall be sent to all Alaska school boards, principals and student body presidents.

## Sources

1. <http://textinganddrivingstatistics.com/>
2. <http://www.edgarsnyder.com/car-accident/cell-phone/statistics.html>

**Region 1: supports**

**Region 2: supports**

**Region 3: supports intent, but has further questions**

**Region 4: supports, with corrections**

**Region 5: unanimously supports**

**Region 6: unanimously supports**

**Region 7: supports intent, but has further questions**

**Palmer:** point of info: I am in favor of this resolutions, but would like to know what programs are in place for texting and driving prevention.

**Author:** We do not have a specific program, but I was asking that we support this simply for the prevention.

**Move to strike lines #19 and #20**

**Chugiak/Klawock**

**Eielson:** From the question earlier, we actually do have a program/video that we tried in our school that was very effective.

**Motion Passes**

**Kodiak:** I support this resolution. This is already a law however, and law enforcement officers can enforce this. We should specifically list what is going to happen in the schools to support not texting and driving.

**Cordova:** point of info: Is this required for all high schools in Alaska?

**Author:** We would like it to be in all schools in Alaska.

**Resolution #9 passes with noted opposition**

**Motion to recess for texting and driving presentation**

**Barrow/Newtok**

**Motion Passes**

**Meeting called back to order Saturday @10:11am**

**Motion to bring resolution #10 to the floor**

**Alircaq/Colony**

**Motion Passes**

**Alaska Association of Student Governments**

**Resolution #10 (FAILED)**

**Establishment of First Alaskans Institute representative on AASG Executive Board**

**Submitted by: Quinhagak Student Council**

**Be it resolved by the Alaska Association of Student Governments;**

1. **Whereas**, Alaska Association of Student Governments (AASG) seeks to develop
2. relationships with other students / youth organizations in the State of Alaska and
3. around the United States;
  
4. **Whereas**, the First Alaskans Institute’s mission is to “Advance Alaska Natives through
5. community engagement, information and research, collaboration, and leadership
6. development;”<sup>1</sup>
  
7. **Whereas**, the First Alaskans Institute plans and organizes the Elders and Youth
8. conference with a commitment to “Help develop the next generation of Alaska Native
9. leaders who will contribute to the advancement of the Native community;”<sup>1</sup>
  
10. **Whereas**, the representation of the native population within schools is a significant
11. responsibility of AASG;
  
12. **Whereas**, according to the State of Alaska Department of Education & Early Childhood
13. Development website (2010), about 22% of the students in Alaska are of Alaska Native
14. heritage; <sup>2</sup>
  
15. **Therefore be it resolved that the delegates of AASG direct the Executive Board and**
16. **the Executive director to seek to establish a relationship between the First Alaskans**
17. **Institute, specifically the Youth and Elders Conference organizing committee, to**
18. **create an AASG representative to serve on or attend planning meetings for the Youth**
19. **and Elders conference to share the concerns of youth of AASG.**

**Action Statement:** Upon passage by the Alaska Association of Student Governments, this resolution will be sent to the AASG Executive Board, the AASG Executive Director and the First Alaskan Institute.

Sources

1. First Alaskans Institute mission statement and commitments:  
<http://www.firstalaskans.org/index.cfm?section=about-us&page=Who-We-Are>
2. Alaska Department of Education and Early Development Accountability and Assessment: Total Statewide Enrollment by Ethnicity, Grade and Percent FY2010.

**Region 1: supports with further questions**

**Region 2: supports**

**Region 3: does not support**

**Region 4: has further questions**

**Region 5: supports the intent**

**Region 6: does not support, with questions**

**Region 7: unanimously supports**

**Kodiak:** I am hesitant to support hits resolution. It establishes a precedent where communities can put members on the executive board. That could cause a lot of problems. I

support connections with this group, but I do not support having another executive board member for this task.

**Juneau:** I know that it feels that we might not be representing our own state, but I do not feel that it should be representing a certain race.

**Valdez:** We would like to point out that while the intent of the resolution is clear, and Alaska Natives are the main group that would be resented, there are other people who have grown up in these native communities are not native. To require that this person must be Alaska Native in heritage seems unfair.

**Service:** I like the idea of supporting communication, but I feel that different regions and schools could create the initiative themselves. Then, this could be their communication and involvement within their own small communities since this would cost more money.

**Cordova:** point of info: What is exactly the author's intent by that the personal elected position would be Alaska Native heritage?  
Authors: They would be born native.

**Arlicaq:** I support this because Alaska Native are unrepresented on the current executive board board. By nature, we need to have fair representative since this is a governmental process.

**Wasilla:** People are on the executive board not because of skin but where they are from.

**Tri valley:** Although we support the intent, we feel that we can talk to people in our regions about this. The only people that would benefit from this would be people from Alaska Native heritage. This would be a redundant position. It should be their own responsibility to share what went on.

**Cordova:** I am also Alaska Native, and I don't think that there should be a member on the board because of race.

**Bethel:** I don't see what is wrong with hearing the voice of an Alaska Native from an Alaska Native.

**Service:** I do not see why this has anything to do with this. Just because you are a certain race doesn't mean that you can't convey the opinions. In villages, there are also other races. I do not see why another race could not do the same job.

**Motion to amend line 23 so that "that the person elected to the executive position would be someone who has an understanding of Alaska Culture"  
Bethel/West Valley**

**Haines:** I believe that I am in support of this amendment because I believe the people in this room of capable of electing a position of someone who is informed and qualified.

**West Valley:** point of info: I support the amendment, but I am wondering how you are going to determine if they have enough understanding of Alaska Culture.

**Author of amendment:** I feel we could have an interview process and application process to be reviewed by the board.

**Juneau:** I am Alaska native, but I do not have understanding of the culture so I would not be able to represent this position effectively.

**Unalaska:** I am in support of this amendment because this is not about race, this is about perspective. We are trying to get another perspective in here so that we do not offend anyone and have that voice.

**Kodiak:** point of info: I was wondering if there was a possibility that we could create this position as a position that does not vote but acts as an ADHOC member.

**Parliamentarian:** We, as an executive board could recommend changes but it would have to be ratified through the General Assembly.

**Support: 18**  
**Opposed: 10**  
**Abstain:5**

**Amendment passes**

**Motion to recess for the service project**  
**Ben Eielson/Mt. Edgecumbe**  
**Motion Passes**

**Meeting called back to order @11:44pm**

**Palmer:** I love AASG. When I go to other places I do not think of myself as anyone else besides a student from Palmer High School. We truly all are Alaskans. Second of all, each region has Alaska Native representation. We elected a region representative to represent the people within each region.

**Motion to make a friendly amendment to remove lines 20-27**  
**Bethel**

This is a friendly amendment that does not need to be seconded or brought to a vote. They have already approved it with the resolution author.

**Wasilla:** The executive board is fully functional without other representatives, since they have region representation of Alaskan culture.

**Unalaska:** My idea why this is a good resolution is because I believe that while board is fully functional, we can always improve by adding new perspectives. The

more voice you have, the better the board. This resolution is an opportunity to add another voice.

### **Resolution # 10 Fails**

**Motion to bring resolution #11 to the floor**  
**Nenana/Haines**  
**Motion Passes**

**Alaska Association of Student Governments**  
**Resolution #11 (PASSED)**  
**High School Involvement in Politics**  
**Submitted by: Grace Christian School**

**Be it resolved by the Alaska Association of Student Governments;**

1. **Whereas**, the average high school student is ill prepared to participate in the political
2. system upon entering adulthood.
  
3. **Whereas**, a lack of awareness of the workings of the political system contributes to
4. student apathy with regard to political involvement.
  
5. **Whereas**, the voter turnout in the 2010 midterm elections for the demographic of 18-29
6. year olds in the United States was a dismal 22.8% (1).
  
7. **Whereas**, said apathy degrades the functionality of the political system,
  
8. **Whereas**, the political system, in its current state, cannot afford further degradation.
  
9. **Whereas**, in order to ensure the proper operation of the political system, it is imperative
10. that the youth of today be actively involved in exercising their civic duties with regard to
11. politics.
  
12. **Whereas**, in order to prepare the adults of tomorrow to adequately engage in the
13. political system, it is necessary for them to be exposed to such activities while still in
14. high school.
  
15. **Whereas**, one hundred percent of those polled agreed that students should be involved
16. in politics while still in high school (2).
  
17. **Whereas**, such involvement could be instituted via an obligatory participation
18. requirement of a minimum of ten hours, to be completed over the span of an
19. individual's high school career, including interposed summers.
  
20. **Whereas**, such participation could include various volunteer activities, such as assisting
21. at a polling place during an election, aiding in the conduction of a political campaign, or
22. volunteering at the office of an elected official, performing such duties as deemed
23. appropriate by the supervisor of said activities.

**24. Whereas,** although completion of this participation outside of school is recommended,  
**25.** hours spent performing duties associated with student government operations may be  
**26.** used to contribute towards the completion of said participation.

**27. Whereas,** if the completion of such participation is impractical or impossible due to  
**28.** factors including, but not limited to transportation challenges or the unavailability of  
**29.** a proper activity to be participated in, an alternative assignment may be completed.

**30. Whereas,** the nature of said alternative assignment shall be determined by the school  
**31.** board of the student's school, with possibilities including a multimedia project on an  
**32.** aspect of the political system or a researched essay on the same.

**33. Whereas,** the qualification of a student to complete said alternative assignment in lieu  
**34.** of the proposed participation shall be determined by school board presiding over the  
**35.** student's school.

**36. Whereas,** the completion of such participation/alternative assignment must be  
**37.** validated by obtaining the signature of the supervisor of said activity, or a member of  
**38.** the school board of the individual's school to be placed on a form provided and  
**39.** collected by the guidance counselor of the individual's high school.

**40. Whereas,** the completion of this form at the least shall be instituted as a  
**41.** recommendation for graduation of high school students,  
**42.** and at the most shall be implemented as a requirement for the graduation of high  
**43.** school students in Alaska,

**44. Whereas,** the degree to which this form is treated with regard to recommendation  
**45.** versus requirement shall be determined by the Alaska Department of Education and  
**46.** Early Development,

**47. Whereas,** Grace Christian will serve as a good trial involving this new process,

**48. Therefore, be it resolved by the Alaska Association of Student Governments that**  
**49. participating in political activities, including but not limited to assisting at a polling**  
**50. place, aiding in the conduction of a political campaign, or volunteering in the office of**  
**51. an elected official, shall be instituted by the Department of Education and Early**  
**52. Development as a portion of the curriculum for Grace Christian High School students, to be met**  
**through a minimum of ten hours total of participation.**

**Action Statement:** If approved by AASG, this resolution will be sent to the following parties.

Alaska Department of Education and Early Development  
Commissioner Mike Hanley  
801 West Tenth Street  
Suite 200



PO Box 110500  
Juneau, AK 99811-0500  
[eed.webmaster@alaska.gov](mailto:eed.webmaster@alaska.gov)  
907-465-2800  
Fax: 907-465-4156

Superintendent of Anchorage School District  
Carol Comeau  
5530 East Northern Lights Boulevard  
Anchorage, AK 99504-3135  
[carol.comeau@asdk12.org](mailto:carol.comeau@asdk12.org)  
907-742-4312  
Fax: 907-742-4318

Anchorage Mayor  
Dan Sullivan  
632 West Sixth Avenue  
Suite 840  
Anchorage, AK 99501  
[mayor@muni.org](mailto:mayor@muni.org)  
907-343-7100  
Fax: 907-343-7180

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<[http://www.surveymonkey.com/MySurvey\\_Responses.aspx?sm=90kj3ZISfLYL30oNGbpyyUzH2jDjtvpyujVr%2b0PVxc%3d](http://www.surveymonkey.com/MySurvey_Responses.aspx?sm=90kj3ZISfLYL30oNGbpyyUzH2jDjtvpyujVr%2b0PVxc%3d)> Accessed 12 April 2011

**Region 1: does not support**  
**Region 2: supports**  
**Region 3: supports**  
**Region 4: did not get to this resolution**  
**Region 5: supports**  
**Region 6: does not support with noted opposition**  
**Region 7: does not support**

**Kodiak:** point of info: I was wondering if it would be possible to have a five minute recess so that we could discuss the resolution that was submitted as read.

**Motion to recess for 5 minutes**  
**Kodiak/Monroe**  
**Motion Passes**

## **Meeting called back to order at 12:10pm**

**Palmer:** I know it said that this is a requirement, but the author decided to not make it a requirement. You can accumulate a certain amount of hours, where you experience politics in real life at the school board's discretion. It is all up to the school board to determine what is acceptable. If you spend time working with politics and accumulate a certain amount of hours, this could become a social studies credit.

**Move to amend line 52 read "for Grace Christian High School"  
Monroe/West Valley  
Motion Passes with noted opposition**

**Motion to add a whereas statement before the therefore statement  
"whereas grace Christian will serve as a good trial involving this new  
process"  
Kodiak/Craig  
Motion Passes**

### **Resolution # 11 Passes**

**Motion to bring resolution #12 to the floor  
Unalaska/Thunder Mountain  
Motion Passes**

**Alaska Association of Student Governments  
Resolution #12 (FAILED)  
Student Representative Vote  
Submitted by: Royal Henderson**

#### **Be it resolved by the Alaska Association of Student Governments;**

- 1. Whereas,** In most cases, student representatives to their school board only vote in
- 2. an advisory capacity and their vote does not count towards the total vote;**
  
- 3. Whereas,** In some schools, the student representative to the school board has a
- 4. regular vote just like other board member;**
  
- 5. Whereas,** generally the student representative to the school board is an elected
- 6. position just like other board members;**
  
- 7. Whereas,** student representatives have just as much ability to make decisions as
- 8. other board members;**
  
- 9. Whereas,** it is important to have a voting student on a school board because the
- 10. students are the ones directly affected by the school boards decisions;**
  
- 11. Therefore, be it resolved by the Alaska Association of Student Governments that**

**12. all student representatives to school boards in the state of Alaska should have a**

**13. vote equal to any other board member.**

**Action Statement:** If passed by the Alaska Association of Student Governments, this resolution shall be sent to all Alaska school boards.

**Region 1: supports the intent**

**Region 2: supports, with recommendations**

**Region 3: supports with concerns**

**Region 4: does not support**

**Region 5: supports**

**Region 6: supports with noted opposition**

**Region 7: supports the intent**

**Bethel:** I am the student representative on the district wide board. I am very much in favor for this. If it comes to a liability issue, students shouldn't be held liable. Sometimes we go into executive session where I am not allowed to be in the same room.

**Kodiak:** point of info: I was wondering if in whereas statement #9, are you saying that students are the only ones effected?

**Author:** They are not the only ones affected, but it would be mostly directed by a school boards decisions.

**West Valley:** I am also the student representative. As a student, we are in this position for one year. People on the school board are on the board for multiple years. As a student coming in for only one year, it is a lot of information to gather in one short year. The board simply takes my opinion and it influences their own.

**Cordova:** If we don't have a vote on the board, how are we going to have a say in the future?

**Palmer:** I take from experience that board representatives take a student's opinion seriously. It is liable to spend millions of dollars, or decide schools live or die. Sometimes they are under law suits as well. This an advisory vote so that students are not held responsible for such major decisions.

**West Valley:** point of info: We were wondering which schools have an advisory vote.

**Author:** As far as I understand, a majority of the schools currently have an advisory vote. I did recently find that a few schools actually are able to vote as student representatives. I do not have the exact figure.

**Service:** I think that students may not have enough knowledge to vote on some manners.

**Haines:** I would like to say that this is a resolution. The decision is ultimately up to the schools boards of each individual school. It will be different for each school district. This

resolution is looking for AASG's support for those schools who wish to gain the student's vote on the school board.

**In favor: 12**  
**Opposed: 13**  
**Abstain: 4**

**Resolution #12 Fails**

**Resolution Update**

**Mitchell F.**

Eight resolutions passed at the fall conference. Three or four have significant action. The professional resolution passed will be seen later today. Another resolution that has had significant action is the BRHS cafeteria. It started a conversation between multiple boards. Alaska Airlines group fares were also issued for this conference from a Fall Conference Resolution. Also, suicide prevention has sparked interest from the state, and conversations/promotions have been incredible for projects like the media contest. Congratulations!

**Motion to recess for lunch banquet**  
**South/Klawock**  
**Motion Passes**

**Meeting called back to order @ 1:55pm**

**Motion to table the remaining resolutions indefinitely**  
**Lathrop/Wasilla**  
**Motion Passes**

**d. Presentation of the Resolution Certificates**

**Mitchell Forbes**

At this conference we got through 12 resolutions. One of the resolutions at the Bethel conference was for resolutions that passed and would be professionally presented to the authors.

**e. Announcement of Election results**

**Sophie**

**X. Oath of Office**

**EBoard**

**Region 1 Representative: Paige Bowen**  
**Swear in representative**  
**Paige Bowen: I do**

**Region 3 Representative: Adam Zamudio**  
**Swear in representative**  
**Adam Zamudio: I do**

**Region 5 Representative: Royal Henderson**  
**Swear in representative**  
**Royal Henderson: I do**

**Region 7 Representative: Theron Paul**  
**Swear in representative**  
**Theron Paul: I do**

**XI. Special Resolution:**  
**Celebration of the Spring 2011 Leadership Conference at Cordova High School: *Envision!***

**Motion to bring the Spring 2011 Special Resolution to the floor**  
**Broman High/ Colony**  
**Motion Passes**

**Alaska Association of Student Governments**  
**Special Resolution #1 (PASSED)**  
**Spring AASG 2011**

**Be it resolved by the Alaska Association of Student Governments;**

- 1. Whereas,** good food was graciously provided;
- 2. Whereas,** the amount of sunshine throughout this conference could have powered ten buildings with dynamic architecture;
- 3. Whereas,** rubber boots were just as ubiquitous as jeans;
- 4. Whereas,** the trees were beautiful and green;
- 5. Whereas,** region 8 united;
- 6. Whereas,** every school that registered actually came;
- 7. Whereas,** the intense debate lasted for 2 GA's on the first resolution;
- 8. Whereas,** AWESOME;
- 9. Whereas,** the mountains look like Mt. Crumpet from the Grinch;
- 10. Whereas,** Mahoney was lost without Pader;
- 11. Whereas,** we appreciate you Craig (the student and the school);

**12. Whereas,** Paige and Jasmine convinced everyone they were sisters, when they're actually not related at all;

**13. Whereas,** Tim and Christina have been to eight AASGs;

**14. Whereas,** there t'was a pool of chocolate milk consumed by Broman and friends;

**15. Whereas,** The broman consist of Joe "The Tiger" Martelle, Danrick Trinidad, Tim Rockey, Isaac Fields, Mitchell Davidson and Donald Handeland.

**16. Therefore, be it resolved by the Alaska Association of Student Governments that the Spring AASG Conference 2011 in Cordova was a great success.**

**Action Statement:** If passed by the General Assembly of AASG, this resolution will be sent to the Cordova High School as a token of our appreciation and gratitude for this amazing conference.

**1: supports**

**2: supports**

**3: supports**

**4: supports**

**5: supports**

**6: supports**

**7: supports**

**Motion to amend whereas statement 15 "the Broman consist of Joe "The Tiger" Martelle, Danrick Trinidad, Tim Rockey, Isaac Fields, Mitchell Davidson, and Donanld Handeland"**

**Motion Passes**

**Motion to amend the whereas statement involving "Craig the technician" to include the lone school of "Criag"**

**Haines/Kodiak**

**Motion Passes**

**Motion to amend the whereas statement about chocolate milk to include that the chocolate milk was consumed by "Broman and friends"**

**Broman High/West**

**Motion Passes**

**Motion to call the question**

**Kodiak/West Valley**

**Motion Passes with noted opposition**

**Special number #1 Passes**

**Motion to recess for the 2011 Fall AASG Conference Hosts**

**Kodiak/Service**

## **Motion Passes**

**Meeting called back to order @ 2:32pm**

**Motion to bring special resolution #2 to the floor  
Service/Kodiak  
Motion passes**

**Alaska Association of Student Governments**

**Resolution # Well its Special. (PASSED)**

**Fall 2011 Alaska Association of Student Governments Conference**

**Submitted by: Robert Service High School...**

**Your truly excited hosters!**

Be it resolved by the Alaska Association of Student Governments;

Whereas, Service High was the first high school to host an AASG Conference in 1973 exactly 38 years later AASG will return to Service with the theme; Forward to the Future, Overcoming the Challenges of Today and Tomorrow;

Whereas, Instead of going back to the future like the movie we're going Forward to the Future. We may not have the DeLorean time machine, but we have the leaders of today and the future, right here; YOU! We need your help to overcome the challenges of today and tomorrow;

Whereas, Service High has experienced some of its own major challenges in recent years, several suicides including our principal, a stabbing by a jealous ex-boy friend, car wrecks that killed or nearly killed several Service Students, We lost a soldier in the Iraq War and most recently lost a graduate to the tsunami in Japan. So we know pain like you know pain;

Whereas, We know pain can be overcome with friendship and love, which we will apply in our conference;

Whereas, In just the last seven years, with rezoning, we have become a very culturally diverse community, where we practice respecting everyone;

Whereas, With respect we hope you have many experiences at the conference that help in meeting the challenges of Today and Tomorrow;

Whereas, When traveling to our conference your mode of transportation may not be the DeLorean time machine, but you can fly, drive, or ferry ride to this AASG Conference;

Whereas, Service has 17 sports teams 20 clubs many of which will help us in making the Conference an exciting place to be;

Whereas, Service is the home of the Cougar; an animal not native to Alaska, but delivered by the DeLorean 38 years ago. It's now stuffed and honored in the main office.

Whereas, We have an excellent view of the Chugach Mountains with hiking opportunities galore, but watch out the 1.21 gigawatt lighting bolts, you may be transported to 1973.

Whereas, For one session of workshops we want YOUR student government to share that amazing event, program or spirit activity that your school loves, like our male pageant show Mr. Congeniality

Whereas, We have a dedicated crew of paper cutters, sign painters thrilled to be decorating our conference;

Whereas, We are working hard to have our conference housing at our school;

Whereas, If we are housing you at our school beware our showers do not have curtains so bring your bathing suit;

Whereas, A swimming pool, outdoor track, football field, ice rink, four practice fields, basketball court, tennis court, frof (Frisbee golf course) and MILES of running, biking and skiing trails are all with in 30 seconds of our school;

Whereas, Service is 5 minutes from the Alaska Zoo, 10 minute from the Dimond Center Shopping Mall, and 15 minutes from Sports Dome;

Whereas, Because of Service's location we have lots of POD options, but we want to know what you want to do, so please turn in a suggestion to the SHS suggestion beamer on the Region 4 wall!

Whereas, It would be cool to get Michael Fox, the star of Back to the Future, to come to our conference and we will be contacting you on how you can help us accomplish this;

**Therefore be it resolved by the Alaska Association of Student Governments that all delegates attend the Fall 2011 AASG Conference at Service High School in Anchorage, Alaska.**

**Action Statement:** As your FUTURE Host we would love to hear your opinions on food, workshops, pods, and anything else you would like to suggest is greatly appreciated so PLEASE CONTACT us at [service.aasg.conference.2011@gmail.com](mailto:service.aasg.conference.2011@gmail.com)!

- 1: supports**
- 2: supports**
- 3: supports**
- 4: supports**
- 5: supports**
- 6: supports**
- 7: supports**



**Special resolution #2 passes unanimously**

**XII. Adjournment to Closing Ceremonies**

**Motion to adjourn the 2011 Spring AASG Conference  
Cordova/Bethel  
Motion Passes**