

Hutchison: 5 delegates, 1 advisor

Joann A. Alexie Memorial: 4 delegates, 1 advisor

Juneau-Douglas: 9 delegates, 1 advisor

Kenny Lake: 7 delegates, 1 advisor

Klawock: 2 delegates, 1 advisor

Kodiak: 12 delegates, 2 advisors

Koliganek: 2 delegates, 1 advisor

Kotzebue: 6 delegates, 1 advisor

Kwethluk: 4 delegates, 2 advisors

Lake and Peninsula: 2 delegates, 1 advisor

Lathrop: 8 delegates, 1 advisor

Lumen Christi: Not present during role call

Manakotak: 4 delegates, 1 advisor

Mat Su Central: 4 delegates, 2 advisors

MEHS/SYLC: 13 delegates, 2 advisors

Monroe Catholic: 7 delegates, 1 advisor

Nenana City Public School: 5 delegates, 1 advisor

Newhalen: 4 delegates, 1 advisor

Nikiski: 11 delegates, 1 advisor

North Pole: 5 delegates

Palmer High School: 6 delegates, 1 advisor

Petersburg: 5 delegates, 2 advisors

Polaris: 2 delegates, 1 advisor

Port Lions: 8 delegates, 2 advisors

Qugcuun Memorial: 1 delegate, 1 advisor

Quinhagak: 5 delegates, 2 advisors

Service: 50 delegates, 1 advisor

Shaktoolik: 1 delegate

Skagway: 8 delegates, 1 advisor

South: 30 delegates, 1 advisor

Steller: 1 delegate

Susan B. English: 3 delegates, 1 advisor

Thunder Mountain: 9 delegates, 1 advisor

Togiak: 2 delegates, 2 advisors

Tri-Valley: 6 delegates, 1 advisor

Tukurngailnguq: 2 delegates, 1 advisor

Tuntutuliak: 4 delegates, 1 advisor

Unalaska: 4 delegates, 1 advisor

Wasilla: 18 delegates, 1 advisor

West: 11 delegates, 1 advisor

West Valley: 34 delegates, 1 advisor

Yakutat: 6 delegates, 1 advisor

**Motion to Recess for evening guest speaker Amber Sawyer
Monroe/Chugiak
Motion Passes**

Meeting called back to order at 9:39pm

III. General Announcements

Michael

Sophie said that two applications have been received for EBoard. If you are planning for running for a position, turn in your application by 7am Friday. You need a resume and a letter of recommendation. Disregard the requirement for campaign flyers, since our absentee balloting plans have changed. Nominations take place at 8am at the second general assembly, Friday. Interviews for Secretary/Treasurer, and SBEED nominations will take place Friday during dinner. Speeches for the positions of President, Vice-President, and Public Relations take place in the general assembly right after dinner Friday. You will vote in the region meeting on Saturday and present your ballot at the general assembly.

The banner to the left is an in-kind donation from our parent organization ASAA (Alaska School Activities Association). We would also like to thank Rachel, AASG rep to ASAA, for keeping up the relationship with ASAA.

IV. Approval of Agenda

Michael

We have two reports that we would like to add. The NASC region 7 report, and the suicide prevention report.

**Motion to approve the agenda with changes
Dimond/Tri-Valley
Motion Passes**

V. Reports

a. Officer Reports

i. Vice President

Mitchell Forbes

Good evening, AASG!

As your AASG Vice President, I have been working since the Cordova conference to get out the resolutions that passed at the Spring conference. I'd like to tell you about the progress of the resolutions that passed at the Spring Conference last year:

1. Reciting the Pledge of Allegiance, Submitted by Klawock School- The resolution was sent on to the Klawock School administration.
2. Allowing Service High School to Host Students Overnight for the 2011 Fall AASG Conference, Submitted by Service High School- Considered by the ASD Administration, and they weighed the risks and decided against it. ASD Superintendent Carol Comeau will be retiring in June 2012 and suggested submitting it to her successor.
3. Kognito for Teachers in Alaska and Requirement for Teachers to Receive Suicide Prevention Training- I'm going to pass the microphone off to Tiarna and Tessa. In September commissioner Hanley told me that we would further discuss these resolutions if put on the agenda at our next SBEED meeting.

4. No Smoking Policy on ASD Campuses to be added to ASD Student Handbook for Staff and Adults, Submitted by Arianna Cocallas and Rose Hanson- The resolution was submitted to the ASD administration and now being considered.
5. Student DJs, Submitted by Juneau-Douglas High School- the JDHS student council is currently working out legal issues.
6. Texting and Driving Prevention in Alaska, Submitted by Hanna Brewer- A program has gone into development.

Along with getting those resolutions out as requested in each resolutions, monitoring their progress, and assisting as needed, I have been working as the chair of the technology committee to continue bringing AASG into the technological age. At the spring conference, we discussed AASG on Facebook. Now, how many of you are following us on Twitter? If you don't have Twitter, raise your hand if you are getting mobile notifications from us. If you aren't, text follow aasgfan to 40404 to get text updates from us about everything to do with conference.

I have worked with the scholarship committee to get those who received travel scholarships to post their goals on the AASG Facebook. Stand up if you posted goals on the AASG Facebook page. Thank you!

ii. Secretary-Treasurer

Bethany Hladick

Since the Fall conference, and being elected, I have kept very busy editing minutes in a timely manner! I tried to get the minutes out within the week in which they were documented. I have also been working with the technology committee, with some of the new prospects our board is looking at and possible projects to help our board function more smoothly.

Additionally I work with Carol to monitor the AASG budget, and make sure that things are financially stable. This year especially, we have gotten some incredible donations from generous companies and organizations that we collaborate with. In fact, we have received almost \$18,500 in grants that will help us to give delegates scholarships and pay for guest speakers. Also, the conference stayed within the allotted budget and so we have also balanced out well with this.

Probably one of the things that I have worked on most is transitioning off the board. Sadly, this is my last and conference on the executive board. However, I hope to help the new secretary/treasurer feel comfortable with the responsibilities. During my term, I kept everything documented electronically in several places.

The new secretary/treasurer will receive a flash-drive from me. This flash-drive contains every agenda from the past year that I have served as secretary. It also contains all of the minutes from past teleconferences, business meetings, and general assemblies that I have typed for. Additionally, there is a folder that contains all of the budgets as well.

While I am sad that I am leaving this board, I feel as if I am ready to pass on my role to another eager individual, so they can learn all that I have!

In conclusion, I am very excited for this conference and ready to get down to work!

iii. Parliamentarian

Sophie Clark

As you can guess, I am in charge of elections. If you have any questions about what is due and when it is due you can definitely talk to me. I have been busy with the constitution and bylaws. Please make sure that you talk to me about any questions that you have. A reminder, please do not talk during general assemblies. Since there are so many of you, we are going to snap instead of clap in support of ideas shared. Other than that I have been making sure that my binder and electronic files are ready to go for the next parliamentarian who will be chosen by interview at this conference.

iv. Public Relations

Claressa Ullmayer

Since the spring conference, I had the opportunity to attend the WSLC conference in Washington. I learned a lot about things to bring back to this organization. I also work with the technology committee, which is working to improve our communication between conferences. We have updated the pages on facebook. I have also worked on getting people to apply for more awards at the spring conference. My goal is to effectively transition off the board, and to raise the awareness about awards.

Motion to recess for the evening

Nikiski/Barrow

Motion Passes

Meeting Called back to order @ 8:17am (Friday)

Nominations for Executive Board

President

Lathrop nominates Michaella Rice

Michaella Rice: I accept

Bethel nominates Mitchell Forbes

Mitchell Forbes: I accept

Vice President

Mt.Edgecumbe nominates Cing Pavilla

Cing Pavilla: I accept

Klawock nominates Sophie Clark

Sophie Clark: I accept

Public Relations

Mt. Edgecumbe nominates Douglas McClenahan

Douglas McClenahan: I accept

Juneau-Douglas nominates Julianna Luckshin

Julianna Luckshin: I accept

Wasilla nominates Amari Fredericks

Amari Fredericks: I accept

Hutchison nominates Abigail Brooks

Abigail Brooks: I accept

Secretary/Treasurer

Monroe Catholic nominates Emily Sexton

Emily Sexton: I accept

Juneau Douglas nominates Tori Talley

Tori Talley: I accept

Parliamentarian

North Pole nominates Kelsey Nore
Kelsey Nore: I accept

SBEED Representative

West nominates Cory Butler
Corey Butler: I accept

Wasilla nominates Kara Butler
Kara Butler: I accept

Lake and Peninsula nominates Madison Manning
Madison Manning: I accept

**Motion to recess for Bob Terrazas presentation
Newtok/Thunder Mountain
Motion Passes**

Meeting called back to order @ 9:28am

v. SBEED Representative

Tiarna Fischler

Since the last AASG conference I have attended the regular meetings and presented the resolutions that were passed at the last conference to SBEED and my region. Three to five people will be selected at this conference to be interviewed for the Junior representative at the December SBEED meeting. This person will eventually take my place when I leave the SBEED and AASG boards. At our Summer AASG Board meeting, we talked about bridging with other organizations like AFN with AASG. Mike Hanley officially accepted the DEED Commissioner position at the SBEED meeting. We are pleased that Commissioner Hanley will also be able to join us at this conference.

vi. ASAA Representative

Rachel Gulanes

Since our last conference I have participated in many teleconferences for both ASAA and AASG. In the last ASAA meeting, and more recently as a board, ASAA has worked on healthy lifestyles, play for keeps and tad. At our ASAA meeting, Carol gave a detailed report on my behalf. They have continued to be very supportive of us and gave us a wonderful poster for this conference. Over to the left, you can see the poster that also has all of the sponsors listed on it. For this conference, I have signed up for as many committees as I could handle and I am very excited to be here with such a great turnout.

vii. Region I Representative:

Paige Bowen

Since the Cordova conference I have sent out a lot of emails to my schools. I have also been serving on committees within our executive board including the suicide prevention committee. Barrow High school has taken on suicide prevention. Tessa Baldwin came to Barrow and spoke in front of our high school. They also did a service project, as we did in Cordova which was a huge success. My goal is to get ideas on service projects to take back to my school. And I also want to get other representatives to connect and learn about contacting with my region.

viii. Region II:

Krystopher Byfluglien

I took over for Emily Brease, who is gone in Africa. I attended the summer business meeting where I was sworn in. I have been organizing my binder and keeping up with e-mails. My student council is working

our replacing our mascot and fundraising. My goals for this conference are to communicate throughout my region, and get a more organized list of specific contacts to get more schools to come. Finally, I would like to learn from my fellow executive board members how to make AASG better.

ix. Region III:

Adam Zamudio

Since the last conference, when I was elected, I have been getting caught up on how things are run. We get a ton of e-mails, but it is really fun to work with this board. I really appreciate AASG and the things that I have been able to start with suicide prevention in Cordova. I hope to continue this and encourage my region. I will continue to work with bringing more delegates from my region and additionally, I would like to improve communication.

x. Region IV:

Savannah Woolston

Since the Summer Business Meeting, I have been working with the Anchorage Student Advisory Board to get all the high schools at the conference and middle school students at the middle school conference. My region has all 11 schools coming to this conference which we are very excited about. I also put on a Walk for Breast Cancer with my Student Government raising over \$4,500 for breast cancer research and treatment. SAB is working on criteria for selecting the new superintendent for the Anchorage School District, reviewing eligibility rules for sports and activities, getting PTSOs in all of the schools, and a spirit stick to pass between the Anchorage high schools based on community service competitions. I also attended teleconferences with the Executive Board and the Awards Committee.

xi. Region V:

Royal Henderson

This is my first conference on the executive board. I am really excited and glad to see all of the schools from my region. This proves that we can really make a difference with representation. Since I was elected I set up a region 5 facebook page because it is really cool. Since I have come to the conference, I have already addressed my region for better ways to communicate. I have a list of one student from each school so I can keep in contact with them and their advisor. I have also been attending conferences and staying in contact with the executive board. I would like to take a second to recognize Tessa Baldwin and her incredible efforts for not only my region, but the entire delegation. I hope to take what I learn here and apply it more effectively for AASG in general.

xii. Region VI:

Hanna Brewer

If you remember from yesterday, I have gone to the WSLC conference, and brought a lot of things I learned back to my region. I went to the Summer Business Meeting and I have already accomplished my goal for the year. I made contact with a school that has never come to AASG in my region, and got them to come to Kodiak. I was pretty excited to get another school! We had Tessa Baldwin come to my school last week, and it was a super success. All of the schools got a lot of inspiration and they are really excited about it. They have tried to get programs up, but now that Tessa came it reinforced their initiative. We have a great delegation this year, very spirited. For my contact list, I have gotten everyone's name and their advisors. I will be sure to let everyone know what's going on. For our regional student council, our advisor this year is now our superintendent which is awesome because he has a lot of power and is interested in hearing our voice. Thank you.

xiii. Region VII:

Theron Paul

Hi, my names is Theron Paul, from Manokotak. I have been working on making contacts with people in my region. I have been working on communication. The schools that are here, I thank you for coming. The goals I have for this conference are to effectively convey my region's opinion to the general assembly.

xiv. NASC Region 7 Report

Mitchell Forbes

As the National Association of Student Councils Region 7 Representative, I attended the Star Leaders Conference in St. Louis in June. The conference was the first of its kind and it received mixed reactions, as some students didn't like the fact NHS added to the mix, but others like that the conference was only in one location, so transportation wasn't an issue. This conference was held at a hotel instead of a high school, so some people missed the elements of bonding.

Later in the summer, I had the opportunity to join a handful of other students from Alaska in attending the first-ever Western Leaders Summit, a week-long camp-style function with six states in attendance. The event was held at the Chewelah Peak Learning Center, just outside of Spokane and hosted by the Washington Association of Student Councils. The camp not only taught delegates leadership skills, but also challenged us to put them to work in a variety of applications, such as developing campaigns for change. The Alaska delegation enjoyed the chance to meet and network with student leaders from a number of different states. I met with the executive directors at the camp and there are plans for an event to be held next summer. Thank you.

xv. Suicide Prevention Report

Tessa Baldwin

You have already gotten a lot of my report but I wanted to add some more details. Each school gets two t-shirts. There are 142 of them. Like I said, they represent the teen suicides for the year of 2010. Please put positive messages on your t-shirts. This is a service project for our general assembly.

I am also passing around a petition from the executive board to fund Kognito, an online training for teachers. This avatar program can help adults talk with students to help them.

I want to tell you why I am on this board since many have had questions. As you may know, I was once the Secretary/Treasurer. After I stepped down from this position, I continued to work with suicide prevention which is a passion of mine. The board felt that I deserve to sit here, recognizing all the work that I have done with suicide prevention and representing AASG. I am now stepping down from this position. I will be leaving the board, and with all due respect, I would like to thank everyone here for giving me this opportunity.

xvi. President

Michael White

This will be my last report as the AASG president. You all deserve some new energy! This part of my term has been the definition of the AASG experience. I attended the WSLC conference and got ideas about how to run student governments and boards. We were split up into teams, and if you get a chance to go, definitely go! It was a life changing experience. I also attended the Summer Business Meeting and all teleconferences. Like I said, I am stepping down, and this has been the greatest two years of my life.

b. Executive Director

Carol Waters

Most often asked question in this whole conference: "Can you hear me?"

My name is Carol Waters and I am proud to represent and help this board. They are confident in what they do. Many of you are new delegates! We want to be sure that you all understand what is going on, so ask questions! I hope you are all enjoying the conference so far, and that you will take advantage of every opportunity presented to you.

Pay attention, for there are many opportunities for you to learn here. Please take part in all of these activities we have planned to take back to your school.

This board is amazing. They demonstrate incredible passion and advocacy for important issues. We have been talking a lot of suicide prevention and healthy lifestyles. The Executive Board has developed collaborations with many different organizations on your behalf to spread the word on these topics. For example, we had a dinner meeting with the Alaska Mental Health Association to discuss suicide

prevention funding requested to get Kognito/AtRisk implemented. The boards discussed about how to fund Kognito, an online suicide prevention program.

AASG continues its campaign to prevent the waste of youth lives in Alaska. All those t-shirts (pointed up at the wall of shirts) represent the students who committed suicide in the past year.

Recognize this now, if we can make a difference to save lives, than let's do that.

I am proud to be here, I am proud of this organization and I thank you for coming.

VI. Old Business

a. Approval of Spring 2011 General Assembly Minutes Michael, Bethany

Motion to approve the GA minutes

Ben Eilelson/Eagle River

Motion Passes

b. Fall Conference 2011 report Arianna Cocallas, registrar, Service Hosters

Thank you for being here, and I would like to talk about what we have been planning for the past year. Our theme is "forward to the future." You will be attending two workshops and a pod. Workshops for the challenges of today are by presenters from around Alaska who are professionals who would like to share their information. Round tables will also occur. They are essentially short workshops. You will be getting more information and they are pretty informal. The dance starts at nine and it will be near the cafeteria. We will be announcing more information about that later on. A couple of quick announcements: Will the advisors please meet in the corner of the gym with Carol Waters for a few info items? I will be back again to announce some things and wrap up. Again thank you for coming, and enjoy!

c. Travel Scholarships

Sophie

We decided to award 40 percent of the travel costs to the 48 applicants that applied and put in the effort and hard work. We anticipate distributing about \$8400 in scholarships.

After the conference you will write the essay and finish up the requirements. Then you will receive a check. Their goals are up on facebook, and I encourage you to look at some of your peer's goals. If everyone who applied for scholarship completes everything, we will be awarding \$8,439! Also something that will help is a grant that we received from Rose Urban Rural Exchange for \$8,500. Please apply for them at Kodiak, and I hope to see all of you there!

d. RSVP Training

Michael

We had 167 delegates and advisors at RSVP training yesterday! This was incredible, and it is the most that we have ever had. We all went through the process, and congratulations for completing this extraordinarily valuable process.

e. Welcome Workshops Report

Royal

We had welcome workshops yesterday. In the workshops, we had 4 different activities. We had parli-pro, how GA works, debate, and tours. I was in the debate workshops. I hope these welcome workshops helped you to understand how our conferences work. I hope that what we did yesterday was helpful for all of you that attended. Thank you for your participation.

f. Student Councils of Excellence

Claressa

I am going to talk about awards, as one of my main goals is to try and publicize awards more. When spring conference rolls around, we want you to be able to be aware and be recognized for your great activities. I am going to explain all about awards you can apply for.

The community support award is for community organizations that are unusually supportive of your student council. If you have a local organization you would like to recognize you can nominate them for this award.

The student of the year in service award is for students who show great community service in community and school.

The student council of excellence award is a merit based award. Your student council can work together to create an application to describe why you think you deserve to be a student council of excellence. You develop a portfolio which is judged based on a point system. If you get it for three years, in any order, you will receive a large banner of recognition.

We also have the student council leader of the year award. If you know of a student that has been a great member on your council, I encourage you to nominate them for this award.

We also have an administrator of the year award. It can be anyone in you school district and you can nominate them if you feel they have supported you.

Lastly, we have an advisor of the year award, if you know that your advisor does an incredible job, recommend him/her for this award. The Alaska Advisor of the Year then is nominated for the National Advisor of the Year. Last year, Sonnie Anderson was chosen as Advisor of the year, and became a finalist at the National level!

Our new award this year is the student leader of excellence award. This is self-nomination and the portfolio is evaluated using a rubric. The first three people to be recognized with this award will receive free registration to the next conference.

You can start applying at any time for awards for the spring conference!

g. Constitution/By-Law Revisions

Sophie

If you look on the projector, you will see the constitution and bylaws. The ratification process says that proposed amendments must be submitted by any delegate or executive board member. These have been up on the facebook page and that is how they were distributed. We are striking NASC since the conference no longer exists. We will use "national and regional conferences" so we have options. We are adding to the position of public relations to have them coordinate the awards committee. Absentee Balloting efforts have been determined to be not effective. Instead of AASG trying to contact all schools, we are asking all AASG member schools that have registered for the conference, will be sent an application of intent to vote by absentee. If a school which has registered is not able to participate in the conference, you can request absentee voting.

**Motion to approve the changes in the constitution and bylaws
Service/Glennallen
Motion Passes**

h. Membership/Communication

Michael, Claressa, committee

Region representative's job is to stay in charge of communication. We discussed many different ways of getting contact with as many of the delegates and advisors as possible. Some of the sources we are using are of course Facebook, Yoututbe and Twitter. We as a board have a limited capacity to know that a group of this size can communicate. I would advise you to discuss the importance of communication. You as a delegation can tell us what works best for you. We are focusing on staying connected between conferences. Thank you.

i. Technology Activities

Mitchell, Adam

As the chair of the tech committee, AASG is on facebook and the goals are up. The new thing is that we are on Twitter. There are more things I would like to talk about. If you have not done this yet, pull out your cell phones and text "follow aasgfan" to 40404.

**Motion to table all remaining reports indefinitely
Juneau-Douglas/Lathrop
Motion Passes**

**Motion to recess
Palmer/New Stewyahok
Motion Passes**

Meeting called back to order @ 7:33pm

- j. Healthy Choices: Safe Driving (Tabled indefinitely) Hanna
- k. Stop Tobacco; Play for Keeps (Tabled indefinitely) Rachel

VII. New Business

VIII.

- a. **Presentation of Resolutions, Debate, Vote** EBoard, GA
Motion to bring resolution number 1 to the floor
Hutchison/Nenana
Motion Passes

**Alaska Association of Student Governments
Resolution #1 (PASSED)
Reusable Cups During Meal Time
Submitted by Tessa Baldwin**

Be it resolved by the Alaska Association of Student Governments;

1. **Whereas**, Mt. Edgecumbe High School (MEHS) is a state boarding school for over 350
2. high school students
3. **Whereas**, more than 95% of the student body lives on campus and eats breakfast,
4. lunch, and dinner at the cafeteria
5. **Whereas**, the cafeteria only uses Styrofoam cups which equals to about 235,200 +/- 400
6. Styrofoam cups every year
7. **Whereas**, Styrofoam is non biodegradable
8. **Whereas**, the state funds MEHS which means they pay for the cups
9. **Whereas**, the students are not allowed to bring in reusable cups into the cafeteria
10. **Whereas**, students are not allowed to take the Styrofoam cups out of the cafeteria due

11. to littering

12. **Whereas**, allowing students to optionally use their reusable cups can not only help the

13. environment, but reduce cost for school funding

14. **Therefore be it resolved by the Alaska Association of Student Governments that Mt.**

15. **Edgecumbe High School allows students to use their reusable cups in the cafeteria.**

Action Statement: This resolution, if approved by the GA of AASG, is to be delivered to the Administrators of Mt. Edgecumbe High School

Sources:

http://generaljan.com/index.php?file=productlist&catid=210&imenu_id=0&ord=0&perpage=all&view_type=grid&gclid=CND995uosKsCFcsaQgodbT3lew

Region Reports

Region 1: Supports

Region 2: Supports

Region 3: Unanimously supports

Region 4: Supports

Region 5: Unanimously supports

Region 6: Unanimously supports

Region 7: Unanimously supports

Palmer: Point of information: In whereas statement five, what are your statistics?

Author: We have about 350 students, which eat three times a day, times how many days in a year- that is how many cups we calculated.

Lathrop: Point of information: I have a question for the author. When you suggest to use the re-useable cups, were you thinking of also promoting the use of other re-useable materials?

Author: The cups are specifically what I am suggesting in this resolution, but if this gets acted on we could expand.

Kodiak: Point of information: I was wondering if you have looked into replacing the cups and the cost of an alternative.

Author: Our school used reusable cups before. I did not look into this because it is not part of our resolution's intent.

Chugiak: Point of information: Is there a reason why you previously have not been able to use re-useable cups before? Is there a health code violation?

Author: Yes and no, they do have portion sizes, but as stated before, students drink more than one cup of juice.

Service: Point of information: I was wondering if the author could explain the proportions so that we can all understand what that means.

Author: Portion size is a normal cup of juice or an 8 oz. cup.

Bethel: Point of privilege: I raise a point of privilege to make the font bigger so that the general assembly can read the resolutions as they are displayed on the projector.

Tri-Valley: Point of information: We are curious as to why your school would use Styrofoam in the first place?

Author: At my school we eat breakfast, lunch, and dinner with the use of disposable cups. One day I decided to use my re-usable cup to the cafeteria. They said that I was not able to do so this is why I decided to write this resolution.

Highland tech: Point of information: How much would the cups cost per year?

Author: I currently do not know these figures. I would guess it is about \$5000 a year. With a student having their own cup, it would cost a lot less to re-use it.

Motion to call the question

Craig/West

Motion passes

Resolution number one passes

Motion to bring resolution number 2 to the floor

Steller/Kodiak

Motion passes

Alaska Association of Student Governments

Resolution #2 (PASSED)

Offering some sort of an advisory program to all willing school districts in the state of Alaska

Submitted by Lathrop High School

Be it resolved by the Alaska Association of Student Governments;

- 1. Whereas,** advisory is a weekly meeting period in which students attend to study, do
- 2. homework,** and receive information about current and upcoming events within the
- 3. school;**

- 4. Whereas,** advisories are only thirty (30) minutes long and time taken away from
- 5. regularly scheduled classes is minimal;**

- 6. Whereas,** advisory is an un-graded course;

- 7. Whereas,** all public secondary schools within the Farthest North Star Borough School District
- 8. currently have some form of an advisory;**

- 9. Whereas,** advisories give students the opportunity to finish incomplete assignments;

- 10. Whereas**, school groups such as: Freshmen Mentors and Student Government use the
11. advisory period as an outlet to students;
- 12. Whereas**, the advisory period is also used to hold most school-wide assemblies;
- 13. Whereas**, safety drills such as: evacuation, fire, lockdown and others are practiced
14. during advisories;
- 15. Whereas**, students are involved in beneficial discussion, activities, and gain life and
16. academic skills that can be applied to everyday life;
- 17. Whereas**, students and their advisory teachers get to work together in a non-academic environment;
- 18. Therefore, be it resolved by the Alaska Association of Student Governments, that they are in support of the implementation**
- 19. some sort of advisory program in secondary schools across Alaska due to their numerous.**

Action Statement: If this resolution is passed by the Alaska Association of Student Governments, a proposal will be sent to the Alaska Association of School Boards for further action and advocating.

Region Reports

Region 1: Not in favor of this resolution

Region 2: Supports

Region 3: Supports the intent

Region 4: Supports

Region 5: Does not support

Region 6: Unanimously supports

Region 7: Needs further clarification

Wasilla: Point of information: will students be assigned an advisor?

Author: Advisors are assigned to specific students if there was an advisory program.

Palmer: I would like to comment that each school has a unique scheduling situation. We for one, have no way to fit this in to our schedule.

Motion to change the title to “Offing some sort of an advisory program to all willing school districts”

Palmer/Unalaska

Anderson: Point of information: Would the school district or the individual school decide?

Author: It would be the school district’s decision.

Motion passes

Homer: Point of information: I would like to state that our school has something like this in existence. However, it has been difficult to explain in this resolution. This

resolution could successfully express the idea, but it needs more clarification to fully express your intent.

Service: Point of privilege: Please talk very closely to the microphone so that the general assembly can hear the discussion.

Lathrop: Right now, it says all willing school districts. It is not saying that they have to have an advisory. All schools are run differently with their schedules. This resolution is merely a stepping stone to put the idea out there.

West Valley: Point of information: Advisory boards run quite smoothly, as we are an advocate since our district has experience with them.

Bristol Bay: Point of information: I was wondering what exactly an advisory board is?

Author: It is just like a home room, where you can do studying and school related activities.

Kenny Lake: Point of information: My question is for the author. I was wondering if this would be a whole new period added during the day or would it be taken out.

Author: It would be a new period, but the time scheduling it affects is minimal.

West Valley: For advisory, it does work smoothly in my region in west valley. We are assigned to a teacher. It helps me to make things up when I miss school. I have not heard many complaints although they are different in operation.

Eagle River: I am not trying to bring this down, but I would like to point something out in our region. The two high schools that perform best academically do not have an advisory period. We believe that they are not necessary or necessarily beneficial.

Highland tech: We have an advisory at our school every other day. We support this because advisory helps express things and works conveniently. We have time to adapt our schedules for necessary activities.

Thunder Mountain: At Thunder Mountain, we have an in-effectively used advisory period. We rarely get anything done other than reading because teachers will not allow it.

Kodiak: Kodiak has an advisory period weekly. It works well for us because we can do things like RSVP, elections, and hold our sports assemblies.

Motion to limit debate to five minutes

Homer/ Nikiski

Motion passes

Wasilla: Currently I am speaking for my borough. We recently got a seven period schedule. It is difficult to have effective meetings time, and we used to have something like an advisory for something like homework to finish. Our school is

implementing a twenty minute period, and I would just like to support the necessity of this resolution.

Kodiak: I have noticed that much of the controversy is due to the wording that makes it seem like a mandate.

Motion to amend therefore statement to read “ therefore be it resolved by the Alaska Association of Student Governments, that they are in support of the implementation of some sort of advisory program in secondary schools across Alaska due to their numerous..”

Kodiak/Petersburg

North Pole: It is really not trying to say “hey do this” it is merely an offering. This program works for our region, so this is to introduce the idea.

Craig: We have heard a lot about what all of you do in your schools

Motion passes

North Pole: This time can be use really effectively, and it is overall it can be beneficial. Your school merely needs to work it to its advantage.

Lathrop: First off, the whole reason for this, is that I want to bring a suggestions that says “In region six we have this, and you might like it to. I merely want this to be an offering or a suggestion.

Resolution two passes

The authors of the resolution number three are not present for their reading, so postpone it until they make their appearance.

**Motion to extend the meeting until 9pm
Juneau-Douglas/
Motion fails**

**Motion to bring resolution four to the floor
East/Unalaska
Motion Passes**

**Alaska Association of Student Governments
Resolution #4 (PASSED)
Homer High Track Renovation
Submitted by Homer High School**

Be it resolved by the Alaska Association of Student Governments;

- 1. Whereas,** community members and sports teams of Homer utilize Homer High School’s resources;

2. **Whereas**, the track is one of Homer High School most valuable resources;
3. **Whereas**, the track has been declared a safety hazard by Kenai Peninsula Schools Activities
4. Association (Spence);
5. **Whereas**, Homer High School sports teams are affected negatively by the condition of the track;
6. **Whereas**, Homer High School is unable to host track meets there is a loss of revenue to the
7. community, i.e. Hotels, restaurants, transportation;
8. **Whereas**, the inability of athletes to perform to their full potential due to the condition of the
9. track presents itself as a disadvantage in acquiring scholarships;
10. **Whereas**, school-age children need to have a facility to exercise and maintain a standard of
11. health;
12. **Whereas**, schools in Region III have usable facilities and Homer High School does not;
13. **Whereas**, the track has not been repaired or replaced since its creation approximately
14. twenty (20) years ago;
15. **Therefore be it resolved by the Alaska Association of Student Governments that AASG**
16. **supports the renovation or replacement of the Homer High School track.**

Action Statement: This resolution, if approved by the GA of AASG, is to be delivered to the Site Council Members of Homer High School.

Sources

Spence, Dave. *Personal Interview*. September 2011.

Region Reports

Region 1: Has not discussed

Region 2: Fully supports

Region 3: Unanimously supports

Region 4: Unanimously supports, with clarification

Region 5: Unanimously supports

Region 6: Unanimously supports

Region 7: Supports

East: Point of information: Where would the funding come from?

Author: It does not ask for any money, it simply asks for support to our student council. The council would pass it along to our district. We are already in process of raising funds.

Wasilla: Point of information: What makes the track a safety hazard?

Author: for those of you who have not been to Homer High School, the condition of it is terrible. There is loose gravel, poles over it, and there is no drainage at all. It is in very bad shape.

Homer: This is an email that we just received: "The Homer High School Track is officially off limits. The public will be notified. All coaches and staff need to keep students of the track." This e-mail was from our athletic director this morning.

Motion to call the question
Mt. Edgecumbe/Yakutat
Motion Passes

Resolution number four passes

Motion to recess for the evening's activities
Klawock/Shaktoolik
Motion passes

Meeting called back to order at 8:13 am on Saturday

Presentation of election ballots

Motion to recess for the morning's guest speakers
Cordova/Quinhagak
Motion Passes

Meeting called back to order at 9:41am

One of the resolutions was postponed because the authors were absent. There has been debate about whether or not it should be last because they were not present. We are voting on whether or not to have them present it now or present it at the end.

Motion to bring resolution number three to the floor
Palmer/West
Motion passes

Alaska Association of Student Governments
Resolution #3 (PASSED)
Bus Waivers
Submitted by Chugiak High School

Be it resolved by the Alaska Association of Student Governments;

- 1. Whereas,** Buses can be an inconvenience to parents, students, and coaches
- 2. Whereas,** many students are involved in more than one extracurricular activity
- 3. Whereas,** many activities overlap seasons

4. **Whereas**, many students also have jobs on top of the activities they participate
5. in,

6. **Whereas**, in some cases, it is more convenient and time efficient for parents,
7. students, and coaches to allow students to drive to and from activities,

8. **Whereas**, for students with more than one activity on a specific day, driving
9. themselves is the only way to get to multiple places,

10. **Whereas**, some activities are all day events,

11. **Whereas**, being able to drive oneself to these events gives them the opportunity
12. to be able to leave the event to get food or other materials needed,

13. **Whereas**, it would still be at coaches discretion, they would just have the option
14. of allowing students to drive under special circumstances

15. **Therefore, be it resolved by the Alaska Association of Student Governments to**
16. **support the use of bus waivers to get to and from extracurricular activities.**

Action Statement: Upon passage by the General Assembly, this resolution will be sent to the Anchorage School board.

Region Reports

Region 1: Supports, but would like clarification

Region 2: mutual

Region 3: supports the intent

Region 4: supports

Region 5: Unanimously supports

Region 6: Does not support, with noted opposition

Region 7: Needs more information

Lathrop: In whereas statement number 11, it sounds like this resolution is acting more as a lecture than a supporting comment. If you are going to a game or event, you should be prepared with all of your materials.

Tri-Valley: Point of information: We have a question about your bus waivers. Bus waivers usually mean that your school will re-emburse the them for the costs. Authors: Our school has bus waivers. This disappeared last year, and no one knows where they are or why that happened. We are bringing this here so that we can get them printed again. We live in Chugiak and most of our activities are in anchorage. If we can just simply meet at the game instead of always having to meet up at the school, that would be helpful.

Hutchison: I would like to point out a statement. I believe there is too much liability on the school, and it is unfair to the coaches to be worrying about whether or not their athletes are going to be there on time.

Steller: It's my opinion that education is all about growth. If this resolution would promote growth it is something we should support. Granting the ability for students to be responsible is something that would absolutely encourage growth.

Lathrop: The reason that I feel this has different problems because it puts liability on the coach. If one thing happen then all of a sudden they are liable. Not to mention the responsibility if you have different amounts of people, with different circumstances. There is a lot of variability. Riding together gives you team bonding and energizes people.

Lake and Peninsula: Point of information: We were wondering if you could be more specific about the activities. We were wondering what this would apply to.

Authors: This is basically for all extracurricular activities. It is at the coache's discretion.

Chugaik: I would like to clarify that this resolution is just about bus waivers. The school would not be liable. The coaches would not be liable, and athletes will be responsible enough to get there on time. This resolution specifically applies to Chugiak

Kodiak: Point of privilege: I was wondering if we could speak louder, turn of lights so there is no glare, and enlarge the text on the screen.

Eagle River: I would like to say that we are close to them, and we have the same problem. A lot of us are in anchorage frequently for jobs and appointments. It makes commuting to our games and activities difficult if we have to go all the way home every time.

Monroe: Point of information: In our region meeting, one advisor brought up a story about how the one time they went to Chugaik, they had a similar situation, and there was a car wreck with seven students. Even if the school is not liable, parents are liable. In the end of all the lawsuits, it would fall back on the school. All it takes is one time.

Homer: This is at the coache's discretion therefore it is a case by case scenario. Therefore, homer is in support of this.

Motion to limit debate to five minutes Palmer/Skagway

Nenana: Point of privilege: If everyone could please speak up, we cannot hear you in the audience. Thank you.

Motion Passes

Eagle River: Point of information: I had a question: Does it say specifically in the resolution if it is only applicable to Chugiak students?

Author: It may be applicable to all Anchorage School Districts schools.

Mt. Edgecumbe: Point of information: I was wondering if you have previously talked to the administration about why bus waivers disappeared.

Authors: Yes we have, and they do not have a reason. This is just to reprint the waivers.

South: I would like to re-iterate that this is at the coach and teacher's discussion. I am personally involved in a lot of things. Because of my level of student involvement this affects me and further how I perform with grades.

West Valley: When our region first heard of this we were in full support. However our advisor told us a story about when there was an accident. It totally changed our outlook on things. We do not feel that this is worth it, if it is someone's life. I think that the safety is more important than being able to have a little bit of freedom.

Chugiak: This is just at the coach's discretion. Yes, the accident has been brought up. I am not saying that we should forget about it or that it is not applicable. It is only if you have a certain situation, and the final decision is up to the coach.

Stellar: I would like to say that what would happen if a bus full of student's crash, and all of them died. Anything can happen regardless of how you are traveling.

Polaris: Point of information: Seeing as there is a lot of the opposition surrounding car pooling, is there a clause regarding car pooling? Does it say anywhere that we support car pooling by students?

Author: No this is not allowed, unless there is parent permission.

Resolution number three passes

Motion to bring resolution number five to the floor Petersburg/Highland Tech Motion Passes

**Alaska Association of Student Governments
Resolution #5
Girls Wrestling
Submitted by Mt. Edgecumbe High School**

Be it resolved by the Alaska Association of Student Governments;

- 1. Whereas,** the number of girl wrestlers in high schools grew to 7,351 athletes, an
- increase of 1,217 wrestlers from the previous year, an impressive 19.8 percent
- increase¹;
- 4. Whereas,** this made girls wrestling the fastest growing sport for high school girls in

5. terms of percentage increase;
6. **Whereas**, women's wrestling is now a recognized Olympic sport;
7. **Whereas**, sports such as basketball, cross-country, and soccer separate males and
8. females;
9. **Whereas**, because of religious beliefs athletes have had to forfeit matches because of
10. contact with the opposite sex;
11. **Whereas**, girls would still compete and practice with the boys, and only be separated at
12. the regional and state tournaments;
13. **Whereas**, girls wrestling will follow the current classification of 4A, and 1-2-3A;
14. **Whereas**, girls tournaments shall be held at the same time and venue as the male
15. tournaments;
16. **Whereas**, having girls compete with only girls at regional and state level competitions
17. would increase the success of individual female wrestlers;
18. **Whereas**, the increase of individual success would open more doors for scholarship
19. opportunities;
20. **Whereas**, it would be predicted there would be a growth in the number of girl wrestlers
21. because they would know they would be competing against only girls;
22. **Whereas**, the weight classes, season, regional and state events are structured so that
23. schools that currently have wrestling programs will not have to hire additional coaches;
24. **Whereas**, allowing girl wrestlers to compete in regularly scheduled events prevents
25. schools from having to add additional staff as well as ensures high levels of competition
26. for both male and female athletes;
27. **Whereas**, girl wrestlers would use the same rule book at the male;
28. **Whereas**, Texas, Tennessee, Hawaii, Oklahoma, and Washington are all states that have
29. implemented girls-only seasons;
30. **Whereas**, while these states have, "female only competition," ASAA can become a
31. leader amongst this group by showing them that we can have our cake and eat it too by
32. allowing for universal competition during the season and separate divisions during
33. culminating events;
34. **Therefore be it resolved by the Alaska Association of Student Governments that**
35. **Alaskan schools support the separations of boys and girls wrestling at state and**
36. **regional events.**

Action statement: This resolution, if approved by the GA of AASG, is to be sent to the Alaska School Activities Association.

Sources

Region Reports

Region 1: Not in favor

Region 2: Supports

Region 3: Supports

Region 4: Split, and needs clarification

Region 5: Unanimously supports

Region 6: Supports with noted opposition

Region 7: Supports with noted opposition

Chugiak: Males might find themselves coming into contact with all body parts. The question of these issues is not being addressed.

Motion to limit debate to five minutes

Craig/Juneau-Douglas

Polaris: Point of order: Since this particular motion was made incorrectly since they were on the wrong side, they should be in line behind everyone else.

Executive board: They were not wronged since they went to the opposite microphone, and it was rightly there turn to speak.

Wasilla: We are starting to get debate on resolutions. I feel that limiting debate is in a sense, counterproductive.

Division of the House

In support: 24

Against: 28

Neutral: 1

Motion Fails

Bethel: Point of information: Do girls have a choice of whether or not they would like to be split?

Author: In season you would be wrestling with the boys. However at regions and at state, females would be wrestling with just their sex.

Eagle River: Point of information: I am wondering where the information from whereas statement 16 came from. Hope Stevenson, a girl from Kenai beat a boy, and took first at state.

Authors: I am not originally the author, but they want this resolution, for girls to be able to compete with each other at regionals and state. I am unaware of where this information came from.

At ease @ 10:19am
Brought back to order at 10:21am

Highland Tech: I would like to say that at our school, we have a judo program. We did allow boys and girls to wrestle each other during practices. When we go to competition, we divide by gender and weight-class for it to be fair for everyone.

Lathrop: In whereas statement 12, I am having trouble understanding why you would only separate them at regionals and state. If you are going to practice with them, and wrestle boys, why would you only separate it only at regions and state? Why would you separate them at all unless you are entirely?

West valley: Point of information: Are they separated at regionals and state, will they be separated at home?

Author: Home meets will be girls and boys. If girls and boys were separated at practice we would have to pay for another coach.

Motion to call the question
Homer/Bristol Bay

Division of the house
Support: 27
Against: 24
Neutral: 3

Motion Fails

North Pole: I am really involved in wrestling, and I single handedly set up regionals last year. We put girls together in their matches. When you sign up for this sport as a girl, you know that you will be competing with boys. There is nine girls sports, and nine boys sports under title nine. If you are going to make a new sport for a girl you will have to balance out the male sports as well.

Motion to recess for round tables
Kotzebue/Kenny Lake

Lathrop point of info: As we do have round tables, one thing we look forward to is resolutions. I feel that we should stay and debate further since we have not had enough time.

Service: I know that you have not gotten through all of the resolutions. We are adding on a half an hour from our closing ceremonies. We have all of our presenters here, and I feel it would be rude to neglect our presenters that are prepared for this. If we can also take off another 15 minutes of lunch, then you will have a total of an extra 45 minutes for debate.

Eagle river: Point of information: When we return, are we keeping the list of speakers in line to debate the same?
Board: We will write down the names of those delegates in line to continue our debate in the same order.

North Pole: Point of information: Can we eat in here?
Service: I'll find out and announce it after round tables.

Motion passes

Recess @ 10:35am

Meeting brought back to order @ 12:54pm

Mt .Edgecumbe: From personal experience, I was not allowed to join wrestling. My parents do not approve of me wrestling with males. I guarantee that more girls would join, if only females were wrestling females. If this was the case, I would have had more opportunity and scholarships.

Chugiak: I am a female wrestler, and practicing with the best makes us better. Practicing with the boys prepares us for the girls nationals. Most of the girls there have been practicing with boys for the majority of their lives. For the states that do have all girl wrestling teams, they will be easier to compete with.

Petersburg: I really hope this is not redundant. Segments nine and ten that because of religious beliefs, athletes have to for-fit because of sex. This contradicts statements 11 and 12 and 16 and 17. This says they would only compete with girls at state and regional levels. So then still, if they are practicing with the opposite sex they will still come in contact at practice.

Monroe: Point of Information: As a state institution, do you realize that you are under the concepts of title nine? If you add a girls team, you must add or pull away a boys sport/girls sport.

Authors: Title nine supports equal opportunity for boys and girls. We are not adding a sport or taking away a sport from our school. It is just like cross country where we all practice together. We are simply making it so that girls can wrestle with girls to qualify with more scholarships, and colleges that fund girls-only wrestling.

Wasilla: Point of information: Why do you want to only have the team separated at regions and state?

Author: If we made them separate during practice we would have to pay for another coach. Also, it would be an exposure to college wrestling.

Barrow: I would like to state that they do have girls state just for girls in February. It is not regionals and state because of the lack of participants. They do not have athletes in some regions to facilitate a tournament for girls only.

Highland Tech: Point of information: Do you mean that they would be forced to wrestle together?

Author: They still have a choice, so this would only be because schools would not have to fund another coach. They would still have one whole team to practice together, but they just would like it so that girls can wrestle at regions and state so they can continue on to get scholarships.

Motion to strike whereas statement 11 Palmer/Haines

Polaris: I feel that eliminating this statement would perhaps make the intent uncertain. This statement is the only one to ensure that people are aware that we would not need to create another boys sport. While I do agree that this clause is ambiguous, it could be worded differently, but I don't think that striking it would fix the issue.

Motion withdrawn

Polaris: I feel like this resolution has good intentions. Separate issues have been brought up here. There are further legal complications. I am not sure that our body has the time to make it worth our while. I feel that it has good intentions, for what it intends. I recommend they go back and review their resolution, to further re-submit it at the fall conference.

Bethel: There has been a lot of fuss about girls being treating unfairly. A boy who is at regions or state might have the same religious issue as they wrestle girls and might have to for-fit a match.

Eagle River: Wrestling is divided into weight classes. Everyone will be wrestling someone one or two pounds within this. Also, there are not enough girls in all of the wrestling programs to fill all of the weight class. In most situations there would not be two girls in one weight class.

Unalaska: Point of information: I was wondering what the ASAA regulations would have to do with this.

ASAA representative: What it sounds like is that if we create a separate team for a girl, it would go against title nine, which would cause legal issues. This would further mean they need add another male sport or one less female.

South: last year in the state tourney, a girl beat an undefeated boy. The girl clearly beat him, which was a significant accomplishment. If we pass this resolution, we are saying that girls should not be able to wrestle boys because they are weaker or not capable or able to compete.

Thunder Mountain: Point of order: I would like to re-iterate the previous statement of limiting redundant arguments and debate.

Mt.Edgecumbe: Point of information: would this really affect title nine? Girl's wrestling is already offered, but all you would have to do is create another tournament.

ASAA rep: I understand that girls' wrestling is already a sport. Cross Country and Swimming equals out because there are girls and boys divisions in each.

Lathrop: Point of order: Since there was a second on the motion to strike a statement, aren't we still in that discussion?

Board: He withdrew his motion, and you can withdraw it still even if there is a second.

Motion to call the question

Wasilla/Eagle River

Motion passes with noted opposition

Resolution number five fails

Motion to bring resolution 6 to the floor

Kodiak/Bethel

Motion passes

Service: the noise that is happening is from pointing the microphone towards the speaker system, so please avoid doing that.

Alaska Association of Student Governments

Resolution #6 (PASSED)

Student Ambassador Peer Mentoring Program

Submitted by Thunder Mountain High School

Be it resolved by the Alaska Association of Student Governments;

1. **Whereas**, counselors are unable to provide the same kind of peer connection as a fellow
2. student could,
3. **Whereas**, new students from out of the area need help in being introduced to activities in and around the Juneau School District,
4. **Whereas**, new students might feel alone and ambassadors would provide fellowship,
5. **Whereas**, new students may need help in finding safe after school activities,
6. **Whereas**, high schools offer introductory services to incoming freshmen, but not to
7. other new high school students,

8. **Whereas**, new students coming from outside districts often have difficulties coping with
9. the academic and social changes involved with changing school districts,

10. **Whereas**, many new students have few if any acquaintances in their new town and
11. School,

12. **Whereas**, the new student may feel isolated and lonely amongst the other students,

13. **Whereas**, some new students are too shy to join sports and activities without an
14. Invitation,

15. **Whereas**, there exists a pool of students willing to help ease the transitional issues new
16. students experience,

17. **Therefore be it resolved by the Alaska Association of Student Governments that the**
18. **Juneau School District create a Student Ambassador Peer Mentoring program to**
19. **pair new students with existing students in order to promote a successful student**
20. **transition into a new district**

Action Statement: This resolution, if approved by the GA of AASG is to be delivered to the Superintendent of the Juneau School District

Region Reports

1: Supports

2: Supports

3: Unanimously supports

4: Supports

5: Supports

6: Unanimously supports

7: Unanimously supports

Kodiak: Seeing as every region is in support, I recommend that we limit discussion.

Motion to call the question

East/Mt.Edgecumbe

Motion passes

Resolution number 6 passes

Motion to bring resolution 7 to the floor

West Valley/Stellar

Motion passes

**Alaska Association of Student Governments
Resolution #7 (PASSED)**

Advisory Periods in the Juneau School District

Submitted by the Juneau-Douglas High School student council and Thunder Mountain High School

Be it resolved by the Alaska Association of Student Governments;

1. **Whereas**, the Juneau School District mandates a weekly advisory period for all
2. secondary students at Juneau-Douglas High School and Thunder Mountain High
3. School in which students of all grades and ability levels are required to complete a
4. standardized curriculum, including specific exercises intended to identify academic
5. areas in which students are struggling or may need assistance,

6. **Whereas**, sixty-eight percent of students and sixty-one percent of faculty at
7. Juneau-Douglas High School favor the removal of advisory periods,

8. **Whereas**, student achievement has been shown to be proportional to time spent
9. in the classroom which advisory decreases by consuming limited time during the
10. school day,

11. **Whereas**, lack of instructor interest reduces the effectiveness of advisory periods
12. in the Juneau School District, exacerbating student frustration with the model,
13. resulting in an environment of diminishing expectations and commensurately
14. decreasing results,

15. **Whereas**, advisory curriculum in the Juneau School District relies on materials
16. used in the Advancement Via Individual Determination (AVID) program despite
17. the consideration that relatively few secondary instructors in the district are
18. trained in AVID methodologies,

19. **Whereas**, the Juneau School District's failure to assign credit for the advisory
20. period has resulted in chronic truancy for the period, contributing to the
21. damaging view among secondary students that school attendance is optional,

22. **Whereas**, advisory periods have not been shown to significantly increase student
23. achievement across all groups as the Juneau Board of Education intended when
24. it instituted the program,

25. **Whereas**, the absence of clear district-wide direction results in inconsistent
26. standards for the administration of advisory periods in the Juneau School District,

27. **Whereas**, the use of an online grading program called "PowerSchool" enables
28. students to view their own grades at their leisure, eliminating the necessity of
29. checking grades in an advisory setting,

30. **Whereas**, the Juneau School District makes many other resources available to
31. students who are struggling academically, removing the need for the universal
32. administration of the exercises around which the advisory program is
33. constructed,

34. **Whereas**, the current advisory program in the Juneau School District does not
35. serve students at the upper or lower extremes of the academic spectrum, as it is
36. unable to provide the increased challenges necessary for honor students or the
37. targeted remediation necessary for those who are failing,
38. **Whereas**, the Juneau School District already uses an model called “enrichment”
39. during two school days each week wherein secondary students are provided an
40. opportunity to meet with teachers, make up examinations, and work on
41. coursework,
42. **Whereas**, seventy-one percent of students and fifty-five percent of faculty at
43. Juneau-Douglas High School believe that enrichment periods are more effective
44. at increasing student achievement than advisory periods¹,
45. **Therefore, be it resolved by the Alaska Association of Student Governments**
46. **that the Juneau Board of Education should suspend the implementation of the**
47. **advisory program until the program can be reformed or eliminated completely,**
48. **implementing an additional enrichment period each week in its place during**
49. **the interim.**

ACTION STATEMENT: This resolution, if approved by the General Assembly of the Alaska Association of Student Governments, is to be delivered to the following parties: the Juneau Board of Education, the Office of the Superintendent of Schools of the Juneau School District, the Office of the Assistant Superintendent of Schools of the Juneau School District, Juneau-Douglas High School Principal Ryan Alsop, and Thunder Mountain High School Principal Dan Larson.

Sources

1. See attached document entitled “Results of 2011 JDHS NGC Student and Staff Survey.” (Vice President has available)
2. Aronson, Julie, J. Zimmerman, and L. Carlos. *Improving Student Achievement by Extending School: Is It Just a Matter of Time?* WestEd. April 1998. 9 pages.

Region Reports
Region 1: Supports
Region 2: Fully supports
Region 3: Unanimously supports
Region 4: Supports
Region 5: Supports
Region 6: Did not discuss
Region 7: Needs further clarification

Motion to call the question
North pole/East
Motion Passes

Resolution number seven passes

Motion to table the rest of the resolutions indefinitely
Ben Eielson/Yakutat
Motion passes

Resolution number 7 passes

b. Outgoing speeches

Executive board

President: Thank you for your service, we appreciate all the work you have done for the Executive Board and we hope that the time you had with us was valuable.

Vice President: Mitchell has done a great job on the executive board. You will be dearly missed!

Public Relations: I have a whole speech planned out, but due to time constraints, a simple thank you to Claessa. Thank you for all of your hard work and dedication to your position.

Secretary/Treasurer: Bethany is the peanut butter to our jelly, and she is the glue that holds us together and keeps us organized. Thank you for all of your hard work and dedication to your position and this board.

Parliamentarian: I have known Sophie for the first day of the Summer Business Meeting. I am going to miss everyone who is leaving, we are all a huge family: ten or twelve people working together for months at a time, and our awesome mother Carol. Especially Sophie. This is hard to explain, but we appreciate you and all the work you have done.

c. Advisor AASGA Recognition

AASGA President: Michael

I am the AASGA president and this is my last conference as your president. We would like to recognize Carol Waters and Rosie Roppel. Thank you for your dedication to the students of Alaska, and welcome back to Ms. Roppel. Also, I would like to recognize Mr. Huff. On behalf of the advisors, we would like to thank you for hosting this conference and the amazing job that you have done!

We also have a plaque for the service hosters. If you are a service hoster please join us in the front. We appreciate the great conference you put on, and here is a plaque for you thank you.

Mr. Huff said that he is glad everyone had a great time. You guys are amazing! The hours, effort and organization. This was completely student led, and the energy was all them. They came to me with a proposal, they followed through and they did an excellent job. As a token of our appreciation, and continuing on our appreciation, we have a gift. You can clip together these carabineers. They say "Leaders of Today" This is our farewell gift for all of you heading out. Thank you so much for joining us and have a safe trip home!

d. Fall 2012 Conference Host

Wasilla high is the new host school for fall 2012. Congratulations Wasilla!

Motion to recess for Kodiak presentation
Kodiak/Wasilla
Motion passes

Meeting called back to order at 2:15pm

Motion to bring Kodiak's Special Resolution to the floor
Chugiak/Nenana
Reading of resolution

Alaska Association of Student Governments

Special Resolution

Submitted by: Kodiak Student Council

1. **Whereas**, Kodak is the bees knees the cats meow and the cows pajamas.
2. **Whereas**, Kodiak loves AASG with enough passion to resurface the titanic.
3. **Whereas**, Kodiak is Alaska Emerald Isle and during your stay in Kodiak, you will be using 97.664% eco friendly energy and saving our environment.
4. **Whereas**, we already have an Apocalypse survival plan ready for 2012.
5. **Yes**, indeed we do have an active Rocket Launch facility and real astronauts.
6. **Whereas**, our PODS are literal escape PODS that let you escape reality and into the land of magic, excitement and unimaginable fun.
7. **Whereas**, bears roam free, fish swim, and eagles soar.
8. **Whereas**, statement six was only included for dramatic effect.
9. **Whereas**, Kodiak in comparison to a bowl of fruit is a pineapple: not only is it exotic, but it is also sweet ant sticky enough to stay with you your whole life.
10. **Whereas**, **BOOYAH!**
11. **Whereas**, Kodiak is a zone of innovative technology.
12. **Whereas**, Russia is not visible from our backyard.
13. **Whereas**, Kodiak is considered by many to be the tropics of Alaska, and has two rainforests.
14. **Whereas**, we have a Wal-Mart.
15. **Whereas**, we are so excited for you to come to Kodiak!
16. **Whereas**, even the deadliest catch is safe in our harbors.
17. **Whereas**, we have a Taco Bell and KFC... pretty fancy!

18. **Whereas**, the ocean is cold, wet and great for kayaking and surfing
19. **Whereas**, we have more workshops planned that you can comprehend.
20. **Whereas**, our time is now!

Therefore be it resolved by the Alaska Association of Student Governments, that delegates attends the AASG at Kodiak high school on April 12-14 2012 and experience the most fun, inspiration, and moving conference that is guaranteed to make you wake up every morning and say BOOYAH!

Region 1: Supports
Region 2: Supports
Region 3: Supports
Region 4: Supports
Region 5: Supports
Region 6: Supports
Region 7: Supports

Kodiak's special resolution passes

IX. Announcement of Election results (GA V)

President: Mitchell Forbes
Vice President: Sophie Clark
Public Relations: Doug McClennahan
Secretary/Treasurer: Emily Sexton
Parliamentarian: Kelsey Nore

X. Oath of Office (end of GA V)
a. New Officers

President: Mitchell Forbes
Oath of Office: I do

Vice President: Sophie Clark
Oath of Office: I do

Public Relations Officer: Doug McClanahan
Oath of Office: I do

Secretary-Treasurer: Emily Sexton
Oath of Office: I do

Parliamentarian: Kelsey Nore
Oath of Office: I do

SBED: All three candidates are highly qualified and will join me at our next SBED meeting. The members of the SBED board will determine the representative. The nominees are Corey,

b. Special Resolution: In Recognition of Service High School for their Awesome Hosting of the AASG Fall 2011 Leadership Conference: Forward to the future!

**Motion to bring special resolution to the floor
Kenny Lake/Manakotak**

Haines: Point of privilege: It is hard to see, so can you please make it bigger?

Motion Passes

**Alaska Association of Student Governments
Special Resolution #1 (PASSED)
Submitted by the AASG Eboard**

1. **Whereas**, Can you hear me now?,
2. **Whereas**, The microphone had some gas issues,
3. **Whereas**, "Claressa, can you hand me my backpack."
4. **Whereas**, the food was AMAZING at each and every meal,
5. **Whereas**, 1 shirt equals 1 person,
6. **Whereas**, bouncy castles and sumo suits are the best ideas for young leaders :),
7. **Whereas**, the middle school conference was a HUGE Success!!
8. **Whereas**, YOGOWYPI,
9. **Whereas**, Region 6 is the loudest, Region 1 is the smallest, Region 4 is the
10. Biggest and the A town originators of swag, Region 7 is the tots!, Region 3 feels *goooooooooooooood*, and Region 5 is the swag region of *love*,
11. **Whereas**, Region 1 has more than 3 people!
12. **Whereas**, Region 6 likes to showboat with fancy flips,
13. **Whereas**, The percentage of people with crutches at each conference is steadily
14. increasing,
15. **Whereas**, 5, 6, 7, 8,

16. **Whereas**, it hurts to sit up straight after every GA,
17. **Whereas**, the Eboard was allowed to wear sweats,
18. **Whereas**, Boys likes girls at age 12,
19. **Whereas**, Clap twice, clap again,
20. **Whereas**, Simon didn't say!
21. **Whereas**, Delegates, advisors, and adjectives,
22. **Therefore, be it resolved that Service Fall AASG has brought us forward to the**
23. **future in leadership with their AMAZING Conference!**

Action statement: Upon passage by the General Assembly of the Alaska Association of Student Governments, it will be recognized that the Service hosters did an amazing job.

Region 1: Supports
Region 2: Supports
Region 3: Supports
Region 4: Supports
Region 5: Supports
Region 6: Supports
Region 7: Supports

**Wasilla: Region 3 would like to amend region it to say that Region 3
"feels good"
Wasilla/Cordova**

**Motion to amend the amendment to read "and region 5 is the
swag region of love"
Mt. Edgecumbe/Eagle River**

Motion to amendment passes

Amendment passes

**Motion that the delegates gets to break dance in the middle
Eagle river/Andrew K. Demoski
Motion Passes**

**Motion to amend whereas statement to read that "region 4 is the
originator of A-town swag"
Steller/Highland Tech
Motion passes**

Special resolution passes as amended

c. Adjournment to Closing Ceremonies

**Motion to adjourn the 2011 Fall Conference
Service/Kodiak
Motion Passes**

Meeting adjourned at 2:23pm

**Minutes respectfully submitted by Bethany Hladick
Secretary/Treasurer 2010-2011**