



Alaska Association of Student Governments
Spring Conference General Assembly Minutes

Kodiak High School

April 7th-9th, 2016

- I. Call to Order at 3:05** *Kobe, President*
- II. Roll Call** *Tori, Secretary*
- Akula Elitnaurvik: 2 delegates, 1 advisor
 - Barrow: 5 delegates, 1 advisor
 - Ben Eielson: 2 delegates, 1 advisor
 - Bethel Regional: 12 delegates, 1 advisor, 1 E-Board member
 - Chaputnguak: 5 delegates, 2 advisors
 - Colony: 1 E-Board member
 - Delta: 8 delegates, 1 advisor
 - Dillingham: 2 delegates, 1 advisor
 - Dimond/Eagle River: 10 delegates, 1 advisor
 - Glennallen: 8 delegates, 2 advisors
 - Haines: 8 delegates, 2 advisors
 - Hutchison: 5 delegates, 1 advisor
 - Jimmy Huntington: 1 delegate, 1 advisor
 - Juneau-Douglas: 4 delegates, 1 advisor
 - Kenny Lake: 3 delegates
 - King Cove: 3 delegates, 1 advisor
 - Kodiak: 28 delegates, 1 advisor
 - Lathrop: 2 delegates, 1 advisor
 - Mat-Su Career Tech: 13 delegates, 2 advisors, 3 E-Board members
 - Minto: 2 delegates, 1 advisor
 - Monroe Catholic: 3 delegates, 1 advisor
 - Mt. Edgecumbe: 9 delegates, 1 advisor
 - Noorvik Aqqaluk: 4 delegates, 2 advisors, 1 E-Board member
 - North Pole: 7 delegates, 1 advisor
 - Palmer: 4 delegates, 2 advisors

Service: 4 delegates, 1 advisor, 1 E-Board member
Skagway: 8 delegates, 1 advisor
Soldotna: 2 delegates, 1 advisor
South Anchorage: 7 delegates, 2 advisors, 2 E-Board members
Tri-Valley: 2 delegates, 1 advisor, 1 E-Board member
Thunder Mountain: 10 delegates, 1 advisor, 1 E-Board member
Valdez: 3 delegates, 1 advisor, 1 E-Board member
Unalaska: 6 delegates, 2 advisors, 1 E-Board member
Wasilla: 14 delegates, 1 advisor
West Anchorage: 6 delegates, 1 advisor
West Valley: 12 delegates, 2 advisors, 2 E-Board members

III. Approval of Agenda *Kobe, President*

Kobe says he is aware some schools have not yet arrived, but we will proceed anyways and do roll for those schools at the beginning of the next GA. Right now we are approving the Agenda that is currently posted on the Yapp App, which if you have not downloaded, it would be wise to do so.

Motion to Approve the GA Agenda: *Unalaska/Kodiak*

Motion Passes

IV. E-Board Introductions & Reports *E-Board Members*

- a. *Vice President:* Taylor is a junior at Unalaska High School and has been working on a document further explaining how to create and format a resolution. She has already received 17 resolutions for this conference, which is very exciting.
- b. *Public Relations:* Madi is a junior at Colony High School and has been updating all social media; username aasgfan. She has also been cleaning up the website and revising applications.
- c. *Secretary:* Tori is a junior at Valdez High School and has been typing and editing minutes from the Board's teleconferences, business meetings, and now, the GA.
- d. *Treasurer:* Jaden says he is a junior at South Anchorage High School. He has been working on reaching out to sponsors, specifically for travel scholarships. He has also been working on the budget.
- e. *Parliamentarian:* Lucas is a junior from Matsu Career Tech and has been making sure all AASG proceedings follow our Constitution and Bylaws. He will also be over seeing elections and revising a lot of things, which we will cover later.
- f. *Senior SBEED:* Alec is a junior from Matsu Career Tech and also sits on the Board of Education. Highlighting the big things that happened, in December, the Board approved a new fetal alcohol policy. The change came from a public comment, which really shows the power of anyone. They also approved new art standings because they felt not enough people appreciate the arts. Congress also passed the Every Student Succeeds Act to replace No Child Left Behind. The department is hopeful that with this change, they will really be able to take control. This is his final meeting on the Board, because in December they interviewed three well-qualified candidates and selected Wilfried, who will be succeeding him after this conference. Alec also sits on the Constitutions and

Bylaws Committee as well as the chair for the Scholarship Committee. He helped approved the scholarships, so if anyone has any questions, come find him.

- g. Junior SBEED:* Wilfried is a junior from Noorvik. He serves on the Constitution and Bylaws Committee as well as the Initiatives Committee. He is focusing on AMP testing and ANSEP. For AMP testing, there were a lot of complications this year and eventually didn't take place at all. Alaska will no longer be administering the test. The Commissioner also resigned, so they are working on electing a new one; currently they are narrowing the pool of people down. ANSEP was a program that wanted to take over Mt. Edgecumbe High School and make it an acceleration high school. This is no longer going to happen, and Janelle Vanasse is now the superintendent there.
- h. AASA Rep:* Haley is a junior at South Anchorage High School and will be giving a little presentation for her report. It is her job to be the bridge between AASG and ASAA. There are a lot of policies and different aspects that go into ASAA, so throughout the conference if anyone has any questions, feel free to talk to her. Since the Chugiak Conference, she has had two ASAA Board Meetings, and two very important policies have come up, and that's what she would like to talk to everyone about. She will discuss the first one, then open up the floor for comments, concerns, or questions before moving onto the next one.

- i. Transgender Policy*

Haley says this is a policy that will continually be revised by the ASAA Board, and currently, they don't have a date for a policy to be approved. It is important to not that ASAA has no sort of transgender policy, so this is not a revision; it would be an entirely new policy. They have decided to create a policy because it have become a more prevalent issue in Alaskan schools, so there are issues with locker rooms, teams travelling, and the fact that if a male were to transition into a female and play on a female sports team, there is a certain competitive advantage. When ASAA created this proposed policy, they didn't just come up with it all on their own. They chose to follow other associations and school board policies. They're required to address the issue because it complies with Title IX. In the state of Alaska, there are currently less than five districts that have any sort of a transgender policy. So, ASAA is putting a policy in place for districts to start writing and adopting a policy. ASAA has decided it is not going to make separate gender determinations, so it is up to the individual districts to decide if a student can change their gender ASAA will comply with the districts decisions. The proposed policy is on the Yapp App as well this presentation. The proposed changed is bolded on that document, under "Separate Teams." Just a reminder, this is just an informative presentation, not a resolution. We will not be voting on this and AASG will not be making a designated stance on this policy. Any questions unable to be address in this time frame can be brought up to her at a later time, or let your Region Rep know to report back to her.

West: Do you mean surgically or just cross-dressing?

Haley says they don't have to have started the process. Overall, the district will decide because it falls under determination.

Kobe says schools need to come up to the microphone for clear hearing.

Hutchison: How does the policy protect students from unfair discrimination?

Haley says from there, if they don't like the answer, they can go to their school board, so it limits that possibility.

ii. TAD Policy

Haley says TAD stands for tobacco, alcohol, and drugs, and was implemented in 2008 to decrease the use of substances amongst athletes in Alaska, especially since Alaska has one of the highest rates for substance abuse with teens. It also creates good role models amongst our athletes here, because students tend to look up to them because they are in the spotlight more often. There are four different penalties and stages of the TAD Policy that don't just apply to sports, just during school days, or just on school property. It applies to everyone in this room. With every offense there is an education component that must be completed to be able to be reinstated with an interscholastic activity suspension. ASAA has received complaints about how much harsher the 3rd and 4th offenses are compared to the 1st and 2nd. Currently, the time line for suspension is 10 days, 45 days, one year, and then no participation ever again; all of those are huge jumps. They decided that the 3rd and 4th offenses should be revised. They now want the 3rd offense to be six months, and the fourth to be a year, and every offense after that would also be a year vs. no participation. This shortens the suspension so if a freshman or sophomore had somehow already reached their fourth offense, they still have the ability to become clean. Not all students are into academics or have things like student government to keep them involved. By changing the fourth offense to a year, they will technically always have an opportunity to continue their sport, which will drive them to become clean and get back into it. The idea is that if someone took a certain sport or activity away that solely drives a student, what incentive would they have to come clean.

Delta: We would like clarification on the fourth offense.

Haley says now rather than expulsion, the fourth is a year. Now if someone were to complete everything and got caught a fifth time it would only be a year again, and so on. It wouldn't lengthen or cancel them out forever; it would just continue the fourth offense.

- i. *Region I:* Alyssa has been communicating with different schools in her region, trying to encourage them to come to AASG. She has been explaining how student government works, so schools that don't have one can make one and start coming.
- j. *Region II:* Halle is a sophomore from Tri-Valley and is excited to serve her region.
- k. *Region III:* Kailey is a senior at Matsu Career Tech. She's excited to be here and leading up to the conference, has been putting out region challenges. She has been

keeping in touch and is excited that we have 90 delegates at this conference, which is twice as big as the next largest region. Her region has some first time attendees in the mix. She will be graduating this year, and her successor will be Lauren Leadbetter.

- l. Region IV:* Tel is a junior at Service High School and his term will be ending here at this conference. He has been reaching out to his email via social media, emails etc. They still have two delegations coming that have not arrived yet.
- m. Region V:* Justin is a junior at Thunder Mountain High School and he has 30 delegates here from his region. Over the past 6 months, he has been updating schools and reaching out to inspire them to come to AASG.
- n. Region VI:* Leah is a senior at West Valley High School and has been with Region VI for the past two years, and this will be her last conference. She has 45 delegates and a co-chair of the Communications, Constitution and Bylaws, and Outreach Committee.
- o. Region VII:* Servet is a junior at Bethel Regional High School. He has 25 delegates for this conference. He also has been working with Taylor, Wilfried, and Alyssa to consolidate regions I and VII. If that were to happen, he would become the Region I Rep.
- p. President:* Kobe says there has been a lot of wonderful work done. We have been a super productive board and much has been accomplished. His only agenda its to serve us and the board. His goal is to move us forward and create progress in our organization. Some of the main accomplishments is the updated website. Usually that website is not up to date, but Madi has been working closely with Brad to keep that updated, so thanks to her for her hard work. Jaden has done a great job with sponsorships, talking to organizations and getting them to support us. It has been something we've talked about for awhile, but the first time we've make movements to actually accomplish that. Our Constitution and Bylaws are the foundation of our organization, and there were some problems and fixes that have been proposed and will be discussed in the second GA. Big thanks to Lucas for all of his hard work. He is most proud of our ability to connect with other organizations, like AASB who is here at this conference. Our goal is to make each other's organizations stronger. This biggest thing is that we are students and we are the future, and that's what were trying to serve.
- q. Executive Director:* Denise says she thanks the students and staff of Kodiak for putting on the conference so that we can make big changes. Their start small, finish big theme fully represents what we're doing. At the Chugiak Conference we had the largest attendance and record number of people come forward. We passed many resolutions, and Senator Murkowski said it was amazing to see students doing things for other students like that. As a result, we've created alliances with other associations. It goes to show that people like and support what we do. Kobe and the rest of the E-Board has worked hard since we were together at Chugiak, with meetings and such. There are some changes, but she fully believes they will move us forward. The biggest thing is to be bold,

involved, and informed; participation is important. Our conversations are just now starting small, but the decisions will be big.

- r. *AASG-A*: Mr. Jensen says he represents the advisors and echoes what Denise said, but on the behalf of the advisors. He is very excited to see what we do and take back to our schools to do big things. He is very excited to be here and see how we grow.

V. General Announcements *Kobe, President*

Kobe says he nor the host have any announcements, so we will just continue one; just a reminder, snaps not claps and please limit sidebar.

VI. Recognition of Steering Committee & Advisors

Kobe asks all advisors and Steering Committee to stand so we can thank them. They guide us with all they have. Their advice and wisdom is much appreciated. We thank them greatly.

VII. Old Business *Kobe, President*

a. *Approval of Fall Minutes*

Kobe says we're approving the minutes from the Fall Conference.

Motion to Approve Fall Minutes: Skagway/Hutchison

Kobe thanks Taylor for typing over 50 pages of minutes.

Motion Passes

b. *Travel Scholarships*

Alec says at the Winter Business Meeting, he and his committee reviewed the scholarship application with Denise and took out/fixed the unneeded things. At this conference, there were 14 scholarships granted; two \$90 and twelve \$156.30. We really strive to offer as much support as possible. All of those that put in the time and received the scholarship worked very hard, and we thank them for it.

c. *Fall Passed Resolutions*

Taylor says anyone who submitted a resolution at the last conference may go up to the microphone and elaborate on what you did with the resolution.

d. *Budget*

Jaden says in the past, AASG was in trouble with budget, but luckily this year, we are sitting in a very good position with the budget we just approved. Hopefully with the possibility of sponsorships, AASG will continue to grow.

VIII. New Business *Kobe, President*

a. *Region Rep Elections*

- i. Applications Due Friday 8am
- ii. Candidate Dinner in E-Board Room
- iii. AASG.parliamentarian@gmail.com

Lucas says Regions I, II, IV, and VI are up for election, but if the constitutional amendment passes, it will invalidate the Region I election. The applications for all positions are due at 8 a.m. on Friday, but there is a candidate dinner in the E-Board room tonight. Submit applications to either himself or Denise. They will make sure everything is in order during Region Meeting 4 with speeches and such. The winners will be announced in the 7th GA, and each school gets 10 votes. Kobe says remember 8 a.m. Friday or earlier.

b. *Call for Host*

Kobe says anyone interested in hosting the next spring conference needs to turn their applications into Denise by 7 a.m. Anyone who has talked about it with their schools should apply because it really is a great opportunity.

c. *PR Report*

Madi says there are many awards out that you can recognize people for. There are Student Leader awards, to Advisor awards. If you want recognize someone get the application from your Region Rep. Ribbon collecting will start right after this GA. The E-Board each has a different ribbon, and you can collect them all. We are bringing back the Ribbon Challenge, so the first person to collect all 15 will get a prize. The first social media challenge is still going on, so make sure you use the tags #AASGfan, #SmallBig, and #AASG2016 so she can see the photos. You can also upload photos onto the Yapp App now.

IX. Resolutions

General Assembly

Kobe says in the past, usually procedurals happen first thing, but the Board feels like it is a lot, so we've broken it up a little. We will do Constitution and Bylaw changes in the next GA, and will start with Resolutions. We already have 17 submitted before the conference, which is a new record. We have changed the process of resolutions, so the platform will be done first, then we will vote on bringing it to the floor, then the resolution will be read, followed by region reports. We also have Region Reps sitting with their respective regions during debate. We're just testing it out, so if we don't like it, we will change it.

Platform for Resolution #1: This resolution states that because Delta High School and Delta Middle School share the same building, they also share the same intercom system. This has resulted in the inability to make announcements because it interrupts their middle school and vice versa. They hope to separate the system so that both schools can use their respective intercoms whenever they like.

Motion to Bring Resolution #1 to the Floor: *North Pole/Thunder Mountain*

Motion Passes

Alaska Association of Student Governments

Resolution #1

Separating the Middle and High School Intercom System

Submitted by Delta High School

Be it resolved by the Alaska Association of Student Governments;

1. **Whereas,** Delta Senior High School and Ft. Greely Middle School used to be in separate buildings;
2. **Whereas,** in August, 2015, Ft. Greely Middle School relocated and is now Delta Junior High School;
3. **Whereas,** Delta Junior High School now shares a building with Delta Senior High School;
4. **Whereas,** although they share a building, Delta Junior High School and Delta Senior High School are considered two separate schools;
5. **Whereas,** as two separate schools they should be able to function separately;

6. **Whereas**, Intercom announcements currently play in both schools;
7. **Whereas**, high school students and staff and middle school students and staff cannot use the intercom because it interferes with the other school;
8. **Whereas**, without the option to use the intercom school stakeholders are unaware of school events;
9. **Whereas**, 36.1% of high school students claim that their teachers don't play the morning announcements;
10. **Whereas**, 44.3% of high school students whose teachers do play the morning announcements claim that they "sometimes" or "never" pay attention to the morning announcements;
11. **Whereas**, the majority of high school students believe that the intercom is an effective means of communication in our school;
12. **Whereas**, only 25% of high school teachers play the morning announcements every morning;
13. **Whereas**, 91.7% of high school staff think the intercom is a good way of communicating in our school;
14. **Whereas**, only 25% of high school staff feel in touch with what's going on in the school;
15. **Whereas**, 100% of high school staff said they would not mind interruptions to class time over the intercom if it was only used for high school announcements;
16. **Whereas**, intercoms are an efficient and effective way to communicate with the entire student body;
17. **Whereas**, other ways of communicating are bulletin boards, social media, and Blackboard Connect;
18. **Whereas**, these other forms of communication do not reach 10% of the Delta High School students;
19. **Whereas**, 71.7% of Delta High School students hear about school events via word of mouth;
20. **Whereas**, 56.5% of Delta High School students hear about school events via remind text;
21. **Whereas**, 45.7% of Delta High School students hear about school events via flyers and posters around the school;
22. **Whereas**, 32.6% of Delta High School students hear about school events via morning announcements;
23. **Whereas**, communication within our school is important;
24. **Whereas**, the most efficient and widely reaching means of communication in Delta High School is through the intercom system;

Therefore, be it resolved by the Alaska Association of Student Governments that Delta Junior High School and Delta Senior High School have separate intercom systems.

Action statement: This resolution, if passed by the General Assembly of AASG, is to be presented to the principals of Delta Junior High School and Delta Senior High School, to the Delta/Greely School District Superintendent Laural Jackson, and the Delta/Greely School Board.

Work Cited

1. Klein, Ann-Marie. "Student Survey: Intercom." Survey conducted with 62 students, or 38% of the 163 students. 28 March 2016.

2. Klein, Ann-Marie. "Staff Survey: Intercom." E-mail survey conducted with 12 out of 25 Delta High School staff members, or 48% of the DHS staff. 28 March 2016.

Region Reports:

Region I unanimously supports this resolution.

Region II supports this resolution's intent.

Region III supports this resolution, but has questions.

Region IV supports this resolution, but need further clarification.

Region V did not reach resolutions in the region meeting.

Region VI unanimously supports this resolution.

Region VII supports this resolution with noted opposition.

Unalaska, Point of Information: What kind of funding would be needed?

Author: It will cost \$4,000-\$5,000, and the school would fund most of it, along with some fundraising. They haven't really thought that far out.

West Valley: When they discussed this resolution in their region meeting, they were lucky enough to have Delta's advisor there to say a few things. Their advisor made it clear that the superintendent would be in charge of the technical stuff, and would be more than willing to do the things needed. The point of their resolution would be to show the school that this should be a top priority versus them waiting until they get to it on their "list."

Resolution Passes with Noted Opposition

Platform for Resolution #2: This resolution's intent is to remove the phrase "under god" from the Pledge, because we are an extremely diverse country and complaints have come about. When they added the phrase in 1954 it was to unify the nation, these words are no longer needed, and no longer do that. They are exclusive.

Motion to Bring Resolution #2 to the Floor: *Mt. Edgcumbe/Delta*

Hutchison: This resolution should not be brought to the floor because if passes, it is not realistic to be acted upon.

Kobe asks that we keep the front row open.

Delta: During the meeting this morning, they noticed there was no action statement, and that if there were, there was very little chance of anything happening with this resolution.

Motion Fails

Platform for Resolution #3: Their school is a K-12 school, and at first, since the school was already leaning towards this, they didn't think they needed a resolution for it. They decided to write one to ensure that administration knows that they have other backing as well.

Motion to Bring Resolution #3 to the Floor: *Kodiak/Eielson*

Motion Passes

Alaska Association of Student Governments

Resolution #3

Changing the Color of the High School Lockers in King Cove School

Submitted by King Cove High School

January 18, 2016

Be it resolved by the Alaska Association of Student Governments;

1. **Whereas**, school spirit increases student involvement and pride;
2. **Whereas**, other schools have their emblems prominently displayed;
3. **Whereas**, the King Cove School building does not represent any of their school colors;
4. **Whereas**, the members of student council can change that by painting the lockers;
5. **Whereas**, the student council has the ability to fundraise for the labor and supplies needed to paint the lockers;
6. **Whereas**, the student council would prefer to show their school spirit by simply painting each locker black, in and out-the high school end will have T-JACKS stenciled across one side and the other side has ROOKIES while the middle school end of the lockers down the hallway will just have a few bear paws going along the lockers;
7. **Whereas**, the student council would choose colors that would be keeping in with the aesthetics of the school,

Therefore, be it resolved by the Alaska Association of Student Governments that King Cove High School will raise money and repaint their lockers to display more school spirit.

Region Reports:

Region I unanimously supports this resolution.

Region II has not yet discussed this resolution.

Region III has not yet discussed this resolution.

Region IV has not yet discussed this resolution.

Region V has not yet discussed this resolution.

Region VI has not yet discussed this resolution.

Region VII unanimously supports this resolution.

Hutchison: How much fundraising would be required?

Author: They estimated \$900.

Kobe asks that everyone uses the correct placards and to direct everything to the Board first.

Matsu Career Tech, Point of Information: Has this been brought to the principal or school board?

Author: It has been brought to the principal and teachers. They are going to bring it to their school board once they get put on the agenda.

Kobe asks that everyone use the pro and con microphones correctly.

Delta: They've already figured out the money situation, so we really don't need to discuss it. They just want our support.

Motion to Call the Question: *Kenny Lake/Valdez*

Question has been called.

Resolution Passes Unanimously

Platform for Resolution #4: This resolution is about weighting the GPA at their school. They feel as though students deserve the weighted credit for taking AP and Honors

courses. Because this has not been implemented yet, there have been valedictorian issues as well as merit scholarship issues.

Motion to Bring Resolution #4 to the Floor: *Kodiak/West Valley*

Motion to Recess Until the Next GA: *Soldotna/Mt.Edgecumbe*

Motion Fails

Motion Passes

Alaska Association of Student Governments

Resolution #4

Weighted Grade Point Average (GPA)

Submitted by Juneau-Douglas High School

Authors: Sarah Mertz, Laurie Balstad

Be it resolved by the Alaska Association of Student Governments;

- 1. Whereas,** The Juneau School District currently functions under an unweighted Grade-Point-Average (GPA) policy and uses this GPA to determine class ranking. Under this system, all classes are worth the same maximum value; a grade of 90%-100% (A- to A+) receives a value of 4.0 on this scale, a grade of 80%-89% (B- to B+) receives a value of 3.0 etc. All classes are used to calculate GPA, and then these values are then averaged to determine the overall GPA of a student. The highest GPA among a class earns a class rank of 1, the next highest earns a class rank of 2, etc. This unweighted GPA and class rank are then reported.
- 2. Whereas,** A weighted GPA would be determined as follows: [given an “A”] each Honors class is worth a maximum of 4.5 points, an Advanced Placement or International Baccalaureate course is worth a maximum of 5.0 points, all other classes are worth a maximum of 4.0 points. Only required core classes and any extra AP classes are averaged in this system. The class rank of one would go to the person with the highest weighted GPA and this weighted GPA would be reported.⁷
- 3. Whereas,** Under a weighted GPA system, class rank gives colleges a way to fairly and accurately compare you to your peers of the same grade where they might not have that opportunity under an unweighted system;⁶
- 4. Whereas,** Class rank and reported GPA can be an important factor in being admitted to college or gaining scholarships, including the UA Scholars Scholarship, Alaska Performance Scholarship and other institutional scholarships;^{5, 6}
- 5. Whereas,** The influx (60% increase) of applicants applying to a given college due to the creation of the Common App makes it difficult to gain acceptance^{2, 3, 4}
- 6. Whereas,** “Weighted GPAs and the Class Ranks associated with them have two clear objectives. The first is to provide colleges with a measure of relative class standing. The second is to provide the student with extrinsic incentives to take appropriately challenging courses while in high school to adequately prepare the student for a college curriculum.”;¹
- 7. Whereas,** Some colleges and scholarship committees choose not to reweight grades and use only the school reported GPA, especially for giving merit based scholarships;⁶
- 8. Whereas,** Nearly 80% of schools in the United States choose to use a weighted GPA scale;¹

9. **Whereas**, Weighted GPAs encourages students to challenge themselves by rewarding them for taking harder courses and earning higher grades;^{1,6}

Therefore be it resolved by the Alaska Association of Student Governments that The Juneau School District will adopt a 5.0 weighted GPA scale

1 Lang, DM. "Class Rank, GPA, and Valedictorians: How High Schools Rank Students." American Secondary Education 35.2 (2007): 36-48. Web. 17 March 2016.

2 Center for Public Education. "Chasing the college acceptance letter: Is it harder to get in?" Center for Public Education, 15 Jan. 2015. Web. 17 March 2016.

3 Urist, Jacoba. "Is College Really Harder to Get Into Than It Used To Be?" The Atlantic, 4 April 2014. Web. 17 March 2016.

4 Edmonds, Dan. "College Admissions: The Myth of Higher Selectivity." Times, 20 March 2016. Web. 17 March 2016.

5 Frank, Robert, Braswell, Laura, Mullarkey, Seamus. The Best 376 Colleges 2012. New York: Random House Incorporated, 2012. Print

6 Calvin, Terri. Personal interview. 10 March 2016.

7 Student Made Model, Appendix one

Regions I through VII have not yet discussed this resolution.

Motion to Amend the Resolution so Low Grades (A-,B-,C-) Wouldn't Receive a Negative Score Impact of 0.25: *Delta/Hutchison*

Motion to Amend the Amendment by Also Taking Out the Line Above it that Addresses High Grades (A+,B+,C+) Receiving a Bonus Value: *Bethel/Ben Eielson*
Amendment Passes with Noted Amendment

Valdez, Point of Information: Do you have 0 hour classes?

Author: Yes

Valdez, Point of Information: Would 0 hours be pass/fail or graded courses?

Author: They're required elective courses then, and therefore would be graded.

Thunder Mountain: Being in the same school district, this would also affect their school, and they are in full support of this resolution. Kids who take harder classes deserve the recognition via a weighted GPA.

Palmer: Colleges don't acknowledge the weighted class, so it's really not super important.

Motion to Add Dual Credit Courses: *Barrow/Valdez*

Wasilla, Point of Information: Are you talking about college credit awarded from AP courses? If so, the resolution already includes AP courses.

Author of the Amendment: No, students who have colleges in their vicinity can sometimes take classes from the college but get high school credit from those courses; otherwise known as Dual Credit courses.

Wasilla, Point of Information: Does Juneau Douglas offer Dual Credit?

Author: They do, they take them through UAS.

Kodiak: Dual Credit shouldn't count because they don't meet up to AP standard.

Delta: Dual Credit should count because it is a college course, making it just as hard.

Kenny Lake: As a student who has taken many Dual Credit courses, they are extremely difficult and should be weighted as well.

Dillingham: We agree with Kenny Lake because there may be schools in your district that don't offer AP, but do offer Dual Credit, so then this is applicable to them.

Glennallen: Counting college classes as well will encourage kids to take those college courses, keeping money in the Alaska education system.

Kodiak, Point of Information: Are the Dual Credit courses being taught at UAS or in the high school.

Author: The courses are taught on their high school campus.

Thunder Mountain: A lot of their college courses are woods and metal classes, so for this to be an accurate academic thing, shop classes shouldn't count.

Motion to Call the Question: *West Valley/Palmer*

Question has been called.

Motion Fails

Motion to Recess: *Hutchison/Thunder Mountain*

Motion Passes

- X. **Recess at 5:08 p.m.** *Kobe, President*
XI. **Call Back to Order at 8:10 p.m.** *Kobe, President*

a. *Constitution & Bylaw Changes*

b. *Continue with Resolutions*

Kobe says the first thing we need to cover are the Social Media Challenge winners. Madi says she is first going to show some of the submissions. The over all winner is from Kodiak. There will be a mini challenge coming up tonight: do a face-swap with an E-Board member.

Kobe says in this GA we are going to cover the Constitution and Bylaw changes, but we first need to finish discussing Resolution #4

Resolution Passes with Noted Opposition.

Kobe says we are now going to discuss the Constitution and Bylaw changes, explained by Lucas and Leah.

Lucas says the plan is to group the changes, so we don't have to individually vote on everything. The first group is full of changes that don't have to deal with policy, they're all grammatical error changes. If there is any discussion on a single part of these, you are allowed to pull specific pieces out and discuss them on their own. We have already pulled out changes 5-7 to talk about individually. The same goes for the Constitution; there is a package that is to be voted on individually, then a larger group of grammatically errors. Kobe says Lucas will read them all and explain everything. Discussion is allowed in between.

Motion to Make the Following 15 Amendments: *Wasilla/Skagway*

Lucas says the first change is with the Steering Committee. It wasn't a huge change, just a wording issue. We've added an annual budget, because we've always done it, it's just

never been put into our documents. The next change is about a correspondent we have never practiced or used in the history of AASG, so it was redundant to have it in there. After that, strike the line taking about Democracy Projects, because we have no idea what they are and have never done them. After that we added the power to positions to work in assigned committees because we already practice it anyways. Following that, we would like to nix the line saying you have to apply to host a conference a year in advance, because we tend to break that one a lot, and there is no point in having something in the Bylaws if we plan on breaking it. Next, taking out the line about submitting resolutions two weeks prior to the conference, because we've always let resolutions come in later than that. After that, the taking out of the line stating the E-Board app requires a personal statement, because we've never required that. The next change is just to make the line proper English. Next, adding in a line that basically means if the Constitution and Bylaws were to ever conflict, we always go by the Constitution. The next change is any issues with the Constitution and Bylaws goes straight to the Parliamentarian, which is something we already do. The final change is just that the most recent version of the Constitution and Bylaws needs to be on the website, which makes sense. Kobe says we are now opening up the floor for discussion on the motion, and if they would like to pull any specific changes to discuss. West Anchorage: We move to amend the amendment to have the Executive Director report.

Kobe: Amendments cannot be made because any changes to the Constitution and Bylaws have to be sent two weeks prior to the conference. They can pull something to be voted on separately if they like.

Service: So we can't make any changes

Lucas: You can't make amendments. Our Con and By say all changes to those documents have to be sent in two weeks prior. At this point anything they come up with is no longer two weeks in advance, therefore they can't accept it. They could strike something up there, however.

Kobe says when we vote a 2/3 majority is required.

Changes Approved

Lucas says now that we are moving on to the Constitution; we will vote on changes 1-4, then address 5,6, and 7.

Motion to Make the Following Four Amendments: *Ben Eielson/Mat-Su Career Tech*

1. All grammatical changes.
2. Adding the Jr. SBEED Rep; we've always done it, just never put it in the Constitution as a position.
3. This clarifies that schools can be a part of AASG, even if they're not an ASAA school.
4. It restates something stated earlier, so there is no point in having it twice; we should strike it

Changes Approved

Kobe says we're now going to move on to the big policy changes. Lucas says we're starting with #5.

Motion to Combine Regions I & VII to Create a New Region I: *Kodiak/Hutchison*

Lucas says in the past we split up ASAA's original Region I and created two regions, but this has resulted in really low numbers, so combining them makes the most sense.

Kobe says we now have a presentation further explaining it.

Motion to Suspend the Minutes: *Wasilla/Mt. Edgecumbe*

Motion Passes

Motion to Resume the Minutes: *Wasilla/Thunder Mountain*

Motion Passes

Change Approved

Lucas says the next change, if passed, would change the Region Rep term from two years, to one.

Motion to Change the Region Rep Term Length: *Wasilla/Soldotna*

Lucas says this would change the term length from two years to one. This would increase the accessibility of the position, as well as the E-Board itself. Leah says we don't want it to feel like the E-Board is unattainable. This change would allow juniors to run for this position, because they could finish out the term before they graduate. Underclassmen who are elected are then eligible for reelection.

Change Approved with Noted Opposition

Lucas says the next one has to do with the date of elections.

Motion to Flip Flop the Elections

Lucas says this would make the officer elections are in the spring, and the region reps in the fall. ASAA and SBEED would remain in the fall, because they deal with different organizations. This would increase the accessibility to the Board even more. Leah says the current region reps that are about to be elected will hold their positions for six months. Officers will have the option of extending or shortening, but we first have to approve it.

Change Approved

Kobe says we have been doing incredible things and making incredible changes, but we now face a dilemma. The Board knew if the "flip-flop" was approved we would face this decision. After discussing it for a while, we decided that this is a tough decision; therefore we need to leave it up to the GA. This fall, the current officer's terms will come to and end, if we had an election for officers then, the entire E-Board would be up for reelection. So, we can either extend the current term length by 6 months, or elect a whole new board in the fall. Lucas says the changes take effect at the end of the conference, so everyone who gets elected at this conference will also only be serving until the fall, after that, region reps will be on their official one-year cycle. If we chose to extend the term, the current officers would serve an 18-month, which is longer than they were elected for. Having an entirely new board, with only a six-month term would be the other option, and everyone could run again. Either way we would have to suspend the Bylaws, so it requires a 2/3-majority vote. Both options have pros and cons. Kobe says basically we have two possible motions. Someone has to move to extend or change the whole E-Board, and then we will discuss and eventually vote. Either motion is allowed.

Motion to Extend the Officer Term: *Delta/Hutch*

Bethel, Point of Privilege: Can we get two minutes at ease before we vote?

Kobe: Yes.

Wasilla, Point of Information: Which positions on the E-Board are allowed to be reelected.

Lucas: All of them.

Wasilla, Point of Privilege: Can we get a doc to look at?

North Pole: We are in support of this option, because it allows the board to have some stability. By extending the term by 6 months, this gives them the opportunity to explain to the new reps how things go, and everything.

Juneau-Douglas, Point of Information: What about the new region reps, will they serve a two-year term?

Lucas: Region reps who are elected at this conference will be up for election in the fall, except for Justin and Servet; they will get their promised two years.

Bethel, Point of Information: Does the newest member of the board feel they could have done their job efficiently without the help they received from the older members?

Halle: I don't feel as though I could have done it without help from those who had been here prior.

Motion to Table this Motion until After our Next Region Meeting: *Noorvik/Service*

Lucas says this motion will require a 2/3 vote.

Motion Passes

Kobe says this will be discussed and decided upon in the next GA. For now, we will return to resolutions.

Platform for Resolution #5: This resolution is in support of SB 1 and House Bill 328. Both of these bills seek to create a statewide policy on smoke free environments. The government picked this up because it is a public health issue. They are trying to protect those in public who do not smoke, including places of childcare and such. Wide ranges of areas are living under laws like these bills, and it has gone very well for them. Over 1000 businesses in Alaska support the idea of this. It creates a uniform safety net against secondhand smoke.

Motion to Bring Resolutions #5 to the Floor: *West Valley/Skagway*

Motion Passes

Soldotna High School Student Government

Resolution #5

**A Resolution Supporting Senate Bill 1 and House Bill 328: Regulation of Smoking
Submitted by Jackson Blackwell**

Be it resolved by the Soldotna High School Student Government;

1. **Whereas**, SB 1 and HB328 seek to safeguard working Alaskans and their children from the adverse health effects of secondhand smoke by providing a statewide smoke-free workplace law for businesses and public place;
2. **Whereas**, exposure to secondhand smoke kills more than 41,000 adult non-smokers each year;

3. **Whereas,** The 2012 Alaska Division of Public Health report, Alaska Tobacco Facts, found more Alaskans die annually from the direct effects of tobacco use than from suicide, motor vehicle crashes, chronic liver disease and cirrhosis, homicide, and HIV/AIDS combined;
4. **Whereas,** The annual economic loss to Alaskans because of secondhand smoke is estimated to be in the millions of dollars;
5. **Whereas,** SB 1 and HB 328 ask smokers to "take it outside" in an effort to protect Alaskan employees and the public;
6. **Whereas,** SB 1 and HB 328 prohibit smoking in public spaces, in certain enclosed areas including: workplaces, child and adult care facilities, and in certain outdoor spaces;
7. **Whereas,** Over one-half of the population of Alaska including those in Bethel, Anchorage, Juneau, Barrow, Dillingham, Haines, Skagway, Petersburg, Klawock, Nome, Unalaska, and Palmer are currently living under smoke-free laws similar to SB 1 and HB 328;
8. **Whereas,** These laws in place are well established and strongly supported by citizens and businesses. For Alaskans residing in the remaining areas of the state, SB 1 and HB 328 offer a uniformly applied safeguard from second hand smoke that is currently not available;
9. **Whereas,** the intent of these Oibills are to protect the rights of non-smokers, save lives and reduce the health costs of secondhand exposure to tobacco use;

Therefore, be it resolved by the Alaska Association of Student Governments that the students of Alaska support the Alaska State Legislature in passing Senate Bill 1 and House Bill 328: Regulation of Smoking

Region Reports:

Region I unanimously supports this resolution.

Region II has not yet discussed this resolution.

Region III unanimously supports this resolution.

Region IV supports this resolution, but needs further clarification.

Region V supports this resolution, but needs further clarification.

Region VI unanimously supports this resolution.

Region VII unanimously supports this resolution.

Motion to Amend the Therefore Statement to Read, "Therefore be it resolved by the Alaska Association of Student Governments that the students of Alaska support the Alaska State Legislature in passing Senate Bill 1 and House Bill 328.": *Matsu Career Tech/West Valley*

Amendment Passes

Resolution Passes Unanimously

Platform for Resolution #6: Unalaska organizes an annual clean up week, and has been super successful in their town of 4,000. They collected 16,000 pound of trash in 2015 and are supported by the community. This resolution isn't to require anything; it was more to inform other communities of this possibility to encourage community members and student councils to organize things like this to make a difference in their communities.

Motion to Bring Resolution #6 to the Floor: *Haines/Lathrop*

Motion Passes

South Anchorage, Point of Privilege: Please speak up, because it is hard to hear.

**Alaska Association of Student Governments
Resolution #6
Encouraging ALPAR Resources for Statewide Cleanup Week
Submitted by Unalaska Student Council
Submitted as-read**

1. **Be it resolved by the Alaska Association of Student Governments;**
2. **Whereas**, communities in Alaska currently aren't required to participate in a clean-up week;
3. **Whereas**, communities in Alaska have access to the materials required to participate in clean up week through Alaska for Litter Prevention and Recycling (ALPAR);
4. **Whereas**, materials from ALPAR to collect the trash are at no cost;
5. **Whereas**, Unalaska has their own clean-up week in the month of May;
6. **Whereas**, clean up week in Unalaska is currently two weeks long;
7. **Whereas**, participants from the Unalaska Diving Association collected 2,214 pounds of trash in 2013-2014 from the marine ecosystem¹;
8. **Whereas**, in 2015, clean up week participants collected a total of 14,000 pounds of trash from around the community's terrestrial environment¹;
9. **Whereas**; E-wastes are heavy metals that are toxic to our environment and will leak into the landfills and affect our water²;
10. **Whereas**, the city will predetermine one day to dispose of toxic waste, such as acids, batteries, electronics, paints, and oils;
11. **Whereas**; communities can dispose their e-waste through Total Reclaim²;
12. **Whereas**, if all towns throughout Alaska were to participate in a statewide clean up week, we would be able to reduce the amount of litter in the environment;
13. **Whereas**, towns could individually determine when their annual clean-up week would be based on when it is convenient for that specific town;
14. **Therefore, be it resolved by the Alaska Association of Student Governments that community leaders throughout Alaska participate in the programs that Alaska for Litter Prevention and Recycling provide.**

Action statement: This resolution, if passed by the General Assembly of AASG, will be sent to the following:

Molly Schouweiler
Director of Arctic Youth Ambassador
mschouweiler@alaskageographic.org

Molly Boyer
Director of Matsu Valley Recycling

director@valleyrecycling.org

Mary Fisher
Director of Alaskans for Litter Prevention & Recycling
(907) 274-3266
alpar@gci.net

Work Cited

1. Good, Joshua. Interview by Carter Price. Unalaska Diver Association. 23 February 2016.
2. Price, Chris. Interview by Amber Le, Reanna Marquez, Marjamae Pili, and Carter Price. Qawalangin Tribe. 31 March 2016.

Region Reports:

Region I unanimously supports this resolution.

Region II has not yet discussed this resolution.

Region III supports this resolution, but needs further clarification.

Region IV supports this resolution, but needs further clarification.

Region V has not yet discussed this resolution.

Region VI unanimously supports this resolution, with amendments.

Region VII unanimously supports this resolution.

Motion to Amend the Therefore Statement to add, “Participates in the programs that Alaska for Litter Prevention Recycling provides.”

Amendment Passes with Noted Opposition

Resolution Passes Unanimously

Motion to Recess: *Wasilla/Tri Valley*

Kobe says when recessing there can be discussion, if we would like. Just a reminder, applications for host schools are due to Denise by 7 a.m. tomorrow. For schools putting in for that, there is also a meeting to hear those applications tomorrow. E-Board applications as well as Award applications are due at 8 a.m.

Motion Passes

XII. Recess at 9:27 p.m. *Kobe, President*

XIII. Call Back to Order at 9:08 a.m. *Kobe, President*

a. PR Update

b. Final Constitution & Bylaw Change

c. Continue with Resolutions

Kobe says our first order of business is with our PR Officer, Madi. Madi asks all four ribbon challenge winners to come to the stage. The Snapchat challenge had lots of submissions, and the next social media challenge is to take a funny pic with your advisor. There are also smoke free frames around the school, so take pictures with those too.

Kobe says we’re now continuing the discussion on term lengths. We hope there is a lot of discussion, because these are monumental changes. We know this is going to be extremely messing with Roberts Rules and because we’re dealing with the Constitution and Bylaws, so Lucas is going to explain. Lucas says the previous motion is currently out

of order, so both motions are up to discuss. Both will require a 2/3-majority. We will not be able to move back to resolutions until one side has a 2/3-majority. So, we are currently in discussion of both options. Please come voice your opinion.

Wasilla: We're in favor of the six-month term for accessibility reasons and because we can reelect.

South: We're also in favor of the six-month term because nothing says we couldn't reelect them.

Hutchison: We feel like we should extend it to make it easier, and keep in mind this would only happen once; it wouldn't be an eighteen-month term for everyone, just this one time.

Eagle River: They were only elected for one term, so wouldn't it have to be six months, because we're going against the rule.

Lucas: Extending and shortening the term would both require suspending the Bylaws, this is why they both require a 2/3-majority vote.

Eagle River: Is this just a loophole so you guys get a longer term?

Kobe: That was not the intent; we proposed flip-flopping the time of year so seniors can run for officer positions. It was to make the Board more accessible.

Service: We would still have four people on the Board, wouldn't we?

Lucas: Three: Justin, Servet, and Wilfried.

West Valley: For this one time, we as an organization need to look at the long-term health of our organization. This prolonged term would only happen once. Our E-Board right now is doing a fantastic job, and this would give us stability.

Hutchison, Point of Information: Would it be possible to restart the term now, and have a one year term starting now, then ending in the spring?

Lucas: It could happen, but we would have to suspend the Bylaws, and everyone on the Board right now would have to step down and be reelected.

Bethel: We understand increasing accessibility even more by doing the six-month versus the extended term, but we feel that six months is not long enough to do your job effectively, you need to warm up to it and have guidance.

South: Yesterday it was said that we don't want the E-Board to be closed off, and extending it makes it seem closed off to anyone who wanted to run again. It blocks out those graduating seniors from getting a chance.

Soldotna: We support the six-month term. The current E-Board is doing a great job, but our justification was to make the Board more accessible. If that was our reasoning, we feel that would be the best course of action.

Matsu Career Tech: We feel that the current Board is doing an awesome job, and if we continue to think that, we can reelect them in the fall. That way there is more accessibility, but we can also reelect if we would like.

Bethel: We elected them, because they have the organization's best interests in mind. This isn't some power wrath. This is what's best for us.

Delta: We move to extend the term.

Kobe: That motion is out of order. We're just discussing, and then at the end we'll vote. We're limiting discussion until 9:35 a.m. If we don't get 2/3 on one side, we will go again.

Wasilla: The argument has been made that new officers couldn't learn their position. This isn't true because there would be people there to help them learn, like their advisors.

Hutchison: The extended term length would make the most sense, because we just made some big constitutional changes, and the current officers would be the best at carrying those out and making sure they run correctly.

West Valley: There's a misconception that the entire E-Board could be reelected, but that's not true. We're looking at a board of juniors. They're all going to graduate and leave.

Service: Because it is only a six-month term, they could run again.

Soldotna: This board has done a fantastic job so far, and has only been here for six months. That proves that you can, in fact, learn your job and do well in just six months.

Kobe says we're now going to have two minutes at ease and then we will have a division of the house to get the correct numbers and math involved. Those in favor of extended will go to the right, and those in favor of the six-month term, go to the left. Those who abstain, go to the back.

Division of the House

West Valley: By pro-longing the terms, it will not be an entire other term. It would just be until the next conference. Region Reps get two years, this wouldn't even be as long as that.

Dimond: If we think the E-Board is doing a good job, we can just reelect them.

Delta: Basically, we keep saying we're just going to reelect everybody, so why have six-month term and waste time with elections if we're just going to reelect the whole board.

Soldotna: If we really think they're doing a good job, then it would be fine if we had a reelection. It would just reaffirm they were doing a good job, and reaffirm their accountability.

Hutchison: If we hadn't changed it at all, seniors wouldn't have gotten to run anyways. So extending the term just this once would then, in the long run, would create more accessibility. The prolonged term would just get the ball rolling.

South, Point of Order: Making the terms longer than a year is in violation of the constitution.

Lucas: Yes, making the term only 6 months is also in violation of the constitution.

That's why they both require a 2/3-majority.

South: Why didn't we make a constitution, only to suspend it?

Lucas: The Constitution and Bylaws are rarely suspended; this is just a special case. It only happens when they want to change something for the good of the organizations, conflict between the documents, and verbiage issues.

Kobe: Both options are in violation of our documents. Not just one. Therefore, we have to suspend it.

Matsu Career Tech, Point of Information: Can we have each E-Board member state their opinion on this matter?

Kobe: The Board is not allowed to give their opinion on the matter individually.

South, Point of Information: Schools have to sign something, agreeing to support them for the year, would they have to do that again?

Kobe: Yes, new paperwork would be filled out.

Division of The House

Kobe says we still have not reached a 2/3-majority, therefore we are back to discussion. We can discuss until 10, and if we haven't reached a decision by then we will continue this into the next GA.

Matsu Career Tech: Colony's only delegate is an E-Board member. I thought E-Board members couldn't state their individual opinion.

Kobe: All E-Board members pay the fee just like delegates, and are delegates themselves as well. Madi has her right to vote.

Madi: I'm doing my best to vote based on what I think is best for AASG, not my own personal opinion.

Eagle River, Point of Information: Can we undo all of the changes we made?

Lucas: I can double check and clarify, we can't undo, but we could maybe reconsider the changes to the Constitution, not the Bylaws because those have already taken place and are implemented now.

West Valley: We're very hung up on this, and while it is a big change, in two years it won't matter. We already made the changes, so lets not reconsider them. Lets just vote and move on to resolutions.

Division of the House

A six-month term will be implemented only for the fall 2016 officer elections.

Motion to Recess: *Hutchison/Wasilla*

Motion Passes

XIV. **Recess at 10:08 a.m.**

Kobe, President

XV. **Call Back to Order at 5:11 p.m.**

Kobe, President

a. *PR Update*

b. *Continue with Resolutions*

Kobe says we have a brief social media update. Madi says we have a special prize that is only going to three delegates. This award is for those who have attended 8 conferences. The Tobacco Free picture winners are RJ and Mackenzie. Also a reminder, we are still accepting funny advisor picture submissions.

Platform for Resolution #7: Currently we have one zero-hour class before school, and it is Jazz Band. Because we have honors classes through out the day, adding the zero hour class in hurts our GPA's. It's as though we're getting punished for doing extra.

Motion to Bring Resolution #7 to the Floor: *West Valley/Monroe*

Kobe says we're now going to allow a brief at ease before we vote on bringing resolutions to the floor.

Motion Passes

Alaska Association of Student Governments

Resolution #7

0 Period Jazz Band Conflict

Submitted by Valdez High School, Written by Rylee Norris

April 3, 2016

Be it resolved by the Alaska Association of Student Governments;

1. **Whereas**, students at Valdez High School are able to take a 0 period course entitled “Jazz Band,”
2. **Whereas**, said course meets at 7:00 A.M., one hour before the normal start of school,
3. **Whereas**, Jazz Band is rated on a 4.0 grade point average (GPA) scale,
4. **Whereas**, various honors, or college-track courses, at Valdez High school are weighted and rated on a 5.0 GPA scale,
5. **Whereas**, students who achieve A’s in said college-track courses can gain a grade point average above a 4.0,
6. **Whereas**, adding an additional course that is only worth 4.0 on the GPA scale can lower students’ GPAs,
7. **Whereas**, Jazz Band lowers 20% of Jazz Band’s students’ GPAs.
8. **Whereas**, 67% of said students are competing for the valedictorian positions in their classes,
9. **Whereas**, Jazz Band lowers their GPAs enough to remove them from the top ten percent of their classes,
10. **Whereas**, disqualifying said students from the University of Alaska Scholars Award (“UA Scholars Program”),
11. **Whereas**, the UA Scholars Award scholarship provides \$12,000 (“UA Scholars Program”),
12. **Whereas**, taking Jazz Band has the potential to limit post-graduation opportunities,
13. **Whereas**, the remaining 80% of students enrolled in Jazz Band benefit from taking Jazz Band as an additional class on the 4.0 GPA scale,
14. **Whereas**, offering Jazz Band as an optional pass/fail course could still benefit the majority of students while not harming the GPAs of students who achieve As in weighted classes,

Therefore, be it resolved by the Alaska Association of Student Governments that AASG supports giving students at Valdez High School the option to take Jazz Band as a class worth 4.0 on the GPA scale, or a pass/fail course that will not affect the students’ GPAs.

Action Statement: This resolution, if passed by the General Assembly of AASG, will be sent to the following:

Rod Schug
Principle
rschug@valdezcityschools.org

James Nygaard
Superintendent
jnygaard@valdezcityschools.org

Work Cited

“UA Scholars Program.” University of Alaska. University of Alaska, n.d. Web. 04 Apr. 2016.

Region Reports:

Region I supports the intent of the resolution, but need further clarification.

Region II unanimously supports this resolution.

Region III unanimously supports this resolution.

Region IV supports this resolution with noted opposition.

Region V supports this resolution with noted opposition.

Region VI does not support this resolution.

Region VII supports this resolution.

West Valley: The main reason Region VI had a problem with was that if you make the commitment to the class, the same argument could be made for any other class. Just doing it for jazz band wouldn't be fair.

Dillingham, Point of Information: How many zero hour classes are offered at VHS?

Author: Just jazz band.

Kodiak, Point of Information: Do the authors know how the jazz band teacher feels about this?

Author: She is in full support.

Wasilla, Point of Information: Do the students at Valdez High School have to take a full schedule on top of jazz band.

Author: Only seniors can have off periods. All the other grades have to take a full load, 7 classes, and jazz band is an added 8th class.

Delta, Point of Information: If passes, would all 4.0 classes be changed?

Author: This would only affect jazz band.

Hutchison, Point of Information: Do you offer AP courses during the zero hour?

Author: No, jazz band is the only zero hour class.

Juneau, Point of Information: What other classes are on a pass/fail system?

Author: Internships.

Delta, Point of Information: Why not have it as an after school club?

Author: Our school is so small, the program would fall apart because we're all in different sports.

North Pole: When kids run for spots like Valedictorian and Salutatorian, you select your classes very carefully. Those kids give up classes they would like to take, for classes they need to take to stay on top. Kids in jazz band know about this issue. They have made their choice.

Service, Point of Information: How many seniors currently attend VHS?

Author: 46

South, Point of Information: Is jazz band the only band offered?

Author: No, we offer concert band during the day, but you can only be in jazz band if you also take concert band.

West Valley, Point of Information: We're now confused, is the class going to become pass fail, or is there an option?

Author: The idea was that before the start of the year or semester, you would decide whether you wanted GPA credit or have it pass/fail for you.

Delta, Point of Information: Have you tried putting it into your regular schedule?

Author: Because of limited staff, it doesn't fit. They've tried.

Mt. Edgecumbe, Point of Information: You said jazz band can't be a club, why is that?
Author: VHS doesn't offer any clubs; we're not big enough. Also it interferes heavily with sports practices.

Motion to Call the Question: *Bethel/Hutchison*

Question has been called.

Division of the House

Resolution Passes

Platform for Resolution #8: We are speaking on behalf of our advisory board. There has been interest expressed in a male volleyball team. In the fall, we passed a resolution like this one. We're hoping for the same result.

**Alaska Association of Student Governments
Resolution #8**

Matanuska-Susitna Borough School District Men's Volleyball

Be it resolved by the Alaska Association of Student Governments that

1. **Whereas**, this resolution will follow the guidelines as laid out by Title IX which states
“...No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance...”;
2. **Whereas**, there are currently 2,314 college men's competitive volleyball participants with NCAA I rewarding an average scholarship of \$14,070 to recipients;
3. **Whereas**, at Houston Middle School alone, there are at least twenty-five male students who would participate in volleyball if they had the opportunity;
4. **Whereas**, a similar resolution applying to the Anchorage School District has been passed at the Alaska Association of Student Governments at the 2015 Fall Conference;
5. **Whereas**, Matanuska-Susitna Borough School District Student Advisory Board supports this resolution with unanimous consent;

Therefore be it resolved, by the Alaska Association of Student Governments that all eligible secondary schools in the Matanuska-Susitna Borough School District have a men's volleyball competitive team.

Region Reports:

Region I unanimously supports this resolution.

Region II supports the intent of this resolution.

Region III unanimously supports this resolution.

Region IV unanimously supports this resolution.

Region V unanimously supports this resolution.

Region VI unanimously supports this resolution.

Region VII unanimously supports this resolution.

Wasilla, Point of information: What would the uniforms look like?

Author: That would be decided by the school.

Kodiak, Point of Information: Have you thought about making it a club?

Author: They have club teams in middle school, but they never compete. They would much rather form competitive teams.

Hutchison, Point of Information: Wouldn't this create conflicts with Title IX?

ASAA Rep, Haley: If this was passed, it wouldn't create conflict with ASAA because it isn't something all districts would do.

Motion to Call the Question: *Wasilla/Delta*

Question has been called.

Resolution Passes Unanimously

Platform for Resolution #9: In their school district, teens have been hanging confederate flags from their trucks in the student parking lot. This resolution is to not allow confederate flags on campus, except for educational purposes.

Motion to bring Resolution #9 to the Floor: *Hutchison/Mt. Edgecumbe*

Motion Passes

A RESOLUTION IN SUPPORT OF BANNING THE CONFEDERATE FLAG ON MSBSD PROPERTY

WHEREAS: Mat-Su School Board Policy 5137 states "The schools shall not tolerate any comments

or gestures which are vulgar or obscene or which denigrate others on account of sex, race, color, religion, ancestry, national origin, handicap or disadvantage."¹;

WHEREAS: The Second Confederate Flag Navy Jack and the Battle Flag of Northern Virginia are

contemporarily known as symbols of the Confederate States of America.²;

WHEREAS: As outlined in Alexander Stephens' "Cornerstone Speech", the Confederate States of

America believed that African Americans are "not equal to the white man" and the cause of abolitionism was "attempting to make things equal which the Creator had made unequal."³;

WHEREAS: In the case of *Phillips v. Anderson County School District*, the District Court in South

Carolina found that a student could not wear a confederate flag jacket and that “school officials are not required to wait until disorder or invasion occurs.”⁴;

WHEREAS: Mat-Su School Board Policy 5000 states “It is incumbent upon the School Board, district and school administration and teachers to provide for the physical and intellectual welfare of the students in their charge.”⁵;

THEREFORE, BE IT RESOLVED BY THE MAT-SU STUDENT ADVISORY BOARD AND THE ALASKA ASSOCIATION OF STUDENT GOVERNMENTS THAT:

- I. We believe that schools in the Mat-Su Borough should remain a safe environment where students may take full advantage of the educational opportunities afforded to them.
- II. We oppose the display of the confederate flag, which symbolizes the Confederate States of America and the values it held.
- III. We support banning the confederate flag on MSBSD property, except in the case of historical or educational purposes.

Region Reports:

Region I supports the intent of this resolution, but needs further clarification.

Region II supports this resolution.

Region III supports this resolution with noted opposition.

Region IV supports this resolution with noted opposition.

Region V supports this resolution with noted opposition.

Region VI does not support this resolution.

Region VII supports the intent of the resolution with amendments, but still needs further clarification.

North Pole, Point of Information: Was there an event at this school that caused the need for this potential rule?

Author: Their advisor said that schools have come and complained about the flag when they see them at events and such.

Dillingham, Point of Information: Has the author witnessed the school flying this flag anywhere? Does the school condone this?

Author: We haven't seen it around the school, but students fly them from their trucks.

Thunder Mountain: Honestly, I would not only be disappointed, but saddened if this resolution doesn't pass. We are all taught first hand about racism at a very young age to protect us and let us know it's wrong. It instills violence. Maybe not for everyone, but it also instills fear. This should be passed, because all students have the right to learn in an environment where they are not scared.

Delta: The reason our region didn't pass this resolution, is because we feel by taking the right to fly the flag away would create more violence. If racism occurs, the staff should deal it with, versus completely banning it.

Bethel: The confederate flag doesn't just stand for slavery, so if they can't bring it into the school, the idea of freedom of expression is denied.

Eagle River: In ASD, as soon as you're on school grounds, you lose some of your rights. You have to follow the rules.

Matsu Career Tech: Many of the people flying these flags aren't flying them for any particular reason. They don't understand the bad message behind the flag. They just fly it to fly it. Therefore, taking away the flag wouldn't cause violence.

Delta, Point of Information: What have they done so far to deal with this issue?

Author: Nothing, that's what we're trying to do.

Bethel, Point of Information: Would they be punished for having it, or flying it?

Author: If no one knew they had it, it wouldn't matter.

North Pole: This is one of the more important resolutions here at the conference. We have to take this lightly, but firmly. They've tried to get rid of it amongst themselves, and it hasn't worked. It has caused more conflict. They need to find a resolution to find the best, safest option. Something needs to be found to not only end the racism, but cease the violent tension.

Soldotna: We are in full support of this resolution. This goes along with the fact that everyone has a right to a good education. It puts students at risk. The heritage doesn't make sense because we weren't affected by it.

Matsu Career Tech, Point of Information: Would the school give disciplinary action?

Author: Yes.

Hutchison: In 1969, the Supreme Court ruled that the confederate flag is listed under racist groups, because it is a symbol of violence, and therefore is not protected under the first amendment.

Mt. Edgecumbe: This is a difficult issue that the school should deal with case by case.

Eagle River: It hasn't caused any out right violence, so is there a huge need to ban it all together?

Wasilla: The point has been brought up that there hasn't been a fight. That's not the point. They're trying to be proactive and prevent anything physical that might happen.

Hutchison: Banning the flag won't fix anything. It's not the flag; it's the person behind it.

Motion to Call the Question: *Hutchison/Lathrop*

Question has been called.

Division of the House

Resolution Passes.

Kobe says it has been asked that we read the number of votes. There were 9 against, 14 in favor, and 13 abstaining.

Kobe says they've written a letter to Region VI in regards to the way they hold elections. It technically is in violation of the Bylaws and is not done correctly. If there are any questions please ask. Just as a reminder, this does not affect the current selectee.

Matsu Career Tech: Can we please get an explanation; we're not sure what's going on.

Leah: Region VI, because it is so close, has a regional student council. They have their own constitution and bylaws, and prior to the conference they have each school bring forth a candidate for the position, and vote ahead of time. Our AASG Constitution and Bylaws say that voting cannot take place until the conference. Region VI selects our candidate prior to the conference. We've been doing it for a long time.

Hutchison, Point of Order: We feel this was not the right time to deliver the letter, and should have been said directly to the region and not have interrupted the GA.

Kobe: That was the original plan, but because it deals with a Board member, we felt like we should inform the entire GA.

Lucas: It is important that everyone is aware of the proceedings so they informed the entire GA.

Hutchison, Point of Information: How are the voters not accurately represented?

Lucas: The group of people during your voting period is not the same exact group at the region meeting that everyone else votes in. Also, it can not be overseen by the Executive Board, who, with the Parliamentarian heading it, make sure the election rules are being followed.

Hutchison: Most of the people that come to AASG are at their region meeting.

Wasilla: Doesn't it say in our Constitution and Bylaws that you can't do campaigning before the conference, and not even before it is announced who's running. That would be pre-campaigning.

Lucas: Yes, that was the logic behind the letter.

Motion to Recess: Kodiak/Skagway

Motion Passes

XVI. **Recess at 6:32 p.m.**

Kobe, President

XVII. **Call Back to Order at 8:44 p.m.**

Kobe, President

a. *Continue with Resolutions*

Kobe says time is of the essence, so by all means debate and have great discussion, just make sure nothing is redundant.

Platform for Resolution #10: Unfortunately, the co-writer isn't here, due to the issue we are about to discuss. We are aware there was a resolution similar to this brought up earlier, but they are discussing two different things. Keep in mind this would just be for BRHS. It would not take out the phrase "Under God," it would just give students who announce the pledge over the loud speaker to not say it. Instead, they would respectfully pause and let those who want to say it say it, and those who don't, wouldn't. Unalaska follows a rule like this one.

Motion to Bring Resolution #10 to the Floor: Lathrop/Dillingham

Motion Passes

Alaska Association of Student Governments

Resolution #10

Omitting the phrase "Under God" from the Pledge of Allegiance

Submitted by Aidan Kuhne and Matthew Cochrane

Be it resolved by the General Assembly of the Alaska Association of Student Governments;

1. **Whereas** Alaska Statute 14.03.130 states “...The governing body shall require that the pledge of allegiance be recited regularly, as determined by the governing body. A person may recite the following salute to the flag of the United States or maintain a respectful silence.”;
2. **Whereas** even if students decide to refrain from saying the Pledge of Allegiance, from the time they are in kindergarten to twelfth grade, they will have heard the phrase “Under God” an average of 2,340 times. (In a 180 day school year, once a day, for 13 years);
3. **Whereas** public schools are not allowed to favor any religion;
4. **Whereas** no student should be, by law, forced to acknowledge any deity;
5. **Whereas** the First Amendment guarantees freedom of religion.;
6. **Whereas** the Webster's dictionary states “God: the perfect and all-powerful spirit or being that is worshipped especially by Christians, Jews, and Muslims as the one who created and rules the universe.”;
7. **Whereas** the use of the phrase “Under God” imposes a religion specific pledge on students who follow other religions or refrain from religion altogether;
8. **Whereas** the phrase “Under God” was added to the pledge in 1954, during the Cold War, because President Eisenhower strongly encouraged Congress to add the phrase in response to the threat of Communist Russia. So that it would be clearly visible that America was Christian, while the majority of the Russian Communist were Atheist;
9. **Whereas** wrestling state had to be moved to a new facility because of prayer being held, the Pledge of Allegiance is effectively doing the same thing everyday in schools;
10. **Whereas** removing this phrase does not insult Christians, but rather help uphold the long-held American tradition of separation between church and state;

Therefore be it resolved by the General Assembly of the Alaska Association Of Student Governments that the phrase “Under God” be omitted from the United States Pledge of Allegiance during our school’s daily reciting.

Action Statement: This resolution if passed by the General Assembly of the Alaska Association of Student Governments shall be presented to the Lower Kuskokwim School District board and Bethel Advisory School Board and sent to:

Edward Pekar
BRHS Principal
Edward_Pekar@lksd.org

Conor Mewhinney
BRHS Dean of Students
Conor_Mewhinney@lksd.org

Larry Strunk
BRHS Assistant Principal
Larry_Strunk@lksd.org

Susan Murphy
LKSD Board President
Susan_murphy@lksd.org

Christopher Carmichael
ASB Chair
Chris_Carmichael@lksd.org

Works Cited

AS 14.03.130
"Average Length of School Year and Average Length of School Day." Nces.ed.gov. N.p., Jan. 2001. Web. 30 Mar. 2016.
"Religion and Public Schools." Center for Public Education. N.p., 5 Apr. 2006. Web. 30 Mar. 2016.
"The Pledge of Allegiance." Ushistory.org. Independence Hall Association, n.d. Web. 30 Mar. 2016.
Merriam-Webster. Merriam-Webster, n.d. Web. 30 Mar. 2016.

Region Reports:

Region I supports the resolution as read with noted opposition.
Region II supports this resolution with noted opposition.
Region III doesn't support this resolution.
Region IV doesn't support this resolution.
Region V doesn't support this resolution, with noted opposition.
Region VI doesn't support this resolution.
Region VII supports this resolution with noted opposition.

Hutchison: We thought this resolution was trying to remove the phrase entirely, but now that they know it is an option, they are in support of this resolution.

Soldotna: Are the authors aware that you're not required to say those words during the pledge. You're not required to say any of the pledge if you would rather not.

Author: When being recited over the announcements, you are required to say it word for word. Students who have chosen to pause and then continue over the announcements got in trouble.

Wasilla, Point of Information: What is Unalaska's rule?

Author: They don't have to say "Under God" in the announcements, it's an option. We would like to immolate that.

Monroe: We now support this resolution, because we believe that they shouldn't be forced to say something they don't believe. But, statement nine refers the pledge to a prayer, which it is not.

North Pole: Now that we understand the resolution, they are in support of the open-minded intent. It may be more efficient to have someone who is comfortable with saying it announce it. It may keep from frustration.

Unalaska: We agree with Monroe.

**Motion to Remove Whereas Statement #9: *Hutchison/Unalaska*
Amendment Passes**

Matsu Career Tech: The person saying it over the intercom should be able to say it however they would like, just like everyone else who is in class can.

Motion to Amend the Amendment to not Strike the Whole Thing, Just "Doesn't Insult Christians": *Wasilla/Monroe*

Wasilla: Whether it insults Christians or not isn't relevant. It is a biased statement that is just generalized. They can't prove all Christians are insulted. So, the statement should be removed.

Motion to Amend the Amendment to Change the Phrase to, "help uphold the long held American tradition of separation between church and state":

Matsu Career Tech/Mt. Edgecumbe

Amendment to the Amended Amendment Passes

Amendment to the Amendment Passes

Motion to Amend the Definition of God and Replace it With the Definition of god, which is, "A spirit or being that has great power, strength, knowledge, etc. and that can affect nature and the lives of people": *North Pole/Glennallen*

Matsu Career Tech: The amendment is talking about "god" with a lowercase g.

North Pole: That is the definition of "god" with a lowercase g. The original definition they had was the uppercase one.

Mt. Edgecumbe, Point of Information: Are we deleting the first definition or just adding the second one.

Taylor: Deleting the first definition then putting the second one in its place.

Author: Yes.

Eagle River: Technically the actual definition has both.

West Valley: We need to keep in mind the amount of time we are spending on the small things.

Motion to Call the Question: *West Valley/Delta*

Question has been called.

Amendment to the Amendment Passes

Kobe: We are now back to discussion on the amendment as amended.

Motion to Call the Question: *West Valley/Valdez*

Question has been called.

Amendment to the Amendment Passes with Noted Opposition

Kobe: We're discussing the whole resolution now.

Motion to Call the Question: *Ben Eielson/Bethel*

Question has been called.

Resolution Passes as Amended

Motion to Recess: *Lathrop/Mt. Edgecumbe*

Motion Passes

XVIII. **Recess at 9:25 p.m.**

Kobe, President

XIX. **Call Back to Order at 8:50 a.m.**

Kobe, President

a. Continue with Resolutions

Madi says the next social media challenge is to take a picture with a new friend you made here at AASG. The challenge winners of the last one were Wasilla and Hutchison.

Platform for Resolution #11: We're representing a group called Lead On, which is a youth conference in Anchorage on healthy relationships. They wanted to focus on school policies on bullying via social media. The action is to eventually get it statewide, but right now they are just focusing on Juneau. We should be actively looking into policy and updating it. That's what we're trying to do.

Motion to Bring Resolution #11 to the Floor: *Ben Eielson/Lathrop*

Motion Passes

Alaska Association of Student Governments

Resolution #11

Mandate Social Media Bullying Policies

Submitted by Deanna Hobbs

Thunder Mountain High School

April, 2016

Be it resolved by the Alaska Association of Student Governments;

1. **Whereas**, The Juneau School District policy handbook does not have a comprehensive policy specific to cyberbullying, harassment, or threats of violence over social media*1;
2. **Whereas**, Cyberbullying is defined as "bullying online or through a phone, harassment (including sexual harassment), threats of violence, blackmail, intimidation, or action in the intention of socially isolating or exposing someone"*1;

3. **Whereas**, More than 1 in 3 young people have experienced cyber threats online and over 25% of adolescents and teens have been bullied repeatedly through their cell phones or the internet*2;
4. **Whereas**, 95% of social media-using teens who have witnessed cruel behavior on social networking sites say they have seen others ignoring mean behavior and 55% witness this frequently*3;
5. **Whereas**, 81% of youth agree that bullying online is easier to get away with than bullying in person, and 80% think it is easier to hide online bullying than in-person bullying from parents*3;
6. **Whereas**, Treating social media bullying as in-person bullying would reduce incidents and lower the likelihood of students believing they can get away with said bullying;
7. **Whereas**, Having a specific and comprehensive policy on social media bullying would result in said bullying being viewed just as negatively as in-person bullying, and would be punished in the same severity;
8. **Whereas**, Juneau students believe that bullying and harassment over social media is a real and damaging issue that deserves a statewide solution;
9. **Whereas**, This resolution is supported by the Thunder Mountain High School Student Government and Juneau Lead On! For Peace and Equality;

Therefore, be it resolved by the Alaska Association of Student Governments; a comprehensive policy specifying the definition and consequences of cyber and social media bullying in order to create a safer learning environment for Alaskan students will be drafted.

Action Statement: This resolution, if approved by the General Assembly of AASG, will result in the drafting of a comprehensive and specific statewide school policy for on the issue of cyberbullying, harassment, and threats of violence over social media and how it will be dealt with in order improve the safety of the Alaskan students' learning environment. Juneau Lead On for Peace and Equality youths will give recommendations for the policy to be written by the School District.

References:

- *1 Juneau School District. "5560 - Bullying and Hazing." Juneau School District, 07 June 2011. n. pag. Web. 2 March 2016.
<http://www.edlinesites.net/pages/Juneau_School_District/Board/Policies_and_Regulations/5000_-_Students/5560_-_Bullying_and_Hazing>.
- *2 "I-SAFE Inc." I-SAFE Inc. I-SAFE I. Web. 26 Mar. 2016.
<https://auth.isafe.org/outreach/media/media_cyber_bullying>.
- *3 Lenhart, Amanda. "Cyberbullying." Pew Research Center Internet Science Tech RSS. Pew Research Center Internet Science, 26 June 2007. Web. 25 Mar. 2016.
<<http://www.pewinternet.org/2007/06/27/cyberbullying/>>.

Region Reports:

Region I supports this resolution unanimously with amendments.

Region II supports this resolution.

Region III supports this resolution with questions.

Region IV supports the intent of this resolution with questions and noted opposition.

Region V unanimously supports this resolution.

Region VI supports this resolution.

Region VII supports this resolution with amendments.

**Motion to Amend Whereas Statement 1 to Say “policy” instead of “PolicAAY”:
*Service/Thunder Mountain***

Amendment Passes

**Motion to Amend the Action Statement to Just Affect Juneau’s School District:
*South/Mt. Edgecumbe***

West Valley: If AASG supports this resolution in Juneau, then we should support it statewide.

South: We should have it tested out on Juneau and see if the policy works, rather than rolling it out state wide. Starting small will verify that it can later work statewide.

Mt. Edgecumbe: Does the State Board of Education have any policy on this?

Alec: Yes.

Hutchison: Cyberbullying is something that affects the whole state, and should be a statewide policy.

Matsue Career Tech: The author said the end goal is statewide. They’re planning on starting with just Juneau.

South, Point of Privilege: Can we have minutes at ease?

Kobe: Yes

Amendment Fails

South, Point of Information: Do the authors have an idea for the policy? Would it be one policy across the board, or would schools cater it?

Author: They were hoping to have the state make guidelines, and then schools developing their own policies around those specific guidelines. Not one policy fits all.

Juneau-Douglas: We support the intent of this resolution, but would like to know what the policy might look like first.

Resolution Passes as Amended

Platform for Resolution #12: This involves a policy in Fairbanks on the ban on private vehicle use for school events. It says you cannot use your private owned vehicle during schools events. Any events they host in their district and outside that they attend, they cannot use their private cars for. The current policy is a large financial burden to transport kids very short distances. It is also very inconvenient. Kids without vehicles could be transported by other students in that same activity. This resolution would lift the ban to and from school events and functions.

Motion to Bring Resolution #12 to the Floor: *Kodiak/Ben Eielson*

Motion Passes

Alaska Association of Student Governments
Resolution #12
Allowing the use of Privately Owned Vehicles for School Related Functions
Authored by Thomas House

Be it resolved by The Alaska Association of Student Government; that the Fairbanks Northstar Borough School District lift the ban on the use of privately owned vehicles for transportation to, from and during school sponsored and/or related local activities and/or events.

1. **Whereas**, current district policy requires that either corporate chartered vehicles or school district vehicles are required to transport students to school sponsored and/or related events and activities;
2. **Whereas**, requiring students to and/or student advisors to use corporate chartered vehicles or school district vehicles, adds additional financial burden to students and schools;
3. **Whereas**, allowing the use of privately owned vehicles is logistically more convenient than using corporate owned or district owned vehicles;
4. **Whereas**, requiring the use of corporate or district owned vehicles makes transportation for students, when attending school related events and activities, more difficult and expensive to obtain;
5. **Whereas**, allowing the use of privately owned vehicles for transportation to and from activities and events will reduce the financial burden on schools and/or the school organization involved in that activity or event. This will allow funds to be allocated to different expenses;

Therefore, it be resolved by the Alaska Association of Student Government; that the ban on privately owned vehicles for the transport of students to, from and during school sponsored and/or related local events or activities be lifted by the Fairbanks Northstar Borough School District.

Action Statement; this resolution, if passed by the General Assembly of the Alaska Association of Student Government will be given to the Fairbanks Northstar Borough school board to be discussed.

Region Reports:

Region I needs further clarification.

Region II supports the intent of this resolution, with questions.

Region III supports this resolution with noted opposition.

Region IV supports this resolution with noted opposition.

Region V supports the intent of this resolution.

Region VI unanimously supports this resolution, with amendments.

Region VII needs further clarification.

Kenny Lake, Point of Information: Are students going to be driving themselves, or would it be parents also? Will there be permission slips if students go with others parents?

Author: If they lift the ban, they wouldn't have to go through all of that.

Valdez, Point of Information: Would this include away travels? Schools like Hutchison are in the Aurora Conference, so would they be allowed to drive themselves all the way to conference games?

Author: If the ban were to get lifted, then technically yes. The intent was local travel.

Motion to Amend the Therefore Statement to Add, “from and during school sponsored and/or related local activities”: *West Valley/Wasilla*
Amendment Passes

South: We support this resolution, but it should only be before and after school hours. If it is during, they’ll need paper work for school liability reasons.

Eagle River, Point of Information: If the ban is lifted, will the bus still be in use for those who can’t drive?

Author: Yes, it’s optional.

North Pole: It makes sense because the schools are paying for us to drive very short distances. This would simplify things so much.

Motion to Strike Whereas Statement #3: *Service/Tri Valley*

Service: We should strike it because it weakens the argument. It is proven that teens are the riskiest drivers. So, it’s also not true.

Amendment Passes

Motion to Call the Question: *Delta/Ben Eielson*

Question has been called.

Resolution Passes as Amended

Platform for Resolution #13: Keep in mind this resolution strictly deals with cases not on campus. At West Valley, they had one student get “TAD-ed” because of something that happened outside of school. This isn’t fair, because there is not process. They need to come up with evidence, but administrators shouldn’t be allowed to listen to hearsay and such and take that as fact for an investigation. There should be a uniform policy that states that with TAD.

Motion to Bring Resolution #13 to the Floor: *Ben Eielson/Palmer*

Motion Passes

Alaska Associations of Student Governments

Resolution 13

The Addition of a Uniform Policy of Due Process for Alleged (ASAA) TAD Violations

Submitted by: West Valley High School students Colin Lease, Tristan O’Donoghue

Sponsors: West Valley High School

March 29, 2016

Be it resolved by the Alaska Association of Student Governments;

1. **Whereas,** different policies for determining guilt for TAD violations exist in different school districts.
2. **Whereas,** most school drug use cases end up involving local law enforcement.

3. **Whereas**, high school administration is not currently qualified to serve as the investigator, judge, jury and prosecutor in cases of high school drug use taking place outside of school.
4. **Whereas**, school administration is given no specific guidelines for investigating students for outside of school TAD violations;
5. **Whereas**, Youth Courts and police departments exist as independent organizations capable of determining guilt in out-of-school TAD policy violations;
6. **Whereas**, tips from students or parents should not serve as primary probable cause for the commencement of an investigation on outside of school TAD violations;

Therefore, be it resolved by the Alaska Association of Student Governments, that the following segment be added to the TAD agreement regarding the determination of guilt:

-Determination of guilt regarding TAD violations inside of school grounds or during school events shall be determined by a thorough investigation undertaken by either school administration or law enforcement.

-Determination of guilt regarding TAD violations outside of school grounds and not during school events shall be determined by direct photo/video evidence of consumption or a law enforcement or youth court determination of guilt.

Action Statement: This resolution, if passed by the General Assembly of the Alaska Association of Student Governments, shall be forwarded to the Alaska School Activities Association (ASAA) Student Representative for immediate transmission to the statewide ASAA board of directors.

Haley Edmondson- aaag.asaarep@gmail.com

Region Reports:

Region I supports the intent of this resolution, but needs further clarification.

Region II supports this resolution.

Region III supports this resolution with noted opposition.

Region IV supports this resolution.

Region V hasn't discussed this resolution.

Region VI unanimously supports this resolution.

Region VII supports the intent of this resolution, but needs further clarification.

Haley: The current process from the handbook says it is up to the member's school digression. Every school has an AD that makes all of the violations, so the violation

consequences and handlings are up to the school; we just set guidelines. I can bring this to the board and let them know we would like a more clear, unified process if passed. Just keep in mind, just because I bring it, doesn't mean it would happen. Hopefully they would think about it though.

Resolution Passes

Platform for Resolution #14: This has two parts to it, both with the wording in Article 1 Section 3 and Section 25. It would update the document and take out a part that is unconstitutional. We understand it's a lot of work to change a state's constitution, but if we work together, we could do it.

Motion to Bring Resolution #14 to the Floor: *Thunder Mountain/Matsu Career Tech* Motion Passes

**Alaska Association of Student Governments
Resolution #14
LGBTQA Rights
Submitted by: Kyle W. Hasse and Charles J. Michael**

Be it resolved by the Alaska Association of Student Governments General Assembly that

1. **Whereas**, Article 1, Section 3 of the Alaska State Constitution reads, "No person is to be denied the enjoyment of any civil or political right because of race, color, creed, sex, or national origin. The legislature shall implement this section."
2. **Whereas**, Article 1, Section 25 of the Alaska State Constitution reads "To be valid or recognized in this State, a marriage may exist only between one man and one woman.";
3. **Whereas**, Title VII of the Civil Rights Act of 1964 protects people from being terminated from their jobs on behalf of all things considered incidents of birth at the time;
4. **Whereas**, a June 26, 2015 Supreme Court decision stated: "The Fourteenth Amendment requires a State to license a marriage between two people of the same sex and to recognize a marriage between two people of the same sex when their marriage was lawfully licensed and performed out-of-State.";
5. **Whereas**, this resolution has the unanimous consent of Matanuska-Susitna Career and Technical High School;

Therefore, be it resolved that the Alaska Association of Student Governments General Assembly support a change to Article 1, Section 3 of the Alaska State Constitution that reads, "No person is to be denied the enjoyment of any civil or political right because of race, color, creed, gender, sex, sexual orientation, or national origin. The legislature shall implement this section," and the removal of Article 1, Section 25.

Region Reports:

Region I unanimously supports this resolution.

Region II does not support this resolution, with noted opposition.

Region III supports this resolution, with noted opposition.

Region IV supports this resolution.

Region V hasn't discussed this resolution.

Region VI supports this resolution.

Region VII supports this resolution.

**Motion to Add “Sex” to the Therefore Statement: *Matsu Career Tech/Bethel*
Amendment Passes**

Hutchison: We support this resolution because we want our constitution to match with the Supreme Court case. It’s already protected now under the 14th amendment, so we should make sure our state constitution lines up with that.

Resolution Passes Unanimously, as Amended

Platform for Resolution #15; Legislative Resolution: The E-Board brought this forward because we believed this is a piece of legislation that the GA would be interested in. The whereas statements are strictly informative, with no bias. As a GA, you can amend this resolution so it aligns with our organizations view. The “Be it resolved” and Action statements are left unfinished because the GA decides what to put there.

**Motion to Bring Resolution #15 to the Floor: *Dillingham/Thunder Mountain*
Motion Passes**

AASG LEGISLATIVE RESOLUTION #2

SENATE BILL NO.89

Submitted By: AASG EBoard

WHEREAS: The title of Senate Bill 89 is ““An Act relating to a parent's right to direct the education of a child; prohibiting a school district from contracting with an abortion services provider; prohibiting a school district from allowing an abortion services provider to furnish course materials or provide instruction concerning sexuality or sexually transmitted diseases; relating to physical examinations for teachers; and providing for an effective date.”¹

WHEREAS: Senate Bill 89 Requires local school boards to adopt policies allowing parents to withdraw their children from any activity, class, program, or standards-based assessment required by the state to which the parent objects. Requires written permission from parents before activities, classes, or programs on human reproduction or sexual matters are provided to a child.²

WHEREAS: Senate Bill 89 Prohibits school districts from permitting abortion services provider or an employee or volunteer who is acting on behalf of an abortion services provider to offer, sponsor, or furnish course materials or instruction related to human sexuality or sexually transmitted diseases.³

WHEREAS: A sponsor statement made by Mike Dunleavy states “The purpose of SB 89 Parental Rights in Education, is to codify in state statute the inherent

rights of parents to direct the upbringing and education of their children. As parents are the ultimate authority regarding their children, this bill requires local school boards to adopt policies which promote the involvement of parents.”⁴

BE IT RESOLVED BY THE ALASKA ASSOCIATION OF STUDENT GOVERNMENTS THAT WE DO NOT SUPPORT SENATE BILL 89 BECAUSE WE SUPPORT A PARENT OPT-OUT OPTION, NOT A PARENT OPT-IN OPTION, AND BECAUSE WE BELIEVE THAT IF ABORTION PROVIDERS AND THEIR AFFILIATES ARE TO BE BANNED FROM SEX EDUCATION, ANTI-ABORTION GROUPS SHOULD BE AS WELL.

Action Statement: If passed by the Alaska Association of Student Governments, this resolution will be sent to the Alaska House of Representatives, the Alaska State Senate and the Governor of Alaska.

1. http://www.legis.state.ak.us/basis/get_bill.asp?bill=SB%20%2089
2. http://www.legis.state.ak.us/basis/get_documents.asp?session=29&docid=645643
3. http://www.legis.state.ak.us/basis/get_documents.asp?session=29&docid=64564

Region Reports:

Region I needs further clarification.

Region II does not support this resolution.

Region III opposes this bill, with noted opposition.

Region IV hasn't discussed this resolution.

Region V hasn't discussed this resolution.

Region VI opposes this bill unanimously.

Region VII needs further clarification.

Matsu Career Tech: We think this bill has more negatives than positives that are not all show in the information given. As a heads up, rather than having the “opt-out” option, this now requires sexual education to have an “opt-in” option. This is a bad idea for our state because we are one of the leading states in not only STDs, but rape as well. It's been very well proven that sexual education is a good way to understand these concepts and lessen the chances for these two huge problems.

Motion to Amend the Resolution to say, “we do not support”: Hutchison/South

Ben Eielson, Point of Information: Is this going to waiver the entire health program, or just the sexual education component?

Alec: If it passes, he believes it would just be the sexual education component.

West Valley: The girl who came up earlier was correct; it would make sexual education, “opt-in.” The waiver would be needed to take that portion, not be taken out of.

Amendment Passes

Thunder Mountain: I'm a volunteer at Planned Parenthood, and after this bill came up last year I've been lobbying against this ever since. This bill bans Planned Parenthood from going into schools and giving out any sort of information. I currently present in schools all the time with my facilitator and lead workshops on things related to gender

identity and sexuality because it is proven that peer education is, in fact, more effective. Teen council would be banned and it would cut off any program like that to go in and hand any sort of resource out. Also, the opt-in option is very unrealistic. We already have an opt-out option that works just fine. If there was a segment on sexual abuse, a parent of a child who sexually abuses that child wouldn't sign it, barring that student from any resources to get help.

Wasilla, Point of Information: Can we get an explanation of each whereas statement? We're still confused.

Alec: The first whereas statement is just the title of the bill. The second basically says if a program on sexual reproduction, etc. is being taught the need to be notified two weeks prior to opt their child in. The third says organizations like Planned Parenthood could not provide any sort of course materials or information and cannot teach the class. The fourth is just the reason behind the bill. Will says its main points ban organizations like Planned Parenthood from helping, require students to opt-in, and require active consent.

Motion to Amend the Action Statement to read, "If passed by the Alaska Association of Student Governments, this resolution will be sent to the Alaska House of Representatives and the Governor: *Hutchison/Eagle River*

Motion to Amend the Amendment and Add That it be Sent to the Alaska Senate: *Kenny Lake/Ben Eielson*

Hutchison: This bill has already passed the Senate.

Thunder Mountain: It went through the Senate, but not the House. There are also two other bills like this still going through the Senate. Sending this would be great as well to show them our stance on it, because we really need to get rid of this bill and things like it.

North Pole, Point of Information: How does SBEED feel about this?

Alec: The State Board has made no statement.

Amendment to the Amendment Passes

Amendment as Amended Passes

West Valley: It's important that AASG agrees education, whatever kind, is every student's right. If parents really have an issue with that, opt-out is the best choice, and if that's not enough the parents reserve the right to home school their child.

Valdez, Point of Information: Would this bar our counseling center and clinic because they provide information on how to obtain an abortion?

Alec: I don't have the exact definition, but he does believe it bars anyone that provides is under that definition.

Matsu Career Tech: It would bar their clinic. In Alaska right now, less than a quarter of schools teach health due to lack of funding. This puts our state 47th in the nation. Many schools have clinics provide sexual education because they know the information better than a PE teacher. Passing this bill would take sexual education out of many schools all

together dropping the amount of schools that provide it even lower which promotes things like rape culture.

Glennallen: They don't want abortion providers teaching it because they are afraid of bias. If they truly want it to be unbiased they need to ban those who are for banning abortion to keep the bias from going the other way.

Wasilla: It's extremely hard to be for this bill because students want options. Teenagers want to know all of their options before making a decision to pick the best one. Our school has students sit on their Health Education Board and they agree that abstinence only teaching won't work because kids will do it either way if they truly want to. So taking away abortion information and the information on STDs and things like that will result in uneducated sex and a worse outcome the state's intending with this bill. This is why we all need to come together and convince the state legislature that the students of Alaska think this is a bad idea.

Motion to Amend the Therefore Statement to read, "Be it resolved by the Alaska Association of Student Governments that we do not support Senate Bill 89 because we support a parent opt-out option, not a parent opt-in option, and because we believe that if abortion providers and their affiliates are to be banned from sex education, anti-abortion groups should be as well."

Amendment Passes

Kodiak: We previously stated there should be sexual education offered in all schools. That is a separate bill we should try to get passed, but I do not think that Planned Parenthood should be in schools because they encourage the death of a human being and it is a very touchy, controversial subject.

Thunder Mountain: I'm not here to tell you your beliefs are wrong, but all the times I've gone into schools with Planned Parenthood, we never talk about abortion as the only way. We don't even advocate it. No one is pro-abortion; we give the information and explain what it is so students know it is an option. We state it is a last resort. We're just there to give the correct information on all of the options. They do not advocate abortion. Also, there is no sexual education curriculum in the state, so the health teacher can tell you whatever they want. They don't have to tell you about abortion, STDs, etc. because there is nothing to follow. They could give out false information by accident or not even address any of these topics at all. Letting services come in really is beneficial because they know what they're talking about. Planned Parenthood only gives out accurate information; we don't encourage or say this is what students have to do, strictly informational.

Dillingham: We echo the statements of Valdez. Our town has one of the highest rates of sexual assault, and their clinic is one of the only providers of sex education in the whole town. Although they don't give abortions, they provide the information and the ways to obtain one, which for them involves going to Anchorage. If this bill is passes my town wouldn't have any outside information or sex education at all. This is very unfair to my

classmates, because many of us don't fully understand sex education and reproductive health. We also echo Thunder Mountain because Planned Parenthood and clinics are not advocating abortion, they're simply informative services on all the options.

Hutchison: I just wanted to point out that many of these organizations like Planned Parenthood offer much more than just abortion. They provide other essential needs and information about sex, STDs, and rape.

Matsu Career Tech: Abortions are physically and mentally traumatic. Where you are pro-life or choice no one wants to have to go as far as needing an abortion. This is why we need organizations like Planned Parenthood in our schools to give us the necessary information and preventative steps to take. Let's face it, preaching abstinence won't work.

Alec: If this passes, we're saying we do not support the bill because we support our "Be it resolved" statement.

Resolution Passes

Unalaska: This resolution really doesn't explain how we feel on the matter, so we believe the minutes should be sent in along with this resolution.

Motion to Send Minutes with the Resolution: *Unalaska/West Valley*

Motion Passes

Motion to Recess: *Mt. Edgecumbe/Lathrop*

Motion Passes

XX. Recess at 10:37 a.m. *Kobe, President*

XXI. Call Back to Order at 12:44 p.m. *Kobe, President*

Kobe says we are on Resolution #16 in the app.

Platform for Resolution #16: Palmer High has been promised new locker for 15 years now, and it has not happened. They have been poorly maintained, and are now falling apart. Because of nonfunctioning lockers, students have to carry around giant bags. We feel we cannot put anything in our lockers because none of the locks work. They've needed to be replaced for along time. It is really bad.

Motion to Bring Resolution #16 to the Floor: *Ben Eielson/Skagway*

Motion Passes

Alaska Association of Student Governments

Resolution #16

New lockers for Palmer High School

Submitted by Palmer High School

April 7, 2016

Submitted as-read

Be it resolved by the Alaska Association of Student Governments;

1. Whereas, according to Palmer High Administration, 33% of the lockers at Palmer High School either don't lock or have issues opening;

2. Whereas, the vast majority of lockers are from 1977 and the other portion of the lockers are from 1982;

3. Whereas, the incoming class will bring Palmer High School's population up more than the amount of functioning lockers;

4. Whereas, the floors of the Palmer High School lockers are rotting and do not have the proper support;

5. Whereas, many students have such a hard time opening them each time, they rig them to not lock in order to make it to class on time;

6. Whereas, at the beginning of the year, students are forced to switch from locker to locker to find one that works properly;

Therefore, be it resolved that the Alaska Association of Student Governments supports an initiative to secure funding for new lockers at Palmer High School.

Action statement: This resolution, if passed by the General Assembly of AASG, will be sent to the MatSu Borough School District School Board.

Region Reports:

Region II has not yet discussed this resolution.

Region III supports this resolution.

Region IV supports this resolution, with noted opposition.

Region V hasn't discussed this resolution.

Region VI unanimously supports this resolution.

Regions I & VII haven't discussed this resolution.

South: We move to fix the fourth whereas statement.

Kobe: Because it is as read, we don't have to fix that.

Matsu Career Tech: I have one class at Palmer High, and the lockers are so bad. This is really necessary.

Resolution Passes Unanimously

Platform for Resolution #17: This resolution was brought because last year we had a teacher transfer after a month and a half of her classes had been going on. The classes that left when the teacher did were French I, Spanish II, and a middle school class. Students need two years of a language to receive the Alaska Performance Scholarship. If teachers keep leaving kids will lose this possibility and not get to finish courses, and that's wrong. We don't want the district to be allowed to move teachers during the school year.

Motion to Bring Resolution #17 to the Floor: *Delta/Hutchison*

Motion Passes

**Alaska Association of Student Governments
Resolution #17
Teacher Transfers After the Start of the School Year in the**

Fairbanks North Star Borough School District
Submitted by Autumn Pryor

Be it resolved by the Alaska Association of Student Governments;

1. **Whereas**, the Fairbanks North Star Borough School District retains the option to move teachers between schools after the start of the school year.
2. **Whereas**, this practice negatively impacts the learning environment of many students and the teaching experience of teachers at both impacted schools.
3. **Whereas**, this practice allows the district to adjust staff numbers and potentially class size based on unexpected change in student enrollment, however, the limited benefit of this practice does not outweigh the cost to both impacted schools.
4. **Whereas**, from the beginning of freshman year, students create an academic plan of courses they will take when they get to each year of high school.
5. **Whereas**, if a student takes a specific course in their academic plan and the teacher is abruptly transferred to another school causing the course to be cut, the student may not be able to complete their academic plan or even not complete a course they need to be accepted to certain colleges and other post-secondary programs.
6. **Whereas**, the students are also affected when the course is not cut but taught by another teacher in the building, which often causes inconsistency and instability in the content and classroom environment.
7. **Whereas**, this practice also affects every student whose teacher schedule is changed at each school to accommodate the lose/gain of the transferred teacher.
8. **Whereas**, the students' education is put on hold to figure out a new schedule after the year had started.
9. **Whereas**, since there are not as many courses and as many sections of each course offered due to the loss of staff, a student must either take a class that was not part of their academic plan or change their academic plan.
10. **Whereas**, for certain co-curricular classes, students are also eligible to participate in certain regional and state competitions, such as Foreign Language Declamation while taking a foreign language, or All State and Solo and Ensemble while taking a music class.
11. **Whereas**, if you are unable to take that class you cannot participate in those competitions. In addition, a student loses the opportunity to put them on their resume, application, and transcripts.
12. **Whereas**, the author suggests an implementation in the next school year.
13. **Therefore, be it resolved by the Alaska Association of Student Governments that at the beginning of the next school year, the Fairbanks North Star School District implement a**

policy that no teacher can be moved by to another school after the beginning of the school year has started.

Action statement: This resolution, if passed by the General Assembly of AASG is to be presented to the Fairbanks North Star Borough School District, the FNSBSD Policy Review Committee, and the superintendent.

Region Reports:

Region II has not yet discussed this resolution.

Region III supports the intent of this resolution.

Region IV has not yet discussed this resolution.

Region V has not yet discussed this resolution.

Region VI unanimously supports this resolution.

Regions I & VII have not yet discussed this resolution.

Dillingham, Point of Information: Do you know why the teacher left?

Author: North Pole's student to teacher ratio was off, and Eielson is a smaller school, so they took the teacher from our school and put them there.

Kenny Lake, Point of Information: At our school, we have a two-week window, to decide whether they're going to take a class or drop it, could that rule maybe apply to teachers being moved through the district as well?

Author: We hadn't thought of that, but we could look into that. We would rather not allow teachers to be moved by the district during the year at all.

Thunder Mountain: We support this resolution, because we had a teacher move within the first three weeks of school and it created a lot of issues. This shouldn't be allowed.

Wasilla: We support this because we have two long-term subs because of situations like this, and they don't know what they're going. This happened because they retired half way during the school year. Things like that shouldn't be allowed.

Motion to Amend the Therefore Statement to Read, "We encourage schools not to move teachers throughout the school year, other than exigent circumstances":

Matsu Career Tech/Mt. Edgumbe

Motion to Amend the Amendment to Replace "we encourage" with "we require": *Delta/Eagle River*

Glennallen, Point of Information: Is this specifically for Fairbank's schools? The amendment doesn't specify.

Motion to Amend the Amendment to the Amendment to Specify Schools in the Fairbanks North Star Borough: *Glennallen/Kodiak*
Amendment to the Amendment on the Amendment Passes

North Pole: the whole purpose is thye they don't move teachers in the middle of school year, because it affects a lot of students. The whole purpose is so that doesn't happen anymore.

Hutchison: Also, it would be hard to determine a guideline for exigent circumstances.

Amendment as Amended Fails

Resolution Passes

Kobe says we would like to recognize our outgoing E-Board members Kailey and Alec. They have to leave early. We are now back to resolutions. All resolutions will be done by 1:45.

Platform for Resolution #18: We know this is a controversial resolution, but due to high STD rates in Alaska, we feel that this is necessary.

Motion to Bring Resolution #18 to the Floor: *Thunder Mountain/Kodiak Motion Passes*

**Alaska Association of Student Governments
Resolution #18
Pilot Condom Dispensers in Hutchison High School Bathrooms
Submitted by: Eryn Tanner**

1. **Be it resolved by the Alaska Association of Student Governments;**
2. **Whereas,** promoting safe sex can be more effective than promoting abstinence;
3. **Whereas,** starting this pilot would help determine if there should be a developing program in the future;
4. **Whereas,** it is a state policy that school nurses cannot hand out condoms;
5. **Whereas,** the average price for a box of 12 condoms is \$11.99;¹
6. **Whereas,** in 2015 35.9% of students claimed to ever have had sexual intercourse;²
7. **Whereas,** in 2015 61.9% of students used condoms while having sex;²
8. **Whereas,** in 2015 16.2% of students used both a condom and birth control before sex;²
9. **Whereas,** not everyone feels comfortable or can talk to their parents about getting condoms;
10. **Whereas,** teens may have sex regardless of whether or not their parents give them permission;
11. **Whereas,** Sexually transmitted diseases such as Chlamydia and Gonorrhea are the highest in the state of Alaska;³
12. **Whereas,** large condom dispensers are \$160.00;⁴
13. **Whereas,** iknowmine.org is a website for Alaska's youth to get a further sexual education as well as get condoms for free;⁵
14. **Whereas,** not everyone has readily accessible condoms, but are going to remain sexually active anyways;

Therefore, be it resolved by the Alaska Association of Student Governments; that a pilot program be placed at Hutchison High School, placing one condom dispenser in the males, and females restrooms in hopes to provide better access to condoms.

Action statement: if passed by the general assembly of the Alaska Association of Student Governments, this resolution will be sent to the Fairbanks North Star Borough School District School Board.

Works Cited:

<http://www.myscienceproject.org/condom-prices.html> ,

http://dhss.alaska.gov/dph/Chronic/Documents/yrbs/2015AKTradHS_YRBS_TrendReport.pdf ²
<http://www.cdc.gov/std/stats/by-age/15-24-all-STDs/state/2013/AK13.pdf> ³
<http://www.capcityaidsfund.org/condoms> ⁴
<http://www.iknowmine.org> ⁵

There are no region reports.

Dimond: We understand the reasoning, but it seems like it's almost promoting sex in high school. There are places to go get condoms for free.

Hutchison: We see the point in this, because honestly, teens are going to do it if they can get protection or not, so it makes sense to provide it. Then at least the sex is protected.

Thunder Mountain: This is specifically good, because school nurses are not allowed to provide protection. We have a health center that does, but school would make them much more accessible. They could even step further and put pamphlets with information next to the dispensers.

Wasilla, Point of Information: If nurses can't give them out, they could be put in the bathroom so it wouldn't be so public.

Author: We're not sure they can be in the bathroom, if the nurse is supplying them.

Dillingham: We support this resolution, but some schools don't have a nurse, so putting them somewhere like the bathrooms would be nice, and not so embarrassing. It may be more public, but less embarrassing.

North Pole: While Wasilla has a point, this resolution is only for Hutchison High School, so they can see how it goes. It may seem like it promotes sex, but as the author said, the goal is safe sex. This gives an easy accessible way to accomplish that. It's embarrassing to buy them at the store for kids. This creates a nice alternative, and should accomplish it's goal of safe sex.

Wasilla, Point of Information: We have places where you can go to get free birth control and condoms. Is there a place to do that there?

Author: Yes there is, but it's hours conflict with school and it is hard to get to.

Motion to Call the Question: *West Valley/Eagle River*

Question has been called.

Resolution Passes

Platform for Resolution #19: In Fairbanks, we're facing major budget cuts, and it has been proposed to remove a bunch of nurses, and only leave 5 or 6 to rotate through district schools. That is not enough time spent to do anything. They have to administer daily medication and things like that. Leaving it to 5 or 6 would put the nurse to student ratio 1 to 3,000 in the district. This would create so many issues. We want AASG to support this resolution so they can bring it back to their school board and keep nurses in their schools.

Motion to Bring Resolution #19 to the Floor: *Eielson/Skagway*

Motion Passes

**Alaska Association of Student Governments
Resolution #19**

Keeping the Nurses in the Fairbanks North Star Borough School District
Submitted by West Valley High School
Authors: Jenna Johnson, Teresa Sample

Be it resolved by the Alaska Association of Student Governments;

1. **Whereas**, Evidence has proven that the health of students can greatly affect their academic achievements within our schools.
2. **Whereas**, The number of students diagnosed with chronic diseases in the United States, has been increasing.
3. **Whereas**, The Fairbanks North Star Borough School District has been facing significant budget cuts over the last few years.
4. **Whereas**, These cuts have brought about the proposal to remove all but 5-6 RNs for the entire school district, and replace them with Unlicensed Assistive Personnel (UAPs) by the 2017/2018 school year. These RNs would be required to rove amongst the 28 schools within our district.
5. **Whereas**, The Healthy People 2012 Report (USDHHS) recommends 1 RN per 750 healthy students.
6. **Whereas**, Limiting the school district to 5-6 RNs would give the nurses oversight of 3,000 kids each.
7. **Whereas**, RNs would actually save the district and our parents money, because they not only respond to crises within the school but also recognize changes in health conditions and can intervene earlier than the UAPs.
8. **Whereas**, UAPs are neither trained, nor licensed to assess and intervene on the same level as RNs.
9. **Whereas**, A recent study showed that registered nurses saved principals 1hr/day, teachers 20min/day, and clerical staff over 45min/day in addressing health concerns. This is a cost savings of approximately \$133,000/year that the RN's provide the district.
10. **Whereas**, The Institute of Medicine recommends employing UAPs alongside RNs instead of replacing them.
11. **Whereas**, UAPs can provide basic first aid, but are unable to perform a nursing assessment.
12. **Whereas**, UAPs can administer scheduled daily medications that manage chronic problems, yet are unable to give over the counter, or prescription medications needed for intermittent health care needs.

Therefore be it resolved by the Alaska Association of Student Governments that the Fairbanks North Star Borough School District continue to employ registered nurses within each of the district's schools.

Action Statement: This resolution, if passed by the General Assembly of AASG, will be sent to the following:

Dr. Karen Gaborik
Superintendent
karen.gaborik@k12northstar.org

Heidi Haas
School Board President
heidi.haas@k12northstar.org

Cathy Nichols
Acting District Nursing Supervisor
cathy.nichols@k12northstar.org

Work Cited

"Practice - Texas Board of Nursing Position Statements." *Texas Board of Nursing*. N.p., n.d.
Web. 08 Apr. 2016.

There are no region reports.

Hutchison: Currently, we only have a part time nurse, and it has created so many difficulties.

Palmer: Being a lifeguard at a local pool, issues do occur when you're not ready for them. Having someone who is qualified with the right skill set at all times is important.

North Pole: Students have allergies, without someone there who can administer medication, like Benadryl, creates huge issues for kids.

Unalaska, Point of Information: Because of budget cuts, do they know what else would be cut, if not the nurses?

Author: We aren't sure, but we think the safety of our students should take precedent over everything else.

Motion to Call the Question: *Service/Hutchison* Resolution Passes Unanimously

Kobe says right now, we have some decisions. We only have 45 minutes left, and we need have one more resolution, a special resolution, awards, announcing the host, swearing in new officers, saying goodbye, and a Wasilla promo video. We don't have time to do both resolutions, so we need to make a motion for just one of those resolutions.

Motion to Bring the Special Resolution to the Floor: *Kodiak/Thunder Mountain* Motion Passes

Alaska Association of Student Governments

Special Resolution #1 (PASSES UNANIMOUSLY)

Special Resolution for the Spring Conference of 2016

Submitted by: The Alaska Association of Student Governments

Be it resolved by the Alaska Association of Student Governments;

1. **Whereas**, focus on yourself;
2. **Whereas**, these volleyball uniforms aren't that appealing to me;

3. **Whereas**, Region 6 is now Region 5;
4. **Whereas**, policaaaaay;
5. **Whereas**, do a backflip;
6. **Whereas**, unspecified E-Board members from region 3 are delegates too;
7. **Whereas**, kep kep;
8. **Whereas**, glamping (look it up);
9. **Whereas**, I'm going to have to write you a ticket for sidebar conversation;
10. **Whereas**, Please! Limit sidebar conversation, we are in order;
11. **Whereas**, mic check;
12. **Whereas**, leg stretches shall be executed either before or at the end of a region meeting;
13. **Whereas**, foursquare was resurrected last night;
14. **Whereas**, it never stops raining;
15. **Whereas**, we ARE in order;
16. **Whereas**, Why Not?! BECAUSE THEY'RE DATING!;
17. **Whereas**, use your time effi(fish)iently;
18. **Whereas**, dude, that's bananas;
19. **Whereas**, floundering in fish puns can't be e-fish-ent;
20. **Whereas**, according to a Twitter poll taken, 73% of the 44 respondents believe that placard is pronounced "plackard" not "pluh-card";
21. **Whereas**, PLUHHHHH-CARD;
22. **Whereas**, region 6 has the best dance crew;
23. **Whereas**, the shower is like being a victim of the Titanic all over again;
24. **Whereas**, OOH OOH, AHH AHH, EIGHT EIGHT, TURNED TO 1!;
25. **Whereas**, Alec (is basically/is NOT) Ted Cruz;
26. **Whereas**, Lathrop and Ben Eielson are now known as Lathreilsson;
27. **Whereas**, we need a division of the house;
28. **Whereas**, Lucas is a beautiful man;
29. **Whereas**, seconded by blue polygons;
30. **Whereas**, my coauthor, plank;
31. **Whereas**, are god and God the same?;
32. **Whereas**, Prom has something to do with the Constitution and Bylaws;
33. **Whereas**, Region 6 just shouts gibberish;
34. **Whereas**, *whispers* "this is an emergency";
35. **Whereas**, Will Mackenzie O'Connor go to prom with me?

Therefore, be it resolved by the Alaska Association of Student Governments that the General Assembly of the 2016 Spring Conference hosted by Kodiak high school approves this year's special resolution.

Action Statement: This resolution, if passed by the General Assembly of AASG, can be posted on the AASG website for the delegates of this conference and future conferences to remember.

There are no region reports.

Motion to Add Whereas Statement 35, "asking Makenzie O'Connor to go to prom with me because no one else will, because they're all afraid of her": *North Pole/South*

Motion Passes

Resolution Passes Unanimously

XXII. Conference & Delegate Awards

Madi, Public Relations

Madi says we now have lots of awards to give out. These awards include Delegate of the Regions, Delegate of the Conference, Student Council Leader of the Year, Advisor of the Conference, and the Region Spirit Award.

Delegate of the Region:

- Region I: Mackenzie Brown
- Region II: Taylor Voleman
- Region III: RJ Roy
- Region IV: Marielle Luke
- Region V: Connor Chamberlin
- Region VI: Colin Lease
- Region VII: Sherrie O'Connor

Delegate of the Conference: Jackson Blackwell

Student Council Leader of the Year: Logan Juhl

Advisor of the Conference: Teresa Loring

Region Spirit Award: Region VI

XXIII. Announcement of Spring 2017 Host

Kobe, President

Kobe says we heard this schools bid, and although they were the only applicant, we are very excited and are sure they will host an amazing next conference. Congratulations to Thunder Mountain.

XXIV. Announcement & Swearing in of New Officers *Executive Board*

Mr. Jensen says he has an announcement first. As the AASGA President, he has some things to say. He is very proud. Everyone should be proud, all of us. We heard 19 resolutions and made some big Con & By changes. First off, we have an advisor that has been here for 17 years and is stepping down. That is Mrs. Liz Hursh. Also, he would like to recognize Denise, for going above and beyond, as well as the host school advisors Mrs. Bender and Ms. Glenn. They have all done so much and we should appreciate them greatly

Kobe says we will now swear in our new Region Reps in numerical order. Because the Region II and III reps are not here, they will be sworn in at our next teleconference.

Our new Region IV Rep is Jasmine Carter.

Jasmine is sworn in by Tel.

Our new Region VI Rep is Mackenzie O'Connor

Mackenzie is sworn in by Leah.

Our new Sr. SBEED Rep is Wilfried Zibell

Wilfried is sworn in by Kobe.

Our new Registrar is Sierra Imoe

Sierra is sworn in by Bethany.

Kobe says we would now like to recognize the rest of our outgoing officers Tel, Leah, and Bethany. All of you, along with the other outgoing officers will be missed. Thank you for your hard work.

XXV. Adjourn at 2:29 p.m.

Kobe, President

Kobe says so much has been accomplished and so many changes have been made. It is so inspiring. We have now set a record of passing 19 resolutions at this conference. Thank you everyone for coming, and we hope to see you at the Wasilla Fall Conference. As an organization we hope to power through and move forward.

**Motion to Adjourn the Spring 2016 AASG GA: *Thunder Mountain/Kodiak*
Motion Passes**

The Spring 2016 AASG GA is Adjourned.

Minutes Submitted by Tori Franciosi