



AASG Spring Conference  
Mission Impossible: Making it Possible!  
Ben Eielson Junior- Senior High School  
March 25-27, 2010

General Assembly Minutes

I.	Call To Order	Michael White
	<b>Meeting called to order at 9:19pm March 25<sup>th</sup>, 2010.</b>	
II.	Roll Call	Tessa Baldwin
	Anderson.....3	
	Barrow.....3	
	Bartlett.....8	
	Ben Eielson.....40	
	Bethel.....10	
	Chief Paul Memorial.....4	
	Chugiak.....17	
	Colony.....4	
	Cordova.....5	
	Dimond.....4	
	Eagle River.....4	
	Gambell.....1	
	Glennallen.....7	
	Grace Christain.....6	
	Hutchison High School.....4	
	Innoko River Scgool.....4	
	Juneau-Douglas.....5	
	Kenny Lake.....1	
	Ketchikan.....1	
	King Cove.....1	
	Klawock.....2	
	Kodiak.....7	

Lathrop.....	16
Manokotak.....	3
McGrath.....	not present
Monroe.....	5
Mt. Edgcumbe.....	9
Nenana.....	8
Nikiski.....	6
North Pole.....	6
Palmer.....	4
Sand Point.....	1
Service.....	6
Sitka.....	4
South Anchorage.....	3
Susitna Valley.....	3
Takotna.....	1
Tanana.....	1
Thunder Mountain.....	3
Top of the Kuskokwim.....	not present
Tri-Valley.....	5
Unalaska.....	7
Wasilla.....	5
West Anchorage.....	1
West Valley.....	10
Yakutat.....	6

- III. Announcements Michael White  
 Just a reminder to everyone, we have the pro and con mikes, if you support a resolution, go to the pro mike. If you are against a resolution go to the con mike For a point of order and for point of privilege you can automatically jump to the front of the line.  
 Resolutions: right now Vice President Ariel has 12 to 13 resolutions. The resolutions are due by the end of GA tonight.
- IV. Approval of Agenda Michael White  
**Motion to Approve the 2010 Spring GA Agenda**  
**Thunder Mountain/ Bartlett**  
**Motion Passes**
- V. Approval of the 2009 Fall GA Minutes Michael White  
**Motion to Approve the 2009 Fall GA Minutes**  
**Lathrop/ Chugiak**  
**Motion Passes Unanimously**
- VI. Officer Reports Ariel Zlatkovski  
**Vice President**

I am working on communication with the board, such as skype, RSVP and suicide prevention. Also I am working on resolutions for the GA's.

**Parliamentarian**

**Arianna Cocallas**

I have attended all the teleconferences. I have been working though parliamentarian procedure, and getting ready for this AASG. I have also been working on several committees such as pre conference workshops.

**Public Relations**

**Charles Klein**

Since the conference at West I have put together a news letter. I have distributed that to the region reps. I also have been working on the awards. Thanks for great nominees. You also have submitted great resolutions.

**SBEED Rep**

**Tim Rockey**

This is my last conference, so I made a sonnet. To represent you, I serve on the SBEED. Your education problems I help solve but another must rise up. Take the lead My time on the board will quickly dissolve. A new representative has been named; Donald Handeland will serve in my stead It is now my duty to teach and train; And continue to push the board ahead. I have enjoyed serving you AASG peeps; But I have one outstanding service still: The health class changes are not yet complete. I work hard for your goals to be fulfilled; I have thoroughly enjoyed serving you. Hope AK Ed. is better when I'm through.

**ASAA**

**Bethany Haldick**

I was sworn into office in February as AASG representative to ASAA. I attended my first ASAA meeting in February also. We talked about classification for 1A, 2A, 3A, and 4A schools, a future calendar, and evaluation of TAD policy. I am working on getting 8<sup>th</sup> grade participation in AASG in smaller school so they can have a better representation. And if you have and questions or concerns you can come talk to me.

**Secretary/Treasurer**

**Tessa Baldwin**

Hey AASG, I am your new secretary/ treasurer. I have been working on suicide prevention with Ariel, and also working on committees such as the budget committee. Also I have participated in every teleconference since my term started.

**Region One**

**Jasmine Elkins**

I have been sending out emails to principals at schools that are not having any communications with. I am trying to get communication up with the schools that do not have any student councils and trying to get them involved with AASG.

**Region Two**

**Keaton Shepherd**

I am Keaton Shepherd. We have two dozen kids here which is an awesome size for my region to come to AASG. We also have read though eight resolutions so we are going to start having fun in our region meetings. Also I am preparing to hand off my position to a new executive board member.

**Region Three****Mitchell Davidson**

I have been attempting to expand the communications throughout region three. I have not received any emails back from any of my region. And I am looking forward on working on communications, during this AASG.

**Region Four****Jessica Veltri**

Since the fall conference I have been working hard on making my region list longer. I have been working on the AKSN committee, and actively working on the Anchorage School District student advisory board. I am excited to be here, and sad that this is my last conference.

**Region Five****Tom Parker**

Hi I am Tom Parker. Between the fall AASG, and now I have been busy writing a newsletter. I attended the EBoard winter business meeting in Anchorage. I have also been working with Carol on RSVP, and will be teaching the advanced workshop tomorrow. You should all come.

**Region Six****Harmonee Quarnberg**

Since the last AASG I have been busy staying in contact with my region. I am excited to say region six has six schools and 89 delegates attending this conference. I have also been getting ready to pass my position region 6 representative position at the end of this conference. Ben Eielson host team and I have been busy planning this AASG. We hope you all enjoy it.

**Region Seven****Kelsey Wallace**

After the fall conference at West, I stayed in contact with my region and attended the winter business meeting in January. I have been helping with the planning of the Fall 2010 AASG Conference which is going to be held in Bethel, a region seven school. Region seven has seven schools attending this conference here at Ben Eielson which is great. I am also getting ready to pass on my position so this is my last conference.

**President****Michael White**

I have attended all the teleconferences since my term has started. I also attended NASC Region 7 Meeting. The NASC region seven representative was selected for a two-year term. Mitchell Forbes, our Alaska nominee, was selected as the NASC Representative. I have been studying parliamentary procedures over the last six months and on my confidence. I also have been working on planning the next AASG Conference at Bethel with Kelsey. I have been serving on the RSVP committee, and technology committee.

**Executive Director****Carol Waters**

Good day and Welcome to this great conference, where everything is possible! What a wonderful conference this is! How about the fantastic host school Eielson? Ms. Hursh, Harmonee, and Meghan have put together a great team of over 40 students to put on this great leadership experience! I have been so

appreciative of all their organization, follow through, and especially their grace. They have listened to ideas, have respected others' contributions, and shown kindness as they have worked to put on this conference. Please let them know that you care.

Your Executive Board is working hard to respectfully facilitate this General Assembly, to offer valuable preconference and RSVP sessions, and to support you as you develop your leadership skills. Please let them know you appreciate them.

Think about all the work it took for your advisors to get this opportunity for you. They all do this because they want the best for you. Please show that you appreciate all their efforts so you can be here.

I know that you come expecting to have fun. I certainly hope that you do enjoy yourselves, mostly because you get ideas and new skills, and build a network of people who can help you develop into a great leader.

As the Executive Director of the Alaska Association of Student Governments, I know how important such a leadership experience can be in your lives. You can leave here with a renewed passion to change your life for the better, to make a difference in this world. How you do this makes all the difference.

You can be a leader by being in charge, by having great ideas, being organized, and having a positive attitude. If you are doing all these things with grace, with a respect for the feelings of others, and honoring divergent points of view by listening and including others' ideas.... then you are a great leader.

Last year I interviewed Peter Hilts, who served as AASG president about 20 years ago when he and his family lived in Seldovia. Peter was nominated for the Alaska School Activities Hall of Fame. We wanted to support this nomination, so I talked with him about his experience in AASG. Peter said that what he gained from being in AASG was how to be a leader. And the most important leadership skills he got from being in AASG were the ability to see many options and points of view, and learning how to listen to others and respect divergent points of view. He said these skills of empathy and respect of different ideas brought him the most joy and the greatest feeling of all the possibilities in the world.

Have you seen the film *Invictus*? Nelson Mandela is a truly empathic leader who cares about others' feelings and ideas, even in the turmoil of apartheid all the divisiveness and persecution.

So what does this have to do with AASG here at Eielson?

I encourage you to watch how others are working at being leaders at this conference, be aware of their words and actions, and encourage them as they take positive steps to develop leadership. As you observe those around you, appreciate

their point of view, and show that you care about their ideas. And I encourage you to reflect upon the diversity of points of view when they are shared respectfully. That is exactly what the greatest leaders do. If you focus on others, you will get stronger as a leader.

My job is to support you as you grow as leaders. I am honored to be a part of this.

## **VII. Old Business**

### **Fall Conference**

### **Registrars**

We had a great time at West. We had a lot of fun hosting AASG. We are also working on getting the last final checks for the budget. And we are excited to be here.

### **Scholarships**

### **Tim**

Raise your hand if you came to this AASG on a scholarship. I would have to say travel scholarships were successful.

### **NASC 2009**

### **Jessica**

Harmonee and I went to NASC. I encourage you to go. It is well worth it.

### **AKSN Conference Activities**

### **Tim**

AKSN is pretty much the bomb. The link has changed. It helps up to have everyone registered on AKSN.

### **Motion to recess for the night**

### **Lathrop/Barrow**

### **Motion Passes**

## **Meeting called back to order at 8:15am**

### **Membership**

### **Mitchell**

Membership committee has been working to enhance AASG. AASG membership has been increasing. Many small schools have joined AASG, and that's about as awesome as it can get. We are going to keep progressing.

### **Student Council of Excellence**

### **Charlie**

I am the chair of the Awards Committee. The Student Council of Excellence award is an award saying your student council is excellent. If you get the award one or two times, we put it on a trophy, but if you get it for a third time you get your own personal award to put in your school. We had three schools apply for this award and those schools are Bethel, Klawock, and Mt. Edgecumbe.

### **Fall 2010 AASG**

### **Kelsey**

Bethel is going to be hosting the next AASG, on October 14-15. We have a slide show for you guys later. This presentation will be at the last GA.

**Conference spring 2010**

**Harmonee**

The spring 2011 the conference will be held in Cordova, Alaska. The theme is “Envision”. It will be held April 14-16. So be excited.

**VIII. New Business**

**Theme for 2010-2011 Year**

**Michael**

The executive board has created the theme for 2010-2011. The theme is “ Rise Up.”

**Meeting at ease 8:22am**

**Meeting called back to order at 8:27 am**

**Motion to bring resolution #1 to the floor**

**Sitka/ North Pole**

**Motion Passes**

**South Anchorage High School**

**Resolution #1: Restoring Anchorage Arts Money Cuts**

Region 1: Region one did not support this resolution with noted support

Region 2: region two supported the intent of this resolution

Region 3: region three supported this resolution but needed more information

Region 4: region four supported with noted opposition

Region 5: We are all for resolution number one

Region 6: supported with noted opposition

Region 7: region seven supports this resolution

**West Valley:** statement one, says the office of administration

**Motion to amend the \$110,000 thousand decrease in funding to \$111,000 decreasing in funding**

**West Valley/Service**

**Motion Passes**

**Chugiak:** I love the intent of this resolution, how ever I believe that the money was taken out of the account for great reasons. It goes to the homeless. I have a feeling that the money goes to people that need it more than the arts, they have other opportunities to get money.

**West Valley:** I would like to direct this question to the author, why the money was cut, and where do they get the money?

**Author:** all the bills got cut. I understand that the economy is in crisis. At least with my statistics that a hundred and ten thousand dollars is a lot. We had bought two new zambonies, and that was more than a hundred and ten thousand dollars and the fact that there was money to be spent, and that they spent it on something needing less is what I am trying to get my point at.

**Barrow:** I have a question directed to the author. Was the same percentage of money taken from other organizations?

**Author:** I do know that there were cuts, but I am not sure if they were the same amount of money.

**Resolution passes with noted opposition:**

**Alaska Association of Student Governments  
Resolution: #1 (PASSED)  
Restoring Anchorage Arts Money Cuts  
Submitted by: Savannah Woolston**

**Be it resolved by the Alaska Association of Student Governments;**

1. **Whereas**, in 2009, the Arts Commission was receiving \$261,000 in funding. In 2010, it was cut to \$150,000. This is a \$111,000 decrease in funding in one year. The funding provides money for 73 arts organizations around Anchorage (7);
2. **Whereas**, theatre, the imagined and enacted world of human beings, is one of the primary ways children learn about life -- about actions and consequences, about customs and beliefs, about others and themselves (3);
3. **Whereas**, there is a direct relationship between improved SAT scores and the length of time spent studying the arts. Those children who studied the arts for four or more years scored 60 points higher on verbal and 41 points higher on math portions of the SAT than students with no experience in the arts (6);
4. **Whereas**, involvement in the arts makes students two times more likely to win an award for academic achievement, four times more likely to participate in a math or science fair, nearly twice as likely to read for pleasure, three times more likely to win an award for school attendance, over three times more likely to be elected to a class office in school, over four times more likely to engage in community service (2);
5. **Whereas**, since the No Child Left Behind Act, there has been a national focus on closing the “achievement gap” between students of varying abilities, socioeconomic status, and other factors that may affect a student’s academic success. The arts address this issue by catering to different styles of learning, and engaging students who might not otherwise take interest in academics (3);
6. **Whereas**, a 1992 Florida Dept of Education study of at-risk students, “The Role of the Fine and Performing Arts in High School Dropout Prevention,” found that 75% said participation in the arts influenced their decision to graduate from high school (4);
7. **Whereas**, The Alaska Theater of Youth provides services to 170 artists or

performers, 200 paying students, 35 teachers, 22 scholarship actors/students, 300 volunteers, and an estimated 18,300 audience members every year (5);

8. **Whereas**, “As the national financial crisis continues into its second year, youth arts organizations like Alaska Theatre of Youth must continue to operate without government, foundation and corporate support that it had relied on for the past 26 years of operation. Such support is typical for non-profit arts organizations to draw upon to pay for operating costs, hiring experienced teachers, training, the creation of costumes-sets-props, etc.” (5);
9. **Whereas**, community theatre programs give back to the community by providing transportation to productions for low income students, scholarships for training programs, and free participation in productions (5);
10. **Therefore, be it resolved by the Alaska Association of Student Governments, that the cuts to money for arts programs in the Municipality of Anchorage be restored because arts organizations are indispensable programs that produce meaningful results to youth and the community, and they are not receiving the funding they currently need to be sustainable.**

**Action Statement:** If passed by the Alaska Association of Student Governments, this resolution will be sent to the following people and the author will present it to the assembly.

Anchorage Mayor Dan Sullivan  
343-7100  
SullivanD@ci.anchorage.ak.us

Anchorage Assembly Member Matthew W. Claman  
343-4311  
ClamanMW@ci.anchorage.ak.us

Anchorage Assembly Member Elvi Gray-Jackson  
343-4311  
Gray-JacksonE@ci.anchorage.ak.us

Anchorage Assembly Member Harriet A. Drummond  
343-4311  
harrietdrummond@alaska.com

Anchorage Assembly Member Mike Gutierrez  
343-4311  
GutierrezM@ci.anchorage.ak.us

References:

1. Camp, Julie Van. "Definition of "the Arts" by the United States Congress." 22 Nov 2006. Web. 13 Jan 2010. <[http://www.csulb.edu/~jvancamp/361\\_r8.html](http://www.csulb.edu/~jvancamp/361_r8.html)>.
2. Catterall, James S., Shirley Brice Heath. "Multi-Arts Benefits." Ballet Arts. Web. 13 Jan 2010. <<http://www.tcballetarts.com/balletarts/reports/index.asp?pg=Multi-Arts.htm>>.
3. "The Effects of Theatre Education." American Alliance of Theatre and Education (AATE). Timberlake Publishing, Web. 13 Jan 2010. <<http://www.aate.com>>.
4. "Focus on Students." Support Music. 03 June 2007. MENC, Web. 13 Jan 2010. <<http://www.supportmusic.com/drjohn/archive/2007-06-03.mhtml>>.
5. Heppinstall, Christian. Personal Interview. 13 January 2010.
6. "Music Education." American Music Conference. 2006. Web. 13 Jan 2010. <<http://www.amc-music.com/musiceducation/sats.htm>>.
7. Young, Jocelyn. Curator of Public Art. 8 February 2010. YoungJH@ci.anchorage.ak.us

**Author withdrew Resolution # 2.**

**Motion to bring Resolution #3 to floor  
Sand Point/ Nenana  
Motion Passes**

**Eagle River High School  
Resolution #3: Test Outs for Alaska Studies Course**  
Region 1: supports  
Region 2: supports  
Region 3: region three does not support. Need more information.  
Region 4: we did not get to this resolution  
Region 5: Region five does not support this resolution  
Region 6: region six is split on this resolution, and we have questions.  
Region 7: region seven needs a discussion and has questions.

**Lathrop:** I like the idea to have a test out option, the one problem I see is how the students will have the knowledge to test out

**Bethel:** question for the author. So if you pass the test will you get a credit for taking the test or would you just skip the class?

**Author:** this would just act as a waver; they would be able to take this class out. The student who passes this test would still have to take a social studies class.

**Nikiski:** question directed to the author, what is the directed cost for the test?

**Author:** with this resolution I am using it as a voice, so that we can have a test out. If the government of Alaska approved this, SBEED will be able to pay for it.

**Mt. Edgcombe:** on the first whereas statement it said that there were tons of conflicts and I was wondering what these conflicts were?

**Meeting at Ease 8:48 are**

**Meeting called back to order at 8:49 am**

**Author:** one of the worst things that can ever happen to you is that you have to take social studies class on one state such as Alaska Studies and move out of state and your credit does not apply at your transferred school. Then you would have to go to the counselor and plan out a schedule. If you don't want to take it then it's really hard to work out. The student goes into this course knowing that it does not apply to out of state credits and knows they are wasting their time. Of course the test out option would be able to change this. The rigidity of the schedule is what I am trying to get at.

**Chugiak:** at Chugiak our teacher only teaches AK history, and if we get rid of this class than he will lose his job. And the last thing we need is to have people lose their jobs.

**South:** he is not talking about getting rid of the class he is talking about people test out of the class. The class can still be there, it's just that there will be an option of having the class being tested out.

**Chugiak:** the purpose of this class is to reduce racism in Alaska. We should make this class mandatory so that they can help enlighten racism in our state.

**Dimond:** if the last comment is true, than we would need to have a class for all races that was unnecessary information.

**Eielson:** I just talked to our high school councilor, and she said that you have to take the class to learn about different cultures.

**South:** this resolution is to not get rid of this class it is to test out. It will not be mandatory. I feel like if I had a booklet to study, I would be able to test out and not worry about the class.

**Klawock:** I feel that it is over killed racism, I can tell you that racism does exist. I feel that this is really important to learn about our cultures here in Alaska. And in world history we learn about cultures from all over the world, so I think it is very important that we keep this class.

**Kenny Lake:** Point of Info. I was wondering how many times you can take this test or if you can just keep taking it until you pass?

**Author:** the logistics of this test would be decided after the test is approved.

**Service:** one thing that I would like to point out is that teachers would not be losing their job. It would be a waiver, like physical education, you can test out of that.

**Eielson:** if this test out option passed this would make it seem like we can test out of any class. We can not test out of other classes, and just because you can not take it to an out of state school is not that important.

**Eagle River:** I would like the board and the assembly to recognize that the student's voice to the state department of association is important, I recognize that there is a flaw in the resolution; some seniors are victimized for the graduation. I wanted to introduce an option for a test out.

**Wasilla:** I would like to direct this question to the SBED rep. how do you think that the board would feel about the resolution?

**Tim:** I do not think that the board would support this.

**Nikiski:** I would just like to say that our AK teacher is not that great, and a test out option would be great. Also we are able to test out of every class.

**Motion to call the Question**  
**Lathrop/ Hutchison High School**  
**Division of the House**  
**Motion Passes with noted opposition**

### **Resolution Fails with Noted Opposition**

**Alaska Association of Student Governments**  
**Resolution: #3 (FAILED)**  
**Test Outs for Alaska Studies Course**  
**Submitted by: Eagle River High School**  
**Tanner Lyon**

### **Be it resolved by the Alaska Association of Student Governments;**

- 1. Whereas,** the current statewide requirement for Alaskan students to take “Alaska Studies” has sparked several conflicts;
- 2. Whereas,** Alaska Studies credits are non-transferable across state borders;
- 3. Whereas,** students who fulfilled similar requirements in another state are not exempted from Alaska Studies classes;
- 4. Whereas,** the State of Alaska hosts a high concentration of military personnel and families who continually rotate in and out of the state;
- 5. Whereas,** the total population of the State of Alaska is 670, 053 people.
- 6. Whereas,** the total military population of the State of Alaska is about 17,111 people.\*
- 7. Whereas,** any student that moves into the State of Alaska is subject to the requirement to take Alaska Studies to graduate.
- 8. Whereas,** the requirement for Alaska students to take Alaska Studies unnecessarily restricts student choice;
- 9. Whereas,** schedule flexibility is severely hindered by the Alaska Studies requirement;

- 10. Whereas**, it is questionable as to whether or not the current curriculum is effectively implemented;
- 11. Whereas**, taking Alaska Studies has the potential to lower an individual's GPA if that individual is taking Advanced Placement classes that add weight to their GPA, due to the lack of an AP option for Alaska Studies.
- 12. Therefore, be it resolved by the Alaska Association of Student Governments, to request the Alaska State Department of Education produce and provide a test out alternative to high school seniors for the completion of the Alaska Studies requirement.**

**Action Statement:** This resolution, if approved by the GA of AASG, will be brought before the Alaska Department of Education to be finalized and ratified on a statewide level.

\*<http://censtats.census.gov/data/AK/04002.pdf>

**Motion to Recess at 9:12 am**  
**Wasilla/ Anderson**  
**Motion Passes with noted opposition**

**Meeting Called back to order at 2:25pm**

**Motion to bring Resolution #4 to the floor**  
**Tri valley/ Gambell**  
**Motion Passes**

**Resolution #4: Eliminating Race in the Admission Consideration at UA schools**

Region 1: region one is undecided

Region 2: region two supports with questions

Region 3: region three does not support this resolution

Region 4: region four is completely opposed

Region 5: region 5 does not support this resolution due to no proof.

Region 6: region six supports with noted opposition

Region 7: region seven has further opinions on this resolution

**Chugiak:** I have a problem with the citations. The citations with one and two are not backed up with numerical evidence. These are optional sites, not like U.S.S Borough. I do not think these are great citations.

**Motion to amend to strike line seven**  
**Chugiak/Nikiski**

**Monroe:** I would like to say that I am against striking that because this is deemed more constitutional because it is a statement that's saying they are restricting it more and more.

**Monroe:** the only reason that line number seven is in there because since 1978, they have been using this and it's been restricted since the first time.

**Division of the House**

**Motion to striking line seven has passed with noted opposition**

**Meeting at ease 2:37 pm**

**Meeting called back to order at 2:50pm**

**Grace Christain:** as a mission statement of UA schools and I quote "UAA is committed to serving the higher education needs of the state, its communities, and its diverse peoples." Both the requirements "Higher education" and "diverse peoples" are requirements for admission under the current system: however it is made obvious that higher education is primary criterion. The phrase "diverse peoples" ought not to be criterion for admission but the inexorable truth: select the most capable collegiate hopefuls of UA schools, regardless of color or race, and enroll them in UA schools. You would still be met with fantastically diverse class, but a class untied on the plane of collegiate capability and potential. This criterion is a violation of the civil equity of members of an unprejudiced society and ought to be removed at the earliest feasible opportunity, in order to eliminate racial consideration from the UA schools admission process.

**Wasilla:** as a minority school, I believe that racial diversity is important in high school because it teaches you that you can succeed in collage because minorities do exist.

**Hutch:** on any application it is an option to check race boxes. Races cannot be a factor at all; by doing that it does truly make the society better.

**Nikiski:** We are not a color blind state; we have tons of minority groups. I find "whereas number 3" incorrect based to a great amount of research.

**Service:** If you take the ethnicity part out you might as well take the boy/ girl part out as well.

**Mt. Edgumbe:** Being Alaska Native, I am offended by "whereas statements one and two." We actually called UAA; race is not a factor for acceptances, with that said I would like to call the question.

**Motion to call the question**

**Edgumbe/ Wasilla**

**Motion on calling the question has failed**

**Monroe:** I called UAA and UAF also, and they do take people from out of state without the race box filled in.

**Juneau:** I support your intent, but I think it needs more proof.

**North Pole:** we at North Pole think the intent is correct, this resolution is appropriate, because I feel that a person should be noted by his accomplishments and not his race.

**Grace Christain:** in response to the comment of “whereas number three,” our country is founded on equal opportunity, with my suggestion that collage education is an opportunity.

**Motion to strike line two  
South/ Bethel  
Motion Passes**

**Chugiak:** we brought this up in our region meeting, how it will actually affect the UAA admissions. It’s their board and their decisions to affect their school’s acceptance rate by race.

**Motion to call the Question Called  
Tri Valley/ Eagle River  
Motion Passes with noted opposition**

**Resolution Fails with noted opposition**

**Alaska Association of Student Governments  
Resolution: #4 (FAILED)  
Eliminating Race in the Admission Consideration at UA schools  
Submitted by: Monroe Catholic High School  
Sierra Minder**

**Be it resolved by the Alaska Association of Student Governments;**

- 1. Whereas,** the students most prepared for college should have the best opportunity of getting in;
- 2. Whereas,** race is no longer an accurate way to judge someone’s educational opportunities\*2;
- 3. Whereas,** race no longer implies economic background\*2;
- 4. Whereas,** this leads to reverse discrimination\*1;
- 5. Whereas,** it would help lead to a truly color-blind society;
- 6. Whereas,** the impact would result in an enhancement in the education system;
- 7. Whereas,** it would encourage and promote competition;
- 8. Whereas,** it is condescending to minorities to say they need affirmative action to succeed\*1;

9. **Whereas**, it demeans true minority achievement; i.e. success is labeled as result of affirmative action rather than hard work and ability\*1;
10. **Whereas**, this would not require any special funding;
11. **Whereas**, it would be practical to enforce by simply not allowing colleges to ask the ethnic background of perspective prospective students;
12. **Whereas**, campuses can still be diverse;
13. **Whereas**, much progress has been made since 1978 and race does not need to be a factor at all anymore;
14. **Therefore, be it resolved by the Alaska Association of Student Governments that University of Alaska eliminate racial consideration in the admission process.**

**Action Statement:** This resolution, if approved by the GA of AASG, is to be presented to the University of Alaska Board of Regents:

**Board of Regents**  
Suite 202 Butrovich Building  
Fairbanks, Alaska 99775

References:

1. Messerli, Joe. "Affirmative Action." *Balanced Politics*. 04/01/2009. Web. 15 Oct 2009. <[http://www.balancedpolitics.org/affirmative\\_action.htm](http://www.balancedpolitics.org/affirmative_action.htm)>.
2. Chavez, Linda. "Of Race, Gender and Justice." *Center for Equal Opportunity*. 17/07/2009. Creators, Web. 15 Oct 2009. <<http://www.ceousa.org/content/view/707/68/>>.
3. "Regents of the University of California v. Bakke ." *The Oyez Project*. 2009. Web. 15 Oct 2009. <[http://www.oyez.org/cases/1970-1979/1977/1977\\_76\\_811/](http://www.oyez.org/cases/1970-1979/1977/1977_76_811/)>.

**Motion to bring resolution #5 to the floor**  
**West/ Palmer**  
**Motion Passes**

**Unalaska High School**  
**Resolution #5: Applicable Coaching System**  
Region 1: region one supports with noted opposition  
Region 2: region two supports

Region 3: region 3 supports this resolution with noted opposition, as they feel that many community members are able to go above and beyond the call of duty in regards to coaching ability.

Region 4: region four supports

Region 5: region 5 supports

Region 6: region six supports with noted opposition

Region 7: region seven supports unanimously

**Bethel:** I think a lot of people can support this resolution, or the intent.

**Eielson:** Eielson supports this resolution, but the teachers tend to put too much on their plate also, so passing this resolution is probably best.

**Monroe:** I do support this resolution, because teachers do make money and there are a lot of people out there that need jobs.

**Motion to strike the where as statement #7**

**Eagle River/ Edgecumbe**

**Eielson:** I do not believe that we should strike out number seven because it talks about why we should choose the best applicant.

**Monroe:** looking at the two statements six and seven. I think that I would rather see them combined as a super whereas statement other than two separate whereas statement.

**Motion Fails**

**Motion to call the Question**

**Dimond/ Yakutat**

**Motion Passes with noted opposition**

**Resolution number five passes**

**Association of Student Governments**

**Resolution: #5 (PASSED)**

**Applicable Coaching System**

**Submitted by Unalaska City High School**

**Katie Shae and Chelsea Karvia**

**Be it resolved by the Alaska Association of Student Governments;**

- 1. Whereas,** the UCSD School District has no current coaching selection system in place;
- 2. Whereas,** the current UCSD coaches are hired with teachers getting first priority for the position;
- 3. Whereas,** this excludes community members who are interested in the positions and possibly more qualified;

4. **Whereas**, limiting coaching opportunities to teachers only has a negative effect on community involvement;
5. **Whereas**, the UCSD mission statement includes providing a “safe environment in partnership with parents and community” (1)
6. **Whereas**, the desired “partnership” is being obstructed (1);
7. **Whereas**, UCSD should hire the most qualified person available;
8. **Whereas**, the coaches should be hired based on skills, abilities, education, experience, program priorities, and dedication to the job;
9. **Whereas**, UCSD should make various forms of public announcements announcing an open coaching position. Public announcements could include KUCB, Channel 8, the school website, and the school bulletin;
10. **Therefore, be it resolved by the Alaska Association of Student Governments that the UCSD School District implements an applicable coaching system; based on qualification, familiarity with the sport, and with the athletes’ best interest in mind.**

**Action Statement:** This resolution if approved by the GA of AASG will be presented to the UCSD Athletic Director and the UCSD School Board.

References: <http://www.ucsd.net/education/district/district.php?sectionid=1>

**Motion to recess  
Hutchison/ North Pole  
Motion passes unanimously**

**Meeting called back to order at 6:02pm**

**Motion to bring resolution #6 to the floor  
Juneau-Douglas/Colony  
Motion Passes unanimously**

**Unalaska High School  
Resolution #6: Disposable Toilet Seat Covers**  
Region 1: region one supports the intent of this resolution  
Region 2: region two was split on this resolution  
Region 3: region three is split on this resolution also  
Region 4: region four supports this resolution

Region 5: Region 5 supports this resolution but thinks this is a local matter  
Region 6: region 6 supports the intent of this resolution  
Region 7: region seven fully supports this resolution

**Motion to amend statement eight to change the word pee to urinate  
Monroe/ Thunder Mountain  
Motion Passes unanimously**

**Sitka:** I am pro this resolution, but during our region meeting I went online and to my knowledge no one has gotten an std from a toilet seat.

**Chugiak:** I do not think that money should be appropriate for this resolution, there are a lot of places with germs such as an elevator. If this resolution is passed will we get elevator sanitizers also?

**Lathrop:** point of information. Why can't we just use toilet paper?

**Author:** we have asked many hotels why they have toilet seat covers and they responded, to keep our guests healthy, and with that said I believe our school, as a public place, should be using toilet seat covers.

**Sitka:** I support this resolution, it's only affecting their school and if they write a resolution about it. they are showing that they are passionate about it and the outcome will only affect them. So let them spend their money on it.

**Chugiak:** our school has thought about making this resolution as well. I think that public places such as grocery stores, malls and so on have covers but schools do not. I do not want to place my bum bum on a dirty toilet to get a urinary infection. If we support this it will show the youngsters what is right.

**Wasilla:** first off that I would like to present that this is very minimum cost. They want to be clean, so I think we should support this.

**Nikiski:** point of information. Are the toilet seat covers bio-degradable?

**Author:** I do not know if the toilet seat covers are bio degradable

**Motion to call the question  
Mt. Edgecumbe/ West  
Motion to call the question has passed**

**Resolution six passes**

**Actual Resolution with Noted Change**

**Alaska Association of Student Governments  
Resolution: #6 (PASSED)  
Disposable Toilet Seat Covers  
Submitted by: Unalaska City School District  
Katie Shae and Cassidey Walker**

**Be it resolved by the Alaska Association of Student Governments;**

**1. Whereas, UCSD currently does not provide toilet seat covers;**

2. **Whereas**, UCSD could provide toilet seat covers in all of their bathrooms for approximately 200 dollars per year (4,5);
3. **Whereas**, there are approximately 1,180 bacteria per square centimeter on a toilet seat(1);
4. **Whereas**, a person can contract **influenza, strep throat, herpes, parasites, and gonorrhea from sitting on a toilet seat(1,2)**;
5. **Whereas**, parasites can live up to two days without a host, making a person more susceptible to catch a parasite(3);
6. **Whereas**, 50% of women think public toilet seats are dirty to sit on, and 25% of women never use public restrooms (2);
7. **Whereas**, over 90% of women when using public toilets do not sit directly on the seat (2);
8. **Whereas**, when women urinate in a squatting position, the bladder does not completely empty, increasing the chance of getting a urinary infection (2);
9. **Therefore, be it resolved by the Alaska Association of Student Governments that the Unalaska City School provides toilet seat covers in every restroom stall.**

**Action Statement:** This resolution, if approved by the GA of AASG, will be presented to the UCSD principal, the UCSD superintendent, and the UCSD School Board.

References:

1. <http://www.thepetitionsite.com/1/disposable-toilet-seat-covers>
2. <http://www.sanicone.com/sanicone.html>
3. <http://www.womens-health.co.uk/crabs.html>
4. [http://www.mednetdirect.com/ProductDetails.asp?ProductCode=LGSKRYK5000-P&utm\\_source=nextag&utm\\_medium=cpc\\_feed&utm\\_campaign=comparison\\_shopping\\_feeds](http://www.mednetdirect.com/ProductDetails.asp?ProductCode=LGSKRYK5000-P&utm_source=nextag&utm_medium=cpc_feed&utm_campaign=comparison_shopping_feeds)
5. [http://ibuyofficesupply.com/Products/Plastic-wall-mount-toilet-seat-cover-dispenser--white\\_\\_KRSKD100.aspx](http://ibuyofficesupply.com/Products/Plastic-wall-mount-toilet-seat-cover-dispenser--white__KRSKD100.aspx)

**Motion to bring resolution #7 to the floor**  
**Kenny Lake/ Sitka**  
**Motion Passes**

**Unalaska High School**  
**Resolution #7: Martin Luther King Jr. Day**

Region 1: Region one does not support

Region 2: region two does not support

Region 3: region three supports this resolution with noted opposition

Region 4: region 4 does not support this resolution with noted opposition

Region 5: Region 5 did not support this resolution but thinks this is a local matter

Region 6: region 6 supported the intent

Region 7: region 7 supports this resolution

**Eielson:** point of information. I was just wondering why lines 6 and 7 are in there?

**Author:** we put those lines in to show how diverse our school is.

**West Valley:** point of information, I support this resolution, because our school district is actually doing this now. But my question is, would this become one of your national holidays off?

**Author:** this would become a national holiday.

**Monroe:** I just thought that the resolution is a bit to focus on having a day off just for having a day off. On opposition of why we should be having that certain day off.

**Service:** we are supporting this resolution, but we are wondering if lines six and seven would be combined.

**Juneau Douglas:** I think that they just want to have a day off, and not supporting why they have a day off. I think it would be better on going to school so they can learn about the day they want off.

**Wasilla:** just because the state would be taking off a day of school does not mean they would have the same amount of school days

**Klawock:** while Klawock supports the race in all America, your school does not have that race, so we wanted to point out that you guys can take another school day off besides Martin Luther King Jr. Day. Maybe a holiday that can support your races, such as Elizabeth Peratrovich Day.

**Bethel:** I think this should be passed because Martin Luther King was a very important person, this does not cost us anything on having this day off.

**Cordova:** point of info, have you asked your administration why you do not have this day off?

**Author:** we asked the school board and they declined to see us because they were to busy to speak.

**Motion to amend that every time the resolution states Martin Luther King day, that it be stated as Martin Luther King JR. day.**

**Sitka/Manokodok**

**Motion Passes**

**Unalaska:** point of information. I was wondering if in clause six, during your research if you had come across that Martin Luther King Day does support all races?

**Author:** I did not come across that information

**Sand Point:** just because the school does not have any African Americans that they can not support this holiday

**Motion to amend so we may strike the 6<sup>th</sup> and 7<sup>th</sup> whereas statement  
Eielson/ Grace Christain**

**Kodiak:** it is showing the different cultures in their school, and Martin Luther King Jr. Day does support all races.

**Eielson:** the reason I made this amendment was not because the holiday does not support their races, but because they just want a day off and this does not support their resolution

**Eielson:** I think that this should stay because Martin Luther King Jr. was about diversity.

**Lathrop:** I believe that we should just strike 6 and 7 because they are not relevant to this resolution

**Colony:** I believe that six and seven are totally relevant to this resolution because it shows that their school is a diverse school.

**Motion to call the Question on this amendment**

**Monroe/ Chief Paul**

**Motion on calling the question has passed**

**Motion on the amendment fails with noted opposition**

**Motion to amend lines three, four and five to whereas on January 18, 2010 Anchorage school district schools , Juneau school district schools as well as Matanuska Susitna borough school district schools are closed for Martin Luther king Jr. Day**

**Wasilla/ Kodiak**

**Motion Passes**

**Klawock:** this day would cost some money to take the day off, you still need to pay the teachers, and there would be more holidays.

**Eagle River:** I would like to direct this to the board. This resolution is brought up to AASG because they think that Martin Luther King Jr. day is very important.

**Motion to call the question**

**Lathrop/ Hutchison**

**Motion Passes unanimously**

**Resolution number seven passes**

**Alaska Association of Student Governments**

**Resolution: #7 (PASSED)**

**Martin Luther King Jr. Day**

**Submitted by: Unalaska City School District  
Catina Merrifield & Rachel Gulanes**

**Be it resolved by the Alaska Association of Student Governments;**

1. **Whereas**, each year on Martin Luther King Jr. Day, federal offices, post office and banks across America close as they celebrate the national holiday. \*1;
2. **Whereas**, 15 years after the death of Martin Luther King Jr., President Reagan signed a bill making Martin Luther King Jr. Day a national holiday to honor the life of Dr. King. \*1;
3. **Whereas**, on January 18, 2010, Anchorage School District schools, Juneau School District schools, and Matanuska Susitna Borough School District schools were closed for Martin Luther King Jr. Day;
4. **Whereas**, UCSD has 9% Alaska Native/ American Indian, 12% Latino, 33% Asian/Pacific Islander, 29% White, and 15% Mix. \*5;
5. **Whereas**, UCSD has a very diverse and multicultural population. \*5;
6. **Whereas**, students and faculty attend UCSD on Martin Luther King Jr. Day. \*6;
7. **Therefore, be it resolved by the Alaska Association of Student Governments that AASG supports the significance of Martin Luther King Jr. Day by closing school in observance of the National Holiday in UCSD's 2011-2012 school calendar and in all future calendars.**

**Action Statement:** This resolution, if approved by the GA of AASG, is to be presented to UCSD's School Board.

References:

1. Holidays on the Net. "Martin Luther King, Jr. Holiday." 2010.  
<<http://www.holidays.net/mlk/holiday.htm>> (March 16, 2010)
2. CBS 11 News Staff. "MLK Day city closures." January 17, 2010.  
<[http://nl.newsbank.com/nl-search/we/Archives?p\\_product=KTVB&p\\_theme=ktvb&p\\_action=search&p\\_maxdocs=200&s\\_dispstring=allfields\(MLK%20Day%20City%20Closures\)%20AND%20date\(2010\)&p\\_field\\_date-0=YMD\\_date&p\\_params\\_date-0=date:B,E&p\\_text\\_date-0=2010&p\\_field\\_advanced-0=&p\\_text\\_advanced-0=\(\"MLK%20Day%20City%20Closures\"\)&xcal\\_numdocs=20&p\\_perpage=10&p\\_sort=YMD\\_date:D&xcal\\_useweights=no](http://nl.newsbank.com/nl-search/we/Archives?p_product=KTVB&p_theme=ktvb&p_action=search&p_maxdocs=200&s_dispstring=allfields(MLK%20Day%20City%20Closures)%20AND%20date(2010)&p_field_date-0=YMD_date&p_params_date-0=date:B,E&p_text_date-0=2010&p_field_advanced-0=&p_text_advanced-0=(\)> (March 18, 2010)

3. Juneau School District. "Juneau School District 2009- 2010 School Calendar." June 6, 2010. <[http://www.juneauschools.org/documents/back\\_to\\_school/2009-2010\\_Calendar.pdf](http://www.juneauschools.org/documents/back_to_school/2009-2010_Calendar.pdf)> (March 19, 2010)
4. Matanuska-Susitna Borough School District. "Matanuska-Susitna Borough School District 2009-2010 School Calendar." March 18, 2009. <[http://www.matsuk12.us/matsu/lib/matsu/\\_shared/msbsd\\_forms/msbsd/2009-2010districtcalendar.pdf](http://www.matsuk12.us/matsu/lib/matsu/_shared/msbsd_forms/msbsd/2009-2010districtcalendar.pdf)> (March 19, 2010)
5. Unalaska City SD-AK. "Unalaska Item-by-Item Report 2009." October 20, 2009. <[http://ucsd.net/education/sctemp/0341930d5235b397ad3151c1b12234a4/1268800324/Unalaska\\_Item-by-Item\\_Report\\_2009.pdf](http://ucsd.net/education/sctemp/0341930d5235b397ad3151c1b12234a4/1268800324/Unalaska_Item-by-Item_Report_2009.pdf)> (March 15, 2010)
6. Unalaska City SD-AK. "Approved School Calendar 2009-2010." 2009. <<http://ucsd.net/education/components/docmgr/default.php?sectiondetailid=134&linkid=nav-menu-container-4-70>> (March 16, 2010)

**Motion to bring resolution #8 to the floor**  
**Tanana/ Glennallen**  
**Motion passes**

**Cordova Jr/Sr High School**  
**Resolution #8: Increasing Safety on Whitshed Road**  
Region 1: region one supports this resolution  
Region 2: region two supports this resolution  
Region 3: region three wholeheartedly supports this resolution  
Region 4: region four supports this resolution  
Region 5: Region 5 supports this resolution with noted opposition  
Region 6: region six supports this resolution  
Region 7: region seven supports this resolution

**Kenny Lake:** Point of info, I was just wondering how many people have been in an accident on this road?  
**Author:** I almost personally got hit; it is relevant now so we are just trying to prevent the accidents.

**Resolution Passes**

**Actual Resolution with Noted Changes**

**Alaska Association of Student Governments**  
**Resolution: #8 (PASSED)**  
**Increasing Safety on Whitshed Road**  
**Submitted by: Cordova Jr/Sr High School**  
**Keegan Crowley, Laura Kacsh, Angie Kelly,**  
**Christina Morrisett, and Alvin Velasco**

**Be it resolved by the Alaska Association of Student Governments;**

- 1. Whereas**, the portion of Whitshed Road from the Copper River Highway to the new park, “Field of Dreams” is used heavily by pedestrian and bicycle traffic where there are no shoulders on the road, a cliff on one side, and a drainage ditch on the other, thereby inhibiting safe passage;
- 2. Whereas**, there are 130 children in Cordova Little League between the ages of five and fifteen that use the “Field of Dreams” for baseball and softball practices and games (Reggiani);
- 3. Whereas**, the Cordova Parks and Recreation Department have made available a new multi-use soccer, volleyball, kickball, football field that can also be used for festivals and community events adjacent to the “Field of Dreams,” thereby significantly increasing use of the property (Herschleb);
- 4. Whereas**, there are blind corners before and after the “Field of Dreams” on Whitshed Road in which drivers cannot see pedestrians until within short distances of them;
- 5. Whereas**, within 1/8 of a mile of the ball field there is a Public Works building, a working gravel pit, and a baler facility, requiring the use of heavy industrial vehicles that pass the ball field throughout the day;
- 6. Whereas**, there is increased summer traffic on Whitshed Road throughout the summer going to the Eccles Creek boatyard;
- 7. Whereas**, the new road development at the end of Hartney Bay Road will further increase traffic including residential traffic and construction crews;
- 8. Whereas**, many drivers tend to drive 1 to 5 miles per hour over the posted speed limit, thereby increasing the average miles per hour to 40 miles per hour;
- 9. Whereas**, although posted speeds are not necessarily the same as travel speeds or impact speeds, the data gathered by the U.S. Department of Transportation clearly suggest a strong relationship between higher vehicle speed and the greater severity of resulting personal injury due to pedestrian/vehicle accidents (“Literature Review on Vehicle Travel Speeds and Pedestrian Injuries”);
- 10. Whereas**, it was concluded that 3.7% of pedestrian/vehicle accidents are fatal at 25 miles per hour vehicle speed, but 12.5% of pedestrian/vehicle accidents are fatal at 35 miles per hour vehicle speed (“Literature Review on Vehicle Travel Speeds and Pedestrian Injuries”);
- 11. Whereas**, reducing the speed limit by 10 miles per hour would increase commute time in that half mile section by approximately 20 seconds, a negligible

increase;

12. **Whereas**, the Cordova Parent Teacher Organization received a grant through the Safe Routes to School program from which \$185,000 will be allocated to designing a bike path to the “Field of Dreams,” providing funding for a part of the project;
13. **Therefore be it resolved by the Alaska Association of Student Governments that the City of Cordova reduce the speed limit on Whitshed Road from the Copper River Highway to the “Field of Dreams” to 25 mph and install a bike/pedestrian pathway along this same stretch of road as soon as possible to avoid potential injuries and death among the members of our community.**

**Action Statement:** If ratified by the GA of AASG, this resolution is to be presented to the Cordova City Council and the Cordova School Board by a delegation from Cordova Student Council, and the Vice-President of the Executive Board will present the ratified resolution via mail to the same bodies.

References:

1. Herschleb, Susan. Telephone interview. 11 March 2010
2. “Literature Review on Vehicle Travel Speeds and Pedestrian Injuries.” *U. S. Department of Transportation, National Highway Traffic Safety Administration*. National Highway Traffic Safety Administration. October 2009. Web. 11 March 2010. <[http://www.nhtsa. dot.gov/people/injury/research/pub/hs809012.html](http://www.nhtsa.dot.gov/people/injury/research/pub/hs809012.html)>
3. Reggiani, David. Telephone interview. 11 March 2010.

**Meeting at ease 6:55 pm**  
**Meeting Called Back to Order at 7:00 pm**

**Motion to recess till the next GA**  
**Bartlett/ Susitna**  
**Motion Passes with Noted Opposition**

**Meeting called back to order at 9: 46 am**

**Motion to bring resolution #9 to the floor**  
**Monroe/ Cordova**  
**Motion passes**

**Kodiak High School**  
**Resolution #9: Four-Day (optional Five Day) School Week at Kodiak High School**

Region 1: region one supports  
Region 2: region two supports intent with many questions  
Region 3: region three unanimously supports  
Region 4: region four supports with noted opposition  
Region 5: region five supports  
Region 6: region six supports with noted opposition  
Region 7: region seven supports but needs clarification

**Bethel:** Point of Information, on line eight it says “Whereas, students will have access to school services on Fridays, including tutoring, counseling, library access, teachers’ office hours, and free and reduced-price lunch for eligible students “ does this mean teachers will get paid for that?

**Author:** Yes, their teachers will be there on Fridays to work for open office Fridays for students who need help.

**Chugiak:** I am for this resolution, because of the stances for Kodiak students. I think other schools should walk in their shoes. It is harder for them to travel for sports also.

### **Resolution nine passes**

**Kodiak:** we would like to request unanimous support.

### **Resolution passes with unanimous support**

**Alaska Association of Student Governments**  
**Resolution: #9 (PASSED UNANIMOUSLY)**  
**Four-Day (Optional Five-Day) School Week at Kodiak High School**  
**Submitted by: Kodiak High School Student Council**

### **Be it resolved by the Alaska Association of Student Governments;**

1. **Whereas**, the implementation of a four-day (optional five-day) school week at Kodiak High School will exceed the required number of instructional hours set forth in AS 14.03.030, by allotting 6.75 hours of instructional time per school day;
2. **Whereas**, if approved, classes may be scheduled from 8:00 A.M. to 3:50 P.M. Monday through Thursday to meet the required instructional hours;
3. **Whereas**, if approved, formal classes will not be scheduled on Fridays, enabling students and teachers to travel off-island for extracurricular activities without missing official instructional time;
4. **Whereas**, a total of 867 student absences, equal to approximately 3,900 total hours of lost instructional time, is attributed to student activities and traveling on 19 Fridays during the first, second, and third quarters of the 2009/2010 school year (Willis);
5. **Whereas**, a four-day school week at Kodiak High School will increase direct instructional time as a result of improved student and teacher attendance;

6. **Whereas**, personal appointments, professional development, special events, and parent conferences can take place on Fridays, without interruption of instructional time;
7. **Whereas**, high school faculty will be required to work 16 Fridays per year and support staff will be required on Fridays, so that all staff will work the same number of hours per year as during the traditional five-day school week;
8. **Whereas**, students will have access to school services on Fridays, including tutoring, counseling, library access, teachers' office hours, and free and reduced-price lunch for eligible students;
9. **Whereas**, Fridays will provide students with increased opportunities for work, volunteer, and internship experiences, as well as club meetings and outdoor learning activities such as field trips;
10. **Whereas**, an extra day of non-instructional time will enable students to complete schoolwork and pursue extracurricular activities with reduced stress and a greater balance amongst school, work, and personal commitments;
11. **Whereas**, a four-day school week will further enable the construction of the new Kodiak High School in select areas without interrupting instructional time;
12. **Whereas**, the Administrators of Kodiak High School recognize the high school's transition to a four-day school week as an effective means to increase instructional time;
13. **Whereas**, the transition to a four-day school week was suggested by students, and later voted on by the student body of Kodiak High School as the top initiative for school improvement over other issues in December 2009, as part of Student Council's RSVP (Raising Student Voice and Participation) program;
14. **Whereas**, a study of schools which implemented a four-day school week in Idaho, Oregon, and Colorado reports an increase in both student and teacher attendance in nearly all school cases; test scores in these same schools either increased or remained constant (Beesley);
15. **Therefore, be it resolved by the Alaska Association of Student Governments that Kodiak High School transition to a four-day (optional five-day) school week for the 2010/2011 school year.**

**Action Statement:** Upon approval by the AASG General Assembly, this resolution is to be submitted to the Kodiak Island Borough School District Board of Education and the Alaska State Commissioner of Education.

References:

Beesley, Andrea D. "Four-Day School Week: Information and Recommendations, The." *Rural Educator, The*. FindArticles.com. Fall 2007. Web. 23 Feb 2010.

Willis, Amy. "Friday Activity Code Attendance Report: September 4, 2009 – February 5, 2010." *Powerschool*. 17 Feb 2010.

**Motion to bring Resolution #10 to the floor  
King Cove/ Service  
Motion Passes unanimously**

**Juneau- Douglas High School**

**Resolution #10: Off Campus**

Region 1: region one supports the intent, but needs more clarification

Region 2: region two says a majority of us support

Region 3: region three supports intent

Region 4: region four supports intent but needs more information

Region 5: region five supports

Region 6: region six supports the intent but thinks they should resubmit this resolution next conference with greater feedback

Region 7: region seven supports

**Lathrup:** I am confused if they want the honor roll kids to be able to go off campus for lunch or is it just juniors and seniors.

**Colony:** point of info. Do you know if the insurance would be on the students and not on the schools insurance?

**Author:** as of right now the liability is on the school.

**Lathrop:** point of info. Is the resolution pointing towards the honor roll kids being able to leave campus for lunch, or the juniors and seniors?

**Author:** the school wanted kids with the great achievement and behavior to go off campus during the lunch hours.

**Kenny Lake:** Point of info. What exactly constitutes good behavior?

**Author:** I think the behavior with the student's is to not get in trouble. If they do something bad they will not be able to go off campus for a limited of time.

**Unalaska:** point of privilege. Can we have the mikes turned up?

**Thunder Mountain:** When I went to Juneau Douglas they never had closed campus. And the only reason they closed this was because they made a new high school. They also wanted to try something new, and there was also a drug problem, which is being solved. The closed campus is valid, only because the drug problem is going down.

**Motion to amend line number two where it now reads " whereas, school lunch program serves unhealthy food to students" , to have it be read "whereas, school lunch program serves unappealing food to students"**

**Eielson/ Thunder Mountain**

**Motion Passes**

**Monroe:** I think whereas statement number 9 is unclear.

**Motion to amend statement number nine, where it now reads  
“whereas most students think that the campus should be off campus  
for everyone,” to have it be read “ Whereas, Most students believe that  
all should be able to eat lunch off campus”**

**Monroe/ Tri-Valley**

**Motion Passes with noted opposition**

**Motion to amend the title to Off campus Lunch Time**

**Tri- Valley/ Dimond**

**Motion Passes**

**Lathrop:** we think that this should be on personal liability because it is their choice to leave for lunch and not the school's.

**Resolution#10 passes**

**Alaska Association of Student Governments**

**Resolution: #10 (PASSED)**

**Open Campus for Lunches**

**Submitted by: Juneau-Douglas High School**

**Brian Kenyon**

**Be it resolved by the Alaska Association of Student Governments;**

- 1. Whereas,** our school is on a phase-in closed campus plan; currently freshmen and sophomores are not allowed off campus and next year juniors will not be allowed off campus, either;
- 2. Whereas,** school lunch program serves unappealing food to students;
- 3. Whereas,** our school is located in the downtown district with a large number of healthier and more affordable food vendors within walking distance;
- 4. Whereas,** the number of people who live in the downtown district have the ability to eat healthier foods at home;
- 5. Whereas,** the school's hallways would not be as filled with loiterers;
- 6. Whereas,** students would be able to leave, get fresh air, and exercise in ways that would not be possible with an on-campus plan;
- 7. Whereas,** 220 out of 312 students think that the prices of the school lunch program are not fair \*1;
- 8. Whereas,** the vast majority of students do not agree with the phase-in closed campus plan \*2;

9. Whereas, most students believe they all should be able to eat lunch off campus \*2;

**10. Therefore, be it resolved by the Alaska Association of Student Governments that AASG supports continuing letting juniors and seniors off campus at Juneau-Douglas High School.**

**Action Statement:** Upon approval by the General Assembly of AASG, the resolution will be brought before the Administration of Juneau-Douglas High School.

References:

1. Survey conducted of all the students at JDHS asking questions about the school lunch program
2. Survey conducted of all the students at JDHS asking questions about the phase in closed campus plan the school is implementing.

**Motion to bring Resolution number eleven to the floor  
Bartlett/ Top of Kuskokwim  
Motion passes**

**Ben Eielson High School  
Resolution #11: State-Wide support of the Month of the Military Child**  
Region 1: region one supports  
Region 2: region two unanimously supports  
Region 3: region three supports  
Region 4: region four supports  
Region 5: region five unanimously supports  
Region 6: region six supports with noted opposition  
Region 7: region seven supports

**Lathrop:** in line three it reads “ Whereas, the month of the Military Child is a time to applaud military families and their children for the daily sacrifices they make and the challenges they overcome”

**Motion to amend the change applaud to support  
Lathrop/ North Pole  
Motion Passes**

**Unalaska:** Point of information, I was just wondering what you want us to do after this passes? If you want us to recognized it is a holiday or events?

**Author:** we just want people to recognize the military students

**South:** I think that we all agree on this resolution and that we should just pass it.

**Motion to amend the Therefore statement from where it reads  
“Therefore, the Alaskan Association of Student Governments  
supports the month of Military Child and gull encourages all schools  
across the state to recognize active military members and their  
spouses and children” to have it be read” “ Therefore, be it resolved  
that the Alaska Association of Student Governments supports the  
Month of the Military Child and fully encourages all schools across  
the state to recognize both active and retired military members, their  
spouses and their children”**

**South/ Tanana**

**Motion Passes**

**Juneau- Douglas:** in whereas statement number two, the “by then” should be stated  
“there by”, and their “therefore” statement I am pretty positive that it should be the  
Alaska Association of student governments.

**Eielson:** Eielson does not want this to be changes, but this is changes by dramatically  
error. The changes are referring to the past secretary.

**Motion to amend whereas statement number two now reads “ April  
has been designated The Month of the Military Child since 1986 by  
ten Secretary of Defense Casper Weinberger thereby underscoring  
the important role military children play within the armed forces  
community” to have the where as statement be read as “ April has  
been designated The Month of The Military Child since 1986 there by  
Secretary of Defense Casper Weinberger, thereby underscoring the  
important role military children play whin the armed forces  
community”**

**Juneau-Douglas/ Nenana**

**Monroe:** just because it doesn't should right, doesn't mean it's not right.  
And you can say since 1986you can just throw in a modifier and it will  
change the whole thing.

**Motion Fails**

**Resolution #11 passes with noted opposition**

**Alaskan Association of Student Governments  
Resolution: #11 (PASSED)  
State-Wide Support of the Month of the Military Child  
Submitted by: Dion Torres and Tyler Young**

**Be it resolved by the Alaskan Association of Student Governments;**

- 1. Whereas,** the State of Alaska has long understood the value of caring for and celebrating children of service members;

2. **Whereas**, April has been designated The Month of the Military Child since 1986 by then Secretary of Defense Casper Weinberger, thereby underscoring the important role military children play within the armed forces community;
3. **Whereas**, the Month of the Military Child is a time to support military families and their children for the daily sacrifices they make and the challenges they overcome;
4. **Whereas**, military children face many obstacles unique to their situation, such as having a parent deployed for extended periods of time and frequently being uprooted from school, as well as living with uncertainty and concern for their parents on a daily basis;
5. **Whereas**, the Month of the Military Child stresses the importance of providing children with quality services and support to help them succeed in the mobile military lifestyle;
6. **Therefore, be it resolved that the Alaska Association of Student Governments supports the Month of the Military Child and fully encourages all schools across the state to recognize both active and retired military members, their spouses, and their children.**

**Action Statement:** Should this resolution be passed, we would like it to be sent to all school principals and school boards within the state of Alaska

References:

1. Proclamation: "Month of the Military Child Ideas 2009"

**Motion to bring resolution number 12 to the floor**  
**Glennallen/ Yakutat**  
**Motion Passes**

**Chugiak High School**  
**Resolution #12: Revisions to current Anti Harassment Policy**  
 Region 1: region one supports the intent, but is unsure about statistics  
 Region 2: region two supports  
 Region 3: region three supports  
 Region 4: region four supports  
 Region 5: region five unanimously supports  
 Region 6: region six supports with noted opposition  
 Region 7: region seven needs more information before having a decision

**Glennallen:** point of information, we were wondering what your current policy is?  
**Author:** the Anchorage school district policy in current is not visible. What qualifies for a policy at our school is " we do not support harassment"

**Bethel:** in your therefore statement it says “Therefore, be it resolved by the Alaska Association of Student Governments here to revise and redesign the draft of the Anchorage School District Student Handbook policy on harassment and outline minimum district wide consequences, to be carried out in all incidences, and to be escalated at the school’s discretion, as to better combat the harassment that plagues American schools” do you want us to improve this vision?

**Author:** my hope is that the AASG would be heavily involved to revise this. As to make this more applicable to this resolution, I think it is important to have student input in this type of situation

**Sand Point:** point of information. Are the statistics in your resolution nation wide or just Anchorage School District?

**Author:** nation wide, but this can be involved with any school district

**Eielson:** point of information when will this be done?

**Author:** hopefully by the end of this summer.

**Motion to amend the therefore statement to be read as “ Therefore, be it resolved by the Alaska Association of Student Governments here assembled, to assist in redesigning the Anchorage School District Student Handbook policy on harassment and outline minimum district wide consequences, to be carried out in all incidences, and to be escalated at the school’s discretion, as to better combat the harassment that plagues American schools”**

**West Valley/ Chugiak**

**Juneau- Douglas:** we are asked to make the student handbook so basically anything can be changed.

**West Valley:** I am not saying that the school districts can’t do it but ASAA can not do it.

**Motion passes**

**Motion to table this resolution to have this resolution until next AASG for revisions**

**Bethel/ Mt. Edgecumbe**

**Eielson:** I not think we should table this because students have harassments everyday.

**Monroe:** I do not think this should be tabled because it is a good resolution.

**Klawock:** I think that tabling this would be disrespectful, and we would have to wait until the following school year to apply the changes of harassment.

**Eielson:** one of the whereas statements, says that they do not want this to be delayed.

**Wasilla:** I definitely support this resolution, but if they resubmit this resolution at the next AASG they can be more prepared with a draft of their policies.

**Chugiak:** I do not believe that tabling this resolution would be wise; there have been three or four deaths at the Anchorage school district. If this is tabled, we are leaving more children, and young adults, alone

**Eielson:** I think that this would be unfair to table this, and if we do table this then it would take longer for the handbook to be revised.

**Gambell:** There have been deaths in Gambell because of bullying, so I am all for this resolution

**Motion fails unanimously**

**Bethel:** I think that this resolution would be better if they had statistics with the actual anchorage school district and not the nation.

**Motion to combine where as statements 5, 6, and 7**

**Bethel/ Unalaska**

**Eielson:** as much as I like that whereas statement, she had made a statement before hand and can not made a motion.

**Monroe:** it does not really seem repetitive, because they are not all the same statistics.

**Motion to call the question**

**Mt. Edgecumbe/ Lathrop**

**Motion passes on calling the question**

**Motion on the amendment fails**

**Motion on calling the question**

**Monroe/ Nikiski**

**Motion passes**

**Resolution #12 passes**

**At Ease 10:53 am**

**Meeting at order at 10:55 am**

**Chugiak:** we would like to have this resolution gain unanimous consent.

**This Resolution gained Unanimous Consent**

**Alaska Association of Student Governments**

**Resolution: #12 (PASSED UNANIMOUSLY)**

**Revisions to Current Anti-Harassment Policy in the Anchorage School District**

**Submitted by: Chugiak High School**

**Caroline Streff**

**Be it resolved by the Alaska Association of Student Governments;**

- 1. Whereas,** harassment is one of greatest difficulties faced by modern teenagers and preteens;
- 2. Whereas,** one in four children in the United States experiences bullying;
- 3. Whereas,** there has been increase in bullying related teen suicides 1\*;

4. **Whereas**, 30% of students grades six to ten are involved in moderate to severe forms of bullying, whether as bullies, victims, or both 2\*;
5. **Whereas**, 43% of students fear harassment in school bathrooms and other unsupervised areas;
6. **Whereas**, 282,000 students experience physical attack each month, nationwide;
7. **Whereas**, 100,000 children carry guns to school, nationwide, per month, in the interest of self-defense;
8. **Whereas**, those who experience bullying suffer from low self-esteem, poor confidence, and are less likely to pursue post-secondary education;
9. **Whereas**, schools do not always pay adequate attention to problems of bullying;
10. **Whereas**, the consequences concerning bullying as stated in school policies are not outlined to greatest clarity;
11. **Whereas**, violence in later life is often linked to victimization as a child or as a young adult;
12. **Whereas**, those who participate as aggressors in bullying are often linked to criminal acts in their near future;
13. **Whereas**, consistent district-wide consequences will deter the vast majority of students of participating in harassment.
14. **Therefore, be it resolved by the Alaska Association of Student Governments here assembled to assist in redesigning the draft of the Anchorage School District Student Handbook policy on harassment and outline minimum district wide consequences, to be carried out in all incidences, and to be escalated at the school's discretion, so as to better combat the harassment that plagues American schools.**

**Action Statement:** If approved by the GA of AASG, this resolution is to go to the Superintendent of the Anchorage School District.

References:

Effects of Bullying on the Victim-

<http://librarythinkquest.org/O7aug/00117bullyingconsequences.html>

Statistics-

[http://zoomvita.org/zoomvitamultimedia\\_.016htm](http://zoomvita.org/zoomvitamultimedia_.016htm)

<http://librarythinkquest.org/07aug/00117bullyingconsequences.html>

**Motion to bring resolution number 13 to the floor**

**Juneau-Douglas/ Klawock**

**Motion Passes**

**Mt. Edgecumbe High School**

**Resolution #13: Classroom Expansion Funding**

Region 1: region one does not support with noted opposition

Region 2: region two supports

Region 3: region three supports, but request some more information

Region 4: region four supports

Region 5: region five unanimously supports

Region 6: region six supports intent, but needs more information

Region 7: region seven needs more time for discussion

**Eielson:** point of information, where will the funds come from?

**Author:** this money will not come from educational funds, the funding will come from constructional money for buildings.

**Eielson:** point of information, I was just wondering whereas statement one where it states “Whereas, Mt. Edgecumbe High School(MEHS) is a state run public boarding school in Sitka that serves 400 students from rural communities all around Alaska”, why is this statement needed?

**Author:** I just want everyone to know that the students at Mt. Edgecumbe High School are from all over Alaska.

**Motion to make an amend the resolution to have line 13 go before line 12**

**Unalaska/ Wasilla**

**Motion Passes**

**Chief Paul:** I kind of agree with this resolution, there are a lot of public schools that don't have the ability to choose if they want to accept the students in their school. they choose their applicants.

**Resolution number 13 passes with noted opposition**

**Alaska Association of Student Governments**

**Resolution: #13 (PASSED)**

**Classroom Expansion Funding**

**Submitted by: Mt. Edgecumbe High School**

**Candace Schaack and Zoe Merculieff**

**Be it resolved by the Alaska Association of Student Governments;**

1. **Whereas**, Mt. Edgecumbe High School (MEHS) is a state run public boarding school in Sitka that serves 400 students from rural communities all around Alaska;
2. **Whereas**, the school has played an important role in preparing generations of rural and Native Alaska Leaders;
3. **Whereas**, currently there are four classrooms located on upper campus two of which positioned in a building known as 'Kuspuk Hall' and two more in the dining hall facility;
4. **Whereas**, this semester there are 166 students taking classes on upper campus;
5. **Whereas**, it is an approximate seven minute (440 yards/ 1320 feet) walk from lower campus to upper campus;
6. **Whereas**, MEHS passing periods are only 5 minutes;
7. **Whereas**, students with classes on upper campus do not have time to use the bathroom during passing periods;
8. **Whereas**, a student may have to go back and forth multiple times within a school day in rain and snow just to get to their classes;
9. **Whereas**, Sitka's average rainfall each year is 86 inches\*1;
10. **Whereas**, students already have to walk to upper campus to get to the cafeteria for lunch;
11. **Whereas**, if funding were granted to MEHS, students with classes located on upper campus would be able to stay on lower campus, eliminating walking long distances in inclement weather;
12. **Whereas**, the new wing will connect the gymnasium and activity center;
13. **Whereas**, in addition to a new set of classrooms, there will also be a commons area established for students;
14. **Whereas**, "the goal is to bring all the classes together so that it makes a greater collective learning environment"\*2;
15. **Whereas**, in Girls Main Dorm and Boys Main Dorm currently there are up to 6 students living in one room;
16. **Whereas**, MEHS currently has to get a Child Care Licensing Waiver to have 5-6 students sleeping in one room\*3;



Region 1: region one supports  
Region 2: region two supports  
Region 3: region three supports  
Region 4: region four supports  
Region 5: region five supports  
Region 6: region six supports  
Region 7: region seven supports

**Monroe:** The word government is spelled wrong.

**Motion to have line eleven say BEHS shows off their amazing wardrobe  
Eielson/ Mt. Edgumbe  
Amendment Passes**

**Motion to edit where as statement number two, to have it as Numero Dos  
Monroe/ Service  
Motion Passes**

**Motion to change where as statement number 11 to “ amazing fabulous  
swag”  
Eielson/ Manokotak  
Motion Passes**

**Motion to call the Question  
Palmer/ Barrow  
Motion passes**

**Resolution Passes Unanimously**

**Steve Heckmen**

At this point in the conference, traditionally we recognize the advisors, who have reconitions that would like to make. First of all can we have Carol Waters come to the microphone. Carol has been the executive director for a long time, she has done such a sterling job, she is the student leaders' advisor. She has held this organization AASG after AASG.

We would also like to have Mrs. Hursh come to the microphone. Some of the advisors have done conferences or are planning conference, and they know how much work they have to put in to one. She has done three conferences, and they have been all amazing. She is probably already planning number four somewhere down the road. I am involved in our appreciation I posted a couple of lines. We could have given you flowers but I always say that we need to give you cash. Mission Accomplished.

**Mrs.Hursh**

Ben Eielson student government stands up, this is my student council, they are a great people, and they have put the opening ceremonies, general assemblies, the whole



## **Motion Passes**