



**AASG Spring Conference  
Alaska Leadership: XTRATUF!  
Mt. Edgecumbe High School  
April 16-18, 2009**

**General Assembly Minutes**

I. Call to order Kari Nore  
Meeting called to order at 8:36 a.m.

II. Roll Call Sam McNelly

|                     |                          |
|---------------------|--------------------------|
| Barrow.....         | 4                        |
| Bethel.....         | 5                        |
| Ben Eielson.....    | 5                        |
| Chugiak.....        | 11                       |
| Cordova.....        | 2                        |
| Craig.....          | 4                        |
| Juneau Douglas..... | 29                       |
| Kenny Lake.....     | 1                        |
| Ketchikan.....      | 11                       |
| King Cove.....      | 1                        |
| Klawock.....        | 2                        |
| Kodiak.....         | not present at roll call |
| Lathrop.....        | 4                        |
| Monroe.....         | 1                        |
| Mt. Edgecumbe.....  | 23                       |
| Nenana.....         | 9                        |
| Nelson Island.....  | 3                        |
| North Pole.....     | 2                        |
| Palmer.....         | 7                        |

Sand Point.....1  
 Sitka.....15  
 Skagway.....7  
 Service.....1  
 South.....4  
 Unalaska.....4  
 West.....4  
 West Valley.....6  
 Yakutat.....3

- III. Approval of the Agenda Kari  
 There are some typos in the agenda. Please change Article V. to “Fall GA minutes” not “Spring GA minutes”. Article VIII. Letter g should say that the spring conference host 2011 in Cordova. Also, nominations for Region Reps will take place during region meetings, not the GA.

Resolutions Tyler  
 There was a mix-up with resolutions, the packets that were given in region meetings are old but correct, you will be given a final packet in the morning. The deadline for submitting resolutions is 10:30 p.m. Award applications must also be submitted by 10:30 p.m. to Maria.

**Motion to approve the Agenda**  
**Ketchikan/Barrow**  
**Motion Passes**

**Motion to approve the fall GA minutes**  
**Craig/Lathrop**  
**Motion Passes**

- IV. Officer Reports
  - i. Vice President Tyler  
 Everything is going well with resolutions. All the resolutions from Palmer were responded to by all but 4 people, and that was out of over 60 people. There have been a few databases created to help with this process, for both myself and future VP’s.
  - ii. Parliamentarian Megan  
 I have been working on learning Roberts Rules of Order and attending all the teleconferences and meetings of the executive board.
  - iii. PR Maria  
 I have been working on the eboard since October. In January I sent out thank you notes to everyone that applied for the SBEED rep position. Have attending all

teleconferences and meetings. I created the XTRATUF logo and action flyer for AASG. I have been helping the rest of the student council plan for the conference. I am in charge of workshops, and I have been serving on the membership and AKSN committees.

- iv. SBEED Rep Tim  
In March, I attended my first SBEED meeting in Juneau. The highlights of the two days were the Alaska Education Plan, which is a document expressing the expectations and goals for schools all across Alaska. SBEED works very closely with the Alaska legislature and the education committee. It also serves as a school board for the entire state, setting regulations and rules for the education of the students of Alaska. They are trying to look at more than test scores to judge schools process. If you have any questions or concerns, please let me know. Please let me know if there is anything if there is any way to better represent the students of Alaska.
- v. ASAA Rep Ryan  
This is my first conference on the board. Ryan has attended all teleconferences and meetings of the eboard. I will be attending the ASAA conference next weekend on Nome. We are discussing the 2010-11 budget.
- vi. Region 1 Savannah  
I have been attending al meetings within our school and region and trying to get other schools involved in AASG without much luck.
- vii. Region 2 Alex  
I have attended teleconferences and the winter business meeting. I have served on the scholarship committee and worked on getting ready for AASG.
- viii. Region 3 Daniel  
I have been doing lots of work to get ready for the future both for region 3 and the new region 3 rep. I have been focusing on the transfer of power from me to the new rep.
- ix. Region 4 Jessica  
I have been working on the hat policy, health classes and prom dates. I have served on the End the R word committee and attended teleconferences and eboard meetings. I am helping to plan the fall 2009 conference at West. I have been working on recruiting Highland Tech to join AASG.
- x. Region 5 Nick  
I am sad to be leaving the eboard, but I have been working on getting in touch with potential new region 5 reps. I have been working on getting in touch with people within his

- region, and serving on the end the R word committee.
- xi. Region 6 Harmonee  
 I attended the Winter business meeting. I have attended 2 region meetings within region 6. Region 6 has completed a canned food drive, put together our annual middle school workshop, and hosted a penny drive. I have been getting excited about Sitka!
- xii. Region 7 Jenny  
 I have been attending teleconferences and eboard meetings. This is my last conference, so I am getting ready to pass on my seat to the new region 7 rep.
- xiii. Presidents Report Kari  
 I have attended all teleconference, and I am so glad to be serving on the board. I am extremely excited for this conference!

**Motion to table the Executive Directors Report  
 Klawock/Nenana  
 Motion Passes**

V. Old Business

- Fall Conference 2008 Report Palmer  
 Thank you to all who attended, we were all quite pleased with the results. When it was all said and done, it was a great experience.
- Scholarships Daniel  
 The scholarship committee has awarded \$4526 in scholarships for delegates to attend the Sitka conference. Thanks to the schools that received scholarships for coming. Since AASG has started awarding scholarships, we have awarded over \$41,107 in scholarships to get delegates to conferences.
- Alaska Student Network Alex and Daniel  
 Please sign up for AKSN! This is a great tool to communicate with your region, take advantage of it. During this conference, we will select one person from each region who is on the network to receive a prize.
- Membership Maria  
 The eboard had an idea to implement a point system where advisors give points to delegates for positive behavior/debate etc. This didn't happen this time, but hopefully it will in the future. We will continue to work on membership through the cup game, cheers etc.

VI. New Business

- Proposed constitution/bylaw changes Megan  
 There are no proposed changes for this conference.
- 2009-2010 Budget Sam

The 2009-2010 Budget has been set. West has agreed to their budget and projected income, as has Eielson for next spring. With the projected income for these conferences, we should have a net income of \$7,500 next year, which is immediately allocated to scholarships. That amount will bring the scholarship fund to over \$10,000 for next year, please continue to apply!

Student Councils of Excellence Maria

Applications are due tonight. Please submit them to me by 10:30pm. The committee will review these applications tomorrow during the service project.

NASC 2009 Kari

NASC is like a giant AASG with 2500 kids from around the country who will be gathering in Denver at the end of June. It is going to be awesome! Fall 2009 and Spring 2010 hosts will be attending. We will have a report in the fall.

Conference Host Spring 2010 Harmonee

Ben Eielson will be hosting the spring 2010 conference on base with a Mission Impossible theme at the end of March.

Fall 2010 Conference Host Kari

We do not have a fall 2010 host yet, so if you are interested, please consider applying. We are hopefully looking for a school that is on the road system.

Spring 2011 Conference Host Kari

Cordova will be hosting the spring 2011 conference.

**Motion to be at ease**

**Cordova/Klawock**

**Motion Passes**

**Meeting Called back to order at 9:17pm**

**Motion to recess until Friday morning**

**Palmer/Chugiak**

**Motion Passes with noted opposition**

**Meeting Recessed at 9:19pm**

Special Olympics Presentation Samantha McEwen and Daniel Fink

People have equal rights, but are they treated equally? People don't think about the ways in which people are respected. Why are people of different abilities mocked because of who they are? We offend all sorts of groups in our everyday speech. Samantha is a junior at south, Daniel is from East high. Recently Daniel and Samantha attended Global Youth Activation Summit in Boise, Idaho with people from all over the country. Samantha learned about all the Special Olympics events while she was in Idaho. Who did Samantha meet? She met all sorts of famous people in Idaho. Samantha is involved in track and field. Partners club is the first group Samantha joined at school. It is important to be involved in your school. Advocacy means speaking up for other people or yourself in positive

ways. It was great to see all these people in Idaho who are speaking up for themselves and others. We can be self-advocates through this campaign, we don't have to let adults run everything. We want to support all people with mental disabilities, but also everyone that hate speech affects. We aren't trying to tell people what to do, but tell them how their words affect others. The R word is hurtful and disrespectful. People say this word without knowing how it makes people feel. A lot of nice people use this word, but it still hurts people's feelings. At South we did a campaign. East also did this. People use all sorts of media services, so we have Facebook and Myspace groups also. Kids throughout the school were alerted to the campaign because of kids wearing colors as a pledge against the R word. We had an R word forum, we shared some multimedia presentations and had speakers, kids were very emotional about this issue, it was a great experience. Words do have an impact on our life. Hate speech affects everyone. Partners Clubs through out high schools in Anchorage unifies kids with intellectual disabilities and all students. This is a free group to be apart of, and we have fun! South does bowling pizza, volunteering, snowboarding etc. Samantha's favorite activity was making gingerbread houses. If you want to learn anything more, please come to the workshop this afternoon!! We are going to be talking about promoting change. There are also websites you can look at to get more information. AASG has been working with Special Olympics for a few years now, but we have a long way to go. We are expanding this campaign to all hate speech. The National Day of Silence is today, and rather than being silent about this issue, we are speaking out against it. Here is your challenge, go tell your schools about the R word and all other hate speech. There is no excuse for letting these words stay in our vocabulary.

### **Meeting Called back to order at 9:59 am on Friday**

Executive Director Report

Carol

There are words that we know are inappropriate, and if you confront people about it head-on, it can create quite a confrontation. Many people with disabilities see the R word as the most offensive word in our vocabulary. XTRATUF is a great theme, and that is what this conference is all about. We want to inspire others to make change. 47 people attended the RSVP training yesterday; we have trained over 300 students now. Speaking up for what you believe in, being a catalyst for change, is being EXTRATUF.

The GA in Palmer passed resolutions, and Vice President Tyler has been working with resolutions. By acting on these resolutions, you are demonstrating that you are EXTRATUF!

My work as Executive Director is to support the EBoard and communicate on their behalf with all member schools. I work with

the Board to keep AASG in good financial standing. Thank you to Mt. Edgecumbe and the Eboard for being so great to work with .

Resolutions and debate Megan

We have a pro and a con mike; please use the appropriate mike for your debate. Please be constructive and do not attack resolutions or other delegates. We have placards for Point of Order and Point of Information. Don't use a placard to make a positive or negative comment, these are both neutral placards.

### **Motion to bring Resolution #1 to the floor**

**Service/Unalaska**

**Motion Passes**

#### **Juneau-Douglas**

**CPR in schools**

Region 1: supports

Region 2: supports

Region 3: supports

Region 4: support the idea, but we do not have a health curriculum, so how would this be added to an existing class?

Region 5: supports unanimously

Region 6: supports but needs clarification

Region 7: supports

**Resolution Passes with noted abstentions**

### **Motion to bring Resolution #2 to the floor**

**Sitka/Ketchikan**

**Motion Passes**

#### **Service**

**Funding for Breakfast and Lunches in Alaska**

Region 1: supports with clarification

Region 2: supports

Region 3: supports the intent, but needs more detail

Region 4: supports

Region 5: does not support

Region 6: supports intent, needs revisions

Region 7: supports with noted opposition

**Palmer: PI (Point of Information):** Who is Robin Stillwell?

**Service:** Robin Stillwell is a lady who works at the Food Bank of Alaska; she helped me write the resolution. There is a similar bill being submitted to the state legislature from the Food bank, and this resolution would support that.

**West Valley: PI:** This resolution says if the state invests in this program, they will get \$5 million back on a \$2 million investment. They will actually make money?

**Service:** For every reimbursed meal that the state invests in, the federal government is willing to invest more money. We lose \$5 million of investment in school lunches. This has happened all over the country.

**Unalaska:** Even if the state would fund meals, most kids wouldn't take advantage of the breakfast. This is wasting money. It is up to parents to take care of their kids.

**Service:** The reason to serve breakfast in schools is because kids take long bus rides. If the buses get there early, the food is available. If students eat closer to the time of class starting or tests, their scores are higher. This resolution is to help families that have trouble affording food. The food bank is being asked for more food now because of the recession. People have increased the demand for food by 30%. 48% of people who go to the food bank have kids under 18.

**Unalaska:** Even though some kids take long bus rides, some barely get up early enough to get to school. What about students eating in their first hour class?

**Service:** This resolution is a stepping-stone to universal breakfast, where anyone can come get a free breakfast. Right now our state doesn't provide any money for this. It would be up to the school if they served the meals in first hour.

**Chugiak: PI:** Will there be a way to enforce the low-income rule for this resolution?

**Service:** This system is hooked up to your ID number. The school will know you are low-income.

#### **Motion to Amend to Strike line 7**

##### **West Valley/Sitka**

##### **Amendment passes with noted opposition**

**South:** It is apart of the US system that we help others that can't help themselves, especially children.

**West Valley: PI:** There is already a program in place, how is this resolution changing that?

**Service:** Alaska as a state puts no money toward helping districts pay for breakfasts.

**Juneau: PI:** Does the program need to be paid for by students or not?

**Service:** The program is not free, but the state should put money towards it. If you are below a certain income level, you will have reduced rate meals, and if you are below another level, your meal will be free. We don't want districts to have to pay everything.

**North Pole:** Article 18 talks about the BMI, that isn't the correct way to measure yourself anymore. You need to take into account height, weight, age, etc.

#### **Motion to amend line 18 to read fat percentage**

##### **North Pole/Nelson Island**

**Juneau:** BMI does take into account height, weight, age, etc. It isn't like the fat percentage. We think BMI takes all of it into account; it is probably the best measurement.

**West Valley:** We don't know the exact word, but her sources say BMI, so we can't change the quote. That isn't correct. We either need to strike that section, or leave it alone.



**Chugiak:** It says that BMI can indicate overweight and obesity, not that it absolutely does, but that it can.

**Service:** BMI's can indicate you being overweight and obese if you are just really muscular, it isn't the perfect measurement.

**Motion rescinded by North Pole**

**Motion to Amend to Strike line 7 entirely**

**North Pole/ no second**

**Service:** If you are below a certain income level, prices are reduced until income is so low that the meal is free.

**Palmer: PI:** What is the current monetary income that the state pays to these programs?

**Service:** The state pays nothing toward this program.

**Motion to amend to strike lines 4 and 11 and make line 8 read Children who eat a complete breakfast versus a partial one make fewer mistakes and work faster in math and number checking tests. They also have improved math scores, attendance, and punctuality.**

**Juneau/ZJ Williams**

**Amendment Passes**

**Sitka:** Region 5 supports this, but the legislators won't meet until January, and we need some revisions, maybe this should be brought back in the fall.

**Motion to Call the question**

**Sitka/ West Valley**

**Motion Passes**

**Resolution fails**

**Motion to recess until called by the chair**

**Ketchikan/ZJ Williams**

**Motion Passes**

**Meeting Called back to order at 3:14 pm**

**Kari:** Just in case you don't know, if you do not feel a resolution needs to be brought to the floor, you do not have to bring it to the floor.

**Megan:** I made a mistake earlier, when you rescind an amendment, it must be seconded, and earlier it wasn't.

**Motion to bring Resolution #3 to the floor**

**Service/Kodiak**

**Motion Passes**

**Ketchikan**

**Energy Reimbursement**

Region 1: supports

Region 2: no decision

Region 3: supports

Region 4: supports the intent, needs clarification

Region 5: supports

Region 6: supports with noted opposition

Region 7: needs clarification

**Ketchikan:** We made a chart to explain this resolution. During high and low production, electricity companies can buy this energy from the households or sell it to them, whichever fits the situation. Energy is an abstract thing, it can't be stored, so it makes more sense to buy and sell the energy. This is already happening in Idaho, and we are looking for support here in Alaska.

**Palmer: PI:** How do the energy companies compensate for overhead costs? The extra costs they charge provide for maintenance, would that go away?

**Ketchikan:** This is already stated in the PURPA policies act, this is the minimum cost rate to maintain an equal business. We want this to be fair and equal, meaning sold at the consumer rate.

**West Valley:** Where do the electricity companies get their profits from?

**Motion to amend the therefore statement to read at a rate of 80% of the exchange rate that is currently available to the public.**

**West Valley/North Pole**

**Sitka:** This really doesn't have much to do with the energy companies making a profit because the amount of energy that is produced privately is so small. The companies aren't going to have huge financial hardships; we just want them to be able to set a reasonable rate for this exchange.

**Juneau:** The amendment doesn't fit the resolution. This doesn't take into account that the company won't make much less money. Normal people will still purchase electricity at the normal rate.

**Sitka:** The amendment says that there is a specific percentage; we are just looking for a fair trade. We are defeating the purpose of the resolution by saying this.

**West Valley:** The rate of 80% was just a number that we threw out there; it doesn't have to be that specific number. We are just trying to come up with something more fair. You are effectively having them hold the electricity for you, and you should pay them for that.

**Juneau:** Here is an analogy. If you go into the store and buy an item for \$20 and then return it, you get \$20 in store credit. But right now, the stores are only giving them back \$5 in store credit back. This way, they aren't making money and they aren't losing money.

**Ketchikan:** All we want is for AASG to support this. What the amendment is saying is that a specific rate is being chosen, but right now that doesn't matter. This is a struggle for power.

**South:** The whole point is to reward people who produce their own energy, and right now it is more expensive for them. That defeats the purpose.

**Bethel:** As it was said, we are trying to reward people for going green. They are already being rewarded for that.

**Amendment fails**

**Palmer:** Energy companies are private, non-profit corporations. They have no surplus; they are maintaining the company they already have.

**Motion to amend the therefore statement to read and obliges Alaskan electricity companies to buy from independent producers at a fair rate**

**Sitka/Yakutat**

Sitka: We are not experts on this, we are just recognizing the problem. We want the experts to give us the solution.

**Amendment Passes**

**Resolution Passes**

**Motion to bring Resolution #4 to the floor**

**South/Monroe**

**Motion Passes**

**Mt. Edgecumbe: PP:** Can we ask if the VP can highlight the amendment so we can all see the changes.

**Ketchikan**

**Energy Reimbursement**

Region 1: unanimously supports

Region 2: unanimously supports

Region 3: supports

Region 4: supported the intent, needs a more specific therefore statement

Region 5: supports with noted opposition

Region 6: supports intent

Region 7: supports

**Chugiak:** The funding required to start this program is unnecessary because we already have this information in the community. The education will be more adequate at the middle school level, before experimentation with drugs has started.

**Ketchikan:** This program doesn't require any money, doesn't start a new class. You can use websites and you don't have to buy new books. Most health classes are offered for freshman, most kids don't try illicit drugs under the age of 14.

**West: PI:** What about schools that don't have health programs?

**Ketchikan:** Because of budget shortages, we don't want to add another class if there isn't already a health class in place.

**Unalaska: PI:** We were wondering if there is any updated statistics, because all of these are from at least 6 years ago. This seems a little outdated.

**Ketchikan:** Things have changed for the worse, so if anything, those numbers are now higher.

**Service: PI:** ASD doesn't have a health class in high school, and that is a lot of kids that wouldn't have access to this program. Has any research been done to create a health class for districts like us?

**Ketchikan:** In the fall, we passed the DARE resolution, it helps kids in grades K-12.

**Service: PI:** When can a kid go through the DARE program?

**Ketchikan:** I'm not sure, it depends on the district.

**Palmer:** This is really airtight. We need to keep focused on the resolution, not other health programs that don't exist.

**North Pole:** Right now this says 20 hours. Region 6 thought that there should be two weeks set aside for drug education rather than a month. Our health program is really cramped right now.

**Ketchikan:** The reason it was changed is so you can divide up the program however you like. You can do a concentrated two weeks or divide it up however you want. This can also be tied to other health issues. There are some AA groups that you can sit in on, and that can be included in those hours.

**Resolution Passed**

**Kari: Announcements:** We have a delegate with a peanut allergy, so if you have anything with peanuts in it, please clean up all your wrappers and wash your hands!

Please pick up all the trash around you. Special Olympics is here to do handprint pledges with us, so please go do that when you leave the GA!

**Mt. Edgecumbe: Announcements:** The schedule says that workshops start right after dinner. We are going to show you where everything is after dinner here in the activity center.

**Motion to recess**

**Mt. Edgecumbe/Skagway**

**Motion Passes**

**Meeting called back to order at 7:09pm**

**Motion to bring Resolution #5 to the floor**

**Lathrop/Yakutat**

**Ketchikan:** The author is not here to present this.

**Motion to withdraw Resolution #5**

**Ketchikan/Mt. Edgecumbe**

**Motion Passes**

**Motion to bring Resolution # 6 to the floor**

**Craig/Juneau**

**Motion Passes**

**South**

**Introducing a Comprehensive Sex Education Class into the High School Curriculum**

Region 1: Strongly supports

Region 2: Strongly supports healthy students

Region 3: Support, very well written

Region 4: Support, great resolution

Region 5: Supports

Region 6: Supports intent

Region 7: Fully supports

**Motion to amend the line 8 to read “per capita” and the therefore statement to read, “a sex ed course”.**

**Sitka/ Mt. Edgecumbe**

**Palmer: PP:** Can we please close the door?

**Juneau: PI:** Does the Anchorage School District have a mandated health class?

**South:** No, not for high school students, the last health class that is mandatory is in 8<sup>th</sup> grade.

**South:** The Anchorage School district has no mandatory or standard health curriculum for high school, which is why we want to add this into the curriculum as a separate class.

**Palmer:** The therefore statement, as it now reads with the amendment does not comply with the intent of the resolution. This is intended to be an entirely separate health class, not integrated into another class.

**Juneau: PP:** Please speak up, we are having trouble hearing in the back,

**Motion to have a 5 minute recess**

**Chugiak/ North Pole**

**Motion fails**

**Sitka:** We weren't aware that Anchorage doesn't have a health class. We do want this to work all over Alaska. Sending this to legislatures and school boards is a lot of work, and we want this to happen in all Alaskan schools. Let's figure out the best way to make this work.

**Juneau: PI:** Was this resolution intended for Anchorage or Alaska?

**South:** All of Alaska, we want everyone to benefit from this.

**Unalaska:** This needs one more change; we need this program to start in Jr. High. This needs to start earlier.

**Motion to amend the amendment to read “to have a current health class”**

**Palmer/West**

**South: PI:** Is this amendment to the amendment suggesting a semester long class, would it be in a PE curriculum?

**Palmer:** Yes, that is the intent. Most high schools have a mandated health class, so we want to give everyone a program, even those who don't have one.

**Service: PI:** If this is in a PE class, does this mean that the students will be getting other sorts of information?

**Palmer:** This would be course within a current PE or health curriculum, whatever a district already has in place.

**Juneau: PP:** It is hard to read this in the back, can we state the therefore statement?

**Sitka:** The therefore statement is specific enough to tell everyone what we want, but it also applies to all schools.

**Motion to Call the Question**

**Sitka/ Nelson Island**

**Motion fails**

**Ketchikan: PI:** If PE curriculums are adding this, will we need new teachers?

**Palmer:** We are just adding this to the intent of the resolution for the Anchorage School District, we aren't considering funding or staffing.

**South:** As the therefore statement reads now, it says that this would be a class within a class, and that doesn't make sense, it's not clear. The amendment doesn't work.

**Bethel:** Looking at the resolution, there are problems. With this, we are excluding people who are younger than high school. This program is starting too late; it needs to start in middle school.

**Motion to amend the amendment to the amendment**

**Bethel/ This is not acceptable according to Roberts Rules of Order**

**South:** It has been proven that the optimal age to teach sex ed is in high school.

**North Pole: PI:** So the intent is to create a class for schools who don't have a sex ed program, correct?

**South:** The resolution is asking for one standard class for all high schools across the state. Right now, the information students receive is completely dependant on their school, and we want a standard.

**North Pole:** If schools don't offer health classes, then you want this put into a gym class?

**South:** This would be one entirely separate class, but you would receive PE credits for it, since some schools don't offer health class credits.

**Ketchikan:** This is asking for a semester, is that too much? If schools don't have a health program, this brings up an even bigger issue.

**Motion to Call the Question**

**Palmer/Bethel**

**Motion Passes**

**Amendment to the Amendment Passes with noted opposition**

**South:** The point of this resolution is to make a sex ed class mandatory. None of the high schools in the Anchorage School District have a health curriculum, and this way even students who don't take PE classes because they do sports instead would be able to take this class. We want this to be mandatory like Alaska Studies, no test out option, everyone must take it.

**Juneau:** Can the amendment be repeated, we're confused.

**Amendment Passes with noted opposition**

**Juneau: PI:** The section in the therefore statement about it being age appropriate, what exactly does that mean?

**South:** All it means is that the information that 1<sup>st</sup> graders receive is going to be drastically different than what high school students need to learn. At the same time, we aren't going to teach high school students things that they don't need to know for their own health and well being.

**Motion to Amend the therefore statement to say "a 9-week until within an existing health or PE class"**

**Palmer/Service**

**Motion to Amend the amendment to read "9-weeks as opposed to one semester"**

**Palmer/Chugiak**

**South:** 9 weeks works, but we need to keep it at least that long. A specific time-length for this program needs to be listed to avoid any gray areas.

**Craig:** At this AASG, we have passed resolutions about having 20 hours of instruction on drugs and alcohol, now this is asking for 9 weeks on sex ed. There are only 5 weeks left. What happens to all the other material that was taught in a health class?

**Amendment to the amendment fails**  
**Amendment Passes with noted opposition**  
**Resolution Passes**

**Announcements**

**Megan:** Please remember that in the GA's you are seen, so don't fall asleep! I am disappointed in all the trash that is being left in here, please pickup after yourselves!

**Kari:** The dance is here in a few minutes, but it is going to take Mt. Edgumbe 20-25 minutes to get everything set up.

**Mr. Mahoney:** If you don't have your nametag on, you won't be able to get into the dance. We need to know you are supposed to be here. If you lost your nametag, Candace will get you in.

**Motion to Recess**

**ZJ Williams/Eielson**

**Motion Passes**

**Meeting Called back to order at 9:00am**

**Motion to bring Resolution #7 to the floor**

**Ketchikan/Eielson**

**Motion Passes**

**Unalaska**

**ASAA Film "Play for Keeps"**

Region 1: Supports

Region 2: Supports

Region 3: Does not support, opposed to change in drug awareness policies

Region 4: Supports

Region 5: Supports with noted opposition

Region 6: Does not support

Region 7: Supports

**Lathrop:** The video is only about 10 minutes long; it shouldn't be a big hassle to watch it more than once.

**Service:** Along with watching the video, you have to sign paperwork every time you watch the video. If you are involved in many activities, you have to fill out the same paperwork over and over again, which is a waste of paper. Also, the offices must keep track of all the forms during the year, and it creates a lot of clutter.

**Cordova:** Another point of this video is making a promise to your team, and this is a bonding experience. This is something to do with your team, pledging to abide by the rules.

**Mt. Edgumbe:** We are all student leaders, so each time you watch this video, you are taking time away from your other activities.

**Juneau:** Some people say watching this video repetitively decreases the value, but if you watch it over and over, you have no excuse, you can't say you forgot.

**Klawock:** Students and parents are required to watch the video and sign the forms, and it is difficult for some parents to do this because they work outside the community that the

students live in. Our student government couldn't hold an election for a month because students couldn't get their forms in. This is a burden on a lot of people.

**Juneau:** This is a good program, and we know there is a lot of paperwork, but if that is what we need to do to keep our kids drug free, we need to stick to it.

**West:** We are all young adults now, and if you can't remember not to drink or do drugs, you probably have other concerns. It should be plenty to watch this video twice during the year.

**Nenana:** This is a good team building activity, but this could really cut back on paperwork.

**Juneau:** Being forced to watch the video so many times can make it ridiculed and lessen the effect and intent of the program.

**Mt. Edgecumbe:** Most of the students that watch the video more than once end up talking, and then the people that haven't seen it before don't benefit from it.

**Unalaska:** If teams want to watch this as a team bonding experience, they can watch it online.

**Juneau: PI:** If this is a team building exercise, then how is it being available online at home team building?

**Unalaska:** In the resolution, it isn't stated that it is a team building experience, that was just an opinion.

**Sitka:** We don't really know where to stand on the resolution, but the video is pretty boring. Communication is the key, so if you watch it with your team, the discussion that follows the viewing is more beneficial. The idea that the video portrays is a good one.

**PP:** It is hard to hear on the mikes, please speak loudly.

**Ketchikan:** Our teachers make the students watch the video for every activity, and it is a joke. They make fun of it now, and make innuendos about the video and the speakers. We are sick of watching it over and over.

**Palmer:** Parents don't have to watch the video in school with their kids. We have a policy at AASG that we are always for more education, we have passed multiple drug policies, and this is based off of that. Even here in Sitka, we have passed resolutions. You get something out of the video every time, and it is a reminder that you are accountable for your actions.

**Mt. Edgecumbe:** Both sides of the argument are pretty clear right now.

**Motion to Call the Question**

**Mt. Edgecumbe/Barrow**

**Motion Passes**

**Resolution Passes**

**Motion to bring Resolution #8 to the floor**

**North Pole/Nelson Island**

**Motion Passes**

**Ketchikan**

**Recommending a Statewide Smoking Ban**

**Resolution submitted as read**

Region 1: supports

Region 2: supports



Region 3: supports

Region 4: supports

Region 5: supports

Region 6: supports with noted opposition

Region 7: supports

**Motion to Amend line 45 to read “it be recommended to all cities within Alaska to put a smoking ban in place for public facilities”.**

**Ketchikan/Mt. Edgecumbe**

**Amendment Passes**

**Motion to Amend the therefore statement to read “all communities”**

**Bethel/Barrow**

**Sitka: PP:** Can we please not highlight changes on the projector but underline them instead?

**Amendment Passes**

**Mt. Edgecumbe:** Line 2 is more of a therefore statement than a whereas statement.

**Motion to strike lines 2 and 3**

**Mt. Edgecumbe/Nelson Island**

**Amendment Passes**

**Palmer:** Right now this resolution isn't strong enough.

**Motion to Amend to say “all communities in Alaska put some type of smoking ban in place”**

**Palmer/Juneau**

**Skagway:** We don't like this now, before it said it should be recommended, this sounds too pushy. I don't think that was the intent.

**Juneau:** Everything we do here is a recommendation, with that in mind, this isn't too pushy.

**Ketchikan:** We thought saying required worked ok. We aren't going to push rules on a community, they obviously get to make their own rules.

**West:** “Some type of” sounds unprofessional. We don't want smoking in the buildings at all, this makes it sound iffy.

**Palmer:** As an AASG, we should have the power to put anything in place, a recommendation doesn't do anything.

**Motion to Amend the Amendment to read “a” in the therefore statement**

**Chugiak/West**

**Amendment to the Amendment Passes**

**Amendment Passes**

**Juneau:** We are in support of this, but we have a policy in place, there is no smoking in restaurants or bars. Now there are cigarettes all over the streets.

**Motion to Amend the therefore statement to read “and to implement necessary measures for the appropriate disposal of waste”**

**Juneau/Sand Point**

**Juneau:** That sounds a little weird right now, are there any recommendations?

**Motion to Amend the Amendment to read “and to implement the necessary measures for the proper disposal of waste from tobacco products”**

**Mt. Edgecumbe/Klawock**

**Amendment to the Amendment Passes**

**Amendment Passes**  
**Resolution Passes**

**Motion to bring resolution #9 to the floor**  
**Chugiak/Nenana**  
**Motion Passes**

**Bethel**  
**Junior High Credit**  
**Resolution submitted as read**

Region 1: fully supports  
Region 2: supports with noted opposition  
Region 3: supports  
Region 4: supports  
Region 5: supports  
Region 6: strongly supports  
Region 7: fully supports

**West:** Can we change this to all Alaska Jr. Highs without changing the intent? This would also change the action statement.

**Tyler:** This would change the intent; they are specifically looking at Bethel. They do not have statistics for other Alaskan schools.

**Resolution Passes**

**Motion to bring Resolution #10 to the floor**  
**Juneau/Cordova**

**Palmer:** Similar resolutions have failed, and this resolution does not accurately represent everything. Hats that get smashed in backpacks do not keep you warm.

**Motion to Withdraw Resolution #10**

**West**

**Motion Passes**

**Motion to bring Resolution #11 to the floor**  
**Eielson/Sitka**  
**Motion Passes**

**Ketchikan**  
**Federal Education Stimulus Funding**  
**Resolution submitted as read**

Region 1: supports  
Region 2: supports, but would like more information  
Region 3: supports  
Region 4: supports, but would like to point out this topic should be decided tonight  
Region 5: supports  
Region 6: supports with noted abstentions  
Region 7: supports

**Palmer:** As region 4 pointed out, this is in session right now. Some people aren't sure if it will get to the legislature in time. Even if it doesn't, it is still giving us a voice on an important issue.

**Resolution Passes**

**Mt. Edgecumbe: PP:** Can we have the president read the title and number of the upcoming resolution?

**Motion to bring Resolution #12 to the floor**

**Bethel/Yakutat**

**Palmer:** We would like to have unanimous consent on the last resolution.

**Kari:** To do that, we need to rescind motion 12, and go back to resolution 11 to get unanimous consent.

**Palmer: PO:** If a motion is rescinded, can it be brought back to the floor?

**Kari:** Yes, you can go back to resolution 12.

**Palmer:** It is important to say we all support this. We want to send that message.

**Motion to rescind the motion to bring Resolution #12 to the floor**

**Palmer/Chugiak**

**Motion Passes**

**Motion to have unanimous consent on Resolution #11**

**Palmer**

**Unanimous Consent is granted**

**Motion to bring Resolution #12 to the floor**

**Unalaska/Sitka**

**Motion Passes**

**Cordova**

**Safe Routes for Students**

Region 1: supports the idea, but is unsure on the facts

Region 2: supports

Region 3: supports

Region 4: supports

Region 5: supports

Region 6: supports

Region 7: supports

**Resolution Passes**

**Motion to bring Resolution #13 to the floor**

**Chugiak/Lathrop**

**Motion Passes**

## **Mt. Edgcumbe**

### **Supporting Government Funding for Sec. 3 Chapter 55 SLA 2009**

Region 1: supports

Region 2: supports

Region 3: finds this obsolete

Region 4: supports

Region 5: supports

Region 6: supports the intent, needs more information

Region 7: supports

**Palmer: PI:** Where did the information come from that says this program was not funded?

**Mt. Edgcumbe:** This was brought forth by the Alaska Association of School Librarians. They said the money wasn't appropriated. This is an extension of this bill.

**Palmer:** Libraries should be funded, but this doesn't say...Never mind.

**Mt. Edgcumbe:** The commissioner of education asked the President of School Librarians to ask us for help on this.

### **Resolution Passes**

## **Motion to bring resolution #14 to the floor**

**Monroe/Juneau**

### **Motion Passes**

## **West Valley**

### **School Plug Ins**

Region 1: supports

Region 2: supports

Region 3: supports

Region 4: supports the idea, needs clarification

Region 5: supports

Region 6: strongly supports

Region 7: supports the intent, needs more clarification

**Service: PI:** I support this idea, but in line 10, it says it takes \$4000 to rip up a parking lot, but that was in Chicago. That cost could be different here.

**West Valley:** We do not have a local source. But it is a parking lot, this is basically a universal process, it shouldn't be that much different.

**West: PI:** Do other schools in your area have this? How much is it to put in the extra wiring, etc?

**West Valley:** Lathrop has plug ins. Hutchison also has plug ins. No other schools do that we know of. The cost, \$4000 is to tear it up, and I believe. Also to put down a new parking lot. Regarding the electricity, it is on a cycle, so it is on every 2 hours. It is a small cost. If we had to make a rough estimate, we would say that installing the plug ins themselves would be about \$500.

**Skagway:** We support this, but line 4 is redundant, and a double negative.

### **Motion to strike line 4**

**Skagway/Palmer**

**West Valley:** The fact that this situation is stressful isn't that obvious, that line should be in the resolution somewhere.

**Motion to Amend the Amendment to move line 2 below line 5, and have line 5 read "and Alaska experiences colder temperatures than Southern California"**

**Juneau/North Pole**

**Palmer: PO:** Since this is an amendment to the amendment, can't you only amend the amended line?

**Motion to withdraw the amendment to the amendment**

**Juneau**

**Motion Passes**

**Mt. Edgecumbe:** Because West Valley expressed concern about stress, maybe we can just rewrite this line so it won't be a double negative.

**Motion to Amend the Amendment to take out the word "not" in line 4**

**Chugiak/ no second**

**Kari:** This amendment to the amendment changes the intent of the original amendment.

**Palmer: PO:** Just a reminder, the AASG vice president can make grammatical changes, he can change this without a motion being made.

**Amendment fails**

**Motion to Amend line 4 to read "Whereas it is very stressful for West Valley high school students to not be able to start their cars after a 6-hour school day"**

**Mt. Edgecumbe/Unalaska**

**Amendment Passes**

**Service: PI:** You have the money to get this to happen. What about after? Where is the money coming from to pay for the electricity? Would the rate on a parking permit go up?

**West Valley:** The parking permit idea is good, thanks! It only turns on every two hours, so it shouldn't be too expensive.

**Motion to move line 2 after line 5**

**Juneau/Ketchikan**

**Amendment Passes**

**Sitka:** For the sake of time, we should just support this student council to try and make their school better. We need to try and help them try to accomplish what they are trying to accomplish.

**Motion to call the Question**

**Sitka/Barrow**

**Motion Passes**

**Resolution Passes**

**Motion to bring Resolution #15 to the floor**

**Palmer/Kodiak**

**Motion Passes**

**Skagway**

**Bear-resistant Garbage Cans**

**Resolution submitted as read**

Region 1: does not support

Region 2: supports

Region 3: supports, but would like more information on how the funding is coming about, doesn't like some of the wording

Region 4: supports

Region 5: unanimously supports

Region 6: supports

Region 7: fully supports

**Skagway:** There have been lots of questions about where the money is coming from. It will cost about \$82,000 to implement this program, but there are grants available for \$100,000, these grants are being written now. We already have some cans, and the remaining costs will be completely covered.

**Resolution passes**

### **Motion to bring Resolution #16 to the floor**

**Service/Yakutat**

**Motion Passes**

### **West Valley**

**Electronics in school**

**Resolution submitted as read**

Region 1: undecided

Region 2: supports

Region 3: does not support, it is too vague

Region 4: supports the intent

Region 5: does not support

Region 6: supports

Region 7: does not support

**Service: PI:** I am curious as to what the policies in your school are right now. If a cell phone is brought out, what happens?

**West Valley:** Currently all cell phones are banned except at Lathrop, where they can have them in the halls. If your phone is confiscated, your parents have to come get it, or you can pick it up at the end of the day. Otherwise, all other electronics are banned from 7:15am-2:30pm.

### **Motion to strike section 10**

**Bethel/South**

**West Valley:** This is purely about laptops and iPods. These are used as a muse in classes. They are used as focus points. We just don't want cheating.

**Unalaska:** I want to say that iPods can be used for cheating, you can write on them.

**Bethel:** According to section 10, if we are including mp3 players in this, how is the teacher going to include that in their class? This doesn't affect the teaching style of the teacher. iPods don't bridge a gap for students, it is just entertaining them.

**West Valley:** I would like to clarify that the intent is to let teachers enforce their own rules. Right now, they all enforce different rules anyway, but it creates confusion.

**Service:** There is a student at my school who can't write much down with his hand, but he can type just fine. Students can use technology to help themselves. It might make it easier for some students to learn, and we need to support that.

**Cordova:** We have a laptop policy. Every student has a laptop; we are a technologically advanced society. We have had technology our entire lives. Not all teachers have, and they teach in lectures. Some of us don't learn that way. If teachers could use technology properly, we could learn better. Students get bored because we are not being taught in the way that we learn.

**Palmer:** This doesn't match what we are saying. It doesn't match the intent.

**West Valley:** I don't see how the quote is wrong, how does it change the intent?

**Mt. Edgcombe:** We don't feel that one vote will change the whole resolution.

### **Motion to Call the Question**

**Mt. Edgcombe/Barrow**

### **Motion Passes**

### **Division of the house**

### **Amendment passes**

**Juneau: PI:** Can we get an example of when an mp3 player is beneficial to students?

**West Valley:** Gym. Special education students can focus better with music sometimes, especially students with ADD or ADHD.

**Cordova:** We also use mp3 players, iPod touches etc. as tools in science classes. You can also download things to watch at home.

**Juneau: PI:** Are electronics completely banned all day?

**West Valley:** For most schools in the district, yes.

**Juneau: PI:** Is there a variation in the policy?

**West Valley:** Lathrop is the only one that varies, and it is at the teacher's discretion whether students can use electronics or not. That is what we want for everyone.

**Sitka:** Students with learning disabilities have IEP's, and students with IEP's can still use electronics if necessary.

**West Valley:** We are talking about enforcement of the rules. I am taking a weight training class, and our teacher lets us use iPods. In AP Econ we can use laptops, because our teachers recognize that this technology benefits us. There are good uses of technology in schools, and we want it to be at the teachers discretion what they enforce in their classroom. They don't have to let students use electronics, but they can if they want to.

**Skagway: PI:** First, we want to know how this can be enforced, that the electronics can only be used for learning purposes?

**West Valley:** It is at the teachers discretion, so they can observe from there. Lots of schools allow things to be done on laptops.

**Skagway: PI:** Do we have any information on why these electronics were blacklisted in the first place?

**West Valley:** We aren't sure; we think it was just a fear of electronics.

**Palmer:** You can't take standardized tests online, so if you are learning a different way than you are tested, then your test scores will suffer.

**Lathrop:** Special education students can get permission to use electronics, but I have ADD and I don't have an IEP, so I can't take advantage of that.

**Bethel:** Everyone is making good points.

### **Motion to Call the Question**

**Bethel/Klawock**

### **Motion Passes**

**Division of the house  
Resolution fails**

**Motion to recess until called by the chair  
Mt. Edgcombe/Chugiak  
Motion Passes**

**Meeting called back to order at 4:03pm**

**Motion to change the order of the agenda by moving article 5 to be with article 10,  
and add in awards  
Ketchikan/Craig  
Motion Passes**

VII. Awards

RSVP

Nick

We'd like to start the awards with those who attended RSVP training at the beginning of the conference. Thank you to ZJ Williams, Yakutat, South, Nenana, Barrow, Eielson, Bethel, Craig, Kayhi, and Nelson Island for participating in the RSVP training!

Alaska Student Councils of Excellence      Jessica and Nick

We received two applications for student councils of excellence and they were both amazing. Both schools deserve this award, and we decided to give both schools this award. Congratulations to Klawock and Mt. Edgcombe. This is the second year that both of them have won. Juneau has a chance to be a third year next year also. If you receive the award 3 times, you will receive a banner for your school.

Administrator of the Year

Kari

We chose the Administrator of the Year who isn't here at this conference. Congratulations to Jack Foster from Manokotak.

Outstanding Student Leadership

Maria

Congratulations to Tiffany Creed!

Student Service Award

Jenny and Daniel

Congratulations Candace Shaack!

Advisor of the Year

Nick

I have a little history with this advisor of the year. Nobody can argue with the fact that he deserves this; he has hosted multiple conferences and been a leader to other students and other leaders. He gave me a scar and stole my luggage, but he taught everyone how to be a leader. Mr. Powers is planning on leaving us next year. Juneau delegates please come forward to present Mr. Powers other award. Thank you Mr. Powers.

AASG Executive Director

Ms. Roppel

On behalf of all the advisors and all the delegations, we'd like to present Ms. Waters with a thank you. Carol is in touch with



everyone all the time. Everything that AASG does goes through her. She keeps everything straight. She is a great advisor for the executive board. She keeps all the money in line.

Spring 2009 Host

Mr. Heckman

We'd like to thank Mr. Mahoney, but we would really like to recognize all the Mt. Edgecumbe delegates. This has been an awesome conference, and definitely one of the best for the advisors. The Braves did a great job. This is the second conference that Mt. Edgecumbe has hosted, the first one being in 1991. There is so much work that goes on to get this all done. Mr. Mahoney is probably counting the minutes until this is all over, but it was great, nothing went wrong!

Recognition of the Outgoing Executive Board members

Region 3 Rep: Daniel Hagen                      Jenny

Daniel, as most of you know, is the region 3 rep from Palmer. Palmer has a mascot. When the mascot was stolen at the Palmer conference, Daniel freaked out. He started a manhunt where he accused West of stealing Marmaduke. Eventually Palmer admitted they stole it, but he had to dance in front of the entire GA to get him back. I have spent several conferences with Daniel, and he has made this a fun and constructive time for everyone. We will all miss you next year.

Region 5 Rep: Nick Parker

Alex

I've been serving on the executive board with Nick for a year now. He was always there to ask questions of and hang out with during downtime. He took over from his sister, and he conducted his region meetings in a calm and easy manner. He has been willing to take on tasks for the executive board that others shy away from. He has taught some (not) so valuable lessons. Nick will be sorely missed, and the upcoming rep has some big shoes to fill.

Region 7 Rep: Jenny Klejka                      Daniel

Jenny, there is a lot to be said about you. I have spent a lot of time with Jenny, and I have gotten to know her better than I know myself. She is always smiling and there to brighten your day. She always treats everyone she meets with respect, you will be missed, Jenny.

AASG Executive Director thank you                      Mt. Edgecumbe

Every time I think of Carol, I think about the 4am flight to NASC when I had a horrible stomach ache. She gave me Tums. Carol cares so much about student leadership, thank you.

2009 Host Advisor thank you

Mt. Edgecumbe

Mr. Mahoney does more than anyone else. His family must hate us because his job is 24/7 since Mt. Edgecumbe is a boarding school. We work on all sorts of issues that relate to that. Thank you so much Mr. Mahoney.

VII. Special Resolutions

**Motion to bring Special Resolution #1 to the floor**

**Mt. Edgecumbe/Skagway**

**Motion Passes**

**Executive Board**

Region 1: Supports

Region 2: strongly supports, thank you!

Region 3: support, we understand how much work went into this!

Region 4: support, thank you!

Region 5: strongly supports this resolution

Region 6: strongly supports

Region 7: fully support this resolution

**Resolution Passes**

Thank you's from Mt. Edgecumbe

Mt. Edgecumbe

We'd like to thank Carol for emailing us about everything! We'd like to thank all of the executive board, they have done a great job. We'd like to thank all of the advisors who put up with sleeping on the gym floor. We had some Americorps volunteers that helped with the pods, thank you to them. We'd also like to thank the dorm staff, they helped with rides. Also, thank you to the Mt. Edgecumbe student body for giving up their gym. Thank you to Totem Square Inn for donating rooms. Another round of applause to our travel club, they did all of our set up and clean up.

**Motion to bring Special Resolution #2 to the floor**

**West/Chugiak**

**Motion Passes**

**West**

Region 1: supports

Region 2: supports

Region 3: supports

Region 4: supports

Region 5: supports

Region 6: supports

Region 7: supports

VIII. Induction of new Executive Board Officers

**Region 1 Rep**

**Alex:** Savannah, will you marry me? Do you accept your duties on the Alaska Association of Student Governments Executive Board?

**Savannah Yehle:** Yes, I do.

**Region 3 Rep**

**Daniel:** Do you accept your duties on the Alaska Association of Student Governments Executive Board?

**Mitchell Davidson:** Yes.

**Region 5 Rep**

**Nick:** Do you accept your duties on the Alaska Association of Student Governments Executive Board?

**Tom Parker:** Yes.

**Region 7 Rep**

**Jenny:** Do you accept your duties on the Alaska Association of Student Governments Executive Board?

**Kelsey Wallace:** I do.

IX. Announcements

Kari

We have a missing iPod nano. Please give it to an advisor or an eboard member if you find it. We also have a missing laptop; it is a white Mac book with green writing on it. If you see Nick Parker's luggage anywhere, he would like to have it back. Mt. Edgecumbe needs all the keys back from the advisors before they leave.

**Motion to Adjourn**

**Mt. Edgecumbe/West**

**Motion Passes**

**Meeting adjourned at 4:56 pm April 18, 2009**