



## ALASKA ASSOCIATION OF STUDENT GOVERNMENTS Student Leader of Excellence Award

The Alaska Association of Students Governments encourages student leaders in Alaska to be strong and active.  
THE ALASKA STUDENT LEADER OF EXCELLENCE AWARD honors students with leadership qualities that meet high standards.

**All students demonstrating that they meet the criteria will be recognized at the Spring Conference and receive a trophy plaque!**

**All Student Leaders of Excellence will be inscribed on the AASG STUDENT LEADERS OF EXCELLENCE PLAQUE, which honors student leaders in Alaska!**

Portfolios must be received on the first day of the Spring Conference by the end of Registration.

### APPLICATION PROCESS

1. The application must be signed by an advisor or principal.
2. The application covers activities completed in the 4 semesters before the Conference. (Leadership positions may include all leadership positions held in high school.)
3. Please email notification to Carol Waters, Executive Director, at [ma2tna@acsalaska.net](mailto:ma2tna@acsalaska.net) that you intend to apply for the Student Leader of Excellence Award.
4. The application must be complete and organized to be considered.
5. The portfolio must show documentation for all activities required AND the completed application and certification form.
6. All documentation must be labeled with the correct category (eg. A1, B3) .
7. Use the rubric to check the completeness of your application.
8. Each activity or project may be submitted for only one category.
9. The AASG Committee will announce the Student Leaders of Excellence on the last day of the Spring Conference.
10. Students may apply yearly. However, if selected as a Student Leader of Excellence, the student leader must submit all previous years' portfolios to demonstrate that it has used different activities each year to justify the award in each year.



**Application**  
**Alaska Association of Student Governments**  
**Student Council of Excellence**

School Name \_\_\_\_\_ School Phone \_\_\_\_\_

Address \_\_\_\_\_ City, Zip \_\_\_\_\_

**Certification Statement**

We certify that activities in this application were completed as stated. We agree that this student leader will attend the Spring Conference.

Applicant signature \_\_\_\_\_ date \_\_\_\_\_

Advisor/Principal signature \_\_\_\_\_ date \_\_\_\_\_

Email notification required to Carol Waters, Executive Director, at [ma2tna@acsalaska.net](mailto:ma2tna@acsalaska.net) that the packet is being completed. The completed packet including portfolio and all documentation must be delivered at the Spring Conference no later than the end of Registration on the first day of the conference.

# **Requirements for Student Leader of Excellence Award**

## **1. Leadership experience**

- A. Position 1
- B. Position 2
- C. Position 3

## **2. Planning and Participation:**

- A. Plan a service project and participate in it. Explain the planning, describe the project, and attach any flyers etc. that were used.
- B. Plan a fundraiser and participate in it. Explain the planning, describe the fundraiser and the results, and attach any flyers etc. that were used.

## **3. Current Events:**

- A. Watch 10, 30 minute television newscasts. Summarize the top stories from each viewing in a few sentences and log the date, time, and TV station.
- B. Write 2 paragraphs about an elected (local, state, or national) official. Paragraph 1 should include a brief overview of their career. Paragraph 2 should include their political views and the way they have voted on 3 different issues.
- C. Attend a meeting of local government officials (city/bureau council). Summarize the discussions at the meeting in 1-2 paragraphs.

## **4. Letters of Recommendation**

- A. Letter of recommendation from a community member.
- B. Letter of recommendation from a teacher, advisor, or principal.

## **5. Leadership**

- A. Identify 5 traits of leaders.
- B. Your definition of leadership and your personal philosophy about leadership (250-500 word essay)

## **6. Goal Setting**

- A. Identify 5 reasons to set goals.
- B. Create one short term goal, one long term goal, and a plan to achieve them.

## **7. Team Building**

- A. Identify 5 characteristics of effective team members and team leaders.
- B. Select and lead a team building exercise. Explain why a group would need to do a team building exercise and describe in a few sentences the exercise you led.

## **8. Decision Making**

- A. Define the word ethical, and explain the importance of making ethical decisions in a paragraph.
- B. Facilitate a group to meet consensus on a decision. Attach the minutes from the discussion.

## **9. Problem Solving**

- A. Lead a committee or group in a brainstorming session and problem solving activity. Include a paragraph description of the problem and the solution that your group or committee came up with.

## **10. Time Management and Personal Organization**

- A. Identify 5 strategies to better manage your time and improve personal organization.
- B. Create a personal calendar with a daily “To Do” list covering two weeks.

### **11. Meeting Management**

- A. Explain 5 strategies used to facilitate a meeting.
- B. Demonstrate ability to create and use a proper meeting agenda.
- C. Diagram tracking a motion from beginning to end.
- D. Find a basic Parliamentary Procedure and put it in this section. Highlight important things in the procedure.
- E. Plan, organize and run a committee or council meeting. Include the minutes.

### **12. Communication**

- A. Compose a letter, memo, PowerPoint, or email that could be used to present an idea or make a formal request. This should demonstrate your ability to communicate effectively.
- B. Give a speech (to a class, to your student council, at a town hall, etc.) to demonstrate your ability to communicate orally. Attach the speech and summarize the experience.

### **13. Evaluation**

- A. Provide a paragraph explanation for why it is important to evaluate people, groups, governing rules, and activities.

### **14. Civic Engagement**

- A. Organize and lead a committee or the student council in a civic-based activity that engages members of the student body (i.e. A student forum). Include a one-page summary of the experience and any important input or ideas the students came up with.

## Student Leader of Excellence Award Rubric

Leadership Experience 10 points	A. 0 2.5 5	B. 0 2.5 5	C. 0 2.5 5		
Planning and Participation 40 points	A. 0 10 20	B. 0 10 20			
Current Events 30 points	A. 0 5 10	B. 0 2.5 5	C. 0 7.5 15		
Letters of Recommendation 10 points	A. 0 2.5 5	B. 0 2.5 5			
Leadership 15 points	A. 0 2.5 5	B. 0 5 10			
Goal Setting 10 points	A. 0 2.5 5	B. 0 2.5 5			
Team Building 15 points	A. 0 2.5 5	B. 0 5 10			
Decision Making 15 points	A. 0 2.5 5	B. 0 5 10			
Problem Solving 10 points	A. 0 5 10				
Time Management and Personal Organization 10 points	A. 0 2.5 5	B. 0 2.5 5			
Meeting Management 35 points	A. 0 2.5 5	B. 0 2.5 5	C. 0 2.5 5	D. 0 2.5 5	E. 0 7.5 15
Communication 20 points	A. 0 5 10	B. 0 5 10			
Evaluation 5 points	A. 0 2.5 5				
Civic Engagement 20 points	A. 0 10 20				