

All About Resolutions

It is important that students have a voice in the issues that impact them. AASG has provided a vehicle by which students may convey their ideas and opinions to those who make important decisions that influence their lives. AASG General Assemblies debate and adopt resolutions presented by delegates at the spring and fall General Assemblies.

Anyone can write a resolution and present it to the GA of AASG for review. When writing a resolution, students should ask themselves the following questions:

- Does the resolution accurately express my opinion?
- Am I building a logical, persuasive argument to encourage others to support my resolution?
- Does the resolution seem appropriate for AASG's scope of influence?
- Will the resolution have a positive effect on student life?
- What actions do I want AASG to take?

All resolutions must be turned into an Executive Board vice-president electronically or on disk within the prescribed time line. They will be addressed in the GA according to when they were received. In order to increase the efficiency with which AASG can process and dispense the resolutions, protocol should be observed while creating them. (See handouts online) A copy of all resolutions will be made available to every school in attendance at the AASG conference, according to the published policies and by-laws. At the conference, the resolution will be read, discussed, amended, and is either adopted or fails. If a resolution is adopted, it will be sent to all of the individuals/agencies that were identified on the cover sheet.

A sample resolution (purely fictitious) can be found on the following pages. This has been included as a helpful guide to the fledgling resolution writer.

Submissions:

- **Beginning online submission date is one month before the conference. The Vice president will acknowledge receipt, review, and approve for distribution. If returned because of omissions or errors, it is not considered submitted.**
- **Accepted resolutions will be available for reading by delegates 2 weeks before the conference. Regional Reps will help schools get them and they will be on the web page.**
- **Resolutions will be ordered by the exact date and time of the online submission of accepted resolution (i.e. correctly submitted) received at vice-president's email address aasgvp@gmail.com after the beginning submission date.**

Presentation of Resolutions at Conference

Here are guidelines for discussion etiquette for resolutions in the General Assemblies. They help increase the efficiency with which the resolutions are dispatched and keep the spirited debate at a professional level.

- The author (or author's representative) will read the resolution.
- The author has the first chance to debate immediately after the reading of the resolution.

- Each school may only speak twice on the resolution and must wait for their second turn until all others who wish to speak alternately as indicated by the president.
- A speaker on the floor must be introduced by their *school's correspondent* before speaking.
- People wishing to speak should line up behind the appropriate microphone with correspondent and placard and wait to be recognized by the president before speaking.
- Address the Executive Board when speaking.
- Use of "Point of Information" must be in accordance with Roberts' Rules.
- Amendments and their debate should be made at the pro microphone.
- Keep comments concise and in good taste. No swearing, indecent gestures or personal attacks on anyone involved in the process.

SAMPLE RESOLUTION

Alaska Association of Student Governments

Resolution #__ **Student Payment**

Submitted by Tropical Trees High School
October 32, 2010

- 1. Be it resolved by the Alaska Association of Student Governments;**
- 2. Whereas,** school should prepare students for the rigors and rules of real life;
- 3. Whereas,** part of real life is employment;
- 4. Whereas,** schools should prepare students for gainful employment;
- 5. Whereas,** part of employment is a paycheck at the end of the week;
- 6. Whereas,** students are required to perform tasks just as they might be so required in the
- 7. work world;**
- 8. Whereas,** "students who do internship programs do better in adult life by
- 9. eighty percent" (Lee);**
- 10. Whereas,** students receive no paycheck for exemplary achievements in academics;
- 11. Whereas,** students deserve a substantial reward for the labors so selflessly provide;
- 12. Therefore, be it resolved by the Alaska Association of Student Governments that**
- 13. AASG supports a weekly paycheck for all hard working students. Be it resolved that**
- 14. AASG will supplement each weekly paycheck by 10%.**

Work Cited

Lee, Andy. Internship Programs and Success. NY: Harper Row, Inc, 2008.

Submitted by:

Author's Name: _____

Student Council President: _____ Date Passed: _____

Advisor's Signature: _____